Nossal News

12 September 2016

ISSUE FIFTEEN

From the Principals' Desk
Important dates
General Nossal News
SRC/NEST News

English News
Health & P.E. News
School Council News
Sporting News

IRC News

NHS & Community Events a...
Connecting with Nossal
Wellbeing Week

Last week we celebrated Wellbeing Week. The Wellbeing teachers and student team set up a great range of events and celebrations to remind us to prioritise our health and wellbeing. The ‘random acts of kindness’, music over the PA, morning announcements, yoga, mindfulness, and many other activities added to our everyday sense of care and community. Interestingly, last year in wellbeing week we had the lowest number of visits to sick bay on record. I will be curious to see if the same occurs this year.

Book Week

The week before we had a wonderful celebration of Book Week with multiple events throughout, including: visiting authors, speakers, workshops, competitions and our book character and multicultural dress up day. Our thanks go to the IRC staff and student leaders for organising a fabulous celebration.

Request for Exam Supervision Volunteers

Each year we have a group of wonderful volunteers who support staff in the supervision of Nossal Exams. On the General Nossal News page of this newsletter we have an article regarding our request for Volunteers, with details about how to provide it. Volunteers work with staff to supervise exams, and whilst they do so, other staff spend time together refining and planning curriculum for subsequent years and marking exams, so that they can be returned with feedback to students before they depart for the summer holidays. Without your assistance we would not be in a position to do this. Your work with us is greatly appreciated. Please consider the possibility of donating your time.
Upcoming Changes to Compass

At the beginning of Term 4 we will be further developing our use of Compass to include regular letters home to parents. Many of these letters are generated automatically. We believe this will enhance our three-way partnership to best support our students. However, it does present an implementation challenge for us – we don’t have the capacity to trial it before the emails are sent to you. We are asking for your patience in the first instance, but we also want your feedback. If you receive an email that does not make sense, please send it back to one of the principal team or to our communications email address (communication@nossalhs.vic.edu.au) so we can refine the correspondence and streamline our processes. We hope you will appreciate the enhanced communication.

Working Bee

Our Semester 2 Working Bee was held last Saturday 3 September. A generous group of parents and students, (including some who have been offered a place in 2017) alongside our wonderful PFA, worked to complete some much needed tasks under the direction of Keith Butler, Jason Bell and Roger Page. They moved mulch, repaired and top dressed the sports field and started works on a bike shelter. We sincerely thank everyone who contributed to the day.

Leaving Nossal at the end of 2016?

If any students are planning to leave Nossal in 2017, we request that you write to Roger Page, Principal to formally inform him of your intention to leave.

Interviewing New Staff and New Students

Whilst there are relatively few vacancies to fill, we are busy interviewing staff for 2017 at the moment. We thank the students and staff who have been on the selection panels. Mr Page and I had the pleasure of interviewing Year 8s last week for the 2017 Principal’s Discretion Offers. It is always an enjoyable experience, and a tough decision to choose only 10 students from those we interview. As each child leaves the interview we look at each other and say, “It would be good to have them with us”. We congratulate and thank the students we met throughout this process.

‘Most Likely to Succeed’ Film – Community Event

I was delighted by the school and broader educational community support for our screening of ‘Most Likely to Succeed’; we had over 220 attendees. The audience were most appreciative of the film and its messages about how education needs to change to prepare students for their successful futures. I would like to formally thank our panel members, who discussed their perspectives immediately following the film: Mr Roger Page, Ms Tracey Mackin, Mr Kyle Hoppitt (School Council President), Mr Lucas Walsh (Associate Professor, Monash University) and Ms Nalini Naidu (Kambrya College).
The film outlines that: 65% of today’s primary-school children will end up in jobs that haven’t been invented yet. The current length of a job for a millennial is an average of 2.6 years, and millennials will have 15-20 jobs over the course of their working lives. By 2020, 40% to 50% of all income-producing work will be short-term contracts, freelance work and so-called SuperTemps. Given this picture, schools need to focus on the development of collaboration, critical thinking, problem solving, entrepreneurial skills, resilience and flexibility, among other things.

