Dear Parents,

Term One has been a short one this year, but much has taken place and there has been significant disruption and challenge on top of what is generally a very hectic term. Four camps, bomb threats, Swimming Sports and the “usual” orientation and induction programs have been layered over a slightly shortened time-frame so I commend our staff and students for managing so well, and we’re all looking forward to the Easter break to refresh and prepare for Term 2.

**Japan Tour**

I had the good fortune to be invited to join a delegation of Australian Principals and senior educators for a week-long visit to Japan, fully sponsored by the Japan Foundation. (An organisation sponsored by the Japanese government to promote the teaching of Japanese and cultural
WHAT IS COMING UP AT NOSSAL...

March

21 Student Leadership photo day
   Aviation Club Information Night at 7pm
22 House Athletics Carnival
   School Council Meeting
23 Biology 1 and 2 - excursion to Cranbourne
   Intermediate and Senior Sport - Softball
   PST Conference bookings open & Reports released
24 Southern Metropolitan Region (SMR) Swimming
   Term 2 Concludes - 3:30pm finish

April

11 Select Entry Network (SEN) Curriculum Day at MacRob
   (pupil free)
12 Staff and students return to NHS - classes resume
14 PTS Conferences - Students dismissed at 12:40pm
15 PTS Conferences - (No classes all day - Students attend
   interview with parents)
19 State Diving Competition
   Intermediate & Senior Boys Soccer vs MHS
20 Food Technology excursion
   State Swimming
   Jewish Holocaust Museum Excursion
29 NHS Jazz Night 6:30pm - 9:30pm

SCHOOL TERM DATES 2016

Term 1
MAR 24 - Term 1 finishes

Term 2
APR 11 - JUN 24
(Student classes resume Tues April 12)

Term 3
JUL 11 - SEP 16

Term 4
OCT 3 - DEC 20

Principal’s Desk Continued...

and educational links with other countries). This was the
first time they had run such a program, and the aim was
to strengthen the educational links between our two
countries by creating a network of Australian Educators
who could share and promote effective programs between
Japan and Australia, and across the various states and
territories in Australia. As a result we were treated to a very
full, whirlwind tour of educational, scientific and cultural
venues in Tokyo and Kyoto, after gathering in Sydney
to meet each other and for an official reception on the
Saturday before departure.

We were fortunate to have Mr Yutaka Nakajima (Deputy
Director of the Japan Foundation Australian Office) and
Ms Anne De Kretser (Director of the Melbourne Centre for
Japanese Studies at Monash University) accompany us.
We were also accompanied by a full time interpreter and
cultural guide who made the whole experience highly
educational and provided a running commentary of
useful historical facts and figures. Most importantly, our
interpreter advised us about the cultural and behavioural
norms and expectations. We experienced a very full and
enlightening snapshot of Japanese culture, history, politics
and education. We visited schools, the Australian Embassy,
the Japan Foundation headquarters and educational

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product or service by Nossal High School.
facilities, and numerous temples and more general “touristy” venues, including a silk dying workshop, a 16th century Sake factory, a high tech scientific research centre, and the Tsukiji Fish Market (one of the largest in the world). We even managed to get a clear view of Mount Fuji from the Bullet Train between Tokyo and Kyoto which is apparently uncommon and an indicator of good luck. In fact while Nossal students were sweltering in 43 degree heat at the swimming sports I was watching the snow fall in Kyoto.

We were treated very well with high quality accommodation, transport and the most magnificent meals everywhere we went, although I admit I am not a convert to Japanese style breakfasts, I did love the food, and was astounded by the variety and diversity of what was served at each meal. (with the apparent added bonus of being able to eat heaps and gain no additional weight!) As a contrast to the corporate style accommodation we did spend one night in a Ryokan (Japanese traditional hotel) in Kyoto where 5 of us shared a room about the size of my office – sleeping on mats on the floor and dining Japanese style at floor level in traditional robes and slippers. We also braved the community bathhouse which was a significantly different collegial experience for us all.

