Generations in Jazz

Memory Board to commemorate the NHS Big Band’s first visit to Mount Gambier for this fantastic event!

SAVE THE DATES!

**Wednesday May 18**  
Digital Delivery Day  
All students

**Friday May 20**  
Year 11 Ball

**Tuesday May 24**  
School Council Meeting  
7:30pm All welcome

**Tuesday May 31**  
Language Diversity Day

**Wednesday June 1**  
Arts & Technology Gala Night

**Friday June 10**  
Curriculum Day  
No student attendance

**Thursday June 16**  
The Wiz - Opening night

**Thursday July 21**  
NHS Careers Expo

For more information regarding Nossal events, see the **Coming Events** tab on our webpage.

Principal’s Desk - Mr Roger Page

Music has always been a strong and important part of Nossal, both within the core curriculum and the co-curricular programs, and we have an abundance of exceptional musicians and outstanding Music teachers. It is wonderful to see the growth and diversification of the program under the exemplary leadership of Ms Stoppa, and the increasing number of events and opportunities to witness our students perform.

Our inaugural Jazz Night was a huge success, showcasing a genre that had been less prominent previously, and enabling our Music staff the chance to demonstrate versatility in their choice of music and performance styles. It was great to see parents, staff, students and alumni members enjoying the performances in a club style environment. Sincere thanks to all who were involved in the preparation, performances and running of the night. All presentations were noteworthy, entertaining and evidence of significant talent, application and dedication.

Particularly impressive were some of the cameo appearances by Nossal (non-music) staff - Ms Harrap’s solo voice performance of “Fever;” Mr Bakowski’s...
WHAT IS COMING UP AT NOSSAL...

May
14  Monash Asian Studies Debating Competition
18  Digital Delivery Day (Students work from home)
20  Yr11 Ball - Leonda by the Yarra
20-22  MUNA Model United Nations Assembly
24  School Council Meeting 7:30pm
26  Plain English Speaking Awards
31  Sport - District Cross Country
31  Fareshare excursion
Language Diversity Day

June
1  Yr 9 Shakespeare Incursion
   Arts and Technology Gala
2  The Glass Menagerie English Excursion
   Central Aust Info Night 7pm
3  Environment Day (NEST)
6  Yr9 Merchant of Venice Incursion
   End of Semester 1
   Morrisby Report Info Night 7:00pm
7  Curriculum Day (No student attendance)
9  Queen's Birthday Public Holiday
14  Yr10 Dance Excursion to the Arts Centre
   Literature incursion

SCHOOL TERM DATES 2016
Term 2
APR 11 - JUN 24
(Student classes resume Tues April 12)

Term 3
JUL 11 - SEP 16

Term 4
OCT 3 - DEC 20

Principal’s Desk Continued...

interpretation of “Summertime” on piano, and Mr Alley’s saxophone work on “Now’s the Time” - somewhat less than ably accompanied by myself. It has been about 30 years since I performed and it was quite a challenge to get the saxophone working again, and a bigger challenge to get my fingers and brain to put it all together. It was however a most enjoyable experience and I sincerely thank Ms Stoppa, Mr Alley and Mr Mustafa for encouraging me to blow the cobwebs out a little.

More importantly, the night was a chance for our relatively new Big Band to perform some of their pieces before travelling to Mount Gambier in South Australia to participate in the prestigious “Generations in Jazz” event. This involves school jazz bands (over 4000 students) from all over Australia (and New Zealand for the first time this year) participating in workshops, competitions and public performances alongside some of Australia’s most renowned jazz musicians and some seriously impressive international guest artists.

On arrival on the Friday night we were treated to a brief introductory concert that showcased some of the outstanding guest artists, and greatly entertained and inspired the audience of young jazz musicians.
On Saturday morning the Nossal Big Band presented three performance pieces for adjudication, and in spite of it being their first really big public performance, they did a fantastic job. They showed significant improvement in the short time since the Jazz Night, and really nailed the set performance piece. They then spent the rest of the weekend, participating in workshops, and watching bands and performers of varying skill levels from beginners through to some of the best jazz bands you are likely to hear anywhere. It was the most wonderful experience for us all - you would have to pay hundreds of dollars to attend concerts and see professionals of this calibre performing together, and the up and coming generation of new jazz players is amazing.

