It was fantastic to have our friends from Berry Springs in Darwin visit this week!

**Principal News - Mr Roger Page**

Dear Parents,

**Exams**

Year 12 exams are in full swing and the bulk of them should be completed by the time you are reading this. From the brief feedback I have received from students I have spoken to in passing – most appear quite happy with the exams and were relatively confident about how they had performed. I am pleased to hear this as it indicates that they have been well prepared and were not surprised by what they experienced in the examination centre. Following the exams the Year 12 cohort then have a rather uncomfortable wait until their results are released in December, a flurry of activity to change or confirm course selections and then (for most) another long wait until University offers are made early in the new year.

For the rest of the school – we move into the school exam period shortly where we undertake the important work of preparing the younger students for the future by putting them through a very similar examination process. This provides us...
WHAT IS COMING UP AT NOSSAL...

2015

November 20  National Young Leaders Day Excursion
November 13-20  Yr 10 & 11 Exams
November 18-20  Year 9 Exams
November 23  Valedictory Dinner
November 25  Year 9 Drama Performance 6:30pm
November 27  Final day for Year 10 and 11
November 30  Monash Challenge begins

December 1  Speech Night - Robert Blackwood Hall Clayton
            Compulsory for all students
December 2  Orientation Day for 2016 Year 9s
            Pupil free day for current Year 9s only
December 4  Terry Bennett Cup (Nossal High School)
December 5  PFA Second Hand Book & Uniform Sale
            Working Bee
December 8  Year 9 Final Assembly
December 9  Year 9 Big Day Out
            Volunteer morning tea
December 14  VCAA Results released
            Year 12 Morning Tea
December 17  2015 Reports released

SCHOOL TERM DATES

2015

Term 4

NOV 27 - Term 4 concludes Year 10 & 11
DEC 9 - Term 4 concludes Year 9

2016

JAN 28 - 1st Day Year 9 & 12 - Foundation Assembly
JAN 29 - 1st day for Year 10 & 11

Principal News Continued...

and them with useful summative data, but also valuable experience in and familiarity with exam conditions and techniques, which can make a huge difference to their final results.

For students in Years 9 to 11 – all exams are compulsory and must be undertaken, unless there is an approved absence (for medical reasons – with certification), or there is a clash with a VCAA exam. Should an exam be missed for any non-approved reason, parents and students will be called in for a meeting with one of the Principals to determine the reason for the absence and to set a time for a catch up exam.

Coming Events

Valedictory Dinner - All Year 12 families should by now have secured their tickets to the Valedictory Dinner on November 23; this is an impressive event with over 600 people in attendance and is our last chance to celebrate with and farewell the Class of 2015 prior to their final official farewell at Speech Night. Please make sure that you are able
to attend Speech Night as well as the valedictory Dinner as it is important for the whole school community to share your successes and celebrate your achievements and graduation from Secondary schooling and Nossal.

**Speech Night** (December 1) – I am hoping that all parents and students will be in attendance – it is compulsory for all students and I strongly encourage all parents to attend if possible. Our school community is demonstrably stronger and more effective when we have strong parental support and this has a significant impact on the performance of individual students and the school as a whole. It also sends a strong message to your children about the value you place on their work and participation – whether they are award recipients or not. I am very happy that we have secured Dan Flynn – the (very young) founder of the Thank You Company and the instigator of the Thank You Water initiative, as our Keynote speaker this year. Dan has a very interesting and inspirational story to tell, and is not much older than our students so I am sure we will be able to gain valuable insights from his address.

**Commencement Program** (23 – 25 Nov) – Insights and preparation for 2016 so that students have a head start on next year and can make some informed and guided progress during the holidays.

**Orientation Day** (December 2) – all 2016 Year 9 students and current Year 9 student mentors.

**Monash Challenge** (early December) – Year 9 and Monash students and staff.

**Terry Bennett Cup** (Dec 4) Year 9 – our turn to show up the Suzanne Cory Year 9s after they won the cup last year.

**PFA Second Hand Book Sale and Working Bee** – (Saturday December 4 – morning) – Tables available for hire in the gym to sell second hand books and uniforms – a chance to sell your unwanted things and/or buy some cheaper books and uniform items. Proceeds of the table hire fees will go to the PFA for school improvements. Please support this worthy and useful initiative. Please see PFA Flyer.

