SAVE THE DATES!

**Year 9 Choral Performance**
Conducted by Ms Julia Stoppa

**September 11, 2015**
R U OK Day

**Thursday September 17, 2015**
Students last day of Term 3
Students finish at 12:40pm

**September 17 & 18, 2015**
Parent/Teacher/Student Conferences
Bookings open 4pm Sept 10

**Monday October 5, 2015**
Term 4 commences
All year levels

**Monday October 19, 2015**
Final day of classes for Year 12

**Monday November 23, 2015**
Class of 2015 Valedictory Dinner
Booking available until 31/10/15

For more information regarding Nossal events, see the ‘Coming Events’ tab on our webpage.

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**Principal News - Mr Roger Page**

Dear Parents,

**Japanese Links (Chosei HS and Aichi Prefecture)**

My sincere thanks to Ms Warner, Mr Bramley, Mr Witt and everyone else who was involved in the organisation and support of the staff, students and dignitaries who were visiting us from Japan last week. In particular I thank our Nossal host families for taking such good care of our visitors.

It was wonderful to see the Chosei students give addresses and perform during the welcome assembly and at the House Performing Arts Competition, and very interesting to read about their impressions of school in Australia compared to their school in Japan.

It was a very big Japanese week with the visit of the Aichi Prefecture Vice Governor and his entourage, a Government reception, and the DET forum to complete the week. Nossal High School was a standout for them, and our staff and students
WHAT IS COMING UP AT NOSSAL...

2015

September 7  Year 9 CHBP Wellbeing Day
Aust Inter Maths Competition
School Council Meeting

September 9  CERES ‘Do More With Less’ Excursion

September 10  Reports released & PST Bookings open 4pm

September 11  ‘R U OK?’ Day

September 14  The Great Debate - Staff vs. Students

September 17-21  Great Southern Art Show

September 17  Last day of classes for Term 3
Parent/Student/Teacher Conferences

September 18  Parent/Student/Teacher Conferences

October 5  Term 4 Commences

October 8  SMR Athletics
Information Night for Year 9 in 2016
Inter House Debating - Heat 1 - lunchtime

October 9  Inter House Debating - Heat 2 - lunchtime

October 12-16  Health & PE Week

October 16  Inter House Debating Final - lunchtime

October 19  Final Day for Year 12 Classes

2015 SCHOOL TERM DATES

Term 3
SEP 18 - Term 3 concludes

Term 4
OCT 5 - Term 4 commences
Various - Term 4 concludes

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Principal News Continued...

have done much to cement excellent relationships and to pioneer the potential sister school and teacher exchange programs with Aichi.

Ms Warner will spend 5 weeks in Aichi later this year as part of the reciprocal arrangement after hosting Mimi for the past 5 weeks at Nossal. These are wonderful opportunities for the broadening of our cultural links, for our languages programs and will provide greater travel and exchange opportunities for staff and students into the future.

A very big thank you to Jake Piddington and Alan Zeng who provided background music at the Government reception and were featured as soloists to conclude the reception. Not only was their music superb, Jake further impressed everyone there by introducing his own performance in very fluent Japanese. I must commend Ms Warner for her exceptional organisation and leadership in this.

Aichi Delegation during their visit to NHS

House Performing Arts Competition

Unfortunately (due to the Government reception) I missed the first half of the House Performing Arts Competition this year, but what I did see, what I witnessed in the rehearsals in the lead up, and what I heard from many audience members is that it was a spectacular evening which really showcased the breadth of creative talent and musical abilities of our students.

Everyone was full of praise for the hard work, collaboration and discipline of the four House teams who took the performances to much greater heights this year.

The Japanese dignitaries and I were witness to the final rehearsal sessions and were so impressed by the passion and dedication of our students – and in particular by the strong leadership exhibited by the House and Music Captains in each House.

The Year 9 Choral performance was simply outstanding and all performers (and support crew) should be very proud of...
what was achieved and showcased that evening. Please let us not lose sight of that – the competition is part of the fun, but not the most important part of the event – the performances and participation are the key elements.

My thanks to Ms Stoppa, Ms Crust, Ms Slywka, and Mr Butler for their leadership and organisation.

Paper Cuts book trailer and book cover design competition

Congratulations to Grace Archer and Year 10 students Sarmitha, Maria, Gabby, Richa, Olivia & Mokshitha who have had their book trailers for *The Book Thief* and *Legend* shortlisted for the Paper Cuts book trailer and book cover design competition.

Only 20 entries were shortlisted from over 300 entries received from government, Catholic and independent schools across the state. Judges included celebrated Australian author Graeme Base, best known for his children’s book *Animalia*, and Beth Frey, producer of Matchbox Pictures’ teen action-adventure series *Nowhere Boys*. Finalists have been invited to an exclusive evening screening and exhibition of shortlisted entries at Penguin Random House Australia on Friday 4 September, where the winners will be announced. Finalists’ entries are also screening at Federation Square until August 30 as part of the Melbourne Writers Festival. Shortlisted trailers and book cover designs are now online and voting is open for the People’s Choice Awards.


Emerald and District Community Raffle

I had the pleasure of again attending the presentation evening at Ferntree Gully Nissan where cheques were presented to the participating community groups and the prizes were presented to the lucky winners. I apologise to everyone for my promise that someone from Nossal would win the car this year…unfortunately it didn’t happen; Emerald Junior Football Club were the winners this year and are now offering a discounted Nissan Qashqai for sale if anyone is interested.

It was great to see a local organisation able to profit from the win – both as ticket sellers and prize winners. I’m sure next year it will be ours. We were however big winners on the evening as Nossal sold the most tickets and made the most money of all the community groups and other schools involved so I was invited to speak about the school and what we would be doing with our $10,000, and was very pleased to be able to do so.

I cannot speak highly enough about this initiative – as result of the hard work and generosity of the Emerald and District Rotary Club who do all the organisation, and Ferntree Gully Nissan who donate the cars and other prizes each year close to $1 million has been raised for local groups and charities over the past few years. We are very fortunate to be included in this process and gain much benefit from it.

