Nossal News

02 August 2016

ISSUE TWELVE

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'Nossal in Danger of Becoming Ordinary'

I have in the past week become increasingly concerned that the culture and ethos I have planned and nurtured at the school has been somewhat eroded recently. After a series of disturbing events last week I have asked the staff and students to reflect on the environment we have at Nossal and to let me know if they wish to retain it.

When deciding what we wanted for our new school, I was very keen to create an environment where students were treated as responsible adults, and enjoyed open access to facilities and freedoms that few other schools offer. In simple terms - the manifestation of this was in things like no bells; couches, microwaves, breakout rooms; access to kitchen facilities (boiling and chilled water); eating inside; open (unsupervised) access to most spaces and rooms within the school (including at recess and lunch as well as before and after school); few locked spaces; the IRC open and accessible all the time (including before and after school); open access to school computers; mobile phones and other personal devices encouraged as learning tools; high end ICT and internet access; study periods; real student input on School Council, teacher selection panels, SRC; student run events and activities; minimal rules and restorative practices rather than punishments. Alongside this, of course, run high expectations and the requirement that students will take responsibility (both personally and collectively) to maintain these privileges and freedoms. Most schools are not willing nor able to facilitate this type of environment, and I am concerned that some of our students have recently shown that they are unwilling to support this.

I posted some specific concerns on NEO last week and asked the staff and students to show me how they wished me to proceed. For the first time we had several instances of apparent deliberate vandalism; I had to suspend a number of students for repeated inappropriate online behaviour; and we appear to now accept that it is OK to litter. If this is the case then I have no option other than to start removing the freedoms and privileges that I thought the students may have appreciated and enjoyed. Resolving this is a collective responsibility, and it is not good enough to condone the poor and inappropriate behaviours of others by not actively discouraging them. Trite as it is - my benchmark is litter - every person who walks past litter in the school is saying to those who litter that it’s OK to do so and that we as a school are prepared to accept those behaviours.

I fervently hope to see an improvement, and don’t want to have to impose more stringent constraints and regulations to resolve these concerns.

Rotary Raffle

By now all tickets and money in the Rotary Great Community Raffle should have been returned to the office. We have officially passed our goal of raising over $14000, and have in fact raised in excess of $14,600, which is a phenomenal effort; thanks to some strong last minute House Leader encouragement.

The raffle will be drawn next week and with the number of tickets sold by Nossal, I am hoping to see a car (or two) being won by someone we know. A big thank you to Emerald and District Rotary Club for making this possible and to the Ferntree Gully Motor Group who generously donate the prizes (two cars this year). I encourage you to check them out if you are in the market for a new or used car - they genuinely support their local community and many charities and schools with this event.
Monash Update

Although yet to be formalised, Federation University are set to move into the Berwick campus from the beginning of 2017. There will be a transition year where both Monash and Federation will share the site before Monash fully depart at the end of 2017.

Monash are very keen to maintain their relationship with Nossal (most of our graduates end up at a Monash campus) and will maintain a position on our School Council and will still own and maintain the whole site.

In 2017 Federation University intend to offer the following courses at the Berwick Campus….

- Bachelor of Business
- Bachelor of Business (Marketing)
- Bachelor of Business (Human Resource Management)
- Bachelor of Commerce
- Bachelor of Commerce (Accounting)
- Bachelor of Community and Human Services
- Bachelor of Education (Early Childhood – Birth to Y6)
- Bachelor of Education (Primary F-6)
- Bachelor of Education Studies
- Bachelor of Environmental and Conservation Science
- Bachelor of Information Technology
- Bachelor of Information Technology (Business Information Systems)
- Bachelor of Information Technology (Mobile App Development)
- Bachelor of Nursing
- Bachelor of Veterinary and Wildlife Science

They are planning to hold an information evening at the Berwick Campus on Wednesday August 18 from 4-8 pm.

Careers Expo and Course Confirmation

I congratulate Ms Geyer and Ms Ryan in particular for their excellent management of the recent Careers Expo. It was wonderful to see so many universities and tertiary providers here on the evening and the alumni presentations, subject and university displays, and panel presentations were very well received and heavily patronised.

We invited other schools to attend and quite a number did. It was particularly gratifying to hear our alumni speak highly of the school while detailing their experiences and advice as third year university students. Most students should by now have completed the first stage of their course confirmation process and have locked in their subject choices for next year. This information enables us to start the complex task of determining which subjects will run so we can construct a timetable that will provide access to students chosen pathways.
Winter Ensemble Concert

I thank Ms Stoppa and her outstanding team of music teachers for an exceptional display of musical breadth and talent at the recent Winter Concert. The progress that some of the ensembles have made since I last heard them is very impressive and the sheer number of students performing on the evening was wonderful to witness.