Although a comparatively small and inexperienced group on our first visit to ‘Generations in Jazz’, we made a mark with Aaron Au announced as one of a small number of students selected for the division 4 Super Band, made up of the best performers from all the bands as selected by the adjudicators. We were also vicariously famous because of our association with Mr Mustafa who is a big name at the event and a ‘Generations in Jazz’ alumnus. He was responsible for the musical arrangements for the public concert finale on Saturday night featuring an elite line up consisting of James Morrison, Kate Cebrano (who made a point of acknowledging his excellent work on the night) Wycliffe Gordon from the USA (one of my favourite jazz musicians), The One O’clock Lab Band from the University of North Texas, the Morrison Academy Big Band and several other internationally acclaimed musicians. The concert would have to be one of the best, most impressive and enjoyable that I have ever seen.

A big thank you to Mr James Mustafa for making it all happen and for his inspirational leadership of our Big Band; to Ms Chapple for her support and participation in the band rehearsals as well, and to Ms Stoppa for facilitating our attendance at the event. It may well be a life changing event for many of the participants, and is certainly one of the more impactful and entertaining experiences I have had.

Jazz Cows

We were amused to discover that the beef cattle in Mount Gambier are also Jazz aficionados. We were billeted in a large private house for the weekend which was in the middle of acres of farmland containing cattle and sheep. When Mr Mustafa blasted some cool jazz riffs on trumpet in the yard all the cattle in the adjacent paddock ran to the fence to enjoy the music. Not only the near ones, but those from two and three paddocks distant hurried up to cluster against the fence line closest to James. (A small flock of sheep also came along to see what the excitement was, but were less committed than the cattle). The experiment was repeated the following morning on trombone this time, with the same effect. We came to the conclusion that either the cattle really enjoy jazz, James has some sort of aura that draws ruminants to him, or his playing sounded like a bovine distress or mating call.
Nossal Online Presence and Bullying

I was disturbed and disappointed recently when I was shown a number of embarrassing and offensive Instagram pages that had been set up by some of our students. Unfortunately (and I hope uncharacteristically) some have made some very poor choices and made themselves and all of Nossal look very bad as a consequence.

Worse still it appears there are a number of sites where offensive interchanges between our students and students at other schools is occurring, and we have had some students become the target of online “trolling” and harassment from outside and sadly from within the school. It is an understatement to say that I was exceptionally disappointed and angered by the flagrant disregard of our stated policies, mistreatment of others, and lack of understanding or concern for the consequences of such actions. It is very difficult for the school and parents to monitor and control social media, and we rely on the integrity and intelligence of our students to ensure that their online presence does not bring them or the school any discredit, and does not cause any harm or offence. Young people will stretch the envelope, will make mistakes and exercise poor judgement at times and I hope that those involved have learnt a salutary lesson and that others are now more aware of their obligations and responsibilities in the online environment.

I ask that parents to discuss and reinforce this with their children and that the students do as we, and the student leaders have strongly requested - step up and take positive action rather than tacitly or actively condoning these inappropriate online social media interchanges.

Uniform

We have been a little concerned that some students appear to be struggling with the concept of tucking shirts in and wearing our uniform as it is intended to be worn. It is also very easy to have the correct uniform on, but to wear it badly, and we have been cracking down on those who are in breach of the dress code. Could parents please assist by ensuring that their children have the correct clothing and that it is worn (with pride) each day as intended. Please note that the PE uniform is only to be worn when involved in sporting activities or PE classes and is not an alternative, nor option, to the formal academic uniform.

COMPASS Attendance system.

Compass believe they have now solved the issue with the errors in their program and we will trial their fix for another week before opening it up to parents again. Thank you for your patience with this.