**Working Bee** – during the book sale we will be holding our traditional parent working bee for the morning – please come along and assist us to tidy the garden beds, spread mulch and do some general maintenance around the grounds. An email with details will follow. (And we might have a few items of surplus school equipment for sale at bargain prices at the same time)

**Uniform and Book Donations** – Should you not be selling your books or uniforms please consider donating them to the school welfare team for distribution to families in need of support – or to the PFA who will sell them to raise additional funds for the school.

**NOTE:** Be aware that booklists and textbooks can change and some books or text editions may not be saleable – we will circulate a list of what is, and isn't required for 2016 shortly.

**Warning** - I heard a disturbing report from one of our teachers that some students may have been intending to sell or make available their subject notes and possibly even SAC information and essay drafts and notes to other students. Not only is this highly unethical and illegal – it is exceptionally risky as any hint that this has occurred could result in severe and significant punitive action through VCAA and would put your final results in jeopardy. With the rise of opportunities for people to make such unethical decisions via online and anonymous interactions with others, sadly even we have to expend considerable time and resources on anti-plagiarism software and most assessment tasks now have to be scanned and checked, and original documentation and drafts sighted by the teachers. Fortunately with
our excellent ICT infrastructure and relationship with Monash we are able to access state of the art software that will quickly identify any similarities with previously submitted materials and anything that is online. My best advice is don’t even consider it – it is not worth the risk and you could jeopardise not only your current school results, but potentially future results as well.

Congratulations to ….

• Liliana Nguyen of Year 12 for her nomination for a VCE Leadership Award through VCAA.

• Cherry Chan of Year 12 for receiving the 2015 Latrobe Community Award for her excellent work with the Global Health Project through Nossal.

• Chantelle Pereira of Year 9 for receiving a Best Effort Award for Italian from the Victorian School of Languages.

• Arun Pragash of Year 10 for receiving a Best Effort Award for Chinese from the Victorian School of Languages.

• Yong See Foo of Year 11 who has again been selected to participate in the Australian Maths Olympiad Summer School for selection onto the Australian Team.

• Lachie Boldt of Year 11 who has been selected to participate in the summer training camp for the Australian Science Olympiad team in Canberra in January.

• Aedan Kertesi of Year 11 for being shortlisted for an award in the Casey Fresh Words Young Writers Competition.

Year 9 City Program Presentations

I had the great pleasure of judging the four winning House entries for the Year 9 City program project earlier today and was astounded by the quality of the productions and the depth and detail in the research work that the students had completed. I will ask that the presentations are made available online as I think they are wonderful examples of what our students can do – in a very different educational setting and in a very non-traditional academic program. The final results were highly entertaining, educational and creative, and demonstrated considerable growth and learning. My thanks to the Year 9 team for facilitating this and the winning teams.

Berry Springs Primary School Visit

Thanks to Ms Warner, we again hosted students and staff from Berry Springs near Darwin for a day this week. They experienced a full and exciting program of educational sporting and fun activities with the Nossal staff and the student leaders from the Maningrida program. A big thank you to them all for making it such a great day for the Darwin kids. They did bring some freshly caught barramundi for the BBQ lunch and have promised to do so again when they next visit, and I am hoping that we may be able to arrange a return visit to them in future.

Our Berry Springs visitors got to meet a few of our pet residents.

The Berry Spring students loved their Science class!

Mr Page

Grace, Jasnpreet, Amanda & Olivia - Runners up in the Yr9 City Week Project
Japanese Exchange Program

We farewell Ms Warner today for 4 weeks as she completes the second part of the Japanese exchange program with Aichi Prefecture. She will be teaching at Toyohashi Higashi High School during this time and will be catching up with Mimi, and hopefully Emu, and Miho from Chosei.

