**SAVE THE DATES!**

**August 23 - 30, 2015**  
Chosei High School Visit  
Special events all week

**Thursday August 25, 2015**  
House Performing Arts Comp  
Robert Blackwood Hall  
Students arrive at various times  
Performance begins at 7pm

**August 26, 2015**  
Digital Delivery Day 2  
10am start for all students  
Yr 9 to Yr12

**September 11, 2015**  
R U OK Day

**September 17 & 18, 2015**  
Parent/Teacher/Student Conferences

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**Year 9 City Week Great Race**  
Brinda, Zaiba, Jasmin & Michelle in one of their Great Race pictures

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**Principal News - Mr Roger Page**

Dear Parents,

**High School Musical**

My congratulations to all involved – it was a most entertaining program with some very impressive student performances throughout. A big thank you to Ms Crust, Ms Pumphrey, Ms Stoppa and Ms Vega for their leadership…and to all the other staff members involved.

It is especially important in a school like Nossal that we are able to take the time to experience events such as this as they provide a wonderful diversity of experience for the participants and the audience, and will become enduring memories for those involved. Sadly at times some of us can lose focus on this in our pursuit of excellent academic results. It is important that we remember that the breadth of experience will enrich us all, and that those students with a broad range of interests and abilities are highly likely to encounter a greater diversity of opportunity in the future. Some of our most successful students are those who...
WHAT IS COMING UP AT NOSSAL...

2015

August 16  MUMS Mathematics Olympiad
August 17-21 National Science Week
August 17-18 City Week (Griffin & Phoenix)
August 20 Romeo and Juliet Performance (Y9 English)
Print a Car Competition - Systems Eng Class
August 23-30 Chosei High School Visit
August 21 Year 9 - 11 Computer Cord Tag and Testing
August 22 Chosei High School Host Families meeting
August 24 Whole School Assembly: Welcome Chosei Visit
Division Athletics
Yr 10 Writer in residence: James Maloney
August 25 House Music Competition 7pm
Aichi 35 Yr Celebrations
August 26 Digital Delivery Day 2 - All students
Chosei/Nossal Phillip Island Trip
August 27 Fareshare Excursion
August 28 Chess Competition
EVATT Debate - MHS
Yr 12 English Language - Chief Assessor
August 29 Royal South Street Eisteddford

September 1 Inter Girls Basketball
Inter Girls & Boys Hockey
Writer in Residence: Archie Fusillo Yr 9
ACMI - Year 10 French Excursion

2015 SCHOOL TERM DATES

Term 3
SEP 19 - Term 3 concludes

Term 4
OCT 5 - Term 4 commences
Various - Term 4 concludes

Principal News Continued...

are heavily involved in the co-curricular programs and the most powerful school memories that most of us carry into our old age. They are not about the great Maths or English classes we had, but about the “special” events and co-curricular experiences we shared.

Casey “State of the Arts” Festival

I had the pleasure of attending the first Casey Cluster Arts festival last night where our choir performed alongside a number of local primary and secondary schools to showcase the diversity of artistic endeavours in our local schools. The Nossal Choir was very polished and were a credit to us as always – thank you to Ms Stoppa and Ms Vega for facilitating this.

Visit from the Vice Governor of the Aichi Prefecture & House Performing Arts Competition

We have the honour of hosting a luncheon and official delegation from the Aichi prefecture in Japan in two weeks’ time as they are in Victoria to celebrate the anniversary of the long term sister state relationship they have with Victoria. I have invited the Mayor (Councillor Mick Morland) and our local MP (Mr Brad Battin) to join us at this time and I have been invited to the official reception in Melbourne on the following evening, (where two of our students will also be performing). Unfortunately this coincides with our House Performing Arts Competition so I will have to duck out early to get back to Robert Blackwood Hall to catch some of the choral performances. I hope to see all families in attendance at the House Performing Arts Competition – it is a wonderfully entertaining and uplifting evening.

Rotary Raffle Results

Nossal are already big winners in this – we have raised $10,122.00 for the school this year. The raffle prizes will be
drawn later this month, and I hope to see a Nossal prize winner announced then too.

The results of the House Competition (for raffle ticket sales) are as follows…

1st Phoenix $3182.00  
2nd Garuda $3086.00  
3rd Griffin $1948.00  
4th Pegasus $1906.00

The individual student who sold the most tickets was – Supreeth Naik of Year 12 (Garuda).

My thanks to all who participated.

I have an interesting proposal for the SRC and staff about how we could use some of the funds raised to support the Global Health Program initiative in India by having each House purchase a buffalo for the project!

City of Casey Transition Forum

Along with other local secondary schools, Nossal was invited to set up an information table at the Transition forum for Primary School parents presented by Michael Carr-Gregg. The forum was well attended and the presentation was excellent – although went a bit late which limited the number of people who then accessed the secondary school displays.

Three Year 9 students accompanied me as ambassadors for the school and did a fantastic job of promoting the school to interested parents, explaining who we are and what we do. It was also nice to see Thomas Velican and Maddie Spooner there as members of the Casey Youth Council who were acting as guides for the event, (in fact Thomas has just been elected to a position on the Victorian SRC and will be taking an active leadership role far beyond Nossal – congratulations). The Casey Youth Services team do an excellent job getting young members of the community involved in events and programs and are most complimentary about the involvement of the Nossal students.

My thanks to Kayla Ly, Michael Nguyen and Jasmin O’Brien for so ably representing the school.

