Dear Parents,

Parent Teacher Interviews

As the term draws rapidly to a close (it does seem that we have not long resumed) our staff and students will be involved in camps and House Athletics and assessments in the lead up to Parent Teacher Interviews. Please note that the Parent Teacher Interview program will be run differently this year. In an attempt to provide more opportunity for all parents to catch up with all the teachers that they wish to see we will be running separate sessions for Years 10-12 students at the end of this term, and a dedicated Year 9 evening early in term 2. Information re booking meeting times will follow shortly. As always, if you are unable to obtain an appropriate timeslot, there will be opportunity to make alternate arrangements to speak with individual teachers at a mutually suitable time.

Pink Stumps Day
Thursday 5th March 2015

PREPARE FOR PINK STUMPS DAY!

- Red and White in our Houses
- Pink Stumps
- Pink shoes
- Pink socks
- Pink shirts
- Pink dresses
- Pink facemasks
- Pink eyeshadow
- Pink hair dye
- Pink beards

SAVE THE DATES!

Friday March 20, 2015
Wot Opera Evening Performance
The Drum Theatre, Dandenong

Tuesday March 24, 2015
House Athletics Carnival
All students required to attend

Thursday March 26, 2015
Students finish at 12:40pm
Last day of classes Term 1

Monday April 13, 2015
Select Entry Schools Professional Learning Day at Melbourne High School
Students not required at school on this day

Tuesday April 14, 2015
Classes resume Term 2 begins

Wednesday April 15, 2015
Special Nossal Event
Guest Speaker - Dan Haesler
Tickets available through Trybooking

For more information regarding Nossal events, see page 2 or visit the ‘Coming Events’ tab on our webpage.
The story in The Age has generated much positive interest around our trialling of online curriculum. I commend Abel Muller of Year 10 for allowing us to use him as the “face” of digital delivery and his articulate and perceptive comments added considerable power to the report. Mr Fankhauser as the driving force behind our E Learning program bears most of the credit for ensuring that we are at the cutting edge and are breaking new ground with the digital delivery program. We will be trialling three digital delivery days this year and will be presenting our findings at national and international conferences throughout the year. The Department of Education is most interested in our progress, although some people have been quite discomforted by the concept of students undertaking classes and instruction outside a traditional classroom model. Our students in particular are very comfortable with this style of learning and as highly focused and intelligent young adults are able to embrace the concept and help us to be more creative with the way we structure our curriculum to better reflect the learning opportunities the 21st century offers. Teachers are no longer the gatekeepers of knowledge, and students no longer have to rely solely on the school or parents as their sources of information – indeed our educational models are based around the needs of a community that no longer exists and has changed considerably in just the past 20 – 30 years. We do make it very clear however that one of the key elements in successful education are the relationships between the teachers and students and the wider community. Online learning will not replace schools and teachers – but it does challenge the way we do things and provides us with many exciting opportunities that previous generations have not been able to experience. Underlying our quest to better utilise digital tools with our students is the need to better prepare them for the tertiary environment where this style of learning is embedded in many of the courses, and the universities report many first year students struggle with the transition to this system. We will ensure this is not an issue for Nossal graduates.

On a related note we have recently been able to upgrade our internet access to the same provider that universities and hospitals use. We are fortunate that we are able to piggy back on Monash to achieve access to this. The school’s internet link is now provided by AARNET and is able to provide a speed of 1Gb/s synchronous, and in relation to our most commonly used websites (YouTube, google, Microsoft, etc.), the link is entirely uncontested. Not only do we now have enormous bandwidth – it is significantly cheaper than previously. This will eliminate the access and
bandwidth issues we have experienced in the past and I thank Mr Humphries and Mr Fankhauser for facilitating this dramatic improvement.