School Vision

Last year and early this year as part of a comprehensive review of the school we undertook to revisit the school Vision Statement and the staff team spent a considerable amount of time discussing and debating how it should be structured to best capture our intentions and our culture. The Year 9 Peer support leaders recently undertook the same process as the staff as part of their training program and I was absolutely impressed and delighted by what the groups came up with and how broadly, articulately and positively they described what Nossal does, and what they thought our vision could be. The list (as generated by the students) follows. Next time I think we will ask the Year 9 group to lead the staff through the exercise. (The staff did an excellent job too, but I think the students have really captured what they believe to be important and it is a very powerful and energising list)

Roger Page

Nossal Vision Statements (from our Class of 2018)

- To provide an education that is different to that offered by other schools
- To provide an education that helps students realise their potential
- To be a school that promotes and encourages each student to further their learning and achieve their personal goals
- To offer like-minded students an excellent education in an environment in which they feel comfortable
- To develop students academically and ethically
- To produce students who are both intelligent and wise, who know how to be caring and kind
- To prepare well-rounded students prepared for life after school
- To be a school that specialises in respect and diversity
- To be a school that distinguishes itself from other select-entry schools
- To provide gifted students with an exceptional education and generate ambassadors for the future
- To create an environment that fosters intellectual, emotional and physical intelligence in students
- To create an educational environment that prepares students for university and for lifelong learning
- To inspire and motivate young minds to achieve their full potential
- To be a unique school that is a beacon for better schools across the nation
- To create an exemplary learning environment that improves wellbeing and mindset
- To be an initiative-driven learning environment
- To prepare students for a rapidly changing world through an open-minded learning environment that takes students beyond their comfort zones
- To cultivate and enhance character in order to achieve full potential
- To create independent, intelligent students with the values to be better people
- To inspire young minds to their full academic and social potential
- To provide a quality learning environment where students feel happy and safe
- To encourage creative and collective learning through a curriculum incorporating academic, mental and physical growth
- To create the pioneering thinkers of the next generation
- To develop the minds and character of students beyond their ATAR scores

Not in any order there were repeated references to:

- growth mindset
- knowing how to live in the real world
- preparation for the future
- full potential
- five minds of the future
Assistant Principal News - Mr Keith Butler

I am writing this newsletter article having just returned from a site meeting and inspection of the building works at the school.

We are grateful to our builders Lloyd Group who have continued their progress on the project while also being mindful of the VCAA Exams occurring in the adjacent building. The Table Tennis / Weights building is well on track to be available for use from the start of 2016. The building has now reached the ‘lock up’ stage; all internal walls have been plastered and the painters are scheduled to commence their work early next week. This is going to be a wonderful addition to the Physical Education facilities at the school with two large spaces available for student use with a seamless transition from the building to the outside courts.

The other aspect of the current project is the two storey extension to Building A. Due to the complexity of this section, the work has not progressed to a similar stage. However in the past week, all the external framing has been completed on both levels and final decisions made about the blending of the old with the new internally especially in relation to wall finishes and the position of windows. The window on the north side of the upper level is going to provide a commanding view over the adjacent forecourt, outside courts and oval.

At this morning’s Site Meeting, Lloyd Group indicated they are still working to a completion of mid-March, subject to any unforeseen circumstances hampering future progress.

This week we also saw the opening of the new Library Courtyard to students and staff. This outdoor area is adjacent to the front door of the school and is accessed from the Information Resource Centre. The area has had large planters installed as well as timber bench seating. Students are going to be able to enjoy this sheltered area which will be finally completed with the planting out of the coloured garden beds in the near future.

Keith Butler
Year 9 Cricket - Nossal High versus Melbourne High

On a fabulous day weather wise, a Year 9 team from Nossal ventured to the hallowed turf of Melbourne High School to play a 40 over game of cricket.

We won the toss and elected to bowl. Early on things were not so good as the Melbourne High boys got the upper hand but an excellent spell in the middle overs saw Jack Braddick tear the heart out of the Melbourne High innings with three quick wickets. Shivam Patel also bowled well taking consistent wickets throughout. He also claimed three scalps.

Melbourne High was all out for 106 from 33 overs

Jack and Shivam were soon back in the picture and they opened the innings putting on a useful 24 opening partnership, with Jack contributing 10 and Shivam 12. Shyam Srinivas came to the crease at the fall of the second wicket and whilst he was batting well, a collapse was happening at the other end. Soon we were staring at defeat with the score a very precarious 8/66.