As a first time visitor to Japan I was struck (as I imagine most people are) by the wonderfully polite and courteous culture which is evident in the many rituals associated with meeting and addressing people, exchanging business cards and gifts; the cleanliness of the city and the lack of petty crime. I see some strong parallels between this and the culture we have been trying to develop at Nossal. The sheer size and population of Tokyo was difficult to conceptualise – even from the top of the Skytrees Tower (although sadly I think Melbourne traffic is much worse than theirs) and you do get some sense of it when visiting the huge department stores and the market where the level of consumption becomes much more obvious. I was quite taken by the seemingly pragmatic approach to religion taken by many of the Japanese people who happily appear to dip in and out of Shintoism and Buddhism as it suits, and the respect and interest in history, ritual and seasonal cycles.

The school visits were a highlight and the cultural and pedagogical differences were quite instructive for us. We were quite amazed at the low level of “21st Century” technology being used in the secondary school where we saw a few computers, but no laptops or personal devices. Much of the teaching was (by our standards) quite old fashioned with the teacher lecturing the students with little interaction or collaboration between the teacher and students or among the students. The expectations of the students and staff were very high though, and they were very proud of and highly committed to their school and to being successful. The secondary school arranged a concert for us with the most impressive wind orchestra I have ever seen, approximately 80 pieces, absolutely precise in interpretation and delivery and choreographed beautifully. We were stunned and almost brought to tears by the power and quality of the performance the students delivered – even “Waltzing Matilda” was impressive.

The primary school visit was even more uplifting, partly because the little kids are so cute and much less inhibited than the adolescents – so were very excited to see us and to try out their English. The primary school was brand new and state of the art, conforming more to our educational approaches with some far more modern facilities and teaching approaches, which we were informed was quite unusual in Japan. We visited classes and met with teachers and the school administrators, and were much entertained by the lunchtime ritual
Principal’s Desk Continued...

where the school produced meals for everyone. Each class would collect the pots of food and serve it to their classmates in their classrooms where it would be eaten at desks with the students responsible for the serving and tidying up. Indeed one of the notable features for us was the fact that Japanese schools employ no cleaners and the students and staff are responsible for keeping the school clean – so all have cleaning duties in all areas of the school. I’m not sure how acceptable this practice would be in Australia (although John Marsden – famous Australian author - has established a similar practice in the school that he recently opened in country Victoria) I do like the concept and the notion that we all take responsibility and pride in looking after and maintaining our environment. This is something that Nossal students are better at than most, but compared to the Japanese schools even Nossal has a litter problem, and we did not see students leave food wrappers or rubbish anywhere except in bins, all appropriately sorted for recycling too.

Space, trees and expansive playing fields are something we take for granted in most Australian schools and from the Skytree Tower in Tokyo you could look down on numerous schools close by (such is the density of the population) and they were easily recognisable by the swimming pools and running tracks on top of the their roofs, and by the adjoining earthen baseball fields that were the only open outside spaces for many of the schools.

I was honoured to present the closing address at the official farewell function in Tokyo but a little unhappy that the interpreter felt the need to translate my (obviously less than fluent) Japanese introduction. I return with a close network of educators and academics from around Australia and some more solid links with Japan and the Japan Foundation. Importantly I now have a much better understanding of the need to embed Language programs into their cultural and historical context to strengthen the students understanding. I have an even greater appreciation of the impact Language studies and exchange programs can have – and see it in the career trajectory and passion of our own language teachers. I am looking forward to a return visit later in the year where we will be formalising our sister school relationships and giving our students the opportunity to create or strengthen their own links and experiences with Japan and Japanese language and culture through a home-stay program.
I sincerely thank the Japan Foundation, Yutaka, Anne and Shelley and Rohan for enabling me to experience this most illuminating and enjoyable tour.

**Aviation Program**

Did you all know that Nossal has an Aviation program and that a number of our students have been taking flying lessons and are flying solo, and that some will be close to achieving their full pilot’s licence?

We are fortunate to have a special relationship with the Tooradin Flying School who offer this program to our students on a Wednesday afternoon – or at other times by arrangement. If you are interested in learning more or possibly becoming involved there will be an information session on Monday evening (March 21) at 7.00 pm in the Lecture Theatre. (See the flyer at the end of this newsletter.)

