Dates to Diarise in Term 2
Year 10 Work Experience  June 22nd – 26th.

Get an idea of what uni is like before finishing secondary school by coming along to Discover Deakin. Discover Deakin is an experiential day for Year 10, 11 and 12 students and their parents, where you can attend sessions and workshops, listen to interesting speakers, go on campus tours and meet other students, just as if you were a university student. Discover Deakin will take place at both the Melbourne and Geelong Waterfront campuses.

Discover Deakin at Melbourne Burwood
Date: Tuesday June 30 2015
Time: 10.00am to 3.00 pm
Venue: Deakin University, Melbourne Burwood Campus, 221 Burwood Hwy, Burwood

Discover Deakin at Geelong Waterfront
Date: Wednesday 1 July 2015
Time: 10.00am to 3.00 pm
Venue: Deakin University, Geelong Waterfront Campus, 1 Gheringhap Street, Geelong

To find out more and to register visit Discover Deakin

News from the Australian National University

Introducing the Bachelor of Finance, Economics and Statistics (Honours)
The ANU College of Business and Economics now offers an elite four year honours degree that integrates these three disciplines to gain a deeper understanding of the field of Finance. The new Bachelor of Finance, Economics and Statistics (Honours) is unique in Australia as each student studies under the guidance of a mentor - an academic with a world class reputation in his or her area of expertise.
Find out more at Bachelor of Finance, Economics & Statistics

Introducing the Bachelor of Political Science
The Bachelor of Political Science is the only degree of its type in Australia offering unparalleled access and connections to the political heartbeat of the nation.
In this highly structured degree students will examine political science theory, public opinion, political economy, government behaviour, systems, principles, and different methods and techniques of political science.
Find out more at Bachelor of Political Science
Useful Websites

One way of the best ways to begin to look at careers, jobs and/or apprenticeships is to browse useful websites.

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<th>My Future</th>
<th>Australian Government Department of Employment</th>
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<td>Australia’s Careers Online</td>
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<td>Australian Job Search</td>
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Real Estate as a Career

Working in the real estate profession offers students the opportunity to achieve high levels of personal satisfaction and career success. In general terms, estate agents lease, manage, appraise, buy and sell residential, rural, commercial and industrial property or business on behalf of clients. The first step in establishing a real estate career is to become an agent’s representative. Agent’s representatives perform a variety of real estate roles under the supervision of a licensed estate agent.

For more information about careers in real estate and the Real Estate Institute of Victoria (REIV) visit Real Estate Training.

FBI Fashion College

Based in Sydney, FBI Fashion College offers Fashion Qualifications in Fashion Business and Fashion Design. As a Registered Training Organisation, FBI offers courses up to Diploma level, specific to Fashion and delivered by industry specialists.

FBI offers courses in two distinct areas –

1. Fashion Business – from certificate to diploma level – see Fashion Business
2. Fashion Design – from certificate to diploma level – see Fashion Design

Find out more about these courses, as well as work experience opportunities students have whilst studying at FBI, by visiting Fashion Careers.

News from the Moorabbin Flying Services

Open Day

Moorabbin Flying Services (MFS) is holding an Open Day where those attending can speak to flight instructors, hear from an experienced commercial pilot, view the CASA-approved simulator, as well as discuss the various course options available.

Date: Saturday 6 June 2015
Time: 10.00am – 2.00pm
Venue: Moorabbin Flying Services (MFS), 16 Northern Avenue, Moorabbin Airport
Airline Pilot Workshop

Moorabbin Flying Services (MFS) is now taking bookings for its ‘Become a Pilot for 3 Days’ workshop. This is a three day program for those interested in a career as an airline pilot. This program gives students the chance to -

✓ have a hands on experience and learn some practical theory
✓ meet people in the industry
✓ fly one of a modern aircraft twice under instruction
✓ gain some time in the CASA-approved simulator

Students have the opportunity to really ‘get behind the scenes’ allowing them to find out more about the opportunities in the aviation industry.

For more information, including dates and cost, visit Moorabbin Flying Services

News from Bond University

Bond with Bond Information Evening

As in previous years, Bond University will be hosting an Information Evening to be held in the Melbourne Town Hall. Attendees will learn more about:

- Undergraduate single and combined study programs
- Industry links and ‘Beyond Bond’ core subject
- Three-semester-per-year timetable
- State-of-the-art facilities
- Campus life
- Scholarships
- Fees and costs (including FEE-HELP)

Bond with Bond will also give attendees the opportunity to meet other future ‘Bondys’ and get a real insight into what it is like to study at Bond University.