It was time for someone to stand up and be counted. Duleen Senaratne came to the crease and with Shivam began the task of accumulating the runs required but also not get out. It was nail biting stuff. In the end both of them did stay around and Duleen finished on 10 not out, and invaluable effort.

But the man of the match and the match winner was undoubtedly Shyam who mastered the conditions and the excellent bowling and finished on 54 not out.

We won!

Shyam finished things off very nicely hitting the winning runs with a towering six which also happened to bring up his fifty.

Always a great feeling to beat Melbourne High at anything, but this match was played in such good spirit that the result in the end was insignificant compared to the good will and tradition that is being built up between the two schools.

A fabulous day in more ways than one.

Ian Pegram
Speech Night News

We are incredibly privileged to have the Managing Director and Co-Founder of Thankyou, Daniel Flynn, give the oration at this year’s Speech Night.

In 2014, Daniel was named Victorian Young Australian of the Year and was an honoree in the JCI Ten Outstanding People of the World program. Most recently, Daniel was awarded the Southern Region Ernst & Young 2015 Entrepreneur of the Year Award and we look forward to having him as our very special guest for this very special event.

This is a compulsory event for all Nossal students from Year 9 to 12 and students have allocated seats in the auditorium. Family members can book their free tickets now through the MAPA using this link: http://tinyurl.com/qebucws

About Thankyou

Thankyou (previously Thankyou Water) is a social enterprise that exists to empower everyday consumers to fund life-changing projects through simple choices in their everyday life

To date, Thankyou has given over $3.3 million to projects spanning 17 countries. The company has funded safe water access for 182,219 people, hygiene and sanitation programs for 270,378 people and 19.1 million days’ worth of immediate food aid on top of long-term food solutions for people in need.

Thankyou’s bold and successful marketing campaigns, The 7-Eleven Campaign and The Coles and Woolworths Campaign, have received international media attention and were largely driven by its highly engaged social media community of over 150,000 people and a movement of consumers that support the brand. In the past two weeks alone, Thankyou has generated over four million media impressions through guerilla marketing activities. Throughout 2013 and 2014, Thankyou’s inspirational startup story was told to over 190,000 people through speaking engagements in schools and corporates.

Since it launched in 2008, Thankyou has been mentioned in the media over 700 times with recent mentions in BRW, Huffington Post, Courier Mail, Daily Telegraph, Marie Claire, Seven News, Herald Sun, Australian Gourmet Traveller, Super Food Ideas, Business Insider, Australian Women’s Weekly, Inside FMCG and Mamamia.
Entry by Aedan Kertesi - The River Styx

I lift my hands from my ears as the high screeching sound subsided. My eyes were screwed shut tight. I opened them. Bright light exploded into my vision, immediately stunning me, seizing my eyelids with its radiant fingers forcing them shut again. I felt the seat beneath me, its banded metal slats coated in chipped paint. I tried squinting. Much better.

Beside me sat the oldest man I’ve ever seen, his shining bald dome of a scalp covered with liver spots. To my right was a man with a needle sticking into his arm, a trickle of blood dripping onto the seat. Before us lay a river, its slow moving green waters unmarked by any ripples, gum trees on the opposite bank. The man with the needle in his arm turned his sallow face toward me, dark eyes staring. I felt for my phone in my pocket. Damn, I thought, must have forgotten it, there was nothing but lint. I turned to the old guy and tapped him on the shoulder hesitantly, “Hey, um… Do you have a phone I could borrow?” My heart pounded in my ears as I waited for a response. He didn’t turn his head as he answers, still looking out at the gleaming water, an odd smile on his face. “Nope.”

What am I doing here? I felt like I knew the answer, it was something simple, like a name you can remember the shape of, the feel of, that still flees like leaves from the path of an onrushing train. “What are you waiting for?” I asked the old man.

When he opened his mouth to speak his voice was croaky, as if it had been left in a forgotten box under a house, eaten away by mildew as it sat waiting. “The boat ride, we’ve all got a ticket, my wife, my daughter, her son, they all got on earlier, I guess it’s my turn now.”