I also congratulate the Concert Band for achieving a Gold Medal at the Victorian School Music Festival last week. Well deserved.

Parent Compass Accounts

We are concerned that there are a number of parents who have not yet accessed their Compass accounts. As this will become an increasingly important source of formal communication and information (including attendance, excursion approvals, student reports) it is essential that all parents are able to access it.

Please contact the school if you are unable to do so - or have forgotten your access details.

Farewell to Ms Crust

I was disappointed to have to farewell Ms Crust last week after a rapid change of circumstances sees her relocating to Tasmania. She was a passionate advocate and leader within our Performing Arts program and under her direction our drama and production program has flourished. She will be greatly missed, but we wish her well in her new role and state.

Nossal Parents and Friends

I encourage all parents and friends to join our PFA. They are a fantastic group of parents who do excellent work to support the school community as you would have seen at the Careers Expo and Winter Concert. They meet on the first Wednesday of the month at the school at 7.00 pm and are very friendly and welcoming. Please consider joining them.

We welcome Ms Cathleen Barker who will be taking over her classes this term, and Mr Tyler Eccles who is replacing Ms Thompson this term.
Please Note the new date for the Working Bee!

Saturday September 3
AUGUST

SMR finals- Intermediate boys Soccer
Tuesday August 2

PFA Meeting
Wednesday August 3 - 7pm
All welcome

City Week - Garuda & Pegasus
Wednesday August 3 - Tuesday August 9

Eisteddfod By The Bay 2016
Thursday August 4

Year 11 Coaching Excursion
Thursday August 4

Chemisty Olympiad
Thursday August 4

Earth and Environmental Science Olympiad
Friday August 5

Biology Olympiad
Monday August 8

VSMF - Choir
Monday August 8

Physics Olympiad
Wednesday August 10

City Week - Griffin & Phoenix
Wednesday Aug 10 - Tuesday Aug 16

The Amazing Spaghetti Machine Contest
Thursday August 11

Year 11 Coaching Excursion
Thursday August 11

Science Discovery Dome
Friday August 12

Snowy River Leadership Camp begins

Sunday Aug 14

Science Week Yr9 incursion for Drones, Droids and Robots
Wednesday August 17

Jewish and Islamic Museum Visit
Thursday August 18

Merchant of Venice Workshop
Thursday August 18

Gifted Outreach Day Program - Day 1
Thursday August 18

'Most Likely to Succeed' Parent and Community Film Screening
Thursday August 18

Curriculum Day (Pupil Free Day)
Friday August 19

Gifted Outreach Day Program - Day 2
Friday August 19
Unit 1 & 2 Legal Studies Court Visits
Monday August 22

House Performing Arts Festival
Tuesday August 23
This is a compulsory event for all students
Book parent/family tickets through the MAPA Box Office
at http://tinyurl.com/h36qx2d
More information regarding this event:

Digital Delivery Day two 2016
Wednesday August 24
All students work from home, classes begin at 10:00am

FareShare (Visit Five 2016)
Thursday August 25

School Tree Day
Friday August 26

Matinee du francais - Morning of French
Sunday August 28

September
Lili Wilkinson Lecture
Friday September 2

Julian Burnside Lecture
Friday September 2

NHS Working Bee - Change of Date!
Saturday September 3

Aboriginal For a Day - Year 9
Monday September 5

Special Event - Study Skills Evening for Parents
Wednesday September 7
See flyer on our Community & Events Page

Japan Tour 2016
Friday Sept 9 - Wednesday Sept 28

Unit 1&2 Biology excursion to Melbourne Zoo
Tuesday September 13

and Beyond....

Term 3 Concludes
Friday September 16

Term 4 Commences
Monday October 3

Year 9 (2017) Info Night
Thursday October 6

Valedictory Dinner
Thursday November 24
Book tickets through Trybooking at https://www.trybooking.com/KEEG

Speech Night
Tuesday November 29
Seeking Expressions of Interest

ATTENTION Year 12 students and parents!

Are you currently employed or looking for part time employment in the hospitality industry but have limited qualifications or experience??

In conjunction with ITFE (Institute of Training and Further Education), Nossal High School would like to offer you the opportunity to gain a certification in hospitality related courses at an unbeatable price.