Date: Tuesday 26 May 2015
Time: 6:30-8:00pm
Venue: Melbourne Town Hall, 90-120 Swanston Street, Melbourne

Anyone wishing to attend the evening will need to register via Bond with Bond

Biomedicine and Medicine Information Evening

Bond University is hosting a special Information Evening, providing insight into study pathways and career opportunities in the health industry. Attendees will be able to meet the Dean of the Medicine program and the Program Head of Biomedical Science as well as other friendly Bond University staff who can assist with any specific information they may want to know!

The event will also include information about the application procedure for the Bond University medicine intake for May 2016.

Date: Tuesday 18 August 2015
Time: 6.00pm – 8.00pm
Venue: Crowne Plaza, 1-5 Spencer Street, Melbourne

Registrations are open and should be made at Biomedicine and Medicine Information Evening no later than Thursday 13 August 2015.
Working as an Auslan Interpreter

The Job Guide indicates that interpreters use their knowledge of languages and cultures to convert a spoken or signed language into another spoken or signed language, usually within a limited time frame and in the presence of the participants who need to communicate.

Interpreters may perform the following tasks:

- interpret verbal or signed communications between two parties
- provide interpretations of conversations or speeches
- express the meaning and feeling of what is said or signed in another language in the appropriate tone and style within a range of settings
- verbally translate written texts

Job Guide - Interpreter

Auslan interpreters facilitate communication between deaf (or hard of hearing) and hearing people. They can be employed in a wide range of everyday settings – banks, legal meetings, hospitals, schools, TAFEs, universities, retail stores – and work in supporting effective communication.

Courses in Auslan is taught at a number of institutions including Melbourne Polytechnic. These include the Certificate II in Auslan and the Diploma of Auslan.

News from Swinburne University

Aviation at Swinburne

Ready for your dreams to take flight? Discover an industry at the forefront of technology and business through a Swinburne aviation course. Explore aerodynamics, navigation, meteorology, aircraft mechanics and air law. Spend study time in the sky, not just the lecture theatre, and prepare to view the world from a whole new perspective.

Browse Aviation at Swinburne to learn more about the course, connections to industry and career opportunities.

Biomedical Engineering at Swinburne

Biomedical engineering combines physical and biological science with engineering to develop new ways of helping people. In other words, biomedical engineering aims to improve human health by integrating engineering with biomedical science and clinical practice.

The Bachelor of Engineering (Biomedical) (Honours) emphasises the application of electrical, electronics and systems engineering in medicine and biology. This allows students to explore the applications and challenges associated with biomedical engineering.

Students learn how to develop and use new technologies such as medical, instrumentation and prosthetic devices that can be used to advance and improve health care and the quality of life in communities. Practical workshops and industry projects are key features of the course. This degree maximises a student’s career choices through a combination of the study of the physical aspects of human physiology and the related technologies for clinical care and biomedical monitoring.

The VCE requirements for this course are Units 3 and 4 – a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Mathematical Methods (CAS).

Find out more at Bachelor of Engineering (Biomedical)
Pathway to Medicine at University of Queensland (UQ)

The Doctor of Medicine (MD) offered at UQ at is a postgraduate-entry medical program – so, not accessible without first acquiring an undergraduate degree. UQ does, however, offer a pathway or provisional entry for school leavers. Applicants apply via QTAC and sit the UMAT while in their final year of secondary school. Provisional entry medicine students must complete their first degree at UQ within the minimum time specified with a program GPA of 5.00 in order to progress to the MD. Entry to the UQ Doctor of Medicine (MD) program does not require prerequisite bachelor courses (subjects) or specified prior degrees. However, it is recognised that science, biomedical science or health sciences degrees, are good preparation for medical study and a subsequent medical career. UQ strongly recommends that students with these backgrounds also spend time studying social sciences and humanities, as these are also important foundations to medical study and a medical career. Similarly, it is strongly recommended that students without a science, biomedical science or health science degree, take some biomedical science courses in their first degree in order to adequately prepare themselves for the medical science that will commence in the MD from year 1. So, a minimum suggested study plan of appropriate preparation would include year 2 university level courses in Anatomy, Physiology and Biochemistry (and this implies completion of year 1 prerequisite courses for these year 2 level courses).