I sincerely thank the members of the Rotary Club and Ferntree Gully Nissan for taking such a strong and proactive interest in supporting the community. All they requested in return was that I like them on Facebook, so I encourage you all to do so. But I’ll give them a bit of
Principal News Continued...

a plug too – they have a range of car dealerships under their umbrella – not just Nissan – and I’m sure if you ask for Scott or Craig and tell them you’re a part of Nossal they will do you a special deal.
Go to www.ftgnissan.com.au

Train Feedback

I have on a number of occasions been compelled to complain to our students to express or convey concerns about their demeanour around the station and on the trains. I am pleased to say that I have heard nothing negative at all for several months now and commend the students (and our transport leaders) for the improvement. In fact I have received a number of communications from people outside the school who wanted to draw my attention to the exemplary behaviour of our students, and those are the communications I much prefer to receive.

The Principal of Berwick Secondary College sought me out at a conference yesterday to tell me what wonderful students we have after travelling to Berwick by train and witnessing one of our students assisting some elderly passengers (thank you Chany) and I received this email during the Year 9 City Program....

Dear Principal Page,

My name is***, and I take the Pakenham line train to Parliament Station each day. I work in finance.
This morning I was in the last carriage on the 6.56am train to the city. Several of your school’s students were already on the train, in that carriage. At every station up to a midpoint some more of your students got onto the train, and they all joined up with one another.

I could see how genuinely nice each student was. They were just so casually embracing of one another that I found it a joy to watch them. I wish my high school peers had been as nice to each other as your students were. They were courteous and cognisant of the other passengers commuting to work.

As some of them passed me I took note of the school name on their blazers, and I Googled it to see what the school is about. And I love it!

I got off at Parliament and they all stayed on past that station.

They left me feeling so good about the train ride that I felt moved to give you some feedback.

Congratulations on having students of such good character.

Digital Delivery Day

In spite of some technical glitches beyond our control – the DDD program continues to provide opportunities for our staff and students to broaden our curriculum and pedagogical approaches. This is cutting edge work in education and I am inspired and amazed by the quality of the work that is done by our staff and students under the DDD umbrella.

The feedback we get from the Alumni and universities is that this is also excellent preparation for the tertiary environment and Mr Fankhauser has been invited to speak at a number of high level conferences around the
country as a result of this initiative. I want us to recognise the excellent and innovative work that is being done here – we are “stretching the envelope” and creating some discomfort by questioning the traditional classroom teaching models, and we never know just what an impact these sorts of initiatives may have. I would like to share an email we received recently which was a surprising and very gratifying affirmation of this work…..

Sent: Thursday, 13 August 2015 1:01 PM
To: Nossal High School
Subject: Thanks

Good afternoon,

Earlier this year I read in the Age about your ‘Stay At Home’ Day. It got me thinking about how I could apply this to our setting. We are a large school for students with severe multiple disabilities and complex health care needs. We have a very large catchment area and for numerous reasons, it is difficult for parents to attend the school. Our students are all bussed in and so we have very little face to face contact with them. Because many of our students suffer long bouts of ill health and surgery, we have a disturbing absence rate.

As a result of reading the article, we have put a number of initiatives in place to make our school more accessible online

• We have just started offering our parents SSGs via Zoom. It means that both parents can join the SSG from different locations. One father was very excited because it was the first time he’s been able to attend an SSG.
• Students at home or in hospital have been joining their class for special link ups via Zoom
• Today we are launching our private You-­‐Tube type channel called Clipbucket which has training videos and videos of parent information sessions such as a Centrelink forum
• We are looking to expand this channel with a bank of class sessions that parents will be able to access whilst their child is at home or in hospital

Who knows where else we will take our online community. I’d like to send my thanks to whoever had the idea for the Stay At Home Day and passed the information on to the Age. It has had an amazing impact on our community.

With best wishes
Jane Fincham
Assistant Principal
Glenroy Specialist School

Leading Teacher Appointments

I am pleased to announce that we have made the following substantive (provisional) Leading Teacher Appointments following state­-wide advertisement and interviews last week.

• Director of Curriculum and Pedagogy (Whole School) – Ms Tracey Mackin
• Director of Curriculum and Pedagogy (Senior School) – Ms Katherine Warriner
• Director of Curriculum and Pedagogy (Year 9) - Ms Catherine Loel
• Director of House and Wellbeing – Ms Leanne Ansalde

My congratulations to the successful applicants.

Alumni Support

It is always gratifying to hear from our Alumni students and we are always happy to see them or hear from them. It is very pleasing that so many of them are so keen to stay connected with, and to assist the school even though they are all very busy with their university studies.

Many were in attendance and assisted at the House Performing Arts event and we are trying to organise a timeslot for them to run their now traditional “De­-Stress” event for the current Year 12 students. Levi Barker and Tash Anderson have offered to visit on Monday, September 7 to run a lunchtime information session
Principal News Continued...

about ANU (Australian National University) in Canberra as they are both currently studying there and were unable to come down for the Careers evening. They would like to encourage our students to think beyond the local area and can offer insight into the challenges and benefits of studying interstate and at ANU in particular. All welcome – venue TBA.

Congratulations to...

• Eric Jiang and his wife, Linda, on the birth of their first child, Melody, on Sunday

• The String Orchestra, Mr Cole and Ms Stoppa for their excellent performance and award at the Royal South Street Music Festival in Ballarat last weekend.

• Vyvyen Huynh-Nguyen of Year 11 for having two of her artworks displayed at the Casey Civic Centre as part of the 2015 Contemporary Art Show, (On display until October 18)

• Yong See Foo Year 11 and Zain Alsadie Year 9 for gaining prizes (the highest level) in the 2015 Australasian Maths Competition and to the numerous other students who achieved excellent results.

• Yong See Foo Year 11, Riley Baird Year 12 and Paul Ou Year 10 for achieving high level awards in the University of Melbourne Maths Competition.

• Sarah Shervell Year 12 who is a featured performer in the State Schools Spectacular on September 12. (televised on Channel 7 in October) – tickets available at http://www.education.vic.gov.au/about/events/Pages/spectacular.aspx

• Chase Logan Year 9 for performing at the Melbourne Youth Music Winter Concert at Federation Square.