First Round Offers for Year 9 2016

Earlier this week the first round of offers went out for Year 9 in 2016. The Principal’s Discretionary Offers were also sent out at that time. I am pleased to see a steady increase in the number of applicants to Nossal each year and a continual lifting of the entry scores as more students select Nossal as their first choice.

Ms Harrap and I will conduct Principal’s Discretion interviews shortly and the offers will continue until all

Parent/Visitor Protocols

A reminder to all parents and visitors to the school that it is a requirement that you report to and sign in and out at the Front Office.

You will be issued with a visitors pass and the person you have an appointment with will be notified.

Please do not go straight into the school buildings or to staff offices, even if you know where to go and who you are seeing.

This is a legal requirement to ensure the safety of our students and staff, and an OH&S requirement should there be an evacuation or lockdown.
places are filled and locked in. This may not be completed until early December as previous experience has shown there to be continual movement while people decide to accept or reject offers in the 4 selective schools, and as preferences change. If you, or someone you know is hoping for an offer, be patient as there will be a number of subsequent offers made over the next few months and something may come up. There is nothing you can or should do to influence the process or the outcome in the meantime.

Year 9 City Experience

The Year 9 cohort have been doing some really interesting work during the City Program over the past week. I had the privilege of joining the group last week for a day and am looking forward to joining the second group tomorrow. The students have been very well prepared and are undertaking some fascinating and challenging research questions as part of the program. In spite of the miserable weather they appear to be having a really good time and are learning new things and having powerful educational experiences far outside the usual classroom-based program.

Academic Performance and Measures of Success

It was very impressive to see the students gather together to celebrate the highest academic achievers at the whole school assembly last week, and I congratulate the very impressive and deserving award recipients.

To excel in a school like Nossal is worthy of note and testament to the dedication and hard work our students put in. The new reporting system we are adopting is presenting us with some interesting possibilities and offers some exciting challenges that we will explore over the next few months. As we saw in the data published in the last newsletter – Nossal students are generally...
performing at very high levels compared to students in mainstream schools, which should not be surprising. Pleasingly this data also shows us that most students have made significant improvement above and beyond what would have been expected or predicted; this I put down to the enriched educational environment we are able to offer as a wholly academically selective school.

Some of the questions we are grappling with are around the success measures we use and value as a community and how we may be able to broaden those to better recognise or acknowledge learning as distinct from performance. Often the performance measures we use (i.e. ATAR) are the only things used to make judgements and they don’t always tell or capture the full story. For example, has a student who starts at Nossal as the top performer in Mathematics, and who graduates as a the top performer in Mathematics bettered the performance of a student who starts as an average performer but makes significant improvement and finishes much further up than where they were when they started? Although their absolute performance level may be still below that of the top performer, they may have made much more progress, shown much greater improvement and demonstrated much more “learning.” Unfortunately most of our traditional comparative or competitive measures can do little to acknowledge the growth, progress and learning. This is why the new style of reporting is so important because it gives the students and staff pause to focus on individual levels of performance, individual learning and individual improvement. As we often state – we want our students to do the best they can – not necessarily to be ‘the best’, because only one person can be the best. Their best is good enough and we want to be able to track, measure and acknowledge improvement, progress and learning. We have also seen that students can often make greater improvement and progress when they are focussed on diagnosing the areas they need to improve on rather than merely comparing their absolute results to other students. This is a discussion that we as a school community we will be spending much more time on in the future.

Roger Page
Aug 13 2015

Community Reminder to Students

Each day, a large number of Nossal High School students walk to and from school in the Clyde Road and Kangan Drive area. It is important for students to remember that other members of the community are also walking in the same vicinity and when Nossal students walk 3-4 abreast, it forces other pedestrians to walk off the footpath to pass. Such a manoeuvre is a potentially dangerous one for all involved and therefore we ask that students show community mindedness and respect when walking in groups.
Excellence Assembly

On Monday August 3 we celebrated students who have demonstrated exceptional learning throughout Semester 1.

As the basis for choosing students to celebrate, we used the Term 1 and Term 2 reports, in which teachers (and students) reported on: Knowledge, Skills, Participation, Study Habits and Reflection. We report on these five elements because we know that development and strength in these five areas brings with it, the skills to be a capable, life-long learner. We wanted our assembly to show that we commend and value these effective learning attributes.

Previously our mid-year celebration has been about commending high levels of achievement – the students who achieved the top scores. I hope our community can see that this year’s celebration is slightly different, (although, it is no coincidence that the students who are received recognition at the assembly are also high achievers in terms of scores on assignment and tests – since it follows that good learning attributes support strong performance).

We want to be explicit with the community about recognising much more than just achievement.

We recognised the students who received certificates because:

• learning is their focus, not just scores
• they work hard and have effective study habits, they are not relying on natural talent
• they collaborate with others, contribute to class, question, seek help and offer help
• they look at what they currently know and seek and respond to feedback about where they might get to next, rather than expecting to be good at it immediately

or lamenting the fact that they are not as good as they want to be

• these learning attributes contribute to them developing deep knowledge and understanding and more sophisticated skills.

We recognised the student(s) who all of these things consistently in each class of each subject in the school in Semester 1. There are 283 classes, so unfortunately we didn’t have time to call out every individual at assembly. We called up and announced those students who received multiple commendations across more than one subject. The students who are recognised in one subject received their certificates in a tutorial session.

We commend all students (whether it is in Tutorial, or at assembly) for the way they are approaching their learning, and we encourage all students to work to grow their strengths in all of the five areas of effective learning.

Well done!