Litter
I have been very unhappy with the amount of litter students are leaving around the school – both in the yard and inside the school buildings. We are re-thinking our internal bin strategy, but there is no excuse for students just walking off and leaving their lunch litter on tables, on the ground and even on the benches at the front entry to the school. (a terrible first impression for visitors) This is not McDonalds and there are no people employed to pick up the mess left behind. I was particularly appalled at the state of the basketball courts where students have obviously been discarding litter on the ground rather than walking 20 metres to the bins. Ms Dilollo and I spent some time cleaning up the rubbish on the courts last week and I was very unhappy to see almost as much back there a few days later. If this trend continues the courts will be closed to students and only made available for PE classes. These areas are classrooms too and should not be left in the state that they have been. I expect much more from Nossal students and my expectations of an adult environment include taking responsibility for leaving no litter and assisting others to do the same, rather than condoning their littering by accepting it and not reacting.

Congratulations
Congratulations to Yong See Foo of Year 11. Yong See has won through to the final selection round for the Australian Mathematical Olympiad Team and has been invited to attend Macquarie University in Sydney for a 9 day selection program. He is one of only 25 students selected from around Australia, and should he be successful will be one of 6 representing Australia in the 2015 International Mathematical Olympiad in Thailand in July. My thanks to Professor Leon Piterman and Monash Berwick for part funding Yong-See’s participation to date, and to School Council for their continued financial assistance.

Congratulations to Thomas Velican of Year 11 who is one of a handful of students from the local area who have been selected by the City of Casey to participate in the 2015 Australia Day Tour to Canberra from 17-20 of March.
School Council Nominations

At the close of nominations last week we had received two nominations for the three parent vacancies on School Council so as per the guidelines I declare the two elected and have called for nominations for the remaining vacancy. I have subsequently received more than one nomination for the remaining place so will now hold an election within the parent electorate of the school community. Ballot papers and candidate statements will be mailed out soon – all parents are eligible to vote.

I congratulate and thank parents, Mr Alan Lachman (re-elected) and Professor Ross Mouer for taking on this important role.

I also thank and congratulate Ms Debbie Engler for her election to the DEECD representative vacancy.

My Thanks to members of the PFA

As always the PFA team provided excellent support in organising a morning tea, tour and Strategic Planning session following the Badges assembly last week. There was a rather small turn out of new parents – but the staff were most appreciative of the leftover morning tea. I greatly value the support, assistance and insight provided by our PFA members, a number who no longer have children at the school, and I encourage any interested parents to consider joining them here at Nossal on the first Wednesday of each month at 7.00 pm. You would be warmly welcomed, and it is a wonderful way to make connections with other parents and support the school community.

Welcome to Ms Irmelin Yansen

Irmelin joins the Nossal music team teaching Cello. She brings enormous talent and experience and only recently settled in Australia from her homeland of Denmark, and has extensive European education and performance experience.

Farewell to Emu Mizoe

We have been fortunate to have Emu working as a Language assistant in our Japanese program for the past 12 months and sadly her appointment draws to a close and we will be farewelling her at the end of term. As a native speaker Emu has provided significant support, advice and assistance within our language faculty and has been an active contributor far beyond the classroom, being involved in sports days, house and special events and supervising on camp. We hope that she has learned as much from us as we have from her. She has made an excellent contribution to our programs and will be greatly missed by staff and students.

Pink Stumps Day

I commend Mr Andrew Hamilton for this initiative which raised over $1100 for the Jane McGrath Foundation. Playing on a challenging wicket – the highly skilled and finely polished staff team were able to easily dispatch the students who put up a valiant, but ultimately futile fight back.

Roger Page

Communication Alert

Due to an ongoing problem with the school phone system, voice messages are unable to be accessed. When attempting to contact the school via telephone, please persevere until your call is answered by reception.

We apologise for the inconvenience and are working to have this problem rectified as soon as possible. Thank you for your understanding and support.
Assessment at Nossal High School

Now that students have settled into the school year, they are starting to submit assessment tasks and have them returned by teachers. I wanted to take some time to clearly outline some of the key features of assessment here at Nossal.

At Nossal High School we believe assessment is used for learning.

There are two main forms of assessment we use; each has a purpose, and one is no more valuable than the other; both are important and valuable.

