Dear Parents,

Welcome back everyone to term 2; I hope students and staff (and parents) were able to have a bit of a break during the Easter period and to recharge and revitalise for another busy term.

ANZAC Day

Being such a short week with a number of special events meant that the first “week” of term two passed very quickly. Mr Haworth has reported on the various ANZAC celebrations elsewhere in the newsletter, but I must again commend the Berwick RSL President (and long-time friend of Nossal) Mr Ray Heathcote who has attended and/or presented at each Nossal ANZAC assembly since we began in 2010. He has arranged some very interesting speakers for us in the past and this year was no exception with a particularly vivid and descriptive account of the fatal collision between the aircraft carrier HMAS Melbourne and the destroyer HMAS Voyager in 1964, resulting in the loss of 82 lives from the Voyager which was cut in half and sank. Our guest speaker Colin Tidball was a sailor on watch on the deck of the Voyager at the time and described the impact, the immediate effects, searching below for shipmates in the sinking vessel and finally jumping overboard into an oil and debris covered ocean to escape from the stricken ship. A terrifying experience and our worst ever peacetime marine disaster.

My thanks to the large number of staff and students who participated in the various ANZAC commemorations and who were excellent ambassadors for Nossal (as always).

MANINGRIDA Visit

We have been offered a unique opportunity to create a link and exchange program with Maningrida College in Arnhem Land. Very few schools are offered such an opportunity and thanks to the establishment work done by Ms Ansalde and Melbourne University we now have the chance to consolidate the relationship with a return visit to Maningrida in June this year. Maningrida sits right at the top of Arnhem Land and is a closed aboriginal community; you need permits and special permission to visit the area. We have the chance to take a small group of students for a one week stay – 2 days in Darwin in transit to and from; 2 days at Maningrida College and two days in country with the Aboriginal elders, students and the local rangers. We will gain insight into the indigenous culture and their history and beliefs through first-hand experience and direct relationships with the community.

We hope that this will become an ongoing exchange program and are preparing to select a maximum of 10 students to become the first Nossal ambassadors to visit Maningrida. If you are interested in participating please let Ms Warner or Mr Page know as soon as possible so we can complete the selection process and proceed with the planning of this exciting event.

Parliamentary Inquiry Into Homework

Nossal High School has been invited to appear before the Parliamentary Education Review Committee to share our processes and policies on homework. Ms Harrap will make the submission on behalf of Nossal on Tuesday this week. This follows our hosting of the parliamentary review committee in 2011 when they were inquiring into gifted education. I am pleased that they are seeking feedback from the community on such important educational issues and that they see value in specifically inviting Nossal High School to contribute.

School Council Correction

I must apologise for a name transcription error in the last newsletter.

The School Council Treasurer was incorrectly listed as Ms Priya Palkar when in fact the elected Treasurer is Ms Ishani Bhowmick. (Ms Palkar is also a member of the Finance subcommittee)

The error was mine and I apologise for the confusion.

Parent Surveys

Increasingly we will be seeking feedback from our school community about our performance, direction and future planning. Due to the widespread and diverse nature of our parent community, online, or paper surveys are often the most effective and practical ways to seek input from our community members......BUT ......only if they are completed and returned.

Ms Harrap and Mr Haworth are seeking feedback through an online survey at present and this information will be used in part to inform our School Review and future strategic planning. In addition, you will soon receive a comprehensive parent opinion survey from me. This is the annual DEECD survey that is completed by all Government schools annually and forms the basis of a key area of feedback in the Annual reporting process. I have found it rather difficult to gain a high percentage of responses in the past and hope to see a 100% return rate this year. Over 100 families are selected at random, the survey is totally anonymous and the feedback is invaluable to us and the Education Department as a review and planning tool. Please keep an eye out for it and make every effort to complete and return any surveys you receive from us within the next few months. We greatly value your opinion, and it will assist us to do a better job.
Assistant Principal News

Attendance Audit
Each year the school is independently audited to ensure that our rolls, attendance figures and enrolments are completely accurate. As our school funding is based on this audit I am very keen to ensure that we have accurate figures, and are meeting our attendance and absence obligations.

Every student absence must be covered by a note from a parent, a phone call to the absence line or email to the attendance officer. In some circumstance school funding is reduced if there is a pattern of non-attendance that cannot be explained. Please ensure that you make contact with the attendance officer (Ms Alvarez) in the event of a student being away for any length of time. You may receive a form this week requesting a signature for any “unexplained” absences for your child this year. Please return this promptly so our records are accurate for the audit.

Premier’s VCE Awards
Congratulations to Melanie Pham and Greasha Rathnasekara of Year 12 2013, who were each presented with a Premier’s VCE Award for Further Mathematics at the Melbourne Convention Centre today.

These awards are in recognition of the very best performing VCE students in the state, and are a testament to the hard work and talent of the two students and of course their teachers – particularly Ms Desaulniers who was their Further Maths teacher last year.

2015 Applications are closing soon
- Applications to sit the entry exam for Year 9 2015 close within the next two weeks.
- Applications to sit the entry exam for vacancies into Years 10 or 11 are now open and close in early June.
- Please let any interested friends or relatives know of this so they do not miss the opportunity to apply for a place at Nossal for next year.