Course Counselling

On Wednesday, July 29 we held our annual Course Counselling day and have had follow up sessions on the Tuesday 4, Thursday 6 and Thursday 13 August. It was great to see so many students, with their parents, talking through their course selections for 2016. Again I reiterate to all students (and parents), it is proven that studying subjects you enjoy and have an interest in is the pathway to success. I sat in on a number of sessions with parents and was pleased when parents were encouraging their child(ren) to study a breadth of subjects and to follow their own desires.
A reminder to all that final course selections are due this week online on Thursday 13 August and printed selections are due on Friday 14 August, without exception. The curriculum and leadership teams will quickly spring into action after all selections are in, determining which subjects can run in 2016 and then begin to develop the 2016 timetable.

City Week

I had the pleasure of being one of the staff at the launch of this year’s City Week program for the Year 9s in Garuda and Pegasus. I enjoyed getting there early, sitting in a coffee shop near by the Polygon Centre in Flinders Street, watching the students round the corner. They were all dressed immaculately in their school uniform, looked excited, engaged and eager to get started on the research for their big questions.

I was extremely impressed by the organisation of the groups I talked with in the morning. They knew where they were heading and with what purpose; they had questions to ask and technology ready and available to record responses. They responded to feedback and rehearsed their approaches with me.

I also had the pleasure of accompanying 26 students to the Melbourne City Mission in King Street. We were given an informative presentation by one of the workers, Belinda, who outlined the multitude of issues that can affect homeless youth. The Frontyard Services provide support for housing, health, education and legal services to assist homeless youth. Belinda also took us on a tour of the nearby streets and pointed out places where homeless people ‘shelter’ at night. It was an eye opening, confronting and moving experience for all of us. Our students were involved in brainstorming ideas for a public awareness campaign.

I look forward to joining Griffin and Phoenix students this week on Wednesday August 12.

Student Forum – Inclusivity

One of the things Nossal prides itself on and continually aspires to maintain is the keen sense of belonging and inclusivity amongst students (and staff). The principal team are committed to hearing student voice on a range of issues – Mr Page meets regularly with student leaders over lunch and listens to their ideas, concerns and plans; whenever we introduce something new or wish to change something we regularly consult with students.

Last week I gathered together 20 students from various year levels to discuss and ‘take the temperature’ on how well we are achieving our goal of inclusivity.

In a very short time frame:

- Students defined inclusivity as:
  - “acceptance, cooperation, everyone taking part and encouraged to take part, friendship, sense of belonging”
  - “no one is left out, to include individuals regardless of race, beliefs, gender, or religion”
  - “a place where everyone belongs, it feels like a second family, doesn’t matter where you are or who you are with”
  - “no one feels alone or unwanted, no one is left out”

- They rated our success at creating an inclusive environment as an 8 out of 10

- They told me an area we can do further work on is reducing stereotypes.

- Some students talked about how in our multicultural environment, friends joke with each other about stereotypes, and how sometimes stereotypes could be deemed offensive and counter to a culture of inclusivity.

- They came up with suggestions for breaking down stereotypes including:
  - Treating each other as individuals
Assistant Principal News Continued...

- Getting to know people as individuals
- More group work in class and in Whole School Nossal Time
- Encouraging students who are studying subjects other than maths and science
- Encouraging students to do subjects they like, not what others expect
- Encouraging participation in school events outside of classes so that people get to know each other in other ways
- Telling each other if they think they are making inappropriate stereotypes

We will continue to work with students and staff to maintain our positive culture and further develop it in the future.

I thank all the students who shared their thoughts with me and others. I continue to be inspired by students’ ideas and problem solving capabilities.

Ms Sue Harrap
August 9

Assistant Principal News - Mr Keith Butler

Congratulations to all the Nossal students who continue to demonstrate commitment to their studies, outstanding social skills and great empathy for others. These are all wonderful attributes and will be hallmarks of who you are in the future. In the past few weeks I have both witnessed and been advised of many examples of these personal skills in action.

High School Musical

The college production was a great example of what can be achieved when a team of committed individuals all work together to achieve an outstanding result. High School Musical was one of the best school productions I have seen and I thoroughly enjoyed the onstage performances and the work of all those behind the scenes. I have had a number of years’ experience both as a parent of a student in productions and as a staff member in a production team and I therefore recognise that a performance season like the one we have just enjoyed is only achievable after many hours of hard work.

The process of a production starts out with a series of words on a page and then through the vision and imagination of the production team, the words become characters, and the descriptions become scenes and we, the audience get to experience the entire story before all the costumes and scenery are packed away and the characters return to being just words on a page.
Congratulations and thank you to the team of students and staff who made High School Musical a great experience.

**Excellence Awards Assembly**

It was also a pleasure to attend my first whole school assembly last week. Congratulations to all the students whose achievements were recognised whether they were in academic studies, extension activities or sporting achievements. The assembly was a wonderful showcase of Nossal High School and I thoroughly enjoyed the music provided by the orchestra while also enjoying the responsibility shown by the student leaders, other speakers and those performing assigned tasks such as those associated with the AV Team.

**City Week**

Last week I had the opportunity to attend the first of the two City Week experiences for Year 9 students. After an early start and trip on public transport, I arrived at the Polygon Centre to meet up with the group of excited students and other teachers.

City Week is a great learning experience for students. Not only do they learn about the City of Melbourne, they develop personal skills and abilities related to things like punctuality, independence, responsibility and working with others. I was interested to see how organised the students were in their small teams and how well prepared they were to investigate their chosen question. Students had researched well and clearly thought through their plans for the day before setting off for further investigations. Likewise at the end of the day, it was great to see and hear all that they had achieved and to discover their fresh thinking for the next part of their project.