**Generations in Jazz**

At the same time (7.00 pm on Monday March 21) in the Music Room we will be holding an information session for all members of the Stage Band as we have the exciting opportunity to participate in the “Generations in Jazz Festival” at Mount Gambier in May.

**Congratulations to…..**

- Kevin Yu (Class of 2015) who received a prestigious Engineering Scholarship from Monash University this week, in recognition of his excellent Year 12 results. (and has also been offered a place at Cambridge University in the UK)
- Rhea Choudhury and her team for their organisation of the “Lip Sync Battle” to raise funds for the White Ribbon Foundation, and in particular the brave souls who performed so magnificently on the day.
- Christine Barcial and Charis Yang who had the courage to accompany Ms Chapple and Ms Harrap in a rousing rendition (complete with dance moves and audience participation) of Aretha Franklin’s “Respect” at the conclusion of the International Women’s Day Assembly – certainly a unique end to one of our formal assemblies that I promise not to emulate.
- Deepthi Rao, Michelle Goldenberg, Rhea Choudhury and Cree Oliveira-Blacket for their eloquent addresses at the Women’s Day Assembly.
- To the staff teams involved in the two Year 9 camps to Roses Gap in the Grampians – and their fearless and very capable leaders Ms Veale and Ms Loel – as always highly successful and most enjoyable (and challenging) experiences for the students.

**Bomb Hoaxes**

Unfortunately I believe the hoax calls to schools worldwide may be still continuing – it certainly was last week when I had some follow up communication from the police – although thankfully the media have stopped reporting on the occurrences to limit the publicity. I have been gratified, as always, to have received many supportive communications from parents and members of the wider school community, and some really affirming feedback and responses from members of the Alumni. Our Alumni did a sterling job of supporting the school, our students and me personally when the situation was at its most challenging. It is very humbling and pleasing that we have such a strongly bonded and supportive alumni who are willing and keen to defend and assist “their school” in times of adversity. I sincerely thank them for their assistance, support and attachment to the school – we are all much stronger as a result.
Principal’s Desk Continued...

Alumni Cocktail Party

We welcome back the 2015 graduates on Friday March 18 where they will meet with the alumni executive and teachers for the traditional cocktail party to celebrate their graduation and their first few weeks of university studies. We look forward to catching up with them and to hear of their impressions of their first few weeks as tertiary students.

Joint Curriculum Day (pupil free)  
Monday April 11

A reminder to all parents that the first day of Term 2 (April 11) is the Annual Selective Entry Network Schools Curriculum Day so Nossal will be closed for the day while we join our colleagues from Melbourne High School, MacRob and Susanne Cory at MacRob for an intensive day of networking and professional learning. This is an important event for our four schools where we gather together to learn, share best practice and strengthen our network links.

Monash Berwick

I have emailed detailed information to all families, so you will be aware that Monash have announced that they will be closing their Berwick Campus operations at the end of 2018. As indicated in my email, they will retain ownership of the site and there should not be a huge impact on Nossal as we are on a long term lease. At this stage they are still seeking another tertiary provider to take over the university buildings and I hope that they are successful in this as there is a huge and growing need for an appropriate tertiary provider in this area. I did suggest to the Education Department that Nossal could take the space over and run the biggest selective school in the country from here, but I don’t think there was much enthusiasm (or budget) for my suggestion, and I have trouble remembering student names as it is.

School Council Elections

My thanks to all staff and parents who nominated for positions on School Council; it is a sign of a healthy and engaged organisation when we have large numbers of people willing to be involved in such essential roles.

Following the formal voting process I am pleased to announce that Viv Horner and Julia Stoppa have been elected as Staff Representatives, and that Shaikh Abid Hasan, Kyle Hoppitt, Jenny Tam and Danny Wan have been elected as parent representatives on the new school council.

At the first meeting of the new School Council Standing Orders will be confirmed and meeting dates set for the rest of the year.