The courses on offer are:

- Responsible Service of Alcohol (RSA) – 4 hr duration. Approx $25pp. National Accreditation received. Must be 18 yrs or over.
- Food Safety Handler Level 1 – 4 hr duration. Approx $25pp. National Accreditation received.
- Coffee Barista Level 1 – 4 hr duration. Approx $121pp. Certificate of Completion received.

You may partake in more than one course if you wish and all courses will run at Nossal High School in Term 4 once the VCE exams are complete (dates yet to be confirmed). Prices may vary slightly depending on enrolment numbers.

Please register your interest with Mrs Audrey Alvarez at audrey.alvarez@nossalhs.vic.edu.au and provide your name, whether you are a student or parent, contact number, email address and course/s you wish to take. Alternatively, you can visit me in the Attendance Office and register there.

Audrey Alvarez
Attendance Officer

Your say....

This is our second iNewsletter and we want to know what you think!

Thank you to those that took the time to complete the below survey after our last issue. There was overwhelming support for the new format and we have taken on your feedback and implemented some of those suggestions in this edition like the introduction of more photos of students and adding more links for people who would like further information regarding particular events.

Our goal is to keep improving and the most effective way for us to do that is to find out what you, our community, want to see in our fortnightly communication and work towards that. Please click on the link below to give us your feedback on what you like and what you would like to see in future.

https://www.surveymonkey.com/r/NossalNews

Juliea Slywka
Digital Media Coordinator
juliea.slywka@nossalhs.vic.edu.au
Get Ready for Science Week 2016!

Get your lab coats and goggles out, because Science Week 2016 is drawing near! This year's theme promises to be quite exciting as we delve into “Droids, Drones and Robots” so to all you aspiring mechatronic engineers, this one is for you. Science week kicks off on Friday the 12th of August and wraps up on Thursday the 18th, each day showcasing a different event.

- Science week starts off on the Friday with the ‘Science Discovery Dome’ giving certain select science classes a planetarium style experience that delves into astronomy, astrophysics and the geological sciences.

- On Monday Nossal welcomes the snake man and his menagerie of reptiles, allowing all students to have a hands-on experience with a variety of snakes, crocodiles and other creatures running from the start of lunchtime to the end of the day.

- Also on Monday, we have a guest speaker coming from the Florey Institute to speak to some of our lucky Psychology and Biology students.

- Tuesday promises an insightful day for several high achieving science students who will be chosen and invited to meet a group of scientists from both Monash University and the University of Melbourne to find out what it is like to study and work in the field. Keep an eye on your inbox for your invitation!

- On Wednesday the Year 9s will be treated to a performance from a visiting drama group and there will also be a science themed morning tea for the hardworking Nossal staff.

- Science week ends on Thursday as the chemistry rooms are open to all during lunchtime for some chemistry demonstrations. While the details for the actual experiments are not yet released, by looking at past years we can safely say that science week will end with a bang!

- Also running throughout science week will be a photography competition focusing on this year’s theme “Droids, Drones and Robots”. Prizes will be awarded to those photographers with the most impressive and artistic submissions. Get ready to unleash your creative side and brush up on your camerawork techniques and make your photographs truly incredible.

So to all the aspiring scientists of Nossal, mark your calendars and get ready for the most exciting week of the year!

Shon Kolomoisky - Year 12

Mutants of the Botanical Kind

Unit 3&4 Biology Excursion to the University of Melbourne
Genetics - the word is entrenched in fantastical ideas, born in the melting pot of modern sci-fi. Much like travelling at warp speed and transferring minds, however, giving someone the ability to shoot laser beams from their eyes or read minds has very little in common with the actuality of what is occurring in science, embracing the adage of not letting the facts get in the way of a good story. Needless to say, the year twelve biology excursion to the University of Melbourne was focussed squarely on the facts of genetics: the study of the genes in the DNA, a sequence of chemical bases that act as the organism’s instruction manual (for want of a better word). This study and its real world applications are, in all of their own intricacies and explanations, arguably as amazing as science fiction.

One such example of this was looking at Arabidopsis thaliana plants under the microscope, along with their offspring. At first glance, the plant is unassuming, something you’d scrape out from between the cracks of bricks, but a close observation of it, as in the case of all living things, proves to be fascinating. Unlike bacteria which reproduce through splitting into two identical offspring, A. thaliana is capable of sexual reproduction. In most eukaryotic organisms (which include animals, plants, fungi, and protists) the organism’s genetic information is organised as maternal or paternal, with half coming from one parent, and the other half (a variant of the same info) from the other parent. These corresponding yet different segments of genes that code for characteristics are called alleles, for example brown eyes, or blue eyes.