Activities like this are very important and operate with a great deal of trust. Congratulations to all the students involved for demonstrating your developing and outstanding personal skills. I would also like to acknowledge the dedicated team of staff who travel in and out of the city each day to also make the program such a success. Your commitment to the students and the pride you have in your work is clearly evident. Well done!

**Public Recognition**

And while we reflect and report on the formal and structured programs the school conducts, it is always extremely pleasing when quite unexpected, positive feedback is received by a school.

Last week the receptionist took a telephone call from a member of the public who wanted to let Nossal High School know about a student they had encountered on the train one afternoon. The person had got onto the train which was a little crowded and an unknown Nossal student stood up and offered their seat to this adult. The person was most grateful and acknowledged that the student then continued to stand for the remainder of their journey.

The caller said they were compelled to call the school after identifying where the student attended because too often we are told about the wrong things young people do and do not hear about the positive things. The student was not identified, however not only did they bring credit upon themselves and their family, but also upon all who attend Nossal High School. From the rest of us in our school community, congratulations and thank you to the young person who demonstrated these outstanding personal qualities. As I said above, these attributes will be the hallmarks of who you are both now and in the future.

*Mr Keith Butler*  
*August 13*
Nossal News

Scotch College Literature Festival

A group of Year 9 students accompanied by our IRC Director, Mrs Kamla Reddy participated in the Literature Festival at Scotch College on Wednesday August 5. The college had organised keynote speakers together with a range of workshops on the creative writing process by prominent writers in residence.

Our students participated in the keynote address by the well-known author Barry Jonsberg who spoke about how he discovered he was an author. After the address the students attended two workshops. The first one was by the author Melissa Keil who conducted a workshop on creating characters and the second one was by Luka Lesson who conducted a workshop on how to be creative and write poetry.

Kamla Reddy
IRC Director

Congratulations and thank you to everyone who supported our school by purchasing a ticket in the Rotary Club Great Community Raffle this year! The final House sales figures were:

Phoenix $3,182.00
Garuda $3,086.00
Griffin $1,948.00
Pegasus $1,906.00

The big winner, of course, is Nossal High School with a sales total of $10,122.00!!

Best of luck to every person who purchased a ticket to the draw, which will be held at 6:00pm on Monday, August 24 at Ferntree Gully Nissan. Winners will be notified by phone and published in the Herald Sun on Wednesday, August 26.
The Great Art Show 2015

Whether you win a prize or not, having your art displayed in an art show is an incredible experience. Seeing something you created being looked at and admired by not just the Nossal community, but by many people from near and far, is something to be proud of.

I highly encourage everyone who has created anything to submit it in The Great Art Show this year. Not only do you give yourself the opportunity to have your art displayed publicly, you also have a chance of winning a prize in your chosen category/section, and who knows, you may even make some money out of it!

Roshan Year 11

Sections Great Art Show 2015

SECTIONS: - traditional, contemporary or abstract.

1. Best Oil Painting
2. Best Acrylic Painting
3. Best Watercolor [or Pen & Wash] Painting
4. Best Pastel / Pencil [or Other Medium] Painting
5. Best Scratchboard
6. Best Sculpture
7. Best Column Of 6 Petits [max size 10x15cm]
8. Showstoppers: special section for contemporary abstracts at really affordable prices for new home buyers ($100 or $200) and reduced prices for works that have not sold.
9. Multi Cultural Art Of The World

Student Sections:

10. Best Oil / Acrylic Painting
11. Best Watercolor / Pastel / Pencil [Or Ink & Wash] Painting
12. Best Sculpture or Diorama
13. Best Digital Work or Digital Enhanced Photo Or Best Photograph

Note:
Students May Enter The Multi-Cultural Art Of The World In Section 9

More information and Entry Forms available on the Great Art Show webpage at http://artshowsofoz.com
Information Resource Centre News

Creative Writing Competitions
We encourage all students to participate in the following Creative Writing Competitions.

Fresh Words Young Writers Competition
This competition provides an avenue for young writers to further develop their writing abilities and to gain recognition of their talents.

The competition is open to all young people who live, work or study in the City of Casey and who are enrolled in Years 7-12. The competition is split into three categories:

- Creative writing – short stories on any topic; maximum 750 words
- Poetry/Lyrics – on any topic; maximum 1 page
- English as a Second Language – for students currently enrolled in an ESL class; maximum 750 words

Entries close on Friday, September 18 2015 at 5 pm.

2015 Young Writers Short Story & Poetry Competition
This competition is sponsored by The Friends of the Doveton Library. It is split into two categories:

1. Short stories
   - 8-11 years old  50-250 words long
   - 12-15 years old  250-750 words long
2. Poetry
   - 8-11 years old  Up to 20 lines
   - 12-15 years old  Up to 40 lines

Nossal High School Book Week Creative Writing Competition
This competition is organised by the Nossal High School’s Information Resource Centre as part of the Book Week 2015 celebrations from 24th August to 4th September.

The completion is split into the following categories:

- Short story
- Poetry
- 50 worder
- 5 worder
- Haiku

Further information and entry form are at the end of this newsletter, they can also be obtained from the IRC.

Woolworths Earn and Learn Program
We are requesting all members of the school community to support this program. This program presents a fantastic opportunity for our school to get new educational equipment.

Students, staff and parents can shop at Woolworths and collect stickers to place on sticker sheets, the sticker sheets can be collected from your Woolworths store or the IRC.