**Formative assessment:**

This is assessment that happens on an ongoing basis. It provides feedback to the teacher and to students about how students are coping with concepts and/or skills and allows the teacher to adjust their teaching to meet the needs of individual students. This type of assessment is vitally important. It is more like ‘responsive teaching’ than the traditional notion of assessment. Some examples of formative assessment teachers will use, include:

- Class and small group discussions
- Questions at the beginning of class
- Pre-tests: a test before you start a unit/topic
- Practise or draft work that you submit to the teacher for comment eg. Essays or reports
- Using a traffic light at the back of the diary to indicate the level of understanding (red: not going so well, yellow: OK but a little unsure, green: I understand/I can do it).
- Providing only written comments on assessment tasks rather than a grade
- Peer-assessment
- Self-assessment
- Mind or concept maps and many other techniques.

This sort of assessment shows the teacher how and what students are learning, and is more about the progress students make.

**Summative Assessment:**

This is something like an end of unit/topic test, a written report, or a poster report. It measures how much a student can demonstrate they have learnt throughout a unit or topic. It is a measure achievement. Often these assessments will have marks on them, but teachers may also just provide comments only.

**The Level of Difficulty:**

Students expect high achievement in their studies throughout their time at Nossal High School. When they join us in Year 9 they are often accustomed to being the, or one of, the top performers in class. All of the students at Nossal were top performers, so now that they are at Nossal it is impossible for everyone to be the top performer. The assessment tasks at Nossal will generally be set with a greater level of difficulty than those at students’ previous schools.

We do this because it is important that we do not create an artificial ceiling on student performance. We expect teachers at Nossal High School to set challenging tasks that aim to stretch students as far as possible. In order to stretch the performance of Nossal students, teachers will obviously need to set tasks at a higher standard than those in a mainstream school.

Given this assessment regime, it is therefore difficult for all students to achieve full or very high marks. Whilst we
A small leap to save the reef

The Nossal Environmental Sustainability Team (NEST) held their annual bake sale at our school’s swimming carnival on the 26th of February. This year, the bake sale was in support of the Great Barrier Reef and with all proceeds being donated to 350.org, an organisation that is raising awareness internationally about the alarming rate of carbon dioxide in the atmosphere, and working to prevent potentially damaging projects being conducted in and around the reef.

By selling a wide array of baked goods, the NEST team raised an impressive total exceeding $200 which is a massive improvement from last year’s bake sale. By fundraising and promoting a better environment, NEST will continue to commit themselves to supporting an environmentally friendly and sustainable school and future.

N.E.S.T (the Nossal Environment & Sustainability Team)

Assistant Principal News Continued...

encourage students to strive to their highest limit and we are not discouraging them from setting challenging goals, they most certainly should not be upset when they do not achieve full marks. Additionally, our grading system also makes it more difficult to achieve an A (84%) and an A+ (92%).

Individual Best:

Students’ should focus on their individual best and how far they have progressed.

These assessment practices do not disadvantage our students in any way, on the contrary, it keeps them focused on learning (not performance) and it ensures they remain challenged and engaged.

Parent-Teacher-Student Conferences

Please put these dates in your diaries.

- Year 10, 11, 12 students – Thursday 26 March from 2:00 – 8:30 pm
- All students – Friday 27 March from 9:00 – 2:00 pm
- Year 9 – Thursday 16 April from 2:00 – 8:30 pm

Booking details will be released on Thursday 19 March at the same time as reports are made available on Compass.

If parents have misplaced their Compass Logins, please contact reception on 8762 4600. Please do not give your login details to your child(ren).

Ms Sue Harrap

The Great Barrier Reef

The Great Barrier Reef, in Queensland, is the largest coral reef ecosystem in the world. It includes nearly 3,000 coral reefs, 1,500 species of fish, 30 species of whales and dolphins and 133 species of sharks and rays, including many threatened species such as dugongs and turtles. The Great Barrier Reef has been a marine park since 1975 and was given heritage status by UNESCO in 1981.

It is directly threatened by mining and shipping projects and indirectly by climate change, due to increased water temperature and coral bleaching.

Pink Stumps Day 2015

Thursday 5 and Friday 6 March marked Pink Stumps Day 2015 at Nossal High School, a charity event raising money for the McGrath Foundation supporting breast cancer care.

The highlight of the day was the inaugural staff v student cricket match, big crowds ‘turned out in pink’ were on hand to witness the two days of play. With the sweet smell of a BBQ lingering over the freshly mown pitch the students took day one honours dismissing the staff for 69 runs.

