SAVE THE DATES!

Monday July 11
Term 3 Commences

Monday July 11
Course Confirmation bookings open
Yr 10 and 11

Tuesday July 19
Winter Music Concert
See flyer on page 13

Thursday July 21
NHS Careers & Pathways Expo
Information on page 17

Saturday July 30
NHS Working Bee

Thursday August 18
‘Most Likely to Succeed’ Parent and Community Film
Booking link on page 18

Tuesday August 23
House Performing Arts Festival
Robert Blackwood Hall - Clayton
Information on page 7

For more information regarding Nossal events, see the Coming Events tab on our webpage.

The Wiz was Wonderful!
The Wiz cast and crew
See more on page 8

Principal’s Desk - Mr Roger Page

Dear Parents,

Semester Two has well and truly started and Term 2 ends with the usual flurry of assessments, SACs and reports, alongside Year 10 Work Experience and the Central Australian Tour.

The holiday break will be welcomed and allow students and staff a chance to catch up and revitalise. As always, I refer you all to our homework guidelines and stress the importance of having some down time and balancing homework and study with rest, recreation, relaxation, family and friends.

The school will be closed completely during the first week of the holidays, although there will be some contractors and maintenance work taking place during the second week.

Year 12 students will be producing a commemorative CD recording in the Lecture Theatre in the first week so that area will be closed off completely during this time.
The Wiz

Congratulations to all performers and support crew for their work on our 2016 Musical “The Wiz.” Held over three nights with a matinee for primary school students, the cast, crew, musicians and dancers presented an energetic, entertaining and high quality show. It was particularly gratifying to see live musicians accompanying the performers this year and I sincerely thank all who were involved and all who supported them. Special thanks to Ms Crust, Ms Stoppa, Ms Pumphrey, Mr Mustafa, Mr Pegram and Mr Kyle Hoppitt (Council President) for their excellent work.

Central Australian Tour

I have been receiving updates from Mr Butler on the Central Australian Tour – they are having a good time and currently out of phone range as they traverse the countryside past Uluru.

Work Experience

Nearly all Year 10 students will be involved in a Work Experience placement at the present time and/or during the holidays and I hope that they take every opportunity to gain from this very worthwhile experience. It is a
precious opportunity to gain insight into a potential career, to make contacts which may be of benefit in the short and long term, and to gain some useful experience. Please do not underestimate the value of such a program. Even if the placement is not in an area that is an intended pathway, it can lead to other things. Many students gain part time work or references that have enabled them to take on work in other places. In my previous schools students would often be offered apprenticeships or ongoing work as a result of their work placement – although at Nossal that is less likely to occur as our pathways all involve tertiary studies. Numbers of students do take gap years to work or travel and that can be a very useful experience and can enhance future university studies too. And for some students, if nothing else – it may reinforce that school is not so bad and a different future career path may be worth exploring.

Careers and Pathway Expo
July 21 (4.00 – 8.00 pm)

Please ensure that you attend this most useful event, particularly if you are still looking at career options and have yet to fully decide on a pathway.

You will have the opportunity to speak with representatives from most Australian Universities and hear about potential pathways and careers from professionals, academics, parents and alumni members. Nossal teachers will be available to assist with course and subject selections.

Course Confirmation Meetings Years 9-11
(July 27 8.00am to 8.00pm)

At this time each student and their parents will be invited to make an appointment to have a course confirmation meeting to discuss 2017 course and subject selections. Students will have received instructions, subject selection guidelines and a handbook. They will have had the opportunity to consult with the Careers Advisor, attended the Careers Expo and worked on an individual pathways program. Therefore the course confirmation meeting is to check the selections, make any adjustments, or address specific needs and submit a final selection. Our expectation is that students come to this meeting having done the necessary preparation with their parents and the school beforehand; the meeting is not intended to be the start of course counselling – it should be the final check to make sure all requirements are met and the best possible pathway is chosen. However, we understand that some students will have different concerns and may need additional assistance to set clearer directions.

“Most Likely to Succeed” Screening

Schools have always grappled with the notion of what needs to be taught, and how it is best taught, more so now with 21st century challenges that were never envisaged when the current system was devised. Change in education and pedagogy has not kept pace with societal and technological change and we still work in ways that were developed 100 years ago, even though our community, educational needs and students are vastly different. “Most Likely to Succeed” is an inspiring and challenging film that highlights this and challenges what schools are currently doing. Nossal is hosting a showing of this thought provoking piece on August 18 from 7.30 – 8.30 pm, followed by a panel discussion. This event is open to teachers, parents and students and I encourage you to attend. Book a seat through Trybooking.