PFA

I would like to formally thank and acknowledge the excellent work and high level commitment of parent Mr Peter Van Diepen as President of the Parent’s & Friends Association for the past 12 months.
The PFA are a fantastic group of supportive and dedicated parents who make an enormous contribution to the school. I congratulate and welcome our new President Ms Nellie Fung to this important role. Details of the new committee and upcoming events and activities will be published later in the newsletter or online for all parents.

VCE Revision Courses

A company named Berwick Tuition have been handing out pamphlets to our students advertising VCE Revision Courses and tuition, and was suggesting that these would be held at Monash Berwick.

As far as I can determine – they are not part of Monash – although may be hiring spaces to deliver the programs.

I have no idea who their tutors are, or who runs the organisation, (it is a private tutoring company). They may run excellent programs, but I am very wary of groups who do not publicly list names or details on their websites, and who only have email or mobile numbers as contacts.

Nossal does not endorse any particular groups or programs at this stage – although if we are aware of who runs the programs, and the quality of such programs, I am happy to communicate that within our school community. I have sought detailed information from Berwick Tuition and would like to hear from anyone who has had any experience with them recently.

Nossal teachers should always be the primary source of information and support for course content and VCE program requirements, and are very generous in providing time for additional assistance if needed.

VCE revision lectures or programs (if delivered accurately, by appropriately qualified teachers) can be a useful reinforcement of what has been covered in class and a useful confidence boost to students, and I would not discourage students from undertaking “good ones.”

Rotary Raffle 2016

As indicated in a previous newsletter - I am keen that all students and families assist us with the sales of The Great Community Raffle tickets again this year. Every student was issued with a book of tickets today.

This is a major fundraiser for the school and is again being run as a part of the House Competition. I have requested 850 raffle books in the hope that each family will purchase or sell at least one $20 book of tickets. Please assist us with this. There are two cars up for grabs this year and it is definitely time for someone associated with Nossal to win at least one of them!

Roger Page
Principal
Parents & Friends’ Association News

Highlights Of PFA Meeting 4 May 2016

The PFA had our AGM (Annual General Meeting) on Wednesday, May 4 2016. The offices of President, Vice President, Secretary and Treasurer were elected with Nellie Fung, Lasitha Karunaratne, Shyamini Karunaratne and Lien Luong taking up the positions respectively.

The PFA thanks the previous Office Bearers, President Peter Van Diepen; Vice President Phil Butler; Secretaries Yvonne Chan and Larry Larkins; and Treasurer Lien Luong (who is continuing on as Treasurer).

We reviewed our Mission and Objectives, which are to:

• promote friendship and support within the Nossal Community
• provide a forum for communication amongst the Nossal Community
• help raise funds to support school programs
• liaise with School Council to build up the Nossal Community
• support the Teaching Staff to improve the Facilities

Our Fundraising Pavers should arrive soon and will be laid at the Front of the School.

Come and chat with the PFA in the coming School Production “THE WIZ”.

Better still, come join us at one of our meetings which are held on the 1st Wednesday of the month in the The Jean Russell Centre (JRC) at the school. Our next meeting is:

Wednesday, June 1 2016 at 7pm

Don’t miss out on a PFA meeting or an event again, follow us on Facebook by clicking the button below!

Second Hand Uniform Shop

Monday 6th June 2016
8.30am - 9.30am

Relocated to
The Fitness Centre
(Next to The Jean Russell Centre carpark)

All items at least 50% OFF!