Find out more at Medicine at UQ and Recommended Entry Pathways to UQ Medicine

News from Monash University
Making Music with Technology

Creative Music Technology (CMT) is an exciting new specialisation within the Bachelor of Music offered at Monash. It focuses on the creative application of technology within professional music, sound, performance, broadcast, multimedia and research. CMT is unique in that students are required to be musically trained as well as having an interest in the relationship between music and technology. Graduates will be able to seek employment in areas of new media, composition, recording and performance creative industries. This includes careers such as sound engineering, computer music production and performance, as well as scoring and sound design for film and games.

Entry requirements for the Bachelor of Music is 25 in English or 30 in EAL and a minimum ATAR of 70. Students are selected on the combined basis of ATAR and audition.

To find out more visit Creative Music Technology

ENGenuITy Event

ENGenuITy is an event for Year 10 girls interested in Information Technology and Engineering, hosted by the Monash Faculty of Information Technology and the Faculty of Engineering. The purpose of holding this female-only event is to inspire and encourage female students to pursue a career in Information Technology or Engineering.

Students will have an opportunity to find out more about engineering and IT as fields of study, connect with like-minded people and discover the world of engineering and IT professionals. There will also be a line-up of hands-on activities that will expose students to the different fields of engineering and information technology.

Year 10 girls with an aptitude for Maths, Science and Technology are encouraged to attend this free event.

Date: Tuesday 30 June 2015
Time: 10.00am – 4.30pm (including morning tea and lunch)
Venue: Monash University, Clayton Campus
Registration: All interested girls need to register by Wednesday 24 June 2015 at ENGenuITy
Snapshot of James Cook University (JCU)

Quick Facts about JCU

• JCU is 1 university in 2 countries with 3 campuses
• JCU is the second-oldest university in Queensland
• JCU is the leading university in the tropics
• JCU has seven colleges
  o Arts, Society and Education
  o Business, Law and Governance
  o Healthcare Sciences
  o Marine and Environmental Sciences
  o Medicine and Dentistry
  o Public Health, Medical, and Veterinary Sciences
  o Science, Technology, and Engineering
• JCU has a campus in Cairns, Townsville and Singapore
• Some of the most popular courses offered at JCU include:
  Bachelor of Medicine Bachelor of Surgery
  Bachelor of Dental Surgery
  Bachelor of Physiotherapy
  Bachelor of Veterinary Science
  Bachelor of Science (Marine Biology)
• JCU has an excellent Student Exchange Program

Students are encouraged to visit James Cook University for more information!

Fast Facts for Health Students

JCU has five application-based programs: dentistry, physician assistant, medicine, physiotherapy and veterinary science. Students applying for one or more of these courses should take note of the following Top Tips for Written Applications:

1. Read and follow the instructions to the letter
2. Make sure to sign the Declaration, and have it witnessed by an authorized person
3. Check and double check before you send your application in, as JCU can only accept one copy of the application per student
4. Get the application in before the closing date – for everyone’s peace of mind!
5. Look for opportunities that indicate your commitment/motivation to study health (e.g. work experience, volunteer work, paid employment) etc.
6. Complete your answers within the space provided
7. Write neatly so your answers can be read!
8. Keep abreast of current events as you may be asked to give your opinion on these should you be invited to an interview (medicine specific)
9. Arrange no more than 3 letters of support - It is a competitive process so if you are asked to “Provide 3 Recommendations” select your best three – any extras will not be considered
10. Remember: your application is heavily weighted to get to interview stage. You must be passionate about indigenous, tropical and rural health and reflect this in your application