Day 2 saw the students hit the ground running again racing to a total of 1/29 before Mr Labrooy and Mr Haverfield wreaked havoc bowling the students out for a total of 40 runs.

The two day event was a huge success, over 600 sausages were cooked courtesy of Rotary, lots of fun was had and most importantly $1180 raised for an extremely worthy cause.

Thanks to all involved particularly Rotary Berwick and those staff and students who filled one of the major roles on the day as a either a player, cashier, MC, event organiser or cook. We call can’t wait to do it again in 2016.

Andrew Hamilton
Health and Physical Education Faculty Leader

Special Guest

Nossal High School will host a visitor from Aichi Prefecture from 15th to 24th March.

Physics teacher Mr Yousuke Kaneko will be hosted by our Chemistry teacher Mrs Amanda Greystone.

He will observe and participate in classes in Physics, Chemistry and Japanese and will take part in the year 9 camp, accompanying Mr Roger Page to the Roses Gap Camp for an overnight stay. Mr Kaneko will also attend the Nossal Athletics Competition before returning to Japan.

Mr Kaneko teaches Physics at Jishukan High School in Tomimoto-cho Toyohashi City in Aichi Prefecture Japan.

It is hoped that the future will involve an ongoing teacher exchange with Jishukan High School.

Please ensure you make Mr Kaneko welcome. Hirotaka Chong, our student cultural Liaison will be Mr Kanako’s guide at school during his stay.

Shelley Warner
Japanese, Law and Humanities Teacher
Year 12 camp

Starting year 12 has certainly been daunting for us all, but the experience of our last school camp (ever!) at Lord Somers was an experience that we’ll cherish forever.

Unlike the other year levels, us year 12s were bombarded with SAC dates and hurdle tasks within our first few days of school, but the three days away definitely helped alleviate the stresses of VCE life. Despite having a bedtime curfew (seriously though, who sleeps at 10:30pm?) waking up to see the sunrise by the beach every morning at 7am was incredibly rewarding and the picture perfect view was absolutely stunning (totally Instagram worthy).

There were many enjoyable activities to participate in, such as surfing, kayaking, paddle boarding, screen printing, beach activities, raft building, and the obvious, initiatives! While getting sand all over our belongings may not have been the highlight of the camp, the talent show certainly was. It was enlightening to see our classmates have a go and showcase their talents; who would have thought that our peers could be so amusing? (Thanks for sharing your weekend adventures, Anthony!) All in all, it was a well-deserved break, and an experience we will never forget. So thanks to all the staff who helped make our camp a memorable one (shout-out to Pegger's and his awesome raving), but most of all, thank-you to our fellow year 12’s for being the best cohort to graduate high school with!

Sadaf, Anvita & Diba
GRIP Leadership Conference

You would think that a 6 hour leadership conference would result in bored faces and naps, however we couldn’t have been more wrong.

On the 10/3/2015, 40 leaders had the chance to attend GRIP Leadership Conference in the city.

The experience gave us a fun interactive way to think about how we would approach the role of being a great leader.

It really opened our minds up and helped us see more opportunity to build our leadership roles as well as inspire us to continue creating an engaging and enthusiastic culture for our schools future. We would do so by personalising these ideas to our school through our leadership team. We also got to talk with with other leaders and collaborate our ideas, which enabled us to extend our leadership skills to people that we have never spoken to before. We are so excited to share our knowledge with the rest of the leaders. If it were to happen again next year we would strongly encourage new leaders to attend and also be empowered by this conference.

Natasha, Justine, Liliana & Sarthak - Year 12

Division Swimming

With a chilly start to the morning, the Nossal swim team made their way to Doveton Pool by the Park for the 2015 division swimming carnival on Wednesday the 11th of March. An excited and nervous bunch of Nossal students got their snazzy Nossal caps on, ready for the races ahead. As the day got warmer, layer after layer of sunscreen was piled on, along with the number of gold medals and ribbons, with many students making it through to represent Nossal in the next round of Regionals. Many thanks to the encouraging and supportive staff who joined the students: Ms Kutrolli who helped everyone get their races and times sorted and cheered us on, a very enthusiastic Mr Haverfield at the finish line proudly waving a Nossal cap and Ms Renee Tuck for snapping the moments of the day and motivational words.