School Flannel Blazer
Wool Blend Jumper
Boys Pleated Trousers
Winter Skirt
Boys Long Sleeve Shirt
Girls Long Sleeve Blouse
Winter Sports Uniform
Summer Dress
Boys Pleated Front Short
Striped Short Sleeve Shirt
Summer Sports Uniform
School Backpack
Humanities News

Jewish Holocaust Centre

The Year 11 History class had the privileged opportunity of going to the Jewish Holocaust Museum in Elsternwick last Wednesday. One of the most interesting parts of the day was seeing the model of the death camp Treblinka. The model was constructed solely from memory by Chaim Sztajer, a survivor of the camp where his wife and child were killed. We were all deeply confronted by the emotional weight of his work and the detail with which he was able to recount such a traumatic experience. The values of the horrific Nazi regime were influenced in part by Eugenics and Social Darwinism and we saw a photo of a woman’s face being measured to determine her ‘race’. We also discussed how race is a social construct and the only true race that exists is the human race. We were interested to learn that the Australian Indigenous population conducted protests in opposition to the Nazi regime.

Though it is crucial to acknowledge the horrific circumstances of the Holocaust, it is essential that we recognise the many acts of courageous resistance that took place within different facets of society. The Warsaw Ghetto Uprising (1943) was a significant demonstration of resilience, even under immense pressure. Cultural resistance was crucial in terms of preserving the Jewish community’s way of life. This was exemplified by teachers who conducted underground classes within concentration camps and ghettos, and the observance of religion.

We had the honour of listening to a survivor of the Holocaust, Viv Spiegel. It was tremendously humbling to hear that our generation will be the last one to hear a firsthand account of the consequences of Nazism. Despite her past experiences, through the Jewish Holocaust Centre, Viv was able to share her story and ensure that future generations understand the reality of this period of history. The entire class was delighted to hear that Viv’s younger sister and brother are still with us today and that she now has ten grandchildren.

We would love to thank Ms Chapple and Ms Tuck for organising the excursion and all those involved in the preservation of Jewish history.

Maria & Gabby J - Year 11

Inter-school Sport News

Intermediate Girls Softball

Congratulations to the NHS Intermediate Girls Softball team who won the Casey North Division interschool competition.

The girls then participated in the Southern Metropolitan Region Championships. They lost their first game to McKinnon Secondary College but won convincingly against Mornington Secondary College.

The catch of the day went to Asha Tyndall and the hit of the day went to Gabby Bevan. Other team members included: Sheerin Mattoo, Ukshini Ilank, Brielle Frichithavong, Reeta Joe, Fenella Selvaratham, Patty Valera, Yasmín Lay and Sunny Lee.

Michelle Desaulniers
Intermediate Girls Softball Coach
English News

The Literati Relaunch

On Friday April 22, the Literati came back into being for the start of another term. Term 1 was full of distraction, which took away from our experience, but we are positive that it will work out this time.

The Literati Relaunch was incredibly fun-filled, with activities, laughter, and plenty of pizza. The activities were all extremely fun, and we enjoyed them more than we had expected to. There were word puzzles and rebus puzzles. The rebus puzzles were my favourite part, and I was able to work in a group with many other peers who had the same interests and favourite subjects as myself.

The Literati classes that we attended last term, though very spread out and rare, were enjoyable, and honestly did help with enrichment, despite our initial beliefs about the whole deal.

We are studying both philosophy with Mr Clark, and two of Euripides’ works, Alcestis and Hippolytus. We didn’t have time to study them all, however what we did have time to study, I enjoyed immensely.

Now that we’ve reignited interest in the program (with the help of pizza, of course), the class will be fuller, and there will be more voices in the room, voices that will add different ideas about the works we are studying.

It will be very interesting to see how this relaunch goes, and I know that I’m not alone in saying that I’m very excited for the relaunch of Literati!

Nethmini - Year 10

Craft Donation Request

We are starting a club for people that would like to create fun, simple, elaborate, new, traditional, useful, ornamental ‘hand-crafty’ things... in fact, just about anything you can think you might like to create!

We need to collect a whole lot of stuff to make this happen - sewing machines, tools, fabric, wool, craft wood, sewing equipment, needles - anything in good condition that will help us create a store of equipment to help our group get started!

Donations are to go to Ms Bonham in the Science Office. Thank you all in advance!
Debating News

Debating Association Victoria

I had the pleasure of attending the first round of Debating Association Victoria competition at St Margaret’s in Bewick on Thursday 14 April.