Roger Page (Principal)
Making the most of opportunities

Student Attendance

Sports coaches often tell their players both as individuals and team members that it is the “1%’ers” that make the difference between achieving their goals and not. However this way of thinking is not restricted to sport alone, in fact it can be applied to almost any endeavour we participate in. The salesperson who goes that little bit further in customer service will always achieve return business. The craftsman who takes that little more care in completing their project will always win praise and acknowledgment for the quality of their work. The medical professional who engages in that extra little bit of research will develop a reputation for being thorough and be therefore be recognised by their peers and others in the community. Every one of us has the option of taking the shortest possible pathway to our outcome or we can take the slightly longer path, involving perhaps more time, more effort, more commitment to accomplish that same goal but at a higher level of achievement.

Being a student is no different. When studying, regardless of the year level or stage of the course, students can either complete tasks with a minimum commitment or aim to gain a better understanding of the content by approaching it with vigour and a will to develop a deep knowledge of the subject matter.

In the case of being a student, one of the “1%’ers” sometimes overlooked, is the importance to maintain a regular attendance at school. Missing days from school, missing the occasional class or simply arriving late, all add up and in the long run can have a significant effect of a student’s progress. When a student is absent, they obviously miss class and therefore do not get to hear all that was said or discussed as a result of the interaction between the teacher and the students. Work can be caught up on, but being there to hear and take part in the discussion can never be fully re-enacted. Likewise, not being punctual to a class not only can cause a problem for the late student, but it also shows a disrespect for the teacher and other members of the class, especially if key explanations have to be remade.

Attendance is a key aspect of the satisfactory completion of a course of study. Except where medical circumstances prevent a student coming to school, Nossal High School expects 100% attendance by all students. Doing this ensures that:

• all subjects can deliver their full program
• students are fully engaged in the learning opportunities of each unit and learning outcomes can be adequately demonstrated

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<thead>
<tr>
<th>1 or 2 days a week doesn't seem much but...</th>
<th>1 or 2 days a week doesn't seem much but...</th>
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<tr>
<td>If your child misses...</td>
<td>That equals...</td>
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<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
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<tr>
<td>1 day per week</td>
<td>40 days per year</td>
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<tr>
<td>2 days per week</td>
<td>80 days per year</td>
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<tr>
<td>3 days per week</td>
<td>120 days per year</td>
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</table>

How about 10 minutes late a day? Surely that won’t affect my child’s education...?

<table>
<thead>
<tr>
<th>He/She is only missing...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>And over 13 years of schooling that's...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 mins per week</td>
<td>Nearly ½ weeks per year</td>
<td>Nearly ½ year</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1hr 40 mins per week</td>
<td>Over 2 weeks per year</td>
<td>Nearly 1 year</td>
</tr>
<tr>
<td>30 minutes per day</td>
<td>Half a day per week</td>
<td>4 weeks per year</td>
<td>Nearly 1½ years</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>3 weeks per year</td>
<td>Over 2½ years</td>
</tr>
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Every minute of Every Day Counts

If you want your child to be successful at school then YES, attendance does matter!

• teachers are able to authenticate all work, (especially important in all VCE subjects) and
• students are prepared for the world beyond school.

Students should ensure they have achieved their full attendance by:

• being involved in all approved College activities, such as excursions, sport, etc.
• gaining prior approval from the class teacher, e.g. for library research (for individual lessons)
• (in the case of VCE Studies), providing medical certificates, statutory declarations, or other official documentation from other professionals for absences
• providing notes from parents/carers.

Administrative staff at Nossal are currently working through the final stages of preparing the Compass program to allow parents and carers to log in to their student’s attendance records. This will allow them to see a “live” record of the student’s attendance over the length of the course of study and recognise if and when attendance is becoming a matter of concern. It will show what absences have occurred and if they have been acknowledged in writing by a parent / carer. More explanation of the process and the terminology used by Compass will be made available next term, closer to the release date of the attendance module of Compass.

Keith Butler (Assistant Principal)
Reports and Parent-Student-Teacher Conferences

Each term we report on student progress. Our reporting is unique to Nossal and is designed to ensure the focus is on progress and continuous growth. It involves student self-assessment as well.