A big congratulations to everyone for their great efforts and a special mention to Year 9 student Abdul Mohammed for “embracing the challenge” and showing great enthusiasm by participating in every possible event.

Alice - Year 12
Presents…

Dan Haesler is an international keynote speaker, teacher, writer & consultant. Described as engaging, thought provoking and someone who pushes the boundaries; Dan has appeared alongside some of the world’s most well-known educational thinkers including Sir Ken Robinson and TED Talk Prize Winner, Sugata Mitra. In 2015 he will be appearing on the same program as His Holiness the Dalai Lama. Dan works with a diverse range of people and organisations as well as featuring in and writing for the mainstream media. In his role as a consultant, Dan has worked with state government departments, not-for-profit organisations, regional education offices, professional associations and individual schools.

Nossal High School Special Event
Free for Nossal Parents

Are Our Best Intentions in the Best Interests of our Children?

As parents we all want what’s best for our children. But what if what we’re doing is actually holding our children back? What if our very best intentions aren’t necessarily in the best interests for our offspring?

In this talk, Dan Haesler will explore parenting strategies that will help you to help your child create the necessary mindset and skillset for life in the 21st Century.

Date: Wednesday April 15, 2015 - 7:30 to 9:00pm
Venue: Nossal High School
Cost: Per person - $20*

*This event is free for Nossal Parents but bookings are essential!
Use the promotional code: Nossalparent

All bookings through Trybooking at http://www.trybooking.com/HBLE
Virtual classroom lets students stay at home

Date: March 1, 2015 Henrietta Cook

An experiment in virtual learning for students at Nossal High School has proven successful and will be expanded.

It was a school day, but the corridors were empty. There was no queue at the canteen, little chatter in the classrooms.

In a Victorian first, students at Nossal High School had been given what to many must have seemed the ultimate option - to stay home. The school has begun letting students choose to participate in a virtual classroom from the comfort of their bedroom.

Last year, the selective state school held two "digital delivery days" for year 9 to 12 students. The initial trial was successful and will be expanded to three days this year.

The school's e-learning director, Stuart Fankhauser, said it was designed to prepare students for university, where digital learning was entrenched.

"I went to a conference a few years ago and the universities were indicating that it was taking quite a while for students to adapt to the way universities have really embraced the digital world. We wanted to prepare our students a little more effectively for that environment," he said.

Nossal high students who stayed home watched online videos of their teachers giving out instructions for each class and interacted with their classmates via an online discussion board. Teachers spent weeks adapting every class for online. Even physical education was included - students had to upload photos of themselves exercising at home. Teachers interacted with the students in real time and took an online roll.

Only 25 of 416 students chose to attend the bricks and mortar school - mostly, Mr Fankhauser said, because they did not have the necessary internet bandwidth.

Principal Roger Page said the virtual classroom challenged the concept of traditional schooling. He said the Education Department was a little confused by the idea at first.

"They weren't quite sure whether this was a student free day, and there's only a designated number of those you can have every year. My response was all the students are working and learning," he said.

"I think there are some very exciting and challenging implications for the way our schools and teachers operate, and we are only just starting to scratch the surface of what is possible."

Among those who embraced the concept was year 10 student Abel Muller, who chose to stay at home despite living just 10 minutes away from the school in Berwick. He said the virtual classroom actually increased the level of student participation in class.

"There was more interaction between students, there was forwardness. I know that in university online learning is the main component, and this was good preparation for that," he said.

The virtual classroom also received a warm welcome from students who spend up to four hours a day travelling to and from school. The school believes virtual classes could be useful during heatwaves or public transport meltdowns.

The Education Department is watching the trial with interest. A spokesman said it was investigating similar virtual learning models. While other schools had introduced individual classes online, he was not aware of a program of similar scale at another Victorian school.

"Once the investigation is complete, the department will develop any necessary advice to support schools in implementing online curriculum delivery," he said.