School Attendance Times

I really like the fact that Nossal students love the school so much and are so committed to their studies that they stay back very late, however my wife does not share my joy when I am consistently late home myself as I have to do the rounds and remind students that it is time to go home – otherwise they are left here in the dark, with the cleaners, and no supervision. Could I ask that all students make sure that they leave the premises before 6.00 pm each evening, unless special arrangements have been made with a supervising teacher who is staying with them.

Car Raffle

I am pleased and disappointed with what has been raised so far. The deadline for the return of most tickets is June 24, so I am hopeful that a big rush of money and ticket stubs appears between me writing this and then. At the time of writing we have sold a little over half of the allocated tickets. I have been a little disappointed with the number of books returned with no tickets sold as I had hoped that every family would purchase one book (or at least a ticket). It is all for a good cause (us – we get every dollar raised) and every unsold ticket that
Principal’s Desk Continued...

the school returns is one that is wasted and could have been used by another deserving local group to also raise funds.

House Totals on June 23 are…
Griffin $2080
Garuda $1966
Pegasus $1776
Phoenix $1680

With unallocated tickets – we have raised $7502. (This is excellent but our target is $14000)

If any students or parents are able to sell additional books during the holidays or in the first week of Term 3, it would be much appreciated. Please collect them from the office.

Great Art Show

A reminder that Nossal will again host the Great Art Show at the end of Term 3. Entries are now open and there are a couple of new categories for students this year so it would be great to see a large number of entries from Nossal students and families. Entries close on August 24.

NEST Tree Planting

Ms Ball, Mr Alderton and the NEST team have been doing excellent work behind the scenes this year – working on a wide range of initiatives aimed at improving the environment. They are planning to hold a tree planting day in August, to help beautify the grounds and reduce our carbon footprint.

We are also hoping to plant several thousand shrubs on the mound at the rear of the school, now that the bulk of the landscaping is complete, and may do so in conjunction with a working bee when the weather is better. If any parents have access to a source of cheap tube-stock and plants please let me know.

Congratulations to….

• The Nossal Debating teams who are performing exceptionally well within the DAV competitions. Particular thanks to the student coaches and Ms Banaag and Dr Schroor for their support.

• Mina Fahmy of Year 11 who single handedly raised $1700 for the Leukaemia Foundation as part of Shave for a Cure (over $800 from within Nossal). I need to get him selling the rest of the raffle tickets!

• The String Quartet and Ms Stoppa who have been invited to perform at the Berwick Rotary Club annual handover meeting during the holidays. This is the second time they have done so and we are very pleased to be able to support Rotary, who are strong supporters of our school and help us out regularly.

• Zhenlin Zhang of Year 9 and his friends who attracted the attention of the Metro Trains Education Officer (Kelli Williams) for all the right reasons. She was very impressed with their behaviour and manner on the Pakenham train recently and sent me an email to publicly acknowledge what excellent ambassadors they were for our school. This is particularly pleasing as Kelli is the person who usually contacts the school when there have been complaints about our students, although I am happy to say that this has not happened for quite a while. Thank you to all involved – and to all who are presenting an appropriately positive image.

I look forward to seeing our staff and students return safely, refreshed and revitalised to take on the challenges and joys that Term 3 will bring.

Roger Page
June 23 2016
Student Leadership 2016 - Photo Orders

Leadership 2016 Photos have been on display (opposite the Humanities Office) for students to view. Students were given the opportunity to collect an order form. Orders that were placed prior to June 24 will be delivered to the school by July 11. No further orders can be taken by the school.

Photos can still be purchased through Aussie Photos for $17 per photo with an additional postage fee of $7.

If you would still like to order a Leadership photo please contact Aussie Photos by phone on 9707 6658.

Mrs Jane Petty
Daily Organiser/Operations

New News is Good News
(Nossal News is going digital)

Commencing next term, Nossal News will have a new look.

Research has informed us that more than 50% of readers look at newsletters on either a mobile phone or other device and therefore we have taken the step to change the way we present Nossal News to make it more accessible and delivered at a more appropriate time of the week.