We have prepared a video which explains our reporting system and the thinking behind it. Access to the video is via the link below. Watching this 30 minute video will ensure that you know:

- why our reports are in this format
- how to read and interpret the reports, and
- how to access the reports

We recognise that the video will not become a YouTube sensation, but we hope that it fulfills its purpose of keeping you informed.

Please click on the link below to access the video:

The video is also available for viewing via the school’s website. You will find it under Latest News.

We encourage you to discuss the reports with your child.

Here are the key dates relating to reports and Parent-Teacher-Student Conferences:

- Friday 26 February – Students made self-assessments.
- Wednesday 23 March 4.00 pm – Reports released via Compass and Parent-Teacher-Student Conferences are open for bookings.
- Thursday 14 April 2.00 pm – 8.30 pm – Parent-Teacher-Student Conferences (classes finish at 12.40 pm), or
- Friday 15 April – 9.00 am – 2.00 pm Parent-Teacher-Student Conferences (no classes)

Parent-Teacher-Student Conferences run for 8 mins. It is usually possible to cover most feedback in that time frame, but if you require a longer time for discussion, you will be encouraged to make an appointment at another time.

Please be aware that due to the high volume of parents accessing the booking system at any one time, there may be a delay in your ability to login. If you intend accessing the booking system via your place of employment please ensure you carry your login codes with you. Should you experience any difficulties logging in, please retry several times before contacting the school office for assistance.

Should you be unable to book an interview with a particular teacher, or that teacher is unavailable, please send an email to Jane Petty on jane.petty@nossalhs.vic.edu.au indicating the name of the teacher(s) you wish to make contact with and the best way of contacting you to achieve this (mobile phone, email, preferred times, etc). Jane will pass this information on to the teachers concerned and they will make contact with you within the first three weeks of Term 2. If you do not hear from them by this deadline, please let Jane know so we can follow up with the teacher(s).

On the day of PTS Conferences, if staff members are absent due to illness, we will notify parents via text message.

Opening of Attendance Module to Parents:

We are planning on opening the attendance module for parents to view in the first few weeks of . What this means is that you too, can monitor your child(ren)’s attendance. More information will be distributed closer to the release date.

It is imperative that you keep your login details a secret from your child, because when attendance becomes available to you, there will be the capacity to approve absences online. We don’t want your children doing this on your behalf.

Sue Harrap
Assistant Principal

NHS Jazz Night

Friday April 29 from 6:30pm - 11:30pm

Bring a picnic dinner (or order one delivered in advance) and enjoy an evening of food, conversation, great company and fantastic music!

Tickets on sale through on Trybooking in April
Australian Computational and Linguistic Olympiad 2016

After an intensive four weeks of training, which included going through past papers and practice papers, forty-eight students were all finally ready to participate in OzCLO. But what is this ‘OzCLO’ anyway?

OzCLO is a competition which asks questions related to all kinds of languages and linguistics, from Swedish to Haitian Creole, or even Japanese braille and Nordic runes. For example, analysing a table of verbs in an unknown language and then having to figure out the pattern, and then applying the rules we found to new verbs, or perhaps figuring out what an unknown script means.

Prior knowledge of linguistics or of languages involved in the competition is not necessary. You simply need to have good problem solving skills and be able to create strategies in order to solve the problems.

Have a look at this practice problem to get an idea of what an average question contains:

---

For the actual competition, we had to work together in teams of four in order to solve six different problems over two hours. Perseverance, hard work, teamwork, and some chocolate helped us to get through the difficulty of the actual problems. Although it was challenging, it was an enjoyable experience, and it was especially rewarding when we were able to solve the problems.

We hope that some of our teams get to the national round, and Mr Mahalingam hopes that we are able to advance to the international competition held in Mysuru, in southern India. If you are interested in competing in OzCLO, you will be able to sign up next year for OzCLO 2017.