• Storm Logan (Alumni) who recently received a Deakin University Elite Athlete Grant, and who achieved a 4th place and a silver medal in the recent National Karate Championships.

• Kevin Yu of Year 12 who has just won second Prize in Swinburne University’s inaugural National Product Design Engineering Challenge where he was required to re-imagine a plastic bottle or container so that it has an innovative secondary function.

Roger Page
Sept 3 2015

Woolworths Earn and Learn Program

We are requesting all members of the school community to support this program. This program presents a fantastic opportunity for our school to get new educational equipment.

Students, staff and parents can shop at Woolworths and collect stickers to place on sticker sheets, the sticker sheets can be collected from your Woolworths store or the IRC.

You will get one sticker for every $10.00 spent. Once you complete the sticker sheet, please place them in the collection box in the IRC.
House Performing Arts

Last Tuesday 25 August we had our fabulous Performing Arts event at Robert Blackwood Hall. We were delighted by the wonderful team efforts of each House. The hard work and creative pursuits of each House, brought together the contributions of 208 students in each to create four amazing performances. The team work, creativity and positive collective endeavour from all Houses was truly inspirational. Thank you also to our parents and friends community for supporting the event so well; our audience almost filled the house, which is wonderful.

After the event I had many positive comments from parents and members of the Old Nossalonians Alumni, who wanted to make it known that we just keep getting better and better. This year our students had much more freedom to design their own performance. On the Wednesday, when I offered my congratulations to staff, I noted “It just goes to show when our students have the opportunity and freedom to create their own learning experiences, they never cease to amaze us.”

I must make special mention of the truly outstanding performance from Year 9 Choral too. They were very polished!

Well done to all, and congratulations to Garuda House. Thank you also to Ms Julia Stoppa, Mrs Samantha Crust and the four House Leaders: Mr Ian Pegram, Ms Michelle Desaulniers, Ms Mary Fankhauser and Mr Rian Labrooy, for their support and guidance of students throughout the term and on the day.

Term 3 Reports and Parent-Student-Teacher Conferences

Staff are once again working hard to prepare reports for students and parents, indicating the progress made so far in semester two. Once again we have students completing their own ratings so that a direct comparison can be made between the way they see their learning progressing, and their teacher’s professional judgement about the way their learning is progressing. We are looking for three things:

1. A narrowing of the difference between the teacher and student ratings
2. Progress – improvement over time; and
3. A conversation about what the reports say between all three stakeholders – students, parents and teachers.

I remind parents and students that we do not expect many students to achieve an outstanding level on their reports, since this level is exactly as it names suggests – for the students who are truly standing outside of their peers.

We will release reports to parents via the Compass portal on Thursday September 10 (next week), and at the same time we will also open the bookings for Parent-Student-Teacher Conferences. Both of these will become available to parents at 4.00 pm on this day. Parent-Student-Teacher Conferences will be held on Thursday 17 September from 2:00 – 8.30 pm and on Friday 18 September 9:00 – 2.00 pm. We will have 5 x 40 min classes on the Thursday so students will finish their lessons at 12.40 pm. There are no classes on the Friday except for the practice examination for Year 12 English students from 9.00 – 12.15 pm. Year 12 English students are asked to be here at 8.30 am so that we can assemble them and ensure they are ready to start at 9.00 am.

Science Week

Since our last newsletter, we also celebrated Science Week – the science faculty entertained us throughout the week with a dress up day, a photographic competition, a science trivia quiz, an animal petting zoo visit and many
more exciting events. The students participated with enthusiasm and had fun. Again we saw amazing creative interpretations of the theme ‘Waves’ and the student responses to this challenge were truly inspiring. I would like to offer my congratulations to Ms Diane Latham and the Science Team for leading such an entertaining, enriching and eventful celebration of Science.

Book Week

We are currently in the midst of the two week Book Week Celebrations, which I am sure Mrs Reddy will outline in her IRC report. I just wanted to comment on how much I enjoyed the Book Character and Multicultural Dress-up Day on Friday 28 August. It is lovely to see so many students taking the opportunity to show their creative interpretations of book/film characters and celebrating their cultural heritage. The parade a lunch time was a joy to watch with staff and students alike participating. The students all looked so beautiful and proud in their cultural dress. In my first few years of teaching I lived and worked in the Kingdom of Swaziland in Africa so on this occasion I took the opportunity to show off the Swazi traditional costume, although for cultural reasons I chose not to wear it in the fully traditional manner!! (See the photo) Well done to the IRC staff for their dedication and efforts to ensure that we fully celebrate the value of books and reading in our lives. Literacy skills are the key to unlocking a world of learning, joy, imagination and creativity, (and by the way, less importantly, they are also the major determinant in achieving a good ATAR).

VASSP Conference

Roger, Keith and I have spent Monday and Tuesday this week at the Victorian Association of Secondary School Principals annual conference. It was a great opportunity for the three of us to spend some time away from the school developing our learning and thinking – taking time to work ON our systems, not just IN our systems. Again it was affirming for us, but all three of us took away some important learning that we can apply to our context. I was going to write about the 21st Century learning skills outlined by Professor Louise Stoll from the UK, but I note that Keith has already mentioned those in his report, so I will refer you to them, and simply point out to you, that many of the approaches and programs here at Nossal, along with our daily curriculum and ethos are supportive of the development of these skills.
Dear Community,

This week I attended the Annual Victorian Association of State Secondary Principals (VASSP) Conference where the theme was all about Engaging and Empowering school leaders to establish and embed practices in schools that ensure quality teaching and instruction leading to high level student outcomes.

During the program, two speakers in particular captured my attention when they highlighted important elements in student learning needs especially when related to their future career aspirations.

Dr Sara Glover, a Director at the Mitchell Institute noted that students need to learn how to learn. Dr Glover noted that in the future, our current students will need to have the capability to be adaptable in their workplace and therefore establishing the ability to learn, is now an important skill to be acquired. Dr Glover also said that today’s students need to:

• develop creativity and critical thinking skills. They need to become curious about the world around them.
• be able to communicate effectively and have the capacity to work collaboratively with others.