On the curriculum day following the screening our staff examined our current practice and began to explore ways we could further enhance our curriculum to ensure we are cultivating these skills in our students.

**Travelling to and from School - Safety Focus**

There have been a couple of unpleasant events for students travelling to and from school over the past month. We encourage students to travel in groups so that they can support each other. One way to ensure other Nossalonians are around, and therefore minimise risks, is to ensure students are travelling to and from school at reasonable times. The school is unsupervised prior to 7.30 am so we request that parents drop their children off after this time. Students should ensure they are travelling home in the afternoons during daylight hours – times will need to vary according to the seasons.

We encourage all students who experience any unpleasant interactions travelling to and from school to report it to the school immediately so that we can assist.

**Term 3 Reports Released and Parent-Student-Teacher Conference Bookings open on Thursday 8 September 4.00 pm.**

We request that parents login to Compass to read their child(ren)’s latest reports. Please check your email for instructions on how to access both reports and Parent-Teacher-Student (PTS) Conferences. Some students in some subjects will have a Parent-Teacher-Student (PTS) Conference requests showing on their report. If your child has a **YES** to PTS Conference indicated on their report, we request that you make an appointment as a matter of priority. In these instances the teacher is of the belief that a three way conversation would be of benefit to progress the student’s learning. Of course, all other parents are welcome to make PTS Conference appointments.

This time we are only releasing reports to parents on the 8 September. We are doing this because each term there are about 170 or so parents who do not login to check reports, they appear to allow their child to do it for them. We want parents to check Compass regularly, to approve absences, provide consent to excursions and look for announcements etc. We are hoping this strategy increases the rate of parent access. Students will have access to their reports before the end of term.
Great results at the Casey District Athletics

There will be a detailed, glowing report about our results at the District Aths in the next issue of Nossal News, but I wanted to take the time to congratulate our students for their spirited participation. Mr Page was invited to present medals during the day; when he arrived he was greeted by enthusiastic Nossalonians who were showing outstanding sportsmanship (complimented by other school staff), giving assistance, and showing a ‘can do’ attitude. Other schools noted these behaviours. You should be very proud of yourselves. Thanks also to the staff who made the day so successful and supported the students in the lead up to and on the day.

Restful Break

It is imperative that students be allowed to have a break over the holidays. Whilst Year 12 students will be keen to get a start on revision for their VCAA Exams, they must balance this with rest to ensure that they are in peak condition for the exams at the end of October/beginning of November. It has been a busy term and it is not likely that students will be able to work continuously between now and their exams, AND maintain their health and wellbeing. I always encourage Year 12s at this time of year to have the equivalent of 5 full days rest – that is completely away from study. Ride a bike, read a trashy novel, talk to friends, go shopping, go to the movies, even play some video games. Enjoy the spring sunshine. You are guaranteed to perform better and stay healthier if you do so. I will be giving the same advice to staff.

Thank you to staff, students and parents for a wonderful, busy and invigorating Term 3, and we look forward to more of the same in Term 4.

Sue Harrap
Assistant Principal
September

Unit 1&2 Biology excursion to Melbourne Zoo
Tuesday September 13

Harvard and US Universities Recruitment Visit
Tuesday September 13

Parent-Teacher-Student Conferences
Thursday Sept 15 2pm-8:30pm
Students dismissed 12:40pm on Thursday
Friday Sept 16 9am-2pm
No Classes on Friday

Spring Holiday Break
Sat September 17 to Sun October 2

Take CTRL of your future
Tuesday September 27

October

Term 4 Commences
Monday October 3

Law Institute Guest Speaker
Monday October 3

Nossal in the Community
Wednesday October 5

Year 9 (2017) Info Night
Thursday October 6

Year 9 Science Excursion to Healesville Sanctuary
Tuesday October 11

Spring Ensembles Concert
Thursday October 13
More information to come

Leadership Camp - 15 Mile Creek Education Centre
Mon 17 - Fri 21 October

and Beyond....