Illustration: Matt Golding. Photo: Matt Golding

AN APPLE A DAY KEEPS THE STUDENTS AWAY

THE AGE
INDEPENDENT. ALWAYS.
Secondary school options for academically talented students

Victoria’s selective entry high schools provide an educationally enriched environment for academically talented students. There are four selective entry high schools for students in Years 9–12:

- **The Mac.Robertson Girls’ High School**, Melbourne (girls only)
- **Melbourne High School**, South Yarra (boys only)
- **Nossal High School**, Berwick (coeducational)
- **Suzanne Cory High School**, Werribee (coeducational).

A centralised selection process is used to admit students to the four schools. Students in their second year of secondary school are eligible to sit a common entrance examination in order to be considered for Year 9 entry the following school year.


**School Information Sessions**

**The Mac.Robertson Girls’ High School**
- **Information Night**
  - Wednesday 22 April commencing at 7pm at the school
  - Please email to express your interest in attending the information evening.
- **School Tours in 2015**
  - Thursday 19 March 11am – 12pm
  - Monday 23 March 11am – 12pm
  - Tuesday 28 April 11am – 12pm
  - Monday 4 May 11am – 12pm
  - Thursday 14 May 2pm – 3pm
  - Please make a booking for a school tour via email: registrar@macrob.vic.edu.au

**Melbourne High School**
- **Information Night**
  - Wednesday 18 March and Thursday 7 May commencing at 6pm at the school
  - The school is open from 4.30pm on the information night evening. Prospective parents and students can see school facilities and meet the principal. Bookings are not required.
  - Tours of the school are available from 4.30pm through to 6pm.
- **School Tours in 2015**
  - Tuesday 24 March at 9.30am
  - Thursday 23 April at 11.30am
  - Tuesday 28 April at 9.30am
  - Monday 11 May at 10.30am
  - Please make a booking for a school tour by contacting the Registrar’s Office on 9823 7152 or email: enrol@mhs.vic.edu.au

**Nossal High School**
- **Information Night**
  - Thursday 23 April commencing at 7pm at the school (enter through Monash University, Berwick Campus)
  - Tours of the school are available from 5.30pm on the night.
- **School Tours in 2015**
  - School tours take place every Monday morning at 9.30am and at other times by arrangement.
  - Please make a booking by contacting the office on 8762 4600 or email: nossal.hs@edumail.vic.gov.au

**Suzanne Cory High School**
- **Information Night**
  - Thursday 19 March and Wednesday 6 May commencing at 7pm at the school
  - Please email to express your interest in attending the information evening.
- **School Tours in 2015**
  - School tours will be held every Tuesday at 10am.
  - Bookings are essential.
  - Please make a booking by contacting the office on 8734 2800 or email: suzanne.cory.hs@edumail.vic.gov.au

**Contact Information**

- **The Mac.Robertson Girls’ High School**
  - 350–370 Kings Way
  - Melbourne
  - Phone: 9864 7700
  - [www.macrob.vic.edu.au](http://www.macrob.vic.edu.au)

- **Melbourne High School**
  - Forrest Hill, South Yarra
  - Phone: 9823 7152
  - [www.mhs.vic.edu.au](http://www.mhs.vic.edu.au)

- **Nossal High School**
  - Sir Gustav Nossal Boulevard
  - c/o Monash University
  - Clyde Road
  - Berwick
  - Phone: 8762 4600
  - [www.nossalhs.vic.edu.au](http://www.nossalhs.vic.edu.au)

- **Suzanne Cory High School**
  - 255–265 Hoppers Lane
  - Werribee
  - Phone: 8734 2800
  - [www.suzannecoryhs.vic.edu.au](http://www.suzannecoryhs.vic.edu.au)
Secondary school options for academically talented students

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- Nossal High School, Berwick (coeducational)
- Suzanne Cory High School, Werribee (coeducational).

A centralised selection process is used to admit students to the four schools. Students in their second year of secondary school are eligible to sit a common entrance examination in order to be considered for Year 9 entry the following school year.

More information on the application process is available at:


School Information Sessions

The Mac.Robertson Girls' High School Information Night

Wednesday 22 April commencing at 7pm at the school

Please email to express your interest in attending the information evening.