In addition to these points, Dr Glover said that the learning power of students was boosted when:

• learning goals were visible and shared by students, teachers and parents
• students pursued passions and learning interests that are important to the community
• parents, families and education providers are engaged in students’ learning
• there is a strong culture of professional collaboration and a collective understanding of quality based on data, observations and other evidence.

A second speaker was Professor Louise Stoll from the London Centre for Leadership in Learning at University College, London’s Institute of Education. During her presentation to the conference, Professor Stoll highlighted key skills and capabilities that young people

have skills that permit them to persevere, be resilient and have empathy for others
• acquire concepts, knowledge and skills.

So to all everyone involved, we say THANK YOU and CONGRATULATIONS – you make us proud and bring credit to this fine learning institution.

Ms Sue Harrap
Sept 2 2015

Assistant Principal News - Mr Keith Butler

During the program, two speakers in particular captured my attention when they highlighted important elements in student learning needs especially when related to their future career aspirations.

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• develop creativity and critical thinking skills. They need to become curious about the world around them.
• be able to communicate effectively and have the capacity to work collaboratively with others.

Nossal is being brave, innovative and ground breaking in our efforts to expose students to digital learning experiences. We would not be privileged to do this without:

• our teachers taking on the role as hardworking, dedicated, learners
• our students being engaged, adaptable, motivated and responsible learners
• our parent community trusting us – believing in our skills, knowledge and professionalism.

The Chosei Students performed Soran Bushi at the House Performing Arts Competition

Griffin Whole House performing during HPAC
need to develop now to equip them for the future. Her list included:

- the ability to make sense of things
- social intelligence
- novel and adaptive thinking
- cross-cultural competencies
- computational thinking
- development of the capacity to apply what has been learned about one discipline, to other disciplines
- new media literacy
- design mindset
- cognitive load management
- virtual collaboration

Professor Stoll confirmed that capacity is a vital ability and defined it as allowing people to routinely learn from the world around them and then apply their learning to new situations so that they continue on a path toward their goals, even though the context is ever-changing.

Both of these speakers highlighted for me the advantages students have at Nossal and importance of them making full use of their opportunities. Every activity available to students is a learning opportunity and an opportunity to develop the skills and abilities listed above by these two learned speakers. In the past few weeks at Nossal, amongst a range of smaller events, we have seen City Week; had students involved in a range of activities during Science Week; welcomed and hosted students and teachers from Chosei High School; showcased talent at our House Performing Arts Competition and also at the official Government reception for the Aichi Prefecture; celebrated Book Week which included workshop activities with visiting authors; had students perform in the Royal South Street Competitions at Ballarat and conducted a Digital Delivery Day, which despite a few technical difficulties on the day, was highly successful and a credit to students and staff on their ability to adapt under pressure.

Nossal is an exciting educational institution and the envy of many other schools both locally and further abroad. It provides students with outstanding opportunities to develop and obtain skills and abilities that will serve them well both now and in the future. The speakers at the VASSP Conference stressed the need for maximising such opportunities while also being mindful of the need to maintain a healthy work / life balance. I encourage all students to take full advantage of all that Nossal provides; you are in a privileged educational setting. However do so being mindful that skills and abilities are important but so too is a healthy outlook on life. Look after yourself and keep an eye out for friends. We all have a need to build empathy and an obligation to care for friends and colleagues or peers. Developing these attributes are just as important as any other talents more related to specific areas of endeavour.

Mr Keith Butler
Sept 2 2015
Digital Delivery News

I would like to thank everyone for meeting the challenge and putting great effort into preparing for this term’s Digital Delivery Day.

The day before our DD Day, I presented to a number of University’s representatives and to other Secondary Schools on our Digital Delivery Program and what we were hoping to achieve with the following day’s events. They universally described Nossal’s work as “inspiring”. Subsequently, I overheard the name of Nossal being spoken about throughout the remainder of conference. Suffice it to say that many people attending were well aware of the importance and significance of our first synchronous whole school Digital Delivery Event.

When word spread that our hosted service had suffered an interruption (I was not particularly shy about voicing my displeasure), I received MANY messages of support for the work of the staff at Nossal from a number of the Universities and various Colleges present. Their message was that we should not be discouraged, and that the work we are doing here is important. Our Digital Delivery work was in fact referenced during the premier keynote on the final day of the conference.

Thank you again for your resilient approach to our online teaching and learning. We have many supporters and well-wishers beyond the walls of Nossal who wish us every success in our goal of making our students the very best online learners they can be. Our ability to overcome obstacles like the ones we faced on Wednesday is testament to our commitment to breaking new ground and clearing a pathway for others to follow. What my experience at the conference reinforced for me is that we are not just aspiring to this status; we are doing it right now.

Yours in Great Appreciation,

Mr Stuart Fankhauser  
Director of eLearning

EXAM SUPERVISOR VOLUNTEERS WANTED

We are seeking volunteers to assist us in the supervision of exams.  
**Dates:** Friday November 13 to Friday, November 20 2015  
**Who can do it?** Anyone with a current Working With Children’s Check  
*Application forms are available at Post Offices and they are free for volunteers.*

**What do volunteer supervisors do?**
- Work with the coordinating teacher to supervise exams to ensure that students comply with exam requirements.
- Patrol amongst the rows of students sitting exams.
- Assist students with questions and escort them to the toilet.
- Collect papers at the end of the exam.
- We run training sessions for new volunteers.

**How do you sign up?**
- Email Jane Petty via (Jane.Petty@nossalhs.vic.edu.au) your details including your phone number and the day(s) that you are available.
- Phone the school for more details on 8762 4600
- Someone will contact you closer to the date to confirm the days you have been allocated to supervision.

**What do volunteers get for offering their time?**
- Food during meal breaks throughout the day.
- A letter of thanks.
- The opportunity to see and understand the pressures on our students.
- Experience in and understanding of VCAA exam conditions, rules and processes
- A good feeling 😊

*When you sign up for supervision we are relying on you to fulfil your commitment. Many thanks for your assistance*
House Performing Arts Competition

Once again, Nossal students showed their incredible creativity and enthusiasm to direct and stage four original thirty minute productions, with only five rehearsals!