The Year 12 team comprising:
• Maatharan Maheswaran
• Cree Oliveira-Blacket
• Baneen Saberi
• Thomas Velican
• Rhea Choudhary
• Anesh Sethuraman

must have been too formidable since their opposing team forfeited. The topic they prepared to debate was “We should open all international borders.” Hopefully they will get a chance to present a cogent argument at the next round.

The Year 11 team consisting of:
• Lauren Richardson
• Aria Sunga
• Yani Radu
• Jared Loh

defeated their opponents whilst discussing the topic “Australia should dramatically increase its refugee intake”. Well done Year 11 team.

The popularity of debating at Year 10 level necessitates us to have two teams.

Year 10 Team 1 is:
• Kitty McLoughlin
• Khanh Nguyen
• Abhishek Kumar
• Broden Krause
• Hayden Radford

Year 10 Team 2 is:
• Aditya Gadgil
• Nethmini Kotalawala
• Ruchira Abeyratna
• Chance Logan
• Shyam Srinivas

The C grade (Year 10) topic was that “we should create a separate sport league that allows the use of performance enhancing drugs.”

I was fortunate to have the opportunity to listen to Team 2 debate against a very skilled team from St Francis Xavier. Our team represented us admirably but did not win, however, we received a complimentary note from a parent of the opposing team to thank our students for showing such great sportsmanship.

The Year 9 team is:
• Stephanie Barito
• Rakith Wickramaratne
• Ikya Thearam
• Elita Pinto
• Sankalpa Rao
• Michelle Pham

The topic was that “schools should provide free meals for students”. I watched Sankalpa, Rakith and Elita debate against St Anne’s and Gippsland Grammar students and manage to win by one point. It was an extremely eloquent debate.

Well done to all debaters. We look forward to hearing about the next round.

Sue Harrap
Assistant Principal and NHS Debate Team Fan
Career News

Year 10 work experience reminder
Placement is from June 20 – 24

Forms are due in by May 20th unless you are going on the Central Australia trip, are under 15 or have seen Ms Ryan about other arrangements.

Top World Universities

Rankings are always an inexact science but the data available from QS World University Rankings is food for thought in career planning for high achieving students.

Which Universities worldwide appear at the top of the scale in general? In which particular faculty areas?

Which Australian Universities consistently rank highly in world rankings?

Here is a snapshot. More tables are available from the website – http://www.topuniversities.com/university-rankings/world-university-rankings/2015

Australian universities in the world top 50 in 2015

ANU – ranked 19 in the world
University of Melbourne - ranked 42
University of Sydney - 45
University of New South Wales - 46
University of Queensland - 46
Monash University - 67
(Numbers 1, 2 and 3 were MIT and Harvard in the USA, and Cambridge in England)

More importantly, how do they rank in your areas of interest?

Arts and Humanities

ANU ranks 12th, University of Melbourne is 18th, University of New South Wales (UNSW) is 41st and Monash is 42nd.
(Numbers 1,2 and 3 are Oxford, Harvard and Cambridge)

Engineering and Technology

University of Melbourne is 18th, UNSW 21st, University of Sydney 30th, Monash 39th, University of Queensland 40th and ANU 41st.
(Numbers 1,2 and 3 are MIT, Stanford and Cambridge with NUS Singapore 4th)

Natural Sciences

ANU is 20th, University of Melbourne is 26th, Sydney University is 42st and University of Queensland is 43rd.
(MIT, Harvard and Cambridge are the top 3)

Life Sciences and Medicine

University of Melbourne is 16th, University of Sydney is 20th, University of Queensland is 30th, Monash 33rd, UNSW 43rd.
(Harvard, Cambridge and Oxford make up the top 3)

Social Sciences and Management

13th is University of Melbourne, 18th is ANU, University of Sydney is 20th and UNSW is 21st. University of Queensland is 30th.
(top 3 are Harvard, London School of Economics, Oxford)

Careers Newsletter this week

http://nossalhscareers.com/?page=newsletter

• Monash University - Scholars Program
• La Trobe University - Hallmark Program
• Bond University - Interstate Law Experience Day
• Law at Swinburne University
• Law Week 2016
• News from the Australian National University (ANU)
• Changes to the Bachelor of Laws (Honours)
• Design Futures Careers Expo
• National Youth Science Forum (NYSF) 2017
• Discover the World with World Education Program (WEP)
• Courses in Architecture, Building & Construction
SRC (Student Representative Council) News

Get in Touch!