Answers:

---

For the actual competition, we had to work together in teams of four in order to solve six different problems over two hours. Perseverance, hard work, teamwork, and some chocolate helped us to get through the difficulty of the actual problems. Although it was challenging, it was an enjoyable experience, and it was especially rewarding when we were able to solve the problems.
Casey Council International Women’s Day Event

Ten Nossal High School students attended the Casey Council’s International Women’s Day event which had the focus - *The strength of Women can carry the weight of the world.*

The forum was about empowering women to challenge gender roles and seek parity. Students were involved in the panel discussion that followed and made valuable contributions.

*Ms Warner*

Co-Curricular News

Calling all parents - We would love your input!

Nossal is developing a certificate for co-curricular participation.

Co-curricular participation is an important part of Nossal High School.

We encourage all students to participate in co-curricular activities because they:

- Develop leadership skills and personal growth
- Builds self-esteem and resilience
- Equips students with civic spirit, initiative and organisational skills
- Build links between the school and the wider community
- Prepare students for the future
- Are highly valued by employers

Some considerations are:

- should it be a yearly certificate or one over the four years at Nossal
- should it be a pin/badge or a certificate
- what categories should we include

Do you know of any certification at other schools?

Please send your responses to Michelle Desaulniers at desaulniers.michelle.m@edumail.vic.gov.au

*Micelle Desaulniers*
Careers News

Careers Newsletter - March 18, 2016

This edition has a section on careers activities over the holidays. Check them out – a day at Uni or in industry at this time of year can be invaluable for clarifying career ideas.

Work experience

All Year 10s are busy organising their work experience (June 20 – 24). In Term 2 we will facilitate them completing their safe@work certificates, required to be completed by law before students can commence their placement.

All other paperwork is to be completed and handed in by May 22, so students should have started approaching employers already. All instructions are on NEO and students know they can email or call into the Careers office for help anytime.

UMAT

Students applying for most Medicine courses and for some other health courses should complete the UMAT in Year 12 as it is used as part of the selection process. Check the UMAT website for a list of courses that require the UMAT.

Registrations are now open: https://umat.acer.edu.au/register

Thinking of applying to study in the USA?

You will need to do the SAT or the ACT as the majority of Universities and almost all scholarship decisions are based in part on performance on one of these tests.

US Universities encourage students to take them at least twice, (but no more than 3 times) once in Year 11 and again in Year 12, to maximise their scores.

The SAT is managed by the College Board in the USA and some schools in Victoria run the tests each year. For more information see: http://international.collegeboard.org/register?affiliatelId=FeaturedListing&bannerid=sat_international

Study Abroad scholarships


Julie Ryan
Careers Advisor

Save the Date:
Nossal Careers Expo 2016
Thursday, July 21
More information next term
Supervisors for VCAA exams 2016 and beyond

Would you like to help out with supervising the externally assessed VCAA exams in 2016? VCAA exam supervisors are paid to complete this task and this is a rewarding way to be involved in the program at Nossal High School.

Supervisors for VCAA exams cannot be any of the following:

• Closely related to, or associated with, any student undertaking a VCE Unit 3 and 4 study in 2016 at Nossal High School
• Teaching any student a VCE Unit 3 and 4 study in 2016
• Tutoring a student in a VCE Unit 3 and 4 study at Nossal High School
• Closely related to or associated with any person engaged in teaching, tutoring or coaching students undertaking a VCE Unit 3 and 4 subject in 2016, or any person engaged in organising or checking GAT or VCE examination materials at Nossal High School.

Please Note:

• ‘Closely related to or associated with’ includes: children, via relatives/relationships by marriage or de facto or by other living arrangements, friends, neighbours, business or community associates, tutoring or teaching relationships.

If you would like to discuss this further or would like to volunteer to supervise VCAA exams, please contact Katherine Warriner on katherine.warriner@nossalhs.vic.edu.au

Please pass this on to friends or family who may be interested in taking up this opportunity.

Katherine Warriner
Director of VCE

Join me, Patricia, on Monday nights from 6:30pm in the school gymnasium!!

I have Latin music and disco lights to get into the groove, you wont feel like your working out!

$10.00 a class or $100 for a 10 class pass and get a free Zumba shirt to look and feel the Zumba vibe!