In Term 1, the House Music Captains hotly negotiated the common song, the theme – ‘Dreams’, and the rules of engagement for this competition. With a new focus on what is interesting for audiences, the strict format was thrown out the window in favour of a more creative one.

Changes to this year’s format included the option of including props or drama, or lighting or dance.

The five main adjudicated elements to the competition were:

1. **A common song**
   This year it was ‘Geronimo’, by Shepperd. Each group managed to have their entire house singing this song for at least 90 seconds, and were accompanied by no more than three non-singing musicians. There were extra points if you could get 200 conscripted people to sing in harmony…

2. **Instrumental**
   The Music Captains arranged or composed music for the musicians of their House and presented it how they saw fit and in a way that enhanced the theme. The House music captains have learned about copyright, how to arrange and conduct music for the mix of instruments they happened to have in their House, and how to get them to give up their own time in order to rehearse.

3. **Small vocal ensemble**
   This section of the competition has limitations of the number of singers allowed, as well as restrictions on how many instruments may accompany the group. Again, the more complex the harmonies, the higher the points.

4. **Production**
   Completely open to interpretation, this section encouraged students to include at least one of the following elements: drama, dance, props, projections, lighting, or narration.

5. **Stage Crew**
   A new addition to the judging criteria this year was stage crew. Hopefully, you did not notice the people in black as they seamlessly enabled the members of their houses to present their performance on the night.
Highlights of the night included:

**Griffin House** – use of an extended metaphor about school life, with incredible masks and costumes. The attention to detail in their dancing was very impressive.

**Pegasus House** – The dancing was spectacular and the unexpected solo performance by Nathan Dalton displayed his willingness to move outside his comfort zone and take a risk.

**Garuda House** – The clever use of character names in the drama, Monali’s depiction of the queen, Yong See’s amazing composition and the enthusiasm shown by the whole House on the night.

**Phoenix House** – Call and response in the whole house song was brilliant as well as Nelson’s magic touch with the instrumental performance. The use of video projections was fabulous in distracting the audience from the stage movements below.

Congratulations to all involved for your hard work and dedication, and well done to Garuda House for being the winners on the night. Truly though, the real winner in an event of this kind is The Arts!

What I hope is that each child has the opportunity in their future careers to experience the same sense of satisfaction I felt at the end of Tuesday night.

*Julia Stoppa*
*Director of Music*
AICHI-VICTORIA Sister State Relationship

Teacher exchange program and ongoing connections.

I have had the pleasure of spending the last five weeks as a host for Misato Tozuka (Mimi- Mogu mogu –chan:) and I could not ask for a more rewarding professional development experience.

I worked collaboratively with Mimi on the development of the detailed study area of the Year 12 Japanese course. With the help and support of Mr Rohan Bramley, Mimi and I created a range of resources and activities for the Year 12 students. Mimi spent time one on one with each Year 12 student and enhanced the student’s learning and resources in areas of modern Japanese culture. All of these resources are now available not only on NEO but can now be shared with other Victorian Schools to enhance their detailed study course and resource bank.

We shared strategies and approaches and made comparisons and evaluations of our courses. We both presented our Detailed Study unit and our reflections at the Aichi Victoria Education Forum.

We were also honoured to be involved in the Aichi Victoria Delegation visit to Nossal and the 35th Anniversary celebrations at the Sofitel where Nossal’s own Jake Piddington and Alan Weng performed for a captivated Aichi and Victoria audience.

It was a joy to end Mimi’s week by also celebrating a visit from our Sister School Chosei Senior High School and allow Mimi the opportunity to share in the range of exciting activities over her final week at Nossal.

We look forward to developing our ties to Aichi and I am also very lucky to be attending Mimi’s School in Aichi-Toyohashi Higashi High School in November this year for a 4 week Japanese immersion stay.

I thank the school community for its support of this exciting program.

Ms Shelley Warner
Japanese Teacher and Tour and Exchange Programs Coordinator

Mimi with the Year 9 Beginners class

A very emotional official farewell for Mimi

The Penguin Education Centre at Phillip Island

Mr Page greeting the Aichi Delegation on their arrival at Nossal.
Chosei Senior High School Visit To Nossal High School

August 23 to 30, 2015

Nossal High School was delighted to host 14 students and their chaperone Ms Miho Momose from Chosei Senior High School in Mobara, Chiba, Japan.

14 Nossal families hosted these special guests. I would like to personally thank the families for opening their homes and their hearts to our Sister School in Japan. It was particularly exciting for students who had attended the Japan Tour in 2014 to be able to return the joy of hosting. Thank you additionally to those families who were able to offer hosting even when your children are in year 12 or studying French or another language, we appreciate that you were still willing to not only host students but spend such rewarding and generous time with them.

The students enjoyed a huge range of activities at Nossal and outside school, attending and performing at the House Performing Arts Competition, dressing up for book week, taking a day trip to Phillip Island, attending a group activity playing laser tag and dodgem cars and a host arranged barbeque for all the students.

The week flew past but we all have memories that will last forever.

Ms Shelley Warner
Japanese Teacher and Tour and Exchange Programs Coordinator

Student Reflections

I joined some classes of Nossal high school. School style of Nossal high school was different from Japanese high school, so I was very excited! I was very happy to see penguins and kangaroos. I had a good experience! Thank you very much!

Kono Emi

The whole week with the Chosei exchange students was an amazing and event packed week that is unforgettable! Events such as choral night and the Phillip Island trip were super fun especially being able to do these events with Chosei!! I’m so glad that I was able to be a part of this exchange program :) massive thanks to Momose sensei and Mrs Warner for organising everything!!

Casey Do

I went to Phillip Island with Nossal and Chosei students on Wednesday.

I could enjoy watching animals in the Wild Park. When I gave a kangaroo some food, slobber dropped from the kangaroo’s mouth. I was surprised.

I saw emu for the first time, I was afraid of it. And I could see wild penguin and the beautiful sea. The penguins were cute.