The first edition for Term 3 will still be announced and distributed electronically, however instead of it being in a pdf format, our newsletter will be prepared so that it can be easily read on mobile devices. Nossal News will also be distributed at the start of the week rather than the current practice of it being published on a Friday.

This will mean that those who read the news while travelling to school or work on the train, will now be able to enjoy it throughout the week instead of it being lost among the many other family commitments we all have at weekends.

We are excited about the new direction and will welcome and encourage your feedback on the new look. Please watch for the first electronic version of Nossal News in the week commencing Monday July 18.

Communications Team

Conducting The Wiz

For the first time ever, our NHS musical was accompanied by live musicians. While fraught with logistical problems; we have no orchestra pit, we have no side-of-stage, we have no curtain – the energy these 10 musicians brought to the show was one of the highlights this year.

Seven current students, a 2015 graduate (Jake Piddington), and teaching staff - Kerwyn Alley and James Mustafa put all their talent on show for the audience to enjoy.

The two casts were wonderful to work with and this experience can be added to my list of favourites. Thank you to all the staff, cast, crew and the stunning audiences who are helping Nossal to develop an arts scene to match the calibre of students we have at this great school.

Julia Stoppa
Director of Music

The importance of student input

Hello all! One of the major elements of the SRC is communication, and it’s time YOU communicated with us. As a group whose purpose is to enhance and empower Student Voice, we need your voice!

There have been many events which owe their existence to your voice and suggestions, and there are no doubt many more to come. The recent NHS V MHS basketball game was one of these events!

The SRC is here to give your input a formal platform, so that we can make the most of it. Whether you can clearly see the impact of your voice or not, every proposal, comment, idea is valued and makes a difference.

SRC stands for Student Representative Council - as your representatives, we can’t do our job without you! We greatly value your feedback, suggestions, ideas and anything else you might want to communicate. The SRC is not an exclusive group - we encourage everybody to get involved. Here are a few ways you can interact with us.

SRC Suggestion Box

Yes, we’ve got one! It’s sitting right under the notice board, near the vending machine and microwaves. Just grab a slip of paper, fill it in, pop it in the box and before you know it your input will be with the SRC. A lot of printing credit and creativity went into the creation of this box, so make use of it! This box was made for the sole purpose of encapsulating your input, so it serves as a fast and effective way to be heard. It’s a relatively new idea, and we’re excited to see its benefits and advantages. So please, get on board, and get your idea in the box!

Talk to an SRC member

Make us earn our badges! If you recognise any of us, feel free to introduce yourself and have a conversation. We’ll relay anything you say back to the SRC, with just as much passion and conviction.

Talk to the departments

If you want to address your idea to a more relevant or specific branch of the SRC, get in contact with one of the heads of the departments. The SRC is split into teams, the major ones including Philanthropy, Communications, Wellbeing and The Chair.

Philanthropy: lead by the benevolent Baneen, the Philanthropy Team’s primary focus is to promote the welfare of others. This team deals with charity events, fundraising and the like.

Communications: directed by Taylor, the Communications Team aim to drive and inspire communication within, from and to the SRC. This is the team to go to if you have an ideas relevant to communications or if you simply have something to say! Wellbeing: with Yathusa as the leader, the Wellbeing Team promotes, well, wellbeing! This is the team for matters concerning the wellbeing of the Nossal community.

Talk to the school captains

You all know them - Kiran, Charis, Reuben and Stacy! We promise they don’t bite, and as leading figures of the SRC, they’re great people to approach if you feel you have something worth sharing.

Talk to Mr Jose

Mr Jose, as the teacher head of SRC 2016, has strong ties with the SRC, so he’s a great person to go to if you want to communicate something. He’s particularly suited to spreading news about conferences and leadership events.

Communicating with the SRC

Communication is a double-sided, valuable tool, and can require conversing back and forth.

We really value (and need) everything you have to say, so try to structure your ideas and present them in a clear and coherent way. Don’t worry, we’re all still English students too, but communication works best when it’s organised.

Also, don’t be afraid to leave your email address with an SRC member or send one of us a friend request on Facebook. We might require active participation and discussion on your part for your input to really take effect, and it’s always a great idea to be able to check back to see how things are going.

So there it is, your “how to” guide in getting involved with the SRC. We trust that you will have a relaxing semester break and hope to see you soon!