I jumped when a shaking hand taps my right shoulder, the fingers that brushed my neck clammy with sweat. His dark eyes stared at me with dilated pupils despite the midday sun, dark empty caves. “They’re not getting me on that boat,” he whispered, a cold undercurrent of anger rippling beneath. “I didn’t ask for a fricken ticket, but I got slapped with one anyway, ‘here’s your fricken ticket, Johnny,’ the ticket man said, the big bad old ticket man.” His emaciated hand cupped my face as he leant in toward me, “Did you ask for a ticket when the bloody ticket man slapped you with one, eh?” I couldn’t take my eyes off his face, something was wrong, but nothing I could see, could put a finger on, like an unknown nest of spiders waiting to hatch from within his flesh, something waiting to happen. Abruptly he slumped back into the park seat.

“No one asks for the ticket,” the old man mumbled, “he just gives you them when it’s time to travel the river, we all have to someday.”

“It wasn’t my time,” the needle-man tittered, “I was gonna be able to run, the ticket man could never have found me, me and my friend.” A note of affection crept into his voice as he fumbled with the needle in his arm and yanked it out with a sickening sound. “Maybe you can run from him too,” he offered me the blood slick needle, full again?

His voice filled with patience, the old man turned to me, his eyes webbed over by cataracts. “You can’t run from the ferryman once you’ve got the ticket, and you can’t avoid the ticket once the ticket man’s found you. However you arrived, you must ride the boat, wherever it goes. There’s nothing here,” I looked again and he was right. The sun was a painting on the plaster ceiling; the eucalyptus trees paper cut-outs, the grass discarded plastic Christmas tree branch ends, cracked and broken.

“It was all good wherever you came from, probably better than here, but your fates set, whether by careless mistake, or sheer bad luck, you met the ticket man, and although you may wish otherwise, there’s no turning back. All our fates, even needle-man’s, have set.”

A boat pulled up at the riverbank, a cheap plastic canoe with a scratched up hull, room enough for three plus the oarsman. He was a smiling man, a sun-worn face with bags under his eyes and one too many frown lines, but a smiling man nevertheless.
Nossal PFA
Second Hand Book & Uniform Sale

Date: Saturday December 5, 2015
Time 9:00am set up
9:30am sale begins
1:00pm sale ends
Cost: $10 per table for sellers (all proceeds go NHS)
Free entry for purchasers
Note: One table per family - shared tables not permitted

This event coincides with the school's Working Bee. If you have time, please consider staying on to assist with this for a while. A Sausage Sizzle will also be running.

Purchasers
- Make a list of books &/or uniforms that you need. Remember to note edition numbers as some texts may have released new editions. (Book lists will be sent home prior to the sale.)
- Early Birds will do well! We always have more buyers than sellers.
- This is a CASH ONLY sale. NO Eftpos and credit card facilities are available.

Stall Holders
- Pre-booking is not required. Tables/stalls are available for set up from 9:00am.
- Fee of $10 is payable at the door. Tables can only be shared for siblings goods. All money from stall fees goes to NHS.
- The PFA does not have a set price for second hand items. You set a price based on the condition of the item and how much you would like for it... be prepared to haggle.
- You are welcome to have novels or outdated books available for sale.

Donations
- If you have books and/or uniform you would like to donate to the school our PFA will have a stall to sell these items to raise funds for the school.
- Please hand in your items to the school reception as early as possible so that we can organise items to be sold on the day.
- No items will be rejected. Anything we are unable to sell will be donated to external charities.
- The PFA thanks you for your kind generosity.

 Helpers
- The PFA welcomes all helping hands! Anyone wishing to assist with the BBQ or the sale should contact Peter (details below)
- Assistance for an hour or the whole morning is welcome and appreciated for the sale, barbeque and/or the working bee.