I could speak to some Nossal students. I was happy.

Principal was driver. I appreciate it.

I had a good time.

Chosei High Miho Kawasaki

今回は、私たち長生高校をお招き頂きありがとうございました。

ノッサル高校を訪問して、様々な日本との違いが分かりました。
Chosei Visit Reflections Continued...

I went to the beach. It's more beautiful than the sea in Japan but it's very cold. I want to go there again in summer. And Penguin parade was so cute.

On Friday, It was a dress up day. I was a panda and painted glitter on my face. It was very funny. I liked this event. I want to do this event in Chosei high school.

This week was very busy week. I experienced many things. I don’t want to come back Japan. I wish I were a Nossal student. I love Sheri. I love my host family. I love Nossal high school. Thank you very much. I'll be back Australia. See you again.

Kotoe

Hello, I’m Yui Takahara.

I’ll never forget this experience.
Thank you!!
Natsuo Inoue (Austin&Charlotte)

Staying with an Australian family was a wonderful experience. I learned a lot of things. For example, the difference in lifestyles between Japan and Australia.
I truly want to stay in Australia longer! Thank you for everything and thank you very much for having me. I will never forget this experience.

Mai Kanesaka

I had a very good time with my host family and Nossal students. When I arrived Australia, I was nervous. But my host family eased my tension. So I could enjoy many things.

My favorite place was Phillip Island. I saw many kinds of animals and I could touch and feed them. After that,
Uniform Matters

When students are in the public eye it is important for them to look their best and as such we have a uniform policy that students must adhere to at all times. To support this, we have a number of loan pieces that students are able to use for the day when the need arises.

Over the last two terms the items have dwindled in number, as students who have borrowed uniform items have not returned them and thus I must request that all students who are yet to do so, return these to reception immediately.

Furthermore, we always welcome donations of uniform items, particularly from the soon-to-be graduating Year 12 cohort. If you would like to donate any items of uniform please drop them off at reception in a plastic bag with a label identifying that they are a donation for Wellbeing. We especially appreciate trackpants, PE shorts and ties.

Thank you for your support with this.

Rian LaBrooy
Head of Phoenix House

Parent/Visitor Protocols

A reminder to all parents and visitors to the school that it is a requirement that you report to and sign in and out at the Front Office.

You will be issued with a visitors pass and the person you have an appointment with will be notified.

Please do not go straight into the school buildings or to staff offices, even if you know where to go and who you are seeing.

This is a legal requirement to ensure the safety of our students and staff, and an OH&S requirement should there be an evacuation or lockdown.

Breakfast Club

As you are aware Nossal High School is fortunate to be in a position to offer our students the opportunity to use our Breakfast Club daily.

Students who leave early to travel great distances to school, and those who are not fortunate enough to have breakfast provided at home utilise this service.

The breakfast club is not a funded program and relies on parent and community donations.

We currently provide students with the choice of cereal, toast and spreads, tea and coffee.

Unfortunately Kellogg’s are no longer in a position to donate cereal to our program, therefore we are looking for donations to ensure these items can be purchased.

If you or your family are in a position to either donate cereal, spreads or make a financial donation this would be greatly appreciated. Please see the office for more details.

Thank you

Mrs Leanne Ansalde
Director of House

Gabbie, Abanti, Elana & Diba making the most of our Breakfast Club Program
School Guitar Gala Concert

On Sunday the 16th of August, the senior Nossal guitar ensemble arrived at MLC (Methodist Ladies College) to showcase one of the guitar pieces we had worked on to numerous other school guitar ensembles.

We arrived at MLC at 6:45pm and practiced our piece “Magpie Rumba” before the beginning of the concert. When we carried our guitars onto the stage to perform, we were all made nervous by the hundreds of people in the audience. My fingers were sweating and I had butterflies in my stomach, but after we began the piece it felt like it was all over in the space of a minute.

After we finished our piece, we were able to listen to a number of great guitar pieces by other guitar ensembles. Out of all the school guitar performances, my favourite was Melbourne University Acoustic Guitar Ensemble’s piece. They created amazing sounds through sliding across the fretboard. The concert was concluded by three invigorating guitar pieces performed by the world renowned Gregorian Brothers. Slava and Leonard Gregorian’s extraordinary guitar playing was awe-inspiring and was a privilege to watch.

It was an honour for us to play at the Gala Concert particularly as we were the first government school to perform in the concert. Mr May deserves a lot of credit as he was the backbone of our performance on the night. We are all grateful for his presence as his dedication made our performance a success.

Overall, the School Guitar Gala Concert was a great experience giving us the opportunity to perform to a large audience, listen to many other impressive ensemble pieces and to be inspired by the extraordinary talent of the Gregorian Brothers.

Maheesha Year 10

PFA News

The Parents and Friends Association hosted Nossal High School’s second annual Trivia Night on the 24th of July with some new and continued support from the local business community.

Please take the time to familiarise yourself with these names so you can take advantage of the opportunity to personally thank them for their support and take advantage, in some cases, of reduced prices or discounts for family and friends of the school community.

Krispy Kreme (Fountain Gate), Tooradin Flying School, JD Automotive Workshop (Hallam), AMF Bowling (Clayton), Genesis (Berwick), Early Settler (Fountain Gate - 5% Discount), Telstra Store (Berwick), McDonalds (Berwick, Berwick South, Cranbourne North and Hampton Park), Vita Psychology (Berwick), Eden Rise Optical (Eden Rise), Ted’s Camera Store (Rob Caldwell/Manager Fountain Gate - Discounts Offered), SleepRest (Discounts Apply), Fernwood Fitness Club (Clayton), Gumboot Graphics, Bunnings (Fountain Gate), Good Guys (Fountain Gate), Moonlit Sanctuary, Office Choice (Berwick), Primary School Wear, Rising Up (Fountain Gate), Beacon Lighting (Fountain Gate - Discounts Apply), Bakers Delight (Fountain Gate 2nd level), Autobarn (Fountain Gate), Ella Bache (Fountain Gate), Noodle Shop (Eden Rise), Jewels of Eden (Eden Rise), Lombards (Fountain Gate), Coles (Springvale), Coles (Eden Rise), Cellarbration (Eden Rise), K-mart (Fountain Gate), Brumby’s (Eden Rise), Berwick Lotto, World Nails (Fountain Gate-Level 2), Nando’s, Golf Clearance Shop (Manager Fountain Gate), Phil’s Pies (Parkhill Plaza-Berwick).