The A. thaliana plants we looked at on the excursion had one notable point of difference, some had leaves with microscopic clusters of spikes along their edges, whilst others didn’t. Both were purebred, both of the spiky-leaved plants parents had spiky leaves, as did theirs. When these organisms reproduce sexually, they contribute half of their genetic info to the offspring, with the other parent contributing the other half. Whilst this may lead to the idea that half of the offspring would have spiky leaves and the other half wouldn’t, this was not the case. What we found was that all of the offspring (which would have contained a copy of both the gene for spiky leaves, and a gene for smooth leaves) had spiky leaves. This is an important proof in genetics for a concept central to what unit 3/4 Biology students are learning called dominance - that when two alleles are present in the genetic info of an organism, the dominant allele always takes precedence. In the case of Arabidopsis, we found that the spiky leave’s character is dominant, whilst the smooth leave’s character is recessive.

Aedan Kertesi - Year 12

The second activity completed by the Biology students on this excursion was a manipulation of the genetic material of a species of bacteria to confer resistance to copper. These bacteria were given a new gene through the use of a bacterial plasmid – a small, circular molecule of DNA – which was altered through the use of genetic engineering techniques to give it a copper resistance gene.

The bacteria were grown on a slab of agar that had been infused with increasing concentrations of copper so that the newly copper-resistant bacteria could be visualised – and compared with those without the copper resistance gene.

Mrs Latham
Science Domain Leader

Girl Power in STEMM Camp

On Sunday July 3, Anika Lim and I had the amazing opportunity to attend the Girl Power in STEMM camp at Ormond College, Melbourne University. The four-day camp was the kick-off of the four-year program, designed to inspire and assist young girls in their future careers in the areas of Science, Technology, Engineering, Mathematics and Medicine.

We both sent in our applications for the camp, and on Friday the 16th of June, we were overjoyed to be told we had been selected. Between then and the day of our arrival, we were full of nerves and excitement.

We began our first day with an introductory lecture on IT, and by learning a lot of new names and new faces. After that, we walked over to Ormond College (which was pretty much Hogwarts) and made ourselves at home in our own rooms.

The following days were jam-packed with workshops on everything from the Ethics of Self-Driving Cars to water filters and politics. We would have breakfast in the Hogwarts-like building, walk to the Melbourne University campus, complete a series of exciting and unique workshops, listen to lectures and eat a lot of chocolate before making our way back to the college and fighting for the first showers.

What was by far the favourite of everybody was the Panel Discussion and Speed-dating night. Gathered from all across Melbourne were inspiring females from the fields of STEMM. After an intense speed-dating session, we had the opportunity to ask them heaps of questions, and listen to their valuable responses about their careers, their struggles, successes and some advice we’ll carry with us for a long time.

The camp was a blast, but it was just the start of the next four years Anika and I will spend with this programme. We can’t wait to see what happens next, and I’m sure we all thank Shainie Holt from Melbourne University dearly for being the sole organiser of this programme.

Stephanie Barito - Year 9
ANZAAS Science Camp

Over the course of the first week of Term 3, July 10 - 15, I had the truly once-in-a-lifetime opportunity to attend the Youth ANZAAS Science Camp held in Brisbane at the University of Queensland. Youth ANZAAS 2016, organised by the Australian and New Zealand Association for the Advancement of Science (ANZAAS) and the Royal Society of New Zealand, receives financial support from the Federal Department of Education and Science.

During the course of the week, I attended lectures held and prepared by PhD students who attend the science campus at the University of Queensland and workshops held across the disciplines of science majors available on the campus. Some of the activities I went to included making cheese, animal dissection, concocting a herbal oil for mosquito-infected diseases and I toured around Brisbane Royal Hospital, Brisbane Science museum with the additional tours of the pharmacy, veterinary, engineering, geology, biomedical and physics campuses of the university of Queensland.

This camp was a phenomenal experience. I have learnt many anecdotes from a number of scientists and scientist-to-be and broadened my point of view on possible career options. During this course of one week, I have learnt to incorporate analytical and critical thinking tools to my studies and how I see the world. Another invaluable lesson I have attained is the little anecdotes of like-minded teenagers of my age who shared bits and pieces of their culture, lifestyles and thoughts in an environment that encouraged growth. The memories and friends that I have shared in this camp are irreplaceable and I strongly recommend Nossal students to take up this opportunity next year to open up their perspectives and make memorable connections with people you wouldn’t be able to normally meet.

Jennifer Nguyen - Year 10
The tragedy of poor Othello!

On the morning of Tuesday, July 19 a group of Year 10-12 students travelled to the city to see a production of William Shakespeare’s Othello.