You will get one sticker for every $10.00 spent. Once you complete the sticker sheet please place them in the collection box in the IRC.
Book Week Celebrations 2015

“Books Light Up Our World”

This year the Information Resource Centre will be celebrating the Book Week from Monday August 24 to September 4. The theme for this year is “Books Light Up Our World.”

The IRC has organised a range of activities throughout the celebrations for the students, staff and community members to participate in. The program for the celebrations is at the end of this newsletter.

Book Week Multicultural And Book Character Dress Up Day

The multicultural and book character dress up day will take place on Friday, August 28, 2015. We are inviting all the students and staff, as well as the community members to participate in this event. Judging will take place during the lunch break and there will be awards for the best book character and best multicultural dress for different categories.

Community members who are willing to participate please contact the IRC Director, Mrs Kamla Reddy.

Writers In Residence At Nossal High School During Book Week Celebrations

There will be two writers in residence at our school during the Book Week celebrations.

They are James Maloney who will be here on August 24 and Archie Fusillo who will be visiting the school on September 1.

James Maloney will be delivering a lecture to all Year 10 students on creative writing and Archie Fusillo will be delivering a lecture as well as conducting workshops on creative writing process for all Year 9 students.

There will be opportunity for all to meet the writers. Parents who wish to meet the writers should contact me as soon as possible.

Mrs Kamla Reddy
IRC Director
PFA News

The Parents and Friends Association hosted Nossal High School’s second annual Trivia Night on Friday, July 24.

Parents, students, teachers, administrative staff, and the extended Nossal community enjoyed an exciting night socialising in an atmosphere of friendly competition.

Last year we had a crowded event in the Jean Russell Centre. This year the Meath Auditorium was used to provide much needed extra space.

Many members of the local business community that supported us in the past did the same again this year with many new additions. These businesses will appear in the next newsletter and we encourage you to give them your support.

The Nossal community greatly benefits from these connections, which in most cases offer financial benefits in the form of discounts and special offers to members of our school community. These relationships further allow local businesses to build a connection with you as well as the school. So please make an effort when the list is posted to familiarise yourself with the businesses of our local community.

The Trivia Night happens because members of the PFA, past and present, come together to do all the organising and fundraising to the benefit of the entire school community. This will be discussed in future newsletters, but know the money you donate will come back to the school in a beneficial way. Your support of any PFA event is very important and we will always strive to make them as enjoyable as possible.

The PFA would not have been able to hold such an event without the support from Roger Page, Sue Harrap and Keith Butler.

The administrative support was fantastic, right down to the many photocopies of the Trivia night flyers which were always waiting at reception to be distributed.

Mark Humphries gave up his beloved football to join us on the Trivia night and ensured the audio visual was successful. He also lent a hand assembling some prizes with Jason Bell, who always had a solution to any set up issues we encountered.

Juliea Slywka gave Kim Dunn and myself much support, and was enthusiastic in marketing on the web site, the production of flyers, certificates and our fundraising letter which was a key to the night’s success.

Thank you to all members of the Nossal Community who attended the event and supported our school. The PFA looks forward to seeing you at future school and PFA events.

Peter Van Diepen
Parents and Friends Association President
Sport News

School Sport Victoria State Teams announced- Congratulations Henry Mullan!

Each year, talented Victorian school students have the opportunity to trial for a place in the School Sport Victoria (SSV) State Team and participate in annual School Sport Australia (SSA) Championships. Sixty two teams are selected across twenty sports, involving over nine hundred primary and secondary school students representing Team Vic.

The sports include Australian Football, Baseball, Basketball, Cricket, Cross Country, Diving, Football (Soccer), Goalball, Golf, Hockey, Netball, Orienteering, Rugby League, Softball, Surfing, Swimming, Table Tennis, Tennis, Touch, Track and Field, Triathlon and Volleyball.

The SSA Championships offer gifted and talented students the opportunity to participate in higher levels of sporting competition against students from other Australian states and territories. All of the information for eligibility and trials can be found each year on the SSV website www.ssv.vic.edu.au

Congratulations Henry Mullan who will be representing Nossal HS in the Team Vic 17 years and under Softball team. Henry will compete at the Pacific School Games in Adelaide from 21-28th November, 2015.

Southern Metropolitan Regional Sport finals

Well done to the following Nossal sport teams and coaches who recently competed in the Regional Sport Finals:

Tuesday, July 28
Intermediate boys Soccer coached by Mr Allen
Senior boys and girls Table Tennis coached by Mr Clark

Thursday, July 30
Intermediate boys and girls Badminton coached by Mr Hamilton
Senior boys and girls Badminton coached by Mr Hamilton
Senior boys Soccer team coached by Mr LaBrooy

Monday, August 3
Senior boys and girls Hockey coached by Ms Kutrolli

Tuesday, August 4
Senior boys Basketball coached by Mr Haverfield

Friday, August 7
Senior boys Netball coached by Ms Veale

You should all be very proud of your commitment to training and giving your best efforts on the day. Thank-you again to the coaches for their time and effort also.

Ms Pumphrey,
Sport Coordinator.

United Nations Youth: EVATT Competition

Last week 3 teams of students from Nossal High School competed at the United Nations Model Security Council debates at Melbourne Law School. We had Josie Veksler-Lam and Jefftin Lam representing Chile, Samuel Taylor and Hayden Radford representing Chad and Thomas Velican and Ruhi Sadhwani representing the United States of America. Countries debate three UN resolutions in three hours - two of which students are given and prepare for prior to the day and one unseen resolution. It is a day which requires good research and understanding by students and the standard of debate is high.