SRC Communications Team
Stephanie (Yr 9), Abhishek (Yr 10) and Taylor (Yr 12)
"For today’s session, you will be extracting real DNA and using it to test for malaria". Yes, this was the first instruction we were given when we set out to the Walter and Eliza Hall Institute of Medical Research (WEHI), and the Gene Technology Access Centre (GTAC). An exciting beginning for ten Year Ten students fuelled with a love for science.

On Thursday the 16th of June, some of Nossal’s science-minded students travelled to the city in order to be immersed in the world of medical research. Welcomed by many doctors and PhD students, my friends and I experienced the ever-expanding world of gene technology and malaria research at one of the best facilities in Melbourne. We couldn’t wait to get a hands-on grasp!

Starting with a presentation from Dr Wai-Hong Tham, a laboratory head in the Infection and Immunity Division, we were given an insight into malaria and the true magnitude of the disease. Dr Tham also highlighted some of the hard work that was being done to find a solution. To see this in practice, we were then given a tour of the institute with an insight into the lives of the scientists and even some of the research which our very own Sir Gustav Nossal had conducted. After mingling with some other schools, it was time to put our knowledge to practice with the DNA extraction and diagnostic test of malaria. Unfortunately, my patient was found to have it, but I don’t think he took it too hard given that we were testing on strawberries.

I believe that everyone who attended the excursion had a very eye-opening experience into the world of medical research.

On behalf of everyone else, I would like to formally thank Ms Ball for organising this event.

Aditya Gadgil
Year 10 Student
Literati News

The Glass Menagerie - Malthouse Theatre

The Literati is a new program established early this year for Year 10 students. The program aims to give students studying English the opportunity to extend their learning by providing extra Literature, History and Philosophy classes.

As part of the Literati we were given the chance to travel to the city to watch 'The Glass Menagerie', a play by Tennessee Williams, at the Malthouse Theatre. Dr Schroor, Mr Clarke and Ms Mackin and all the students from the Year 10 Literati classes, met at Flinders Street Station on Thursday the June 2 and we were sent out promptly, after a roll call, to buy lunch for the interval.

After the initial break we met up again and walked together from Flinders Street to the Malthouse Theatre. It was a relatively short walk and soon we found ourselves standing outside of the theatre.

Not long after we sat down, a man walked through an aisle, across the middle of the theatre. He lit a cigarette, the lights dimmed and the play began. 'The Glass Menagerie' is a four character memory play and the man who lit his cigarette was revealed to be Tom Wingfield, one of the characters and the narrator of the play.

Without giving away too much, Tom looks back on parts of his life, the year 1937 specifically. His memories were transferred to black and white film, in real time, and were presented on the sides of the stage to accompany the live performance.

'The Glass Menagerie' was captivating, devastating experience and it was definitely worthwhile.

Shaneshi Jayaratne - Year 10

Mark your diaries!

Nossal House Performing Arts

Save the date

Annual House Performing Arts Competition Event on

Tuesday August 23, 2016
7pm
Robert Blackwood Hall
Monash University, Clayton Campus

Tickets available soon from www.monash.edu/mapa
Entry $10 per person

This evening is a celebration of Music at our school and compulsory for all students. All students are expected to be in full Winter Academic Uniform.
Nossal Student entry is free.
The Wiz

2016 saw yet another successful production at Nossal High School. “The Wiz” added two different dance troupes and a live band as well as alternate casts over the three night run!

I need to thank all the students for their hard work and dedication, the families for letting me have your kids on weekends and in the holidays, and the staff who have supported me at rehearsals – it really does take a village!

In particular, I’d like to acknowledge Ms Julia Stoppa who taught all the singers, directed the band as well as conducted the shows, Ms Chantelle Aarts who worked with all the dancers and co-ordinated the four dance routines, Ms Michelle Desaulniers who found all the props, managed the stage crew and ran the shows from back stage, Mr Ian Pegram who lit the show and managed the lighting team, Mr Kerwyn Alley who played the piano for all the rehearsals and also played sax during the shows, Mr James Mustafa for playing a range of instruments during the shows, Mrs Jane Petty for making and altering all the costumes and Mrs Lucy Bonham and Mrs Leslie Cilia for taking amazing photos during rehearsals and performances and Mr Keith Butler and Ms Juliea Slywka for their assistance with publicity and promotions.

These kinds of events don’t ever ‘just happen’ and hours of hard work from actors, singers, dancers and musicians made “The Wiz” the best musical Nossal has ever seen, can’t wait for next year!