School Tours in 2015

- Thursday 19 March 11am – 12pm
- Monday 23 March 11am – 12pm
- Tuesday 28 April 11am – 12pm
- Monday 4 May 11am – 12pm
- Thursday 14 May 2pm – 3pm

Please make a booking for a school tour via email: registrar@macrob.vic.edu.au

The Mac.Robertson Girls' High School
350–370 Kings Way
Melbourne
Phone: 9864 7700
www.macrob.vic.edu.au

Melbourne High School
Information Night

Wednesday 18 March and Thursday 7 May commencing at 6pm at the school

The school is open from 4.30pm on the information night evening. Prospective parents and students can see school facilities and meet the principal. Bookings are not required.

School Tours in 2015

- Tuesday 24 March at 9.30am
- Thursday 23 April at 11.30am
- Tuesday 28 April at 9.30am
- Monday 11 May at 10.30am

Please make a booking for a school tour by contacting the Registrar's Office on 9823 7152 or email: enrol@mhs.vic.edu.au

Melbourne High School
Forrest Hill, South Yarra
Phone: 9823 7152
www.mhs.vic.edu.au

Information Night

Thursday 23 April commencing at 7pm at the school (enter through Monash University, Berwick Campus)

Tours of the school are available from 5.30pm on the night.

School Tours in 2015

School tours take place every Monday morning at 9.30am and at other times by arrangement.

Please make a booking by contacting the office on 8762 4600 or email: nossal.hs@edumail.vic.gov.au

Nossal High School
Sir Gustav Nossal Boulevard
c/o Monash University
Clyde Road
Berwick
Phone: 8762 4600
www.nossalhs.vic.edu.au

Information Night

Thursday 19 March and Wednesday 6 May commencing at 7pm at the school

Please email to express your interest in attending the information evening.

School Tours in 2015

School tours will be held every Tuesday at 10am. Bookings are essential.

Please make a booking by contacting the office on 8734 2800 or email: suzanne.cory.hs@edumail.vic.gov.au

Suzanne Cory High School
255–265 Hoppers Lane
Werribee
Phone: 8734 2800
www.suzannecoryhs.vic.edu.au

Friday 13 March 6.00–6.30pm - REGISTRATION

please complete a registration form - that’s your key to entry!

6.30pm DOORS LOCKED!!

9.00pm - Pick up

prizes for best dressed!

spooky make-up artist

pizza & snacks

Endeavour Hills Library, Raymond McMahon Blvd

NO COST, BOOKINGS ESSENTIAL www.tinyurl.com/cclicevents or phone 8782 3400

please complete a registration form - that’s your key to entry!
WOTOPERA: MELBOURNE
original operas meaningful to the lives of young people

WotOpera unlocks the creative potential of young people. Over 60 students from four Melbourne high schools have written four operas that showcase their creativity, talents and boundless imaginations, the participating schools are:

   Albert Park College
   Kilbreda College
   Killester College
   Nossal High School

The students collaborated to produce their own stories, then composed the music and designed and painted their sets in a series of four one-day workshops representing just 21 hours!

The four schools will come together to perform their individual works at the Drum Theatre, Dandenong.

You are invited to delight in their journey and enjoy their creations on Friday 20 March at 7pm.

Date: 7pm, Friday 20 March 2015
Where: Drum Theatre, 226 Lonsdale St, Dandenong
Bookings: 03 9771 6666
Online: drumtheatre.com.au
Booking fees may apply.
Tickets: $10 for Adults
        $5 for Concessions
WotOpera Artistic Director: Murray Dahm
WotOpera Team: Eddie Muliau, Peter Aoun, Kate Walder, David Hidden
Photographer/Videographer: Tanya Saint James
wotopera.org.au
Celebrate National Harmony Day with modern-style Hazara music by Taqi Khan’s Music Group

Gather round to celebrate, support and experience music from Taqi Khan’s band that is growing in popularity and demand Australia wide!

2.00-3.15pm
Saturday 21 March
HAMPTON PARK LIBRARY
22-26 Stuart Ave
No cost, bookings essential at www.tinyurl.com/cclcevents or phone the library 8788 8500

Email: cenza.fulco@cclc.vic.gov.au
Ph: 5990 0100
Fax: 5996 2533
Post: Locked Bag 2400 Cranbourne 3977