We arrived at The Arts Centre at 10am and were sent briefly, after a roll call, to buy food for ourselves, before we headed inside along with several other schools. The eerie lighting of the scene as we entered instantly induced a hush over the audience, and the lone character lying motionless on the stage produced a sense of intrigue within us, as we impatiently awaited the beginning of the production. The play was a captivating piece of theatre, and as we learned afterwards the actors had spent almost 8 weeks rehearsing in order for us, and countless others across the country, to experience the creative genius of Shakespeare hundreds of years after his works were written.

After the experience, time was set aside for members of the audience to ask questions of the actors. Many students had intelligent queries on the significance of themes and props, as well as the nature of the production itself. This allowed students to discover far more about the play, and what professionals thought were the most important aspects of it. The valuable experience of this gave us a far more in depth understanding of the play and its characters and themes.

Othello centres on the fall of the play’s namesake and protagonist, a great general of Venice. It’s status as a tragedy gives away the fatal nature of the ending, however the exact outcome for each character is something that will keep viewers guessing until the very end.

Overall, the experience of Othello was a valuable one for all the students involved, and hopefully there are more opportunities for similar events in future.

Thomas Ellis - Year 10

Students Benefit from Speaker’s Expertise

The Year 12 Mainstream English students were exceptionally fortunate to receive a lecture from experienced teacher, Mrs Louise Piva, on Wednesday July 20. Mrs Piva is an English exam assessor, currently lectures at Monash University and is completing her Master’s Degree in improving the writing of senior English students.

During her 90-minute presentation the students were given opportunities to write and to edit their work. Mrs Piva provided excellent tips such as breaking down the writing process into smaller and varied pieces; comparing and preparing for the exams to getting reading for a marathon. She also looked closely at some of the mistakes students make in their writing, modelling how these could be rectified to enable more erudite and effective communication.

Feedback from the students included the following:
“One of the most helpful presentations on writing I have listened to.”
“A wonderful opportunity to learn more about the fine art of writing.”
“Clear and comprehensive.”
“A highly beneficial experience.”
“I liked how she showed us quick ways to improve our writing immediately.”
“Mrs Piva was both insightful and motivating.”
“I enjoyed how she gave us pieces of writing to try and edit ourselves.”

The Year 12 English Team
PESA 2016

The Plain English Speaking Award (PESA) is a highly prestigious competition run by VCAA. It celebrates the ability to make a point and to persuade or delight an audience, using simple speech.

Nossal was given the honour of hosting the regional finals for this competition on May 24. We had significant success with myself, Cree Oliveira, being awarded the runner up and Abhishek Kumar of Year Ten winning the day and advancing to the semi-finals which were held in Melbourne on Tuesday June 22. Abhishek and his support squad went to the Department of Education and Training for this highly selective level of the competition.

Only 24 students from the entire state were invited and six speeches in total were given in Abhishek’s heat. The topics ranged from islamophobia to indigenous incarceration, and included a (satirical) explanation of why we ought to destroy New Zealand. Abhishek gave a compelling articulation in support of a ‘culture of responsibility’. All of the speeches showed a high level of consideration, research and preparation along the lines of their respective topics.

After the prepared speeches came the highlight of the day – the impromptu round. It was far more enjoyable to watch than to participate in, as contestants were given only four minutes to prepare a three minute speech on an unseen topic. This year, that topic was “life is what you make it.” Undaunted by such an intimidating task, Abhishek gave an incredible performance. Although ripping up his only cue card in the first thirty seconds of his speech made some members of his audience anxious (myself and Ms Banaag), Abhishek definitely pulled it off with an outstanding speech urging us all to realise the privileges in our own lives. The judges had the unenviable job of deciding who to send through to the national finals and unfortunately Abhishek was not selected this year. However, he has certainly made us extremely proud of his efforts. Well done Abhishek!

Cree Oliveira - Year 11
Japanese Tea Ceremony Comes To Nossal High

On Thursday July 21, all Year 9 Beginners Japanese students took part in a wonderful Sadou or ‘Tea Ceremony’ incursion.

The immersion sessions were conducted by the very well respected Adam Wojcinski, who is the both the founder and head of the first Australian branch of the Ueda Sōko Tradition of Japanese Tea Ceremony which originated in Hiroshima. Adam regularly holds tea ceremony practice, as well as performances all around the world. In the ceremony, powdered green tea or ‘matcha’ is prepared in front of guests according to a highly structured procedure.