Hey guys, bravo for making it so far through the year. I know the work’s starting to pile up and your brains don’t work like they used to before, but as they say, hard work is good for the soul!

I’m writing today on behalf of the SRC, and to be honest with you, it’s because we really want you to get involved in all things Nossal. Things are finally looking up for us, and we really want to get our hands onto some of the more exciting things that are happening in the coming terms!!

We’ve had a really fruitful Term 1, and it’s been focused on organisation and getting the basics done right (have a look at our agenda!!). The SRC wants to thank the School Captains (who function as our SRC Presidents) for their vision; thanks guys.

The SRC feed off the aspirations of our students, and what we really need is ideas and feedback. To that extent, we’ve been trying our best to allow you guys to pass your messages to us in a variety of different ways, such as:

- The SRC Noticeboard outside the Food Tech Room, which also has a Suggestion Box there! We’re trying to update the board as frequently as we can and making it as interactive as it can be. We’re working hard on it.

- The SRC Newsletter Column, which you are reading right now! This will feature periodic updates and highlights of the past 2 weeks in Nossal. The heartfelt newsletter articles are written by members of the SRC Communications team, so do show us some love when you can.

- SRC Social Media Accounts, with a Tumblr page functioning as our main ‘website’ linking the rest of the accounts, come visit us at http://nhs-src.tumblr.com/

If you guys would like to have a look at our projects - past and present, visit the SRC Agenda doc at http://bit.do/SRCAgenda It’s not complete and will be continually updated.

Thanks!!

Taylor Tay
SRC Communications Team
COME AND SEE

THE NOSSAL HIGH SCHOOL

ARTS & TECHNOLOGY

GALA NIGHT

6.30 PM STATIC DISPLAY

THE WORK OF OUR TALENTED
ART,
PHOTOGRAPHY,
SYSTEMS ENGINEERING,
FOOD TECHNOLOGY,
ARCHITECTURE
AND
VISUAL COMMUNICATION DESIGN
STUDENTS

7.00 PM PERFORMANCES
DRAMA, MUSIC AND DANCE

GOLD COIN DONATION AT THE DOOR
WEDNESDAY 1ST OF JUNE

MEATH AUDITORIUM.
ART BY RUBY BAI AND CLARE JARMAN YR 9
Nossal High School proudly presents

THE WIZ

Book by WILLIAM F. BROWN

Music and Lyrics by CHARLIE SMALLS

Based on the story “THE WONDERFUL WIZARD OF OZ” by L. Frank Baum

Starring: (16 and 17 June)

Monisha T.
Nithiya P.
Brielle F.
Aaron A.
Lachlan B.
Charlotte L.
Austin L.
Natalie G.

(18 June)

Christine B.
Nethmini K.
Charis Y.
William O.
Broden K.
Angelyna B.
Harrison D.
Joyee K.

The Meath Auditorium 16 to 18 June 7:00pm nightly

Tickets: $15.00
www.trybooking.com/KHQQ

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SCHOOL HOLIDAY PROGRAM
KIDS PROGRAM 6-12
TEEN PROGRAM 13-17
LESSONS

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Most Likely To Succeed.

Nossal High School presents this Greg Whiteley film about the skills required of graduates in the 21st Century.