Valedictory Dinner
Thursday November 24
Book tickets through Trybooking NOW at https://www.trybooking.com/KEEG

Speech Night
Tuesday November 29
Nossal Wins an Award

Nossal High School wins 'The Educator Magazine' 2016 Innovative Schools Award for our work on assessment and reporting. Click on the link to see a brief snapshot of our submission:
This is the second year running we have won the award; last year it was for our digital practice.

Some of the details of our nomination include:

**Descriptive Assessment and Group Feedback**
Many teachers have stopped giving students marks or grades, based on the work of Dylan Wiliam, who identifies that grades or marks have limited positive effect (and for many students a negative effect) on student learning growth. When a test or assessment is given, feedback is written on the work, whilst marks are written on the side of the paper. Before returning the work to the students, the teachers cut the marks section off so that students are unaware of the marks they received. When assessments are returned to students they work in groups to identify how to improve their understanding of particular aspects of the assessment. In some classes students are grouped and regrouped up to three times, so that they receive three levels of feedback and refinement from their peers.

**Team-Based Assessment**
To demonstrate and practice productive collaboration, staff have introduced elements of collaborative assessment, based on the work of Eric Mazur. For example, a typical test in science may have fifteen questions for individuals to complete, and then five more open, discursive problems to solve in teams of four. The level of discussion, contribution, engagement on the team-based assessment has been remarkable.

**Peer and Self-Assessment**
Multiple curriculum areas have emphasised development of peer and self-assessment. This has improved the students’ critical thinking and metacognitive capacity. Reading, analysing and assessing according to set criteria, has empowered students to take control of their own learning and improved their capacity to apply these skills to their own work.

**Formative Assessment**
A broad range of formative tools are used to gauge the students’ next level of work. Some of these include: diagnostic questions identifying common misconceptions and then directing them to differentiated curriculum and instruction, traffic lights to indicate the degree of understanding, the use of small white boards where students collaborate to solve problems or create a response and then discuss their responses with the class.

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Student Leaders & Volunteers Needed
This year, in a first for the Victorian Education Department, Nossal High School has been chosen to host the National Championships for Future Problem Solving Program, Australia.

The Future Problem Solving Program is known as the most challenging international thinking program in the world and in 2015, over 6000 Australian students from primary and secondary schools developed exciting and amazing solutions to scenarios that had been posed by the organisers.

While we are hosting this year’s championships, it is also with great pride that we announce that a team from Nossal has also been selected to take part in this exciting weekend. The nominated group have been working hard all year and have won the right to challenge for the title of Australian Champions, which, if they are successful, carries with it the opportunity to represent Australia in the International Championships to be held in the USA in 2017.

The National Championships will be hosted by Nossal at our school on the weekend of 14-16 October and we anticipate having up to 500 visitors in attendance. I am actively looking for students, parents and staff who can assist us during the Championships with tasks such as guides, people to set up and pack up venues, support crew and general assistance. The official program will commence on Friday afternoon at 4:00pm and then continue all day Saturday with the closing ceremony and departure around lunchtime on Sunday.

Volunteers need not be available for the entire period of the event and any assistance would be gratefully received.

To record your offer of assistance, please email me (Keith.Butler@nossalhs.vic.edu.au) indicating what you would like to be involved in and your preferred time commitment.

This will be a major event and an opportunity to showcase Nossal High School to the rest of Australia. We hope you will be able to support us.

Keith Butler  
Assistant Principal

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On Wednesday, September 7, the Nossal PFA supported a Study Skills Evening for Parents, facilitated by the Elevate Education group. The response was very encouraging with about 60 participants.

Steph, from the Elevate group, gave very useful and practical tips for parents to work together with their students for a more successful study journey. The PFA hopes to receive feedback from those who have attended so as to be able to organise similar Seminars to benefit the Community.