Many staff and families of the school donated prizes for the event, with a special thanks to Phil Butler (Vice President of the PFA) who donated prizes and plants from Elders, Lien Luong (Treasurer of the PFA) who’s family donated prizes, together with Juliea Slywka (Digital Media & Events Co-ordinator) who donated tickets to the school production as a prize. These community members, as well as many others even though unmentioned, have our thanks; their support is very much appreciated.

Events like the Trivia Night don’t happen without a dedicated and loyal support of parents of the school who donate their time to the Parents and Friends Association and bring laughter and fun to each meeting.

Peter Van Diepen
PFA President
Fareshare News

On Thursday August 27, a group of enthusiastic Year 10 students visited the ‘FareShare’ kitchen in Melbourne.

‘FareShare’ is a not-for-profit organisation that aims to rescue food that would otherwise be wasted, by cooking it in nutritious meals, which are then donated and delivered to charities such as the Australian Asylum Seeker resource centre.

After washing and sanitising our hands, we began preparing the lunch and dinner in the kitchen. Some of us peeled potatoes whilst some packed and baked quiches. Everyone worked incredibly well together and the morning routine ran smoothly.

For morning tea, our team was offered some of the quiches we had made, which we enjoyed very much. By the end of the afternoon, and to our surprise, we had peeled over 100kg of potatoes and made more than 40 trays of quiches. This was around 1640 individual quiches! We were jubilant to go home knowing that we did something for those who are less fortunate than us.

‘FareShare’ was such as enjoyable and incredibly meaningful experience. Thank you Ms Crust, Ms Cilia and Mr Candy for making this trip possible.

Shirley Year 10

Year 9 City Week News

City week is a school program where we explore the city for five days in order to answer a big question in groups of four. It was a great opportunity to learn many new aspects of life in the city of Melbourne that we had never experienced previously.

Our group consisted of Aaron, Brent, Steven and Tim, and our big question was ‘Why do tourists visit Melbourne?’ We chose this question because we wished to focus on tourism in Melbourne.

We went to various different tourist attractions and interviewed many people on their opinions about Melbourne as a tourist destination and how it fared against other cities in the world. We also asked them to complete a survey which we had created the week before.

Our favourite part of City Week was the Great Race. We had to take selfies in front of a list of landmarks which we had been given before the race in order to gain points.

Our group ended up winning the race with 196 points. It was a really tiring experience but we had a lot of fun.

At the moment, we are combining all of our interviews, surveys and photographs for our final presentation. Overall, City Week was a great learning experience and it was also very enjoyable.

Tim and Aaron
Information Resource Centre News

Book Week Celebrations - 2015

The IRC is celebrating Book Week 2015 with the theme “Books Light Up Our World,” on a very large scale this year with a range of activities which include Book Week displays, writers in residence, literacy speakers, inter house creative writing, quiz and spelling bee competitions as well as inter house book character and multicultural dress up day competitions.

The aims of the celebrations are to encourage the students to develop a love of books, and of reading and writing to further enhance and improve their English skills and at the same time to help them to develop multicultural understanding.

Writers In Residence

James Moloney, the famous Australian writer, spoke to year 10s about the importance of reading widely in order to become creative.

Archie Fusillo, the well known Australian writer, informed the students about the power of words in creative writing that could be generated through wide reading.

Literacy Speakers

The Book Week celebrations are continuing this week with a spelling bee competition as well as writers and editors of “Through My Eyes” series are in attendance.

By Kamla Reddy
Director of IRC
Paper Cuts book trailer and book cover design competition

Congratulations to Grace Archer and Year 10 students Sarmitha, Maria, Gabby, Richa, Olivia & Mokshitha who have had their book trailers for The Book Thief and Legend shortlisted for the Paper Cuts book trailer and book cover design competition. Only 20 entries were shortlisted from over 300 entries received from government, Catholic and independent schools across the state. Judges included celebrated Australian author Graeme Base, best known for his children’s book Animalia, and Beth Frey, producer of Matchbox Pictures’ teen action-adventure series Nowhere Boys. Finalists have been invited to an exclusive evening screening and exhibition of shortlisted entries at Penguin Random House Australia on Friday 4 September, where the winners will be announced.


See Grace’s trailer on Youtube at: https://www.youtube.com/watch?v=NhrUEZ05LzE

See the GROMMS Production trailer at: https://www.youtube.com/watch?v=ibnTVtr8zS0

Languages News - French

La Matinée du Français

On Sunday August 30, nine Nossal Year 12 French students attended a two-hour seminar at the Melbourne Conference and Exhibition Centre. This was organised by the Association of French Teachers of Victoria (AFTV). This was a golden opportunity for students of French to receive advice regarding all aspects of the French final examinations including the Oral exam (often a nervous experience for the under-prepared). Students came away feeling both challenged and reassured, I would say. They were accompanied by Madame Kentish and Monsieur Bakowski.

Two Nossal students in Alliance Française Orals finals competition

Muzamal-Ali Ibrahimii (Year 12) and Sheridan Ward (Year 11) scored a perfect 20/20 in the recent Alliance Française oral examinations and have therefore been invited to compete in the finals on Sunday 6th September. Bonne Chance to them both!

Mr Marek Bakowski

Nossal Careers and Course Counselling Survey

Recently, an email was sent to all students and families inviting them to participate in a survey to help us continue to provide processes and programs that effectively support our students and their families.

The survey close date has been extended to Tuesday September 8 and can be accessed at https://www.surveymonkey.com/r/NossalCareers
Second Hand Uniform Sale

Monday 7th September 2015

8.30am - 9.30am

Jean Russell Centre Reception (Upstairs)

- School Flannel Blazer
- Wool Blend Jumper
- Boys Pleated Trousers
- Winter Skirt
- Boys Long Sleeve Shirt
- Girls Long Sleeve Blouse
- Winter Sports Uniform
- Summer Dress
- Boys Pleated Front Short
- Striped Short Sleeve Shirt
- Summer Sports Uniform
- School Backpack

All items at least 50% OFF!