An opportunity such as this is extremely special and beneficial to our students’ Japanese language acquisition, as well as building upon their socio-cultural understandings of traditional and modern Japanese history and culture. Thanks go to Ms. Warner for organising this experience for us.

Mr Rohan Bramley
Teacher of Japanese and VSL

Berthe Mouchette Competition – Alliance Française

Last Thursday, 31 VCE French students in both Years 11 and 12 participated in an oral examination conducted by the Alliance Française de Melbourne as part of their annual Berthe Mouchette Competition.

Having completed a 2 hour written examination in class during the week prior, VCE French students also took part in the oral exam which is similar to end of year examinations and therefore a valuable and practical experience.

The oral exam was nine minutes in duration and consisted of two parts. Part 1 was approximately four minutes of general conversation based on 5 VCE topics including various everyday things such as school, leisure, family, work and future aspirations. In the second part, a further five minutes in length, students were offered a choice of three different tasks: recital of a poem and discussion, presentation of a mini detailed study on an aspect of the language and culture of French speaking communities or the presentation and discussion of a set of photographs.

By its very nature, such an examination is often preceded with a little anxiety and nervousness, however, I was most impressed by the preparation and conduct of these VCE French students on the day. Congratulations on a fine effort and we now await the results.

Yvonne Sly
French Teacher
State Cross Country Competition

On Thursday July 13, Gurkirt Singh competed at the Victorian Secondary School Cross Country competition at Bundoora Park, he was the only student to make it through from Nossal High School.

Gurkirt competed in the 15 year old age group and ran 3kms. Gurkirt ran an outstanding time of 10mins 09 seconds. Gurkirt placed 51st out 79 runners and was extremely surprised and pleased with his results.

Congratulations Gurkirt.

Lucy Kutrolli
Health & P.E. Faculty

Regional Hockey Competition

On Wednesday July 27, the Senior Girls Hockey Team competed at the Regional Hockey Competition. The girls played extremely well.

The girls played Kooweerup Secondary School in the round robin stage and won. They then went on to play Frankston High School in the grand final for a chance to qualify to play at School Sport Victoria State Championships. Unfortunately the girls lost this match.

To the Nossal girls' credit, Frankston High School have several State Team players in their ranks, whereas most of the Nossal girls have only played hockey at school level. The girls should be extremely proud of their efforts, we are.

Lucy Kutrolli
Health & P.E. Faculty
Arts & Technology Week

Nossal High School's inaugural Arts & Tech week was a huge success, featuring many of our talented ensembles and a variety of activities for all students to take part in. The Winter Ensembles Concert was the main event for the music department, with 140 of our very own developing musicians showcasing their talents through performing in ensembles. The evening was filled with various genres of music, from jazz to classical, and greatly entertained the audience of parents, teachers and fellow students. During the week, ensembles also made appearances in the main building to entertain the masses during recess and lunch time! This gave the opportunity for all students to listen to their peers.

The dot-to-dot posters dotted around the school also demonstrated how all students could take part in the week's festivities. On the whole, the combination of activities such as Theatre Sports, Dance and Photography, with musical acts made the week a fantastic example of The Arts our school has to offer.

Kimiko
Year 10

Arts & Technology News

Dorothy from the movie, “The Wizard of Oz”, a topical subject considering our own very successful season of The Wiz at the end of Term 2. Our Nossal High School Arts Leader, Tithi is pictured here marking in a few additional details to the large line drawing.

Highs and Low

This year we had our most successful Arts and Technology Gala ever. We had a greater breadth of Performing Arts on display, and many more families attended the event than in previous years.

On display in the foyer was some stunning work from Year 9 Art, Year 10 Design, Unit 1 & 3 Visual Communication Design, Year 9 & Year 12 Food Technology and Year 12 Integrated Technologies. Students from Years 9 and 10 thrilled us with displays of dance, drama and music performance.

Arts and Technology Week was a great opportunity for students to participate in creating art works in the hallways, discover themselves in Theatre Sports, hear music performed by the music ensembles and challenge each other in the great cookie bake off. It was fabulous to see the way students and teachers embraced these events.

Group Art

One of the many fun activities that students participated in during the recent Arts/Tech Week was the large “dot-to-dot panels” throughout the school of mystery people associated with the Arts. The panels were distributed around the campus and students were encouraged to contribute to the line drawings over the week to help the subject emerge from the blank page.

One such panel was a drawing of Judy Garland (pictured) in her role as
The Winter Ensembles Concert was a great success, with over 140 performers showing the hard work they've been putting in to rehearsals since the beginning of the year. Well done to all the students and teachers involved.