Feedback can be emailed to the school at communication@nossalhs.vic.edu.au, all feedback will be forwarded to the PFA committee.

Nellie Fung  
Nossal PFA President

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Exam Supervision  
Volunteers Wanted

A fantastic opportunity to assist our school!

There are places available for community members to help us by becoming Exam Supervisors.
We are seeking volunteers to assist us in the supervision of exams.

Dates: Friday November 11 to Friday, November 18 2016

Who can do it? Anyone with a current Working With Children’s Check - Application forms are available at Post Offices and they are free for volunteers.

What do volunteer supervisors do?

- Work with the coordinating teacher to supervise exams to ensure that students comply with exam requirements.
- patrol amongst the rows of students sitting exams.
- assist students with questions and escort them to the toilet
- collect papers at the end of the exam.

New volunteers have the opportunity to attend training session(s) and morning tea. (10 – 12 noon Wednesday 2nd November)

How do you sign up?

- email Jane Petty, via Jane.Petty@nossalhs.vic.edu.au, your details including your phone number and the day(s)/times you are available.
- phone the school for more details on 8762 4600
- Jane will contact you closer to the date to confirm the days you have been allocated to supervision.

What do volunteers get for offering their time?

- food during meal breaks throughout the day.
- a letter of thanks
- the opportunity to see and understand the pressures on our students
- experience in and understanding of VCAA exam conditions, rules and processes
- a good feeling :-) 
- an invitation to the Volunteers Morning Tea on Wednesday November 23

When you sign up for supervision we are relying on you to fulfil your commitment.

Many thanks for your assistance,

Ms Sue Harrap
Assistant Principal

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Working Bee

Thank you to all the students, parents and friends of Nossal High School who attended our recent Working Bee on Saturday September 3. It was wonderful to see a mix of people in attendance, all contributing their time and talents to ensure a better learning environment at the school.

On the day, the team of volunteers completed some repairs to surface of the sports ground, spread mulch to help control weed growth, generally tidied gardens and commenced the construction of our new bike shelter on the western end of Building A. It was a busy morning but a very profitable one for the school.

Special acknowledgement goes to Chris Sargeant of “fixyourproperty.com.au”. Not only did Chris contribute his time and specialist knowledge to the new bike shelter, he also returned during the week to volunteer more hours to get the structure ready for the roof to be added. Thank you Chris.

Keith Butler
Assistant Principal

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Your say...

This is our new iNewsletter format and we want to know what you think!
Thank you to those who took the time to complete the below survey after our last issue. There was overwhelming support for the new format and we have taken on your feedback and implemented some of those suggestions.
Our goal is to keep improving and the most effective way for us to do that is to find out what you, our community, want to see in our fortnightly communication. Please click on the link below to give us your feedback on what you like and what you would like to see in the future.

https://www.surveymonkey.com/r/NossalNews

Juliea Slywka  
Digital Media Coordinator  
juliea.slywka@nossalhs.vic.edu.au
Suzanne Cory VGen Fairtrade Student Conference

On Thursday September 1 Hayden, Bansari, Andy and I went on behalf of NEST (Nossal Environmental & Sustainability Team) and the SRC’s Philanthropy Committee to Suzanne Cory High school to attend their conference on ethical consumerism.

With other students from Suzanne Cory, Macrob and Bayside College, we engaged in discussions and workshops that informed us of the harsh working conditions that people undergo to produce our food and clothes.

One activity in particular was a simulation. In the game we were farmers and we had to fold origami stars that represented cocoa beans. Throughout the game, our cocoa beans were taken from us, and we were often hit with both natural and man-made disasters that impacted our crops significantly. Although we all enjoyed ourselves, we learnt the lesson that there needs to be a change to stop the exploitation and unfair circumstances that occur for our benefit.

We discussed ways we can help and make a difference in our society and we all made a pledge that we would try to buy fair trade products when possible; products that have the Fair Trade label. Families in developing countries are working so hard for foods that they see as luxuries, when they have no food at all. We hope together we made a difference, and we hope you do too by choosing fair trade.