Samantha Crust
Director Arts & Technology
Languages Diversity Day May 2016

On Tuesday May 31st all French, Japanese and VSL Languages students participated in a day of language and cultural activities arranged for them by their Language teachers at Nossal. These sessions ran from Period 1 to Period 4. For the rest of the day, almost the entire school joined the celebrations and participated in activities with their home group and then attended a student run Language Diversity Assembly.

The Period 1 to 4 activities were:

For French students: French Puppetry, Petanque (a French sport), French Crepes and Music and a seminar on Travel to New Caledonia- the proposed venue for the 2017 French Tour.

For Japanese and VSL students: a wide range of workshops including Kendo (Martial arts), Ikebana (Flower arrangement), Sashiko (embroidery) and Shibori (fabric dyeing technique), Wadaiko (Drumming), Manga (free cartoon drawing), Yukata (traditional Japanese clothing- dress up) and a seminar by Bridge to Culture- learning about using languages in life and meeting a robotic seal used for dementia patients in Japan.

In Period 5 - The whole of Nossal joined together to celebrate our Day of Language Diversity. With the awesome direction of Taylor Tay (SRC) and Baneen Saberi (Student Cultural Liaison Officer) students volunteered to run an additional 21 activities. Students, staff, parents and community members joined the team to run such activities as: Kolum Rice Drawing, Greek Dancing, K Pop Dance session, Origami, Tankoubushi Japanese Dance, Tamil and Japanese writing, Colouring and Music around the world, Japanese animation and cartoon drawing, French Slang, European Handball and Cricket.

The Period 6 Assembly was MC’d by Taylor Tay and Baneen Saberi and featured students from diverse linguistic backgrounds singing, dancing, playing musical instruments and celebrating language and culture in a spectacular cultural and linguistic montage.

Here are some messages from some of our special guests on the day:

Language Diversity Day

*Lingua franca also known as a bridge language, common language, trade language or vehicular language, is a language or dialect systematically (as opposed to occasionally, or casually) used to make communication possible between people who do not
share a native language or dialect, in particular when it is a third language, distinct from both native languages.’

AKARI TAKENOUCHI: Japanese Language Assistant

‘A great day again this year at Nossal. I remember one of the students commenting to her friend that “you are just like a butterfly” after they both successfully tied the obi bow for each other. Very appropriate I think!’

Leanne-Kimono House

‘I had a great day at your school and my congratulations on the wonderful learning culture that has been fostered at Nossal High. As a retired Principal and presenter at over 130 schools I have seen the full range of educational settings in this state. From my perspective your school ranks in the top ten percent. I commend you on your planning and the implementation of this special cultural experience for all involved.’

Gary Oliver, Founder, Ballarat Kendo Club Inc

‘I had a great day today. Thank you for organising such a great event. Everyone, staff and students alike, was so nice and helpful. I was really impressed by it all.’

Pascal: Ikebana

A final note:

Thank you to PE staff for the use of the Gym, to the Music staff for the use of the music spaces for the Wadaiko and French Music, to the performing Arts team for the use of the Lecture Theatre and Drama space and THANKS to all the staff, students and Nossal Community for your support and generosity of spirit.

Additionally, I would personally like to thank the Canteen staff, Hiro, Jae and Chany for the AWESOME food, the incredible Media Team, Tien Ng and Lucy Bonham and the student AV team (including Susan Park who will create a video of the day), along with Jason Bell, Juliea Slywka, Leanne Ansalde, Mark, Mark and Theara – without whom a day like this cannot run.

Ms Shelley Warner
Language Domain Leader

Assembly festivities!
Central Australia calling.....

After a restless bus trip, the 2016 Central Australia tour group and Esteban the Emu (our trip mascot) had a unique and wonderful opportunity to explore Puli (Uluru). When we arrived at our campsite we had the chance to experience Uluru in all its spectacular beauty during the sunset. As the sun’s final rays touched it, Uluru glowed and we stood in awe and tried to capture the picturesque view with cameras and memories, but desperately failed as no representation could encapsulate the real thing.

The next day, our wonderful tour guide, Leroy, explained to us the stories and morals literally embedded into the rock. He spoke of the story of four men and a little girl etched into the walls of Uluru, hiding from a terrifying four-toed monster. He told us of the strength of women through the story of Kuniya - the powerful female python - and Liru - the poisonous brown snake, about how payback and matriarchal culture is highly significant in aboriginal culture. Leroy explained the value of the drawings painted onto the walls and the things they represent.