We would like to thank the families of our talented students who came to support, view and listen to their children. It is very important that our students perform their music and drama in front of an audience and we appreciated your generous applause. I would like to say a very special thankyou to Ms Samantha Crust who led the Arts Technology domain through this wonderful event. Unfortunately for us, Ms Crust has accepted a wonderful opportunity and therefore, resigned from Nossal High School. The enthusiasm and energy she brought to Nossal for Drama and English will be greatly missed.

Ms Lesley Cilia
Art & Design Teacher

Concert Band gets a Gold Award!!!

On Monday evening, the Nossal Concert Band participated in the Victorian School Music Festival, held at the Hawthorn Performing Arts Centre.

The band performed for two adjudicators, and received an onstage tutorial from Chief Adjudicator Sally Davis who is currently the Head of Music at the International School in Shanghai.

Both adjudicators commented on the excellent tone and blend of the ensemble, and the ability of the band to phrase and work together.

The students' performance and the way they represented the school while listening to the other performing ensembles was absolutely something to be proud of. At the end, Nossal was presented with a Gold Award. Well done to all members of the Concert Band.

Julia Stoppa
Director of Music
Careers and Pathways Expo 2016

Thank you to all students and parents who supported the Careers Expo this year and helped make it such a success.

The evening began with a range of talks given by Nossal Alumni, on topics of their choice. Many rooms were packed to overflowing and the information and advice given was invaluable. The talks covered topics such as being a student at University, successfully completing VCE, moving away from home to study, choosing the right course and many more. There were also presentations on applying to study in the USA and attending ANU in Canberra.

Following this, the tertiary stands, which were open from 5 – 7pm were very popular, with all universities represented as well as TAFE and private providers. Many animated discussions were held, and a huge amount of information shared. Together with the subject domain stands, students were presented with a wealth of information to assist them in researching their career ideas, and making decisions about their pathway in 2017.

The talks from Ms Harrap and Ms Warriner gave families who are new to the VCE a chance to understand the breadth of the opportunities at Nossal High for their child to succeed, by following their skills and interests and by active involvement in the school community.

The evening concluded with a series of panels consisting of Nossal High alumni and experts from a range of Universities, who responded to a set of questions aimed at helping students make informed decisions about the best pathway for them. Questions such as the following were posed.

- There has been a lot of negative media around the number of jobs available to Law graduates. Is it worth doing a Law degree?
- What are the characteristics you are looking for when you select students and how would you advise students to prepare for successful selection into Medicine?
- Some areas of Engineering have better employment outcomes than others. How do you advise students in this respect
- And a question to alumni - What advice would you give to students considering this pathway?

The evening would not have a been a success without the Alumni, the panel members, Nossal High students who acted as Careers Ambassadors, and all the staff at Nossal who helped with the Domain stands, setting up and pack up of rooms, creating publicity material and signs and the thousand small tasks that make for a successful event.

Julie Ryan
Careers and Pathways

Successful Expo Leads to Clearer Pathways

On Thursday July 21, we hosted our annual Nossal High School Careers and Pathways Expo. The event was very well attended, with hundreds of students and parents from Nossal and from many other local secondary schools taking advantage of the displays and information sessions provided.
The evening began with speeches from our alumni on a range of topics covering everything from advice about balancing study and extra-curricular activities, to moving away from home for study. Audiences gained insight into the experiences they might expect at university and the choices that could lead them there. These speeches were extremely popular and well received, with many audience members taking advantage of the opportunity to ask questions and clarify their understanding.

Our alumni are to be commended on the informative sessions they provided.

Over 20 different tertiary providers were in attendance on the night and were kept busy with questions from our enthusiastic students and parents. Feedback from the providers was very positive; many representatives were particularly impressed by the level of initiative and engagement our students displayed in seeking advice regarding their pathways and further study.

Later in the event there were a series of highly informative (and very well attended) panels, comprised of tertiary advisors and alumni. Parents and students clearly relished the opportunity to hear about pathways in medicine, law, commerce and business, engineering, and health sciences. The panel format proved to be a very useful way for students to get a sense of the ways in which different institutions differ in these popular fields of study.

Finally, and perhaps of most direct relevance to the immediate needs of our 2017 students, the Domain provided an opportunity for Year 9, 10 and 11 students to connect the information they had gathered from the different tertiary providers with the various subjects offered by the school. Nossal staff members were kept busy all night as students sought guidance about their subject choices for next year and into their final years of secondary education.