Call me on : 0407349290

Nossal High School
Sir Gustav Nossal Boulevard, Monash University
Clyde Rd, Berwick VIC 3806

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The Latin-inspired, easy-to-follow, calorie-burning, dance fitness-party. Feel the music and let loose.
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KIDS PROGRAM 6-12
TEEN PROGRAM 13-17
LESSONS

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📞 03 5988 6755 🔵 info@gunnamatta.com.au
🌐 www.gunnamatta.com.au
FREE Community Forum

Positive Youth Mental Health

Unlock the secrets of a happy future by learning how to build a positive foundation

Tuesday 22nd March 2016
6.30pm to 9.30pm
St Margaret’s School Auditorium
Entrance via St Margaret’s Place
Melways Ref: Map 111 E9

Registrations Now Open
www.rotaryberwick.org/pmh

Come Along and Enjoy Our Outstanding Speakers

Dr Michael Carr-Gregg
Assoc Prof Felice Jacka
Dr Claire Kelly
We’re very excited to be fundraising with Entertainment™ this year. Order your NEW 2016 | 2017 Entertainment™ Books and Entertainment™ Digital Memberships from us today, and 20% of the proceeds contribute towards our fundraising.

Order your new Entertainment™ Book or Entertainment™ Digital Membership before April 26, 2016 and you will receive over $160 worth of additional offers that you can use right away!

Entertainment™ Memberships are packed with thousands of up to 50% OFF and 2-for-1 offers for the best local restaurants, café, attractions, hotel accommodation, travel, and much more!

Do the above quiz to find out which Entertainment membership is right for you?

Order your new Entertainment™ Book or Entertainment™ Digital Membership before 26 April 2016 and you will receive over $160 worth of additional offers that you can use right away!
Tuning In To Teens

ARE YOU ON THE SAME WAVELENGTH WITH YOUR TEEN?

A parent/carer’s program in 6 sessions to help you tune in to the adolescent in your care.

Would you like to learn how to:

» Be better at talking with your teen?
» Be better at understanding your teen?
» Help your teen learn to manage their emotions?
» Teach your teen how to deal with conflict?
» Help your teen develop their emotional intelligence?

Who: Parents and carers of adolescents

When: Thursdays 9.30am - 12.00pm
April 28th - June 2nd 2016

Where: Connections Narre Warren
55 Webb St Narre Warren 3805

Cost: Gold coin donation

Contact: Megan Clarke 03 5990 8400 (Bookings essential)

connections.org.au
<table>
<thead>
<tr>
<th>Library</th>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Ages</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAKENHAM Library</td>
<td>Photo Scavenger Hunt</td>
<td>Tuesday 29/3</td>
<td>2.00-4.00pm</td>
<td>10+</td>
<td>Enjoy a range of games including chess, indoor basketball, and Xbox/Playstation in this combined event with the Hampton Park Youth Centre.</td>
</tr>
<tr>
<td></td>
<td>Toy Story</td>
<td>Thursday 7/4</td>
<td>2.00-4.00pm</td>
<td>10+</td>
<td>Have fun with stories, songs and rhymes. Make a special toy to take home.</td>
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<td>NARRE WARREN Library</td>
<td>The Loaded Dog</td>
<td>Wednesday 6/4</td>
<td>11.00-11.45am</td>
<td>5-12</td>
<td>Splash Theatre Company presents a storytelling performance of Henry Lawson’s best-known and most popular comic story THE LOADED DOG.</td>
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<td>Photo Scavenger Hunt</td>
<td>Tuesday 29/3</td>
<td>2.00-4.00pm</td>
<td>10+</td>
<td>Enjoy a range of games including chess, indoor basketball, and Xbox/Playstation in this combined event with the Hampton Park Youth Centre.</td>
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<td>Cats vs Dogs</td>
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Are you 14 years or over?
Interested in becoming a pilot?
Join the Nossal Aviation Club!

Aviation Information Evening
Monday March 21 at 7pm
Nossal High School - Meath Auditorium

All Welcome!

Tooradin Flying School
Where The Adventure Begins