Josie, Jefftin, Hayden and Sam had not competed in anything similar before this event, as Year 9s, and did an excellent job. Josie and Jefftin were active in the negotiation room and in diplomatic discussions with other countries through the debate. Hayden and Sam were enthusiastic proposers of amendments and speakers in their debate and were friendly negotiators with other countries as well. Thomas and Ruhi, Year 11, were involved speakers and enjoyed the challenge of representing on the “Big 5” on the UN Security Council. Students will find out over the next week the results of the debates and successful teams go through to the state round.

The UN EVATT asks students to consider often sensitive or significant real-life events and encourages them to consider the implications of international diplomacy in our world today. Our students should be very proud of the way they conducted themselves in debate and their knowledge and involvement in such an event; it is a challenging day, but one that is very worthwhile. I hope that Nossal will continue to be involved in UN Youth and EVATT events into the future.

Ms Chapple
Year 11 Murder Mystery excursion

Have you ever wondered what goes on behind the scenes when a murder is being investigated?

On Tuesday July 14, 15 Year 11 students were given the chance to participate in the 2015 Monash Murder Mystery Excursion, where we explored various techniques that are involved in finding the culprit of murder.

Through the use of sophisticated scientific equipment, we were required to solve the fictional murder of a prominent scientist. We commenced the program with background information that was provided for us on the suspects, and evidence that was found at the scene.

The crime scene was set at a dinner party involving five scientists; the host, a jealous biochemist, a set of twins and the victim. The evidence found at the scene included: foot prints, blood, a wine glass containing aspirin, blood splatter on the wallpaper and mouldy bread.

Divided into groups, we set off to different departments of Monash to complete and piece together the clues in order to find the criminal. Our group began in the biology labs, where we were required to look into microscopes and analyse the footprints of all the suspects to compare to the ones at the crime scene. Then we went to the chemistry department where we analysed fingerprints, tested blood (milk with red food dye) samples, and the aspirin in the wine glass. Finally, we had the chance to go into the said “crime scene”, and pretend to “stab” people, to attempt to re-enact the crime and recreate the blood splatter on the wall paper.

Through the compilation of clues, we were able to narrow it down to one suspect, which in the end was the jealous biochemist, who we believed was too cliche and too obvious to be the perpetrator.

Overall we found this experience very worthwhile and fulfilling as it was an opportunity for us to acquire new skills, and have an insight into the world of Chemistry and Forensic Science.

Quinnie Sun Year 11
Nossal’s Got Talent!

Throughout last week, many of Nossal’s most gifted performers competed in the first round of “Nossal’s Got Talent”.

There was a particularly strong field of competitors this year with 14 acts in total. While most competitors sang, there were a couple of purely instrumental performances, a spoken word act and even some very acrobatic break dancing! The judging panel was made up of teachers but the event was entirely run by the students. The MCs and the stage crew did a fantastic job and the theatre was packed to capacity for every performance.

Entry to the event was through gold coin donation with all proceeds going to a girl’s education charity in East Timor. The semi-finalists will be announced next week, but it has been hard for the judging panel to narrow it down as the performances were of such a high standard.

Well done to all the brave performers and to the students for putting on such an entertaining and successful charity event.

Mr Angus Clark
NGT Judge

STOP PRESS!!

Semi-final will be Thursday, August 27

A HUGE congratulations to all participants in the first round auditions of this year’s Nossal’s Got Talent! It was extremely difficult to choose only 5 acts from the array of performances and the amazing talent at Nossal. HOWEVER, a decision has been reached and the following talents are through to the semi-final which will be held on THURSDAY 27th AUGUST at lunchtime in the Lecture Theatre!

In no particular order:

Sam Cassidy & Matt Hannan
Mokshitha
Da Men
Sakiler, Sohith, Vanessa & Dilushi
Amith, Anesh & Irene

We look forward to seeing these groups perform at semi-finals!
Women’s Empowerment through Education Breakfast

On August 3, nine Year 10 girls were given the privilege of attending a ‘Women’s Empowerment through Education’ breakfast event at Docklands in Melbourne.

Malinthi, Dhruti, Aria, Karina, Yuli, Jessie, Sophie, Maria and myself met Mrs Graystone bright and early at 7:30 a.m. at Southern Cross Station. We walked over to the venue and were greeted by a room full of girls from other schools.

We were then led into the main breakfast room and, after hungrily eyeing off platters of glistening pastries and fresh fruit, were seated at our table and began happily devouring our delicious breakfasts.

The MC for the morning informed us that this event was run by Soroptimist International- a worldwide organisation working for the empowerment of women. Before this event, none of us had any idea what the term ‘Soroptimist’ meant. We learnt that, derived from its Latin origins of ‘soror’ and ‘optima’, the word means ‘the best for women.’

Over the course of the morning, we had three guest speakers share with us their journey through the education system; how they achieved their goals, maintained a healthy mental attitude and made a difference in their surroundings. Hearing those women speak about the trials they had to overcome to become who they were today was unbelievably inspiring. One speaker spoke about her struggles with her body image as a teen and another spoke about the amount of resilience it required for her to pursue the career path she was passionate about - Building and Construction, a field difficult for women to enter into. Each of these topics was spoken about with heartfelt experience and they were all tremendously relevant to each and every one of us.

The event concluded at 10:30am and we returned to school for the second half of the day. We walked away feeling inspired to pursue our own unique ambitions and to make a difference, no matter how large or small, in our own surroundings. Overall, it was an amazing conference and each of us were incredibly grateful for the opportunity to attend.