Thursday August 18
7:00pm - 8:30pm
followed by a discussion panel

Tickets: $16.00* per person
$11.00* per person for group bookings of 10 or more
(* all prices include GST)

https://www.trybooking.com/LGIM

Venue: Meath Auditorium
Nossal High School
Sir Gustav Nossal Boulevard
Berwick

See overleaf for more details
"Most Likely To Succeed" is a film about schooling - both its past and its future. The film inspires its audiences with a sense of purpose and possibility, and is bringing school communities together in re-imaging what our students and teachers are capable of doing. After seeing this film, you'll never look at school the same way again. The film, "Most Likely To Succeed" is taking the educational world by storm and is a wonderful, eye-opening, professional learning opportunity.

For most of the last century, entry-level jobs were plentiful and university was an affordable path to a fulfilling career. That world no longer exists. This feature length documentary examines the history of education, revealing the growing shortcomings of our school model in today's innovative world. Directed by acclaimed documentarian Greg Whiteley, the film has been named "among the best edu-documentaries ever produced" by Education Week and was called a "smart and engaging look at education in 21st century" by The Hollywood Reporter. Film Threat stated that "this film should be a required course for all parents and educators". 'Most Likely To Succeed' was an official selection of many of America's top film festivals, including the prestigious 2015 Sundance Film Festival and Tribeca Film Festival.

The education system has fallen behind business, technology and the world economy and is leaving many students unprepared for the 21st century. 'Most Likely To Succeed' explores how schools are failing children, leaving them unable to think critically, collaborate and contribute to an innovative economy. The skills that will save young people are creation and innovation. The film implores viewers to consider the human consequences of education with the question, who do you want your child to be?

Director's Statement

If you had asked my wife and I few years ago to describe the ideal school for our two kids, I'd have probably said "the school that will get them into the best college." If you pressed me to get more specific about curriculum or what the teachers would be like, I would have probably cited some school with the highest test scores. Then I met Ted Dintersmith, who introduced me to Tony Wagner. Tony gave me a copy of his book "The Global Achievement Gap", and it suddenly occurred to me that our school system - and the ways we assess it - have become obsolete. I knew the nation's schools were less than ideal, but I attributed their shortcomings to a general laziness, which caused America to trail behind China and India in Maths and Science scores. As a result, I was sympathetic to the notion that the school day ought to be lengthened, more homework ought be required and teachers and administrators ought be held more accountable for poor test scores. But after filming in well over one hundred classrooms across the US and speaking extensively with people like Ted, Tony, Thomas Friedman of the NY Times, Sal Khan of Khan Academy, Lazlo Bock of Google and Sir Ken Robinson, my eyes began to open to what school could and should be. I can't express what a helpless feeling it was to be making this movie and then dropping my kids off at a school I was now convinced was wasting their time. I can't think of an issue more pressing or more personal than education.

Greg Whiteley - Director, Writer, Producer

'Most Likely To Succeed' screening at Nossal High School at 7:00pm on Thursday 18 August
Tickets at https://www.trybooking.com/LGIM

The 21st century is going to be all about building, creating and innovating. This remarkable film shows a path of how we can empower all of our children to do that.

SAL KHAN, KHAN ACADEMY

Student engagement plummets from 80% in primary school to less than 40% in high school. And the Lego Foundation reports that students lose more than 90% of their creative capacity during their school years.
We’re very excited to be fundraising with Entertainment™ this year. Order your NEW 2016 | 2017 Entertainment™ Books and Entertainment™ Digital Memberships from us today, and 20% of the proceeds contribute towards our fundraising.

Order your new Entertainment™ Book or Entertainment™ Digital Membership before April 26, 2016 and you will receive over $160 worth of additional offers that you can use right away!

Entertainment™ Memberships are packed with thousands of up to 50% OFF and 2-for-1 offers for the best local restaurants, café, attractions, hotel accommodation, travel, and much more!

Do the above quiz to find out which Entertainment membership is right for you?

Order your new Entertainment™ Book or Entertainment™ Digital Membership before 26 April 2016 and you will receive over $160 worth of additional offers that you can use right away!