Recommended Retail

WITH PATRICIA AT
NOSSAL HIGH SCHOOL

MONDAY EVENINGS FROM
6:30 PM TO 7:30pm

$12 a class or $100 for a 10 pass class.

Nossal High School Gymnasium
Sir Gustav Nossal Boulevard
Monash University
Clyde Road
Berwick, Vic. Aust. 3806
Phone 0407349290
www.patricialobos.zumba.com
Email: PatriciaSuaveZumba@gmail.com
Romsey Primary School is 150 years old this year.

You are invited to join us for our celebrations on Saturday October 24th between 10.00am and 4.00pm.

- School tours and visits to the old school site,
- Displays of student projects, old photos and other memorabilia,
- Performances and demonstrations by students.
- Devonshire Teas and gourmet bar-b-cue.
- Market Stalls
- A formal ceremony to mark the occasion at 2.30pm

Catch up with old friends or discover RPS for the first time!

For further information contact us on 03 5429 5099, email romsey.ps@edumail.vic.gov.au or visit www.romseyps.edu.au

Would $500 assist you with education costs?

You could receive up to $500 to help pay for your child’s or your educational costs including:

- school uniforms
- text books
- excursions
- laptops
- sports equipment, uniforms and lessons
- music tuition and instrument hire
- TAFE, traineeship and apprenticeship costs!

The Brotherhood of St Laurence delivers Saver Plus in your local area and is looking for new participants.

To be eligible you must:

- have a Centrelink Health Care or Pensioner Concession Card
- are at least 18 years old and not participated in program previously
- have some regular income from work (you or your partner), and
- have a child at school, or study yourself.

To find out more contact Karmen Dayal, Saver Plus Worker at the Brotherhood of St Laurence

0459 190 144 or kdayal@bsl.org.au

Saver Plus is a matched savings and financial education program, developed by Brotherhood of St Laurence and ANZ and delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services, with ANZ providing matched savings for participants.
City of Casey PRESENTS

Schools on Stage

HOSTED BY TIM CAMPBELL

WHO WILL BE TRIUMPHANT AT SCHOOLS ON STAGE 2015?

THE STAGE IS SET FOR A MUSICAL EXTRAVAGANZA THAT WILL ENTERTAIN LIKE NEVER BEFORE!

THURSDAY 10 SEPTEMBER 2015
7.30 PM HILLCREST THEATRE
500 Soldiers Road, Clyde North | Entry via Gate 3 | Melway Ref 131 H10

TICKETS: WWW.TRYBOOKING.COM/HVUP
ON SALE THURSDAY 13 AUGUST AT 9.00 AM UNTIL SOLD OUT

For further information please contact the City of Casey on 9705 5200
or visit our website www.casey.vic.gov.au/youth or ‘like’ us on facebook www.facebook.com/caseyyouth
NRS: 133 677 (for the deaf, hearing or speech impaired) TIS: 131 450 (Translating and Interpreting Services)
Mr Tim Campbell appears by arrangement with Claxton Speakers International
Nossal Name Pavers

Make your mark at Nossal!

For only $50, you can have your name on a paver which will be laid in one particular area on the school grounds.

A lasting memorial of your school days at Nossal.

Available for Year 12s in 2015.

This is the final call before orders are closed for 2015.

Example of what your paver will look like. It will have your Name and your final year in Nossal.

Please complete the attached order form and return with payment to the Nossal High School office ASAP.

Important: Orders close on 18 September 2015
Dear Year 12 students,

Nossal Parents and Friends Association is running a fundraiser. This particular fundraiser has been selected for several reasons;

- as a new school with many more outdoor areas to complete and pavements to make, the PFA felt this fundraiser was perfect to assist the school in developing the grounds; and
- as an opportunity for the current year 12 students to leave their mark on the school.

These bricks will be laid in one particular area in the school as a memorial to you as the current Year 12 student.

All remaining students from years 9 to 11 will be given the opportunity to have the choice of purchasing a signature brick with the Nossal School Emblem on it and their year level. These bricks will be laid in areas requiring paving throughout the school and may be used in one or more areas.

The example provided may not represent the final product appearance precisely, but is indicative of the final look.

If you wish to order a brick, please complete the attached order form and return with payment to the Nossal High School office by end of August 2014. Cash, cheque and visa/mastercard payments are accepted. Please indicate payment type on the order form. The office staff will accept the payments and forward the order details to the PFA.

A sample of a signature brick paver is on display in the Nossal High School office window.

Thank you for your support,

Yin Taw Fung
Nossal PFA
nossalpfa@gmail.com
0435 154 499

NAME 1
NAME 2
CLASS OF 2014
ORDER FORM (One form per paver order)

NOSSAL PAVER – Year 12 students only

Your donation of $50/- per paver entitles YOU to have your name engraved into a paver (designed by PFA) as a lasting record of your time at Nossal and support for the school. The paver will be permanently installed in the Nossal High School grounds outdoor areas.

Engraving details: Please print name clearly in block letters. Each square represents one letter. (24 max)

Contact Name: .................................................................
Address: ............................................................................
Phone: ..............................................................................
Email: ..............................................................................

Payment Details: (please tick one)

☐ I have enclosed cash/cheque for $50/- (Cheques payable to Nossal High School)

Or

☐ Please debit my credit card with the amount of $50/- DATE: / /

Card Type: VISA CARD / MASTERCARD (Please circle one)

Card No: ___________ / ___________ / ___________ / ___________

EXPIRY DATE: _____ / _____ NAME ON CARD: ____________________________

SIGNATURE: ________________________________________________

Payment for: Signature Bricks Order
Please hand in to the Nossal High School Office or email to nossalpfa@gmail.com

Offer closes on the 31st August, 2014

Thank you for your order,

NOSSAL HIGH SCHOOL PFA needs your support!