Gabby Cameron - Year 10
Youth Humanitarian Festival

The Youth Humanitarian Festival will be coming soon! This is an event aimed at young people who have an interest in social and humanitarian issues and volunteering, and it will be running this year on the 12th of September, at Swinburne University in Hawthorn.

This will be a full day event, and for a fifteen dollar ticket, students will experience speakers from a range of not-for-profit organisations and participate in workshops on how they can create change and benefit their local communities. They will have lunch provided while they have the opportunity to browse a number of interesting stalls from charities and humanitarian projects.

Additionally, this year, for the first time, all Victorian high school students will be able to participate in a short film and art competition, for the chance to win some great prizes. For more information you can visit their website, [www.youthhumanitarianfestival.com](http://www.youthhumanitarianfestival.com), or look up Youth Humanitarian Festival on Facebook and Instagram.
Nikolai Demidenko master class inspires young artists

Posted on 23 July 2015

Four young artists recently participated in a master class with Great Performer, Nikolai Demidenko in June. Christopher Gu, a Year 10 student in ACCELERANDO, the Centre’s mentoring program for gifted young musicians, reflected on his experience:

“Last week I got the opportunity to perform in the Nikolai Demidenko Masterclass at Melbourne Recital Centre. I found it great to hear feedback from such a professional pianist on not only the piece I chose (being the Haydn Sonata in C Minor Hob.XVI No. 20), but also the pieces that the other performers chose (works by Mendelssohn, Chopin and Liszt).

One of things missing from my performance was “spontaneity” and Mr. Demidenko guided me through, putting me on the right direction towards a more “spontaneous” performance. One of the little things I forgot to do was adjust the stool as I was nervous, and Mr. Demidenko pointed out that I was sitting too high towards the end of the masterclass, saying that it would be bad for my back.

From the other performances, I learned quite a bit about Chopin, such as the quote that Mr. Demidenko stated “You can play fortes [at] piano [dynamic level] and still sound dramatic but you cannot do the reverse”. This is very interesting and is quite true. Overall the experience was good and I learned quite a bit.”

Christopher is 16 and has been playing the piano for ten years. Christopher attends Nossal High School and plays the flute and piano. Christopher has completed his AMusA degree (Piano Practical). In 2015, Christopher started learning the violin and was accepted into the ACCELERANDO Program at Melbourne Recital Centre. He is currently preparing repertoire for his LMusA Examination and VCE Music Performance.

The Centre schedules master classes with its Great Performers on a regular basis to extend the benefits of having these internationally recognised masters in Melbourne. Master classes are only possible with the support of donors as there is no participation fee. The Nikolai Demidenko master class was supported by Mrs. Jennifer Brukner, George and Laila Embelton, Dr. Cherilyn Tillman and Tam Vu.

ACCELERANDO is supported by the Department of Education and Training through the Strategic Partnerships Program and The Sentinel Foundation.

VTAC
Information Evening

7:00-8:00pm
Wednesday 19 August 2015
St Margaret’s School
Rosanove Auditorium
27-47 Gloucester Ave, Berwick
(Please enter via St Margaret’s Place)

The Victorian Tertiary Admissions Centre (VTAC) will be holding an information session at St Margaret’s School, Berwick. The session will cover information about applying to Universities, TAFEs and Independent Tertiary Colleges within Victoria; as well as information about the ATAR, scaling, special consideration, scholarships and offers.

This event will be of particular relevance to students currently completing VCE who are considering their post-Year 12 study options and their parents. Students in Years 9-11 and their parents may also find the session helpful when choosing subjects for VCE.

Come along to find out everything you need to know about tertiary study in 2016!

Subscribe to our blog: blog.vtac.edu.au
Like us on Facebook: facebook.com/vtacguide
Follow us on Twitter: twitter.com/vtacguide
Visit our website: www.vtac.edu.au
Come and Join TS BATAAN
– Australian Navy Cadets

Monash Barracks, Doveton

In the year that you turn 13 you can join become a Navy Cadet.

Parades, Camps, Shooting, Adventures, Sailing... the opportunities are limitless!

The Australian Navy Cadets (ANC) is continually evolving to meet the needs of Australia's youth and community expectations. The life skills that Cadets learn complement their academic achievements and stand them in good stead for rewarding careers. Many former Cadets return as ANC Officers and Instructors to pass on their knowledge and experience to inspire future leaders.

The ANC is a leading provider of youth development experiences. Navy Cadets reflect the Royal Australian Navy’s values of honour, honesty, courage, integrity and loyalty. Cadets and ANC Staff are highly valued in their communities for their commitment to good citizenship and in many areas they are the only uniformed presence to promote Navy as a strong community partner. Adventure and fun are the cornerstones of cadet activities and the Navy has overall responsibility for the efficient management of Cadet Units and safety.

There are so many opportunities for a Cadet in the ANC, such as International Exchange, The Young Endeavour, Navy Ship visits and so much more!

For more information please contact:

**Matthew Hine**
Sub Lieutenant ANC
Commanding Officer | TS Bataan

AUSTRALIAN NAVY CADETS

Would like to go on an adventure?

The Australian Navy Cadets (ANC) is a leading provider of youth development experiences, sponsored by the Royal Australian Navy and aims to build teamwork and leadership skills in young people through exciting and rewarding adventure and maritime activities and quality learning opportunities.