Our visit to Uluru was an incredibly rewarding and valuable experience, learning about ethical issues through stories passed down through generations and generations of aboriginal people. We’re all looking forward to the next week of our trip and Uluru certainly set the bar high. If the sheer size and beauty of Uluru didn’t subdue us into awe and respect, learning about the significance of each crevice and boulder definitely did.

Aria - Year 11

See more Central Australia Tour photos in our next issue!
Winter Ensemble Concert 2016

Concert Band
Big Band
Senior Strings
Percussion Ensemble

Guitar Ensembles
Junior Strings
Choir

Tuesday July 19, 2016
Meath Auditorium - Nossal High School
doors open 6:30pm

Gold coin entry
Lucky door prizes
Nossal High School
2016 Careers & Pathways Expo

Date: Thursday July 21, 2016
Venue: Nossal High School
Focus: Tertiary Pathways

Students and parents are invited to attend this event. It is an opportunity to meet and discuss pathways with around 20 universities and other national and international tertiary providers, from 5pm in the gym.

There will also be Domain Stands from 5pm to 7pm in the gym and panel discussions from 7pm to 8pm about courses including: Health Sciences, Medicine, Engineering, Commerce & Business, Law, the Australian Defence Force Academy and much, much more!

The canteen will be open on the night and the PFA will be serving tea & coffee. More information and detailed program to follow.
Victorian Premiers’ Reading Challenge

The Victorian Premiers’ Reading Challenge is now open and Nossal High School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 9 September 2016.

Children from Prep to Year 2 are encouraged to read or ‘experience’ 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. If you would like your child’s name to appear on the Honour Roll, please sign the attached form and return it to your school.

To read the Premier’s letter to parents, view the booklists and for more information about the Victorian Premiers’ Reading Challenge, visit: www.education.vic.gov.au/prc

If you would like your child’s name to appear on the Victorian Premiers’ Reading Challenge online Honour Roll, please sign this form and return it to your school.

TERMS AND CONDITIONS

Definitions:
Department refers to the Victorian Department of Education and Training, Person refers to the child/adult listed below in the consent declaration.

1) Privacy Protection
The Department takes its privacy obligations seriously and any personal information collected or used by the Department will be handled in accordance with the Privacy and Data Protection Act 2014 (Vic). This law sets out what we must do when the Department collects, uses, handles and destroys personal information. Personal information includes personal details such as an individual’s name and school that could be used to identify an individual.

2) Collection, use, disclosure and storage of personal information
If you provide your consent your school will collect and disclose your child’s first and last name, and the name of the school to the Department. The Department will then:
- Publish your child’s name on its online Honour Roll located at: www.education.vic.gov.au/prc at the completion of the Challenge with no other identifying factors such as early childhood setting name.

3) Accuracy, access to information and withdrawal of consent
The Department will endeavour to ensure that any personal information held about your child is up to date and accurate. You can access, correct and withdraw personal information held by the Department by written request in accordance with the Department’s Information Privacy Policy located at: http://www.education.vic.gov.au/Pages/privacypolicy.aspx
Consent may be withdrawn at any time by writing to the Department’s Privacy Unit on: privacy.enquiries@edumail.vic.gov.au.

If you have any questions about this form, or if you need more information, please contact the PRC Challenge Coordinator at the Department readingchallenge@edumail.vic.gov.au or (03) 9637 3624.

Yes I consent to my child’s name appearing on the online Honour roll

Name of child...........................................................................................................................................

Parent Signature........................................................................................................................................
THE LA TROBE TROPHY + $300 FOR THE BEST PAINTING OR DRAWING BY A SCHOOL STUDENT
Second $150 third $75
Presented by Jason Wood MP
*Provenance Artists Inc proudly present the annual*

**GREAT art SHOW**

At **NOSSAL HIGH SCHOOL AUDITORIUM**
Monash Uni Campus 100 Clyde Rd Berwick
16 – 18 September 10am – 5pm [ close Sunday 3pm]

School student sections:
12: PAINTINGS – open medium, open subject
13. DRAWINGS – open medium, open subject
14. DIGITAL or PHOTOGRAPH