Samantha Choy
Nossal SRC
Busy Times For Year 12 English Students

1. The English Trial Exam is scheduled to take place on Friday September 16 from 9:00am to 12:15pm (with students expected to be at school by 8.30 so that dictionaries can be checked etc). This exam will be marked by a trained assessor and will provide our students with invaluable exam experience as well as insightful feedback.

2. Our Final SAC (The Imaginative Landscape) will take place on Wednesday September 14 2-4 p.m.

3. Revision Lecture delivered by Assistant Chief Assessor, Ms Karen Graham on Wednesday September 7, 3:30 – 5:00 p.m.

4. On Monday August 29, the students attended an invaluable day in the city. We visited the Melbourne Writers’ Festival where the students participated in a question and answer session with author of Stasiland, Anna Funder. They also worked in study groups to locate and discuss a range of art pieces and take photographs of the Melbourne landscape (as part of our study of context), and they took part in a workshop on the Imaginative Landscape. The students behaved impeccably throughout the day and many reported its value in relation to their studies.

Feedback from the students:

- “I enjoyed discussing art with my peers and being exposed to different interpretations of the Imaginative Landscape”
- “It was great to hear personal insights from the author herself”
- “I would have loved even more time with Anna Funder”
- “I found it really interesting to hear about what happened to many of the individuals from Funder’s book and her perspective on the ex-Stasi she interviewed.”
- “The tour of the gallery was exciting and interesting….I haven’t been there before”

Elizabeth Morgan
Teacher of English and History
Nossal High School Visits the Good Start Early Learning Centre

Walking in, we didn’t expect to come out with so much happiness and joy from just a mere 2 hours with children from the ages of a few months to 4-5 years. But that’s what the year 11 Health and Human Development class of 2016 felt.

On August 2, we visited the Good Start Early Learning Centre in Berwick. This centre is a high-quality learning centre which engages in all aspects of development: physical, intellectual, emotional and social for infants and children up until the age of 4 or 5. Our students split into 4 groups and alternated around the 4 rooms of different age groups including: the nursery (0-2 years), the toddlers (2-3 years), the pre-school kids (3-4 years) and the kindergarten kids (4-5 years).

The Nursery
With smiles on our faces, as we walked into the nursery, I can guarantee most of us could not contain our excitement to see the youngest of the group. Especially Vincent, Wei and I, who almost immediately went to see a 9 month old adorable triplet named Christian. His brothers were sleeping in the cots and this little boy was wide awake for us to play with. The babies engaged in mostly physical development: learning how to grasp blocks, crawling or beginning to stand up on their own two feet and even walking! Some babies even came and sat on students laps and could not stop hugging us. This felt very comfortable with the students and of course we were more than happy to engage with them.

The Toddlers
Moving into the toddlers room, many children were playing outside with kid-sized cars and tricycles. I was fortunate enough to meet a 3 year old who had actually been born at 28 weeks. This gorgeous girl could not walk as she was born with cerebral palsy, and I was honestly so happy to engage with her. She drove in the plastic red and yellow car as I pushed it making sure to say "broom broom". Her smile definitely was the highlight of my week.

The Pre-Schoolers
Most of the pre-schoolers were extremely excited and very interactive. Social development was clearly evident as one of the differences in interaction between toddlers and the pre-schoolers. The pre-schoolers were seen to be dragging the students to play in the sand pit or play sports. My classmates and I engaged in a range of physical activities with these enthusiastic kids; including playing duck-duck-goose, making sandcastles and playing with hula hoops! We were also all eager to read these enthusiastic youngsters a few stories which is one of the activities that will improve their intellectual development.

The Kindergarten Kids
Many of the children were engaging and loved the attention that we were so willing to give. Some of the kindergarten boys were even hanging off students legs, as Ben experienced. Although some were shy and quiet and required a slow and steady play date for them to open up, which displayed an improvement in emotional development.
Overall, our experience at the Good Start Early Learning Centre made us feel like kids again. We look forward to re-visiting the centre in Term 4 and thank Aimee for the amazing day and the opportunity!