Contact: Peter Van Diepen (PFA President)
Phone: 0439 356 635
Email: rozy.peter@bigpond.com
Upper Beaconsfield Community Centre

MARKET & CAR BOOT SALE

at the
Community Centre 10-12 Salisbury Road
Upper Beaconsfield on
SATURDAY 14th NOVEMBER 2015

For Bookings and Information go to
www.ubccmarket.com.au

or call
(03) 5944 3484  or  0428 603 043

Everyone Welcome

Produce, Antique, Plants, Party Plan, Collectables, Retail, Fundraising, Hot Food, Community Clubs, Local Business and more....

Note: Food Stalls must have Streatrader Approval
Between them, Williams and Mathers have more than 230 years of experience fitting the feet of Australian school children, whether they're beginning their first year or entering their last. Our long successful history is thanks to consistently challenging our approach to providing the best school shoes, including our commitment in 2016 to further improve our footwear range and in-store fitting services.

This has seen us:

- Develop new styles in conjunction with a team of Australia’s leading podiatrists
- Design footwear with a focus on improved arch support for growing feet
- Provide individual training for all staff in fitting school shoes on children of all ages
- Commit to a 30 day fit guarantee on all sales

Williams and Mathers continue to be the Back To School destination for high quality brands, expert fits, and reliable one-on-one service.

A legacy of school shoe specialists

Our 2016 Lynx range of school shoes have been designed to satisfy a stringent 8 point podiatry check, developed by a team of Australia’s leading podiatrists.

1. **Removable Insole**
   Customises the amount of room in shoe to ensure a personalised width fit.

2. **Heel Support**
   Secures the ankle & orthotics for controlled motion & movement and reduced irritation.

3. **Contoured Arch**
   Supports various shaped feet for added comfort & less ankle, knee, hip & lower back pain.

4. **Torsional Stability**
   Allows for normal motion while restricting excessive twisting that leads to tired feet and legs.

5. **Secure Fastening**
   Keeps the foot in place, eliminating irritation from feet sliding within shoe.

6. **Forefoot Flex**
   Enables the shoe to flex, following the natural movement of your step.

7. **Shaped Toe Box**
   Ample width, depth & height to give toes room to flex & move irritation-free.

8. **Impact Cushioning**
   Reduces impact that causes stress to the ankles, knees, hips & lower back.
Support for growing feet AND your school!

With the same level of importance we place on fitting the school shoes of over 200,000 children every year, we believe in the significance of supporting the school environment they spend so much time in.

That’s why in 2016 we will make a donation to participating schools for every approved school shoe purchased by a member of that school’s community.

How can your school get involved? It’s easy!

Simply let us know you’re interested, and we’ll provide you with a barcode unique to your school for you to publish in your school newsletter or other communications. When parents bring this barcode in to one of our Williams or Mathers stores, we will donate 5% of the price paid to your school for every pair of school shoes they purchase.

Dates

Program runs from 1 December 2015 to 29 February 2016.

Purchases will be collated and payment made directly to the school by 31 March 2016.

Barcode can be published in school newsletters and online from 1 November 2015.

Things to note

Only approved participating schools prior to program commencement will be eligible for donations. Only approved school shoes as designated in store will be eligible.

The barcode must be scanned at the time of purchase for the donation to be registered.
Councillors Amanda Stapledon, Gary Rowe and Geoff Ablett invite residents to a community crime prevention forum.

An initiative of Council and Victoria Police, the forum will be hosted by your local Councillors and Local Area Police Commander Inspector Paul Breen to discuss topics such as crime, family violence, illicit drugs and hoon driving.

Learn how Victoria Police are responding to community safety matters and have your say on safety issues in your neighbourhood.

Date: Wednesday 25 November 2015
Time: 7.00 pm – 9.00 pm
Venue: Performing Arts Centre – Casey Grammar School
3 New Holland Drive,
Cranbourne East VIC 3977

Enquiries: Cr Stapledon on 0418 116 089
Cr Rowe on 0418 393 599
Cr Ablett on 0429 004 347
Year 9 Drama performance of ‘Dags’ by Debra Oswald
With performances from the Year 9 Band Class
And display of class work from Information Technology, Multi Media, Systems Engineering, Visual Communication and Design
Wednesday 25 November 6:30pm for 7:00pm start

Gold Coin Donation (towards the 2016 Musical Production)