Adventure and fun are the key ingredients for all camping, water sport and team challenge activities. The ANC will get to learn how to sail, navigate and gain skills in everything from information technology, communications, cooking, first aid to drill, seamanship and many more exciting activities.

www.navycadets.gov.au
Categories

SHORT STORIES
Age group: 8-11 years old 50-250 words long
12-15 years old 250-750 words long

POETRY
Age group: 8-11 years old Up to 20 lines
12-15 years old Up to 40 lines

Prizes

Age group 8-11 years old
Three equal prizes of $30 in both categories

Age group 12-15 years old
1st $50  2nd $40  3rd $30 in both categories

Entry guidelines

♦ All entries must be accompanied by a signed entry form.
♦ The writer’s name must NOT appear anywhere on the entry, only on the entry form.
♦ For short stories, add a separate title page stating the title and number of words only.
♦ Multiple page entries must be stapled in the top corner, show page numbers, and have the title of the entry written at the top of every page.
♦ Where possible, entries should be typed or else clearly written on ONE side of the page only, using double spacing between lines.
♦ Entries close at 5pm on Friday 18 September, 2015.
ENTRY FORM

PLEASE COMPLETE THIS FORM AND ENCLOSE IT WITH YOUR ENTRY

First Name: ........................................................................................  Surname: ..................................................................................

Date of Birth: ....................................................................................  Age on 30 June 2015: ....................................................

Address: ................................................................................................................................................................................................

................................................................................................................................   Postcode: .......................................

Telephone No: ................................................................................... Library Membership No: ..........................................................

School: ............................................................................................... Suburb/Town .............................................................................

Is English your first language?    Please circle       YES        NO                 Grade or Year Level: .........................................................

Tick applicable:                                  Short Story                                             Poetry

Declaration

I declare that this story or poem entitled ............................................................................................................................................

.............................................................................................................................................................................................................

is an original work. I have not copied all or any part of it from another writer/poet. I have not taken someone else’s work and put it in my own words.

Signed ...............................................................................................  Signed ....................................................................................

(entrant)                                                                                     (parent/guardian)

Conditions of Entry

♦ All entrants must be members of the Casey-Cardinia Library Corporation.
♦ All entrants must be between 8 and 15 years old.
♦ Only one entry per category per writer.
♦ NO entry fee required; all entries are FREE.
♦ Photocopied entry forms will be accepted.
♦ Entries can be posted to The Friends of the Doveton Library Inc., Autumn Place, Doveton 3177 or handed in personally to Doveton, Cranbourne, Emerald, Endeavour Hills, Hampton Park, Narre Warren, Pakenham and Cardinia Mobile Libraries. The envelope must be clearly marked “Short Story and Poetry Competition 2015”.
♦ Entries close at 5pm on Friday 18 September 2015.
♦ Proof of age and residence of the winners will be required.
♦ The Friends of the Doveton Library Inc. reserves the right to retain copies of all entries and to reproduce winning entries in local media or for library displays. This applies for a period of six months after the closing date of the competition.
♦ Copyright remains with the authors.
♦ The judges decision will be final and no correspondence will be entered into.
♦ Entries will not be returned and all entrants should keep their own copies.
♦ Winners will be notified by telephone before Sunday 18 October 2015.
♦ Prizes will be presented at Doveton Library, 7.30pm on Tuesday 20 October 2015.
**BOOK WEEK 2015 CELEBRATIONS**

**MONDAY 24TH - FRIDAY 4TH SEPTEMBER, 2015**

**Theme:** “Books Light Up Our World”

**Monday 24/08/15**  
James Maloney (Lecture - Creative Process)  
Year 10

Meet the Writer - Recess in the IRC

The Great Interhouse Quiz Competition  
(6 Reps from 4 Houses) - Lunch break in IRC

**Tuesday 25/08/15**  
Champion Reader  
(NEO Announcement)

**Wednesday 26/08/15**  
“Books Light Up Our World”  
Staff Morning Tea in the IRC

**Thursday 27/08/15**  
Writing Hour - 5 worder, 50 worder, Haiku

**Friday 28/08/15**  
Interhouse Book Character/Multicultural Dress Up Day Competition

CREATIVE WRITING WILL CONTINUE FOR THE WHOLE WEEK FROM 24/08/15 - 28/08/15 WHEN ALL YEAR WILL BE INVOLVED IN CREATIVE WRITING ON PROMPTS SUPPLIED BY THE IRC
### Book Week 2015 Celebrations (Cont.)

**Monday 24th - Friday 4th September, 2015**

**Theme:** “Books Light Up Our World”

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<td>31/08/15</td>
<td>Literacy Speakers (Engineer, Psychiatrist, Lawyer (Year 11))</td>
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<td>Tuesday</td>
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<td>Archie Fusillo (Year 9) Lecture</td>
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<td>Creative Writing Workshop</td>
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<td>Lyn White - Editor of “Through My Eyes” Series in Residence</td>
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<td>Friday</td>
<td>4/09/15</td>
<td>Writing Hour - 5 worder, 50 worder &amp; Haiku</td>
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**House Points to be Won**
National Science Week is here!!
Science Week Activities - Every day - Monday, August 17 to Friday, August 21

SCIENCE WEEK

Entries Due: Monday Lunchtime 17th August
Word Limit: 1000 words - but if you can do it in 7, we’ll be mightily impressed.
Judging: During the week
Winners announced Friday

SCIENCE WEEK

Short Stories Competition

SCIENCE WEEK

TRIVIA

Lunch Thursday

Possibility of house Points
Book tables of 4 people with Mrs Graystone @ http://goo.gl/forms/vvSFmB5LsS
Maximum three teams per house – 2 student teams and one staff team.