Britney Vancuilenburg - Year 11
School Council - Who, What & Why

At Nossal, we enjoy an outstanding educational community that thrives on a partnership between dedicated staff, students and parents. The School Council is one of the environments within the school where all three partners actively communicate. The council members include the school’s leadership and teaching staff, parents and the school captains. Council is where strategic directions for the school are set and numerous decisions regarding the operation of the school are made.

What does this mean for you? Aside from overseeing the affairs of the school and holding its leadership accountable, the School Council provides an opportunity for parents to share their thoughts, insights and concerns about aspects of the school that affect each child’s education. As the School Council President, I invite every parent to ask questions or to share ideas they may have with the School Council.

As a parent of a Year 12 student, I am honoured to be a part of the Nossal community that has served my child (nearly an adult now!) over the past three and a half years. Other parent members on the Council include Ross Mouer (Vice President and proud parent of an exceptional Year 12 student), Jenny Tam (Treasurer and proud parent of not one, but two Nossal students), Bridget Wong (proud parent of a current student and a 2015 Nossal graduate, as well as an active member of the PFA), Danny Wan (proud parent of a Year 11 student) & Shaikh Abid Hasan (a very proud dad of a Year 10 student).

Working with other parents on the School Council has already been a rewarding experience, and I encourage all parents to consider serving on the Council in 2017.

In the meantime, if you would like to contact the School Council on any matter, you can contact myself and the other parent members through SchoolCouncil@nossalhs.vic.edu.au.

Kyle Hoppitt
School Council President
Interim Basketball and Hockey Report

Last Tuesday August 30, Nossal competed in the Intermediate Basketball and Hockey competition for Casey North Division. The students proudly represented the school and had a fantastic day of sport. The Senior boys were most successful in the Basketball and played off in the Grand Final against Berwick SC and the Girls Hockey won their match and will go on to play a preliminary final for the Regional trophy.

Thank you to Ms Kutrolli for coaching both Hockey teams, Mr Haverfield for managing the Boys’ Basketball and Ms Aarts who took the Girls’ Basketball. The student coaches did an amazing job organising trainings and coaching on the day. Well done to our best players as listed below:

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<thead>
<tr>
<th>Boys A Basketball</th>
<th>Boys B Basketball</th>
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<tbody>
<tr>
<td>Goal Coach</td>
<td>Daniel Zhou &amp; Yang</td>
</tr>
<tr>
<td>King</td>
<td>2” in the grandfinal play off</td>
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<tr>
<td>Durable Player</td>
<td>Adrian Aly</td>
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<td></td>
<td>Gold offence and defence</td>
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<table>
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<tr>
<th>Girls A Basketball</th>
<th>Girls B Basketball</th>
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<tbody>
<tr>
<td>Goal Coach</td>
<td>Mackay Chen</td>
</tr>
<tr>
<td>King</td>
<td>2”</td>
</tr>
<tr>
<td>Durable Player</td>
<td>Eunice Choo - Top 2</td>
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<table>
<thead>
<tr>
<th>Girls Hockey</th>
<th>Boys Hockey</th>
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<tbody>
<tr>
<td>King</td>
<td>1” after debuffed by Dan Eagles</td>
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<tr>
<td>3-on-3 Ground</td>
<td>Ola Reddy</td>
</tr>
<tr>
<td></td>
<td>Owen Galbra in the back and Jonathan Lu as goalie</td>
</tr>
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Important Sport dates coming up:

- Thursday October 6: Southern Metro Regional Athletics
- Monday October 10: Intermediate Prelim finals for

Ms Aarts
Nossal Sport Coordinator
Book Week Celebrations

2016

Nossal enjoyed a very successful Book Week celebration with a range of activities and inter-House competitions from Monday 29 August to Friday 2 September. This year’s theme was “Australia: Story Country.” The highlight of the celebrations was a multicultural and book character dress up day.