Works must be framed, with hanging wire on D hooks, plus name, title, contact, phone & price.
ENTRY fee $10 – for regular sized paintings, larger paintings see form or web.
Enter on line or on form on reverse to Provenance Artists Inc
ENTRIES CLOSE 24 AUGUST
DELIVER ART THURSDAY 15 SEPTEMBER BETWEEN 12 NOONS-6PM
COLLECT UNSOLD ART SUNDAY 28 SEPTEMBER 3 – 6PM
All details are on the website:

[www.artshowsofoz.com](http://www.artshowsofoz.com)

ENTER on line or post the form
Entry fees can be paid by direct credit – Bndigo Bank: 633 000 1466 87165 or post
**PROVENANCE ARTISTS 20 TOPTANI DRIVE BERWICK SPRINGS 3805**
CONTACT: JUDY 9704 8376 RHONDA 9707 4286

Andrew Bardac 2012  Sarah Ferrante 2013  Roshan Ramesh 2014  Ermralda Gullin 2015
Nossal High School presents this Greg Whiteley film about the skills required of graduates in the 21st Century.

Thursday August 18
7:00pm - 8:30pm
followed by a discussion panel

Tickets: $16.00* per person
        $11.00* per person for group bookings of 10 or more
        (* all prices include GST)

https://www.trybooking.com/LGIM

Venue: Meath Auditorium
       Nossal High School
       Sir Gustav Nossal Boulevard
       Berwick

See overleaf for more details
"Most Likely To Succeed" is a film about schooling - both its past and its future. The film inspires its audiences with a sense of purpose and possibility, and is bringing school communities together in re-imaging what our students and teachers are capable of doing. After seeing this film, you'll never look at school the same way again. The film, "Most Likely To Succeed" is taking the educational world by storm and is a wonderful, eye-opening, professional learning opportunity.

For most of the last century, entry-level jobs were plentiful and university was an affordable path to a fulfilling career. That world no longer exists. This feature length documentary examines the history of education, revealing the growing shortcomings of our school model in today's innovative world. Directed by acclaimed documentarian Greg Whiteley, the film has been named "among the best edu-documentaries ever produced" by Education Week and was called a "smart and engaging look at education in 21st century" by The Hollywood Reporter. Film Threat stated that "this film should be a required course for all parents and educators". "Most Likely To Succeed" was an official selection of many of America’s top film festivals, including the prestigious 2015 Sundance Film Festival and Tribeca Film Festival.

The education system has fallen behind business, technology and the world economy and is leaving many students unprepared for the 21st century. "Most Likely To Succeed" explores how schools are failing children, leaving them unable to think critically, collaborate and contribute to an innovative economy. The skills that will save young people are creation and innovation. The film implores viewers to consider the human consequences of education with the question, who do you want your child to be?

**Director’s Statement**

If you had asked my wife and I few years ago to describe the ideal school for our two kids, I’d have probably said “the school that will get them into the best college.” If you pressed me to get more specific about curriculum or what the teachers would be like, I would have probably cited some school with the highest test scores. Then I met Ted Dintersmith, who introduced me to Tony Wagner. Tony gave me a copy of his book "The Global Achievement Gap", and it suddenly occurred to me that our school system - and the ways we assess it - have become obsolete. I knew the nation’s schools were less than ideal, but I attributed their shortcomings to a general laziness, which caused America to trail behind China and India in Maths and Science scores. As a result, I was sympathetic to the notion that the school day ought to be lengthened, more homework ought be required and teachers and administrators ought be held more accountable for poor test scores. But after filming in well over one hundred classrooms across the US and speaking extensively with people like Ted, Tony, Thomas Friedman of the NY Times, Sal Khan of Khan Academy, Lazlo Bock of Google and Sir Ken Robinson, my eyes began to open to what school could and should be. I can’t express what a helpless feeling it was to be making this movie and then dropping my kids off at a school I was now convinced was wasting their time. I can’t think of an issue more pressing or more personal than education.

Greg Whiteley - Director, Writer, Producer

"Most Likely To Succeed"
screening at Nossal High School at 7:00pm on Thursday 18 August

Tickets at https://www.trybooking.com/LGIM

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Student engagement plummets from 80% in primary school to less than 40% in high school. And the Lego Foundation reports that students lose more than 90% of their creative capacity during their school years.

The 21st century is going to be all about building, creating and innovating. This remarkable film shows a path of how we can empower all of our children to do that.

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