The commitment of our Year 9 and 10 students to completing a Course Planning Passport, which was designed to ensure that they move into their course planning period fully informed, bore fruit in the following week. Course Confirmation Day was held on Wednesday July 27. Over the course of the day, hundreds of students and their guardians sat with staff members to select their subjects for 2017. The efficiency with which most students were able to complete this process was a testament to their willingness to take the planning process seriously, and to the dedication of the teaching and careers staff to providing as many opportunities as possible for students to inform themselves of the options available to them and their future needs.

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NHS & Community Events and News

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Most Likely to Succeed
Nossal High School proudly presents ‘Most Likely to Succeed’ a Greg Whiteley film about the skills required of graduates in the 21st Century.

Date
Thursday, 18th August 7:00 pm – 8:30 pm followed by a discussion panel for 2 mins.

Ticketing
$10 individuals or $11 per person for group bookings of 10 or more.
(Prices include GST)
https://www.ticketbooth.com.au

Venue
Nossal High School, Meath Auditorium

Most Likely to Succeed is a film about schooling — both its past and its future. The film inspires its audiences with a sense of purpose and possibility, and is bringing school communities together in re-imaging what our students need and are capable of being. After seeing this film, you’ll never look at school the same way again. The film, ‘Most Likely To Succeed’ is taking the educational world by storm and is a wonderful, eye-opening, professional learning activity.

‘Most Likely To Succeed’ is a feature-length documentary. ‘Most Likely To Succeed’ explores the history of American education, revealing the growing shortcomings of our school model in today’s innovative world. Directed by acclaimed filmmaker Greg Whiteley, the film has been named “among the best educational documentaries ever produced” by the National Education Association. PBS 39 recently reported that: “The film should be a required course for all parents and educators.” ‘Most Likely To Succeed’ has been shown at nearly 200 events in addition to its $10,000,000+ in education sales.

NHS & Community Events

NHS Special Event!


https://inewsletter.co/issue/vbkaQY/print/#/0
Elevate Education Study Skills Evening for parents -
A Nossal High School PFA community Project -
Booking details in our next issue!

Elevate Education

Study Skills Evening for Parents
A special program for parents and community, giving you skills and ideas on how best to support your children through High School
Wednesday September 7, 2016

Annual Provenance Arts Student Awards
Hosted by Nossal High School Presented by Jason Wood MP

Be remembered as a permanent fixture at Nossal
Teen Trials and Tribulations - Survey from The University of Queensland

This research is completely voluntary and confidential.
For further information and to take part in the survey, please visit:
https://exp.psy.uq.edu.au/parentteensurvey/ Or contact: parentingteens@psy.uq.edu.au.

Friends of Cranbourne Library Bargain Booksale
Saturday August 13
Prices range from 50c to $5 for most books.
Nossal News Advertising

Rates

Full Page - $25.00
Half Page - $15.00

Rates are per fortnightly edition

For further information regarding advertising in Nossal News please contact Ms Juliea Slywka by email at juliea.slywka@nossalhs.vic.edu.au

Advertisements published in Nossal News in no way constitute an endorsement of a product or service by Nossal High School.
Visit Nossal Online
Our webpage is the place to go if you would like to learn more about Nossal High School. Everything from our history, enrolment procedures and curriculum, to coming events, important resources, school tours and frequently asked questions, can be found at http://nossalhs.vic.edu.au/

Student absences
Student absences should be reported to our Attendance Officer as soon as possible. This can be done a number of ways:

- Absence Hotline: 03 8762 4625
- Email: absence@nossalhs.vic.edu.au

Please remember to provide all relevant details when leaving your message and a medical certificate on the student’s return.

Contact us
Principal: Mr Roger Page
Assistant Principal: Ms Sue Harrap
Assistant Principal: Mr Keith Butler
Business Manager: Ms Gayl Shute
Tel: 03 8762 4600
Fax: 03 9707 4915
Email: nossal.hs@edumail.vic.gov.au

Sir Gustav Nossal Boulevard
Monash University
Clyde Road, Berwick, Vic, Aust, 3806
PO Box 1036, Narre Warren, Vic, Aust, 3805

Connect with us
We have Facebook pages for official school information and updates as well as pages for year level specific information. We also have Twitter & Instagram pages.

Find the links to these pages on our website at http://nossalhs.vic.edu.au/enquiries/connect-with-nossal

Nossal Careers
Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the VCE, search for job vacancies and much more.

Check out our Careers Webpage at http://nossalhcareers.com/

Old Nossalonians
Established in 2014, The Old Nossalonians Association is a not-for-profit Alumni organisation committed to the welfare of Nossal High School, its students and teachers.

Find out more about our Alumni at http://nossalhs.vic.edu.au/alumni