The students and staff participated enthusiastically and thoroughly enjoyed the various activities throughout the week. The House that won the most number of points during the celebrations was Griffin.

The photos below show the students and staff participation in the various activities during Book Week celebrations.

Kamla Reddy
Director of Information Resource Centre
Can you run as fast as Thomas?

_Sunday 9th October 2016 - Gembrook Station._

Come and join in the fun and excitement and a great day out for the young and young at heart. The Kids Fun Run with Thomas the Tank Engine is held at Gembrook Station each year, it includes fun runs for kids (with a few clowns thrown in), showbags for all runners, train rides on Thomas (Puffing Billy), market stalls, petting zoo, plenty of activities, jumping castles, rides, Thomas hunt, food and a fantastic fun day out for all the family.
As well as being a great day out it is also an annual fundraising event, organised by the Rotary Club of Emerald and District. The event is iconic to the Dandenong Ranges and each year supports a very worthy cause. (Flyer attached)

Kids running for Kids!

What better way to raise funds for kids in need. This year the Kids Fun Run registration fee goes towards helping children less fortunate.

The event will support the Cerebral Palsy Education Centre. CPEC is the only centre of its kind in Australia that specialises in supporting children with cerebral palsy and similar conditions. CPEC supports over 110 children every year. The Children often start as babies and are offered support until they reach adulthood. The Centre’s intensive programs include speech pathology, physiotherapy and occupational therapy.

The Kids Fun Run with Thomas brings together the community and would not be a success without the generous support of Puffing Billy Railway, Haven Licensing, the countless volunteers and our corporate partners who provide important sponsorships to support this great event.

Have fun, laugh, enjoy the day (even run with your kids) and support this worthy cause whilst joining in on the excitement and enjoyment of watching children running with Thomas the Tank Engine.

Run fast to your Computer and Register Online!

Registration - $20 per child
Train rides on Thomas the Tank Engine - $5

Online registration www.kidsfunrunwiththomas.org.au

Like and Share our Facebook Page
www.facebook.com/thekidsfunrunwiththomas

Contact
Name: Tina McInerney
Mobile: 0408 769 491
Email: info@emeraldrotary.org.au
Press Kit: http://www.emeraldrotary.org.au

Be remembered as a permanent fixture at Nossal

Nossal Parents and Friends Association
Be remembered in the history of our school

Aerial Fit Studios - classes for everyone!
Annual Provenance Arts
Student Awards
Hosted by Nossal High School Presented by Jason Wood MP

L2P Drive Academy -
Your key to safe driving.

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Visit Nossal Online
Our webpage is the place to go if you would like to learn more about Nossal High School. Everything from our history, enrolment procedures and curriculum, to coming events, important resources, school tours and frequently asked questions, can be found at http://nossalhs.vic.edu.au/

Student absences
Student absences should be reported to our Attendance Officer as soon as possible. This can be done a number of ways:

- Absence Hotline: 03 8762 4625
- Email: absence@nossalhs.vic.edu.au

Please remember to provide all relevant details when leaving your message and a medical certificate on the student's return.

Contact us
Principal: Mr Roger Page
Assistant Principal: Ms Sue Harrap
Assistant Principal: Mr Keith Butler
Business Manager: Ms Gayl Shute
Tel: 03 8762 4600
Fax: 03 9707 4915
Email: nossal.hs@edumail.vic.gov.au

Nossal Careers
Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the VCE, search for job vacancies and much more.

Check out our Careers Webpage at http://nossalhscareers.com/

Old Nossalonians
Established in 2014, The Old Nossalonians Association is a not-for-profit Alumni organisation committed to the welfare of Nossal High School, its students and teachers.

Find out more about our Alumni at http://nossalhs.vic.edu.au/alumni

Connect with us
We have Facebook pages for official school information and updates as well as pages for year level specific information. We also have Twitter & Instagram pages.

Find the links to these pages on our website at http://nossalhs.vic.edu.au/enquiries/connect-with-nossal