Visit JCU Health for more information!
# Paralegal Degrees in Victoria

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<th>INSTITUTION</th>
<th>PREREQUISITES</th>
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</table>
| Criminology                     | Deakin University                  | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in any other English | 60 (G)  
|                                 |                                    |                                                                               | 66.05 (M) |
| Criminology/IT Security         |                                    | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in any other English | n/a (G)  
|                                 |                                    |                                                                               | 60.25 (M) |
| Criminology/Psychological Science |                                    | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in any other English | 61.25 (G)  
|                                 |                                    |                                                                               | 78.00 (M) |
| Forensic Science                |                                    | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in any other English | 55.00 (G)  
| Forensic Science / Criminology  |                                    | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in any other English | 66.85 (G)  
| Criminal and Justice            | Navitas College of Public Safety    | Units 3 and 4–a study score of at least 25 in English (any)                  | n/a (M)   |
| Criminal Justice Administration | RMIT University                    | Units 3 and 4–a study score of at least 30 in English (EAL) or at least 25 in any other English | 83.05 (M)  
| Criminology & Psychology        |                                    | Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English | 90.00 (M)  
| Legal and Dispute Studies       |                                    | Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English | 75.45 (M)  
| Legal Practice (Ass Degree)     |                                    | Units 3 and 4—a study score of at least 25 in English (EAL) or at least 20 in any other English | n/a (M)   
| Psychology and Forensic Science – Arts | Swinburne University | Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English | 72.50 (H)  
| Psychology and Forensic Science – Social Science |                                    | Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English | 75.00 (H)  
| Security & Counter Terrorism - Arts |                                    | Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English | 72.00 (H)  
| Security & Counter Terrorism – Social Science |                                    | Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English | 72.45 (H)  
| Criminal Justice Studies        | Victoria University                 | Units 3 and 4—a study score of at least 25 in English (EAL) or at least 20 in any other English | 50.10 (F)  
| Legal Services                  |                                    | Units 3 and 4—a study score of at least 25 in English (EAL) or at least 20 in any other English | 58.05 (M)  
| Legal Studies                   |                                    | Units 3 and 4—a study score of at least 25 in English (EAL) or at least 20 in any other English | 57.20 (F)  

M – Melbourne,  G – Geelong,  H – Hawthorn,  F – Footscray Park

Visit [VTAC](https://www.vtac.vic.edu.au) for a comprehensive list
University Terms

When students are looking into university study, they often come across words or terms they are unfamiliar with. So, here are a few of the more commonly used terms to help students understand what is being talked about!

**Associated Degree** – an associate degree is generally a two-year qualification that is made up of two-thirds of a bachelor degree, and may be offered by both TAFEs and universities. Students often use this as a stepping stone to the full Bachelor Degree.

**Assumed knowledge** – refers to subjects the university recommends or prefers a student to have studied at school before starting the course

**ATAR** – Australian Tertiary Admissions Rank – the figure used by UAC and VTAC to calculate the entrance ranking for a university course

**Bachelor Degree** – the award/qualification a student gains when they have completed studies in an undergraduate course, which takes between 3 or 4 years of full-time study. This is the traditional starting point of a university qualification.

**Bridging Course** – an introductory course to help students achieve the preferred entry level to a degree, e.g. a bridging maths course for students who do not have the preferred maths but need it to access a course

**Census Date** – the last day a student can withdraw from their university course and not owe fees

**Commonwealth Supported Place (CSP)** – a student’s enrolment in a university degree for which the Commonwealth government makes a contribution towards the cost of that student’s education (formerly known as a HECS place)

**Credit** – if a student has previously studied – perhaps at TAFE – and has Recognised Prior Learning (RPL), the student may be able to receive credit for a subject or subjects in their course. Also often referred to as Advanced Standing.

**Double degree** – a student can choose to complete a double degree – this integrates studies in two degrees resulting in an award of two degrees, usually after a minimum of 4 years of study. Often also referred to as Combined Degrees.

**Defer** – a student may choose to delay starting their course. Deferring an offer of a place might mean delaying for 6, 12, 18 or 24 months. Deferment ensures the student is guaranteed their place in their selected course

**Elective** – a subject that is not core to the degree and is often from another faculty, e.g. a commerce student might choose psychology (from the Arts Faculty) as an elective

**Faculty** – a department within a university devoted to a particular area of study – so, Faculty of Arts or Faculty of Science

**FEE-HELP** – a loan scheme for CSP students used to pay all or part of an eligible student’s tuition fees for university courses, but cannot be used for additional study costs such as accommodation or text books. A 25% loan fee applies.

**HECS-HELP** – a loan scheme that assists students with a CSP place to pay their contribution. Students may choose to pay their fees upfront and receive a 10% discount, or choose to defer payment via the HECS-HELP loan scheme

**Honours** – many Bachelor degrees offer a fourth year – called an Honours year. The Honours year allows students
to further focus on a particular area of interest. The Honours year can either be integrated into a 4-year Bachelor

**VTAC** – Victorian Tertiary Admissions Centre (VTAC) – all students wishing to study at universities Victoria must apply online through VTAC

**Workplace learning** – practical training in a workplace, such as internships or practical work experience. This is a hands-on experience – some universities call it *Industry Based Learning* or *Work Integrated Learning*

*Adapted from ACU Uni terms*

*Compiled by Jacky Burton with additions by Julie Ryan*