Grounds Works
We will be starting to create the final pieces of the grounds works linking the new oval area with the rest of the school. This will require the filling in of the large swale drains between the basketball courts and the main building, the completion of the large windbreak mound adjacent to the veggie garden, and the initial construction work for an 800 seat outdoor amphitheatre and performance space near the end of the music building. I am hopeful this construction starts this week, so ask that students be aware of this and keep away from the delineated construction zone which will be fenced off when works commence.

Roger Page

Interim Reports and Parent-Student-Teacher Interviews:
The interim reports were mailed out in the second last week of term one. We intend these reports to be a discussion point between students and families and then we schedule the parent-student-teacher interviews shortly after so that teachers can discuss student progress with families in more detail. The interviews occurred in the last few days of term and staff thoroughly enjoyed speaking with parents and students. Unfortunately for some staff, the demand for interviews outweighed the number of spaces available. If requests for interviews have been received, staff will be endeavouring to contact parents by phone or email to outline their child’s progress in more detail.

We are currently exploring ways to increase the number of parent teacher interviews available so that more families can speak directly with teachers in the future. It is challenging balancing act trying to ensure we don’t ‘eat’ into too much valuable class time, but also meet the needs of the school community. We hold great value in three-way partnership between parents, students and the school, and interview times are an important part of nurturing these relationships.

Parent/Family Survey:
We also value the feedback that families give us about a whole range of aspects of school life. As part of our School Review and in the development of our Strategic Plan for the next three years, we have constructed a parent/family survey so that we can gather some concrete feedback to guide our future improvements. We distributed a flyer at Parent-Student-Teacher interviews requesting parents to complete the survey. So far we are extremely grateful to the 30 respondents who have taken the time to complete it, but we would like a much larger sample. We have approximately 800 families in the school; it would be great if we heard the voice of every family.

If you have not already completed the survey, we would appreciate you taking 20-30 mins of your time to logon and fill it in. Through honest feedback we can make constant improvements for your child’s education.

Go to: https://www.surveymonkey.com/s/ZXBV59S to complete the Parent/Family Survey.
Staff Professional Learning – Select Entry Professional Learning Day – 13th March.

On March 13th we held our second annual Select Entry Professional Learning Day and this year Nossal High School hosted it. Approximately 400 staff from the four select entry schools gathered at Nossal to share in professional practice throughout the day.

We started the day with two keynote presentations from internationally renown speakers: Professor Erica McWilliam and Dr Michael Carr-Gregg. Erica spoke with approximately 180 staff about preparing young people for ‘over the horizon’ futures, elaborating on the challenges faced by all those who are seeking to ensure that our young people will live, learn and earn well in this demanding century. She stressed the importance of providing ‘low threat, high challenge’ learning environments that assist young people to welcome error and the instructive complications of unfamiliarity and complexity. A few of Erica’s recommendation were as follows. Encourage students to:

- Be keen and sceptical users of data, not passive consumers of information
- Be self-critical diagnosticians who can identify where and how they need to show improvement
- Be self-regulators
- Spend at least fifty per cent of their time learning, rather than just performing
- Know what to do when we don't know what to do. Adults can too often prevent students from feeling discomfort by rushing to help them when they feel uncomfortable.
- Take risks and try new things
- Work well independently and in teams
- See obstacles as challenges
- Look to their peers for learning support, not just to the teacher.

Michael spoke with the remainder of staff about developing whole school approaches to wellbeing and in a similar way to Erica, about how best to prepare our unique, highly motivated students to thrive in the 21st Century. He focused on developing resilience, being mindful and optimistic. Michael will be back at Nossal on May 26, to talk with parents.

For the remainder of the day, staff worked with their peers in common work groups from the four schools, sharing resources, developing assessments together and building their professional networks and knowledge. We had extremely positive feedback from all staff involved. Next year the day will be held at Melbourne High School. There was also a student Leader forum on the day.

We would like to extend our sincere thanks to the following students and staff who assisted on the day.

- Briannon Zhang 12T
- Nathan Dalton 11O
- Manisha Venkat 9S
- Jenny Chen 9S
- Irisa Vuong 9S
- Rebecca Daniel 9S
- Adithi Ramachandra
- William Orrell 9Q
- Aeeam Ayobi 12S
- Laura Forster 12T
- Mrs Marlene Sutton
- Amina Abdulle 12S
- Natasha Imiya Arachchige Don 10M
- Jane Jeyasigngham 10M
- Sowmiya Sithi 10N
- Dhruti Parikh 9T
- Wen Xin Loo 9T
- Chris Huynh 9S
- Ben Tran 9Q
- Jason Hoang 9S
- Mr Stephen Cranby
No Grades for Assessment:
You may have previously read in various forums about my push to encourage students to focus on learning rather than performance, and as such, show less interest in their grades, and more in the feedback about improving their learning. Staff have been focusing their professional learning on giving feedback on assessments in a ways that are more meaningful and learning-focused, not just through grades. In February our twelve of our curriculum leaders attended a conference with Dylan Wiliam where this was further explored. Many of your children may have discussed with you that their teachers are moving away from giving grades to encourage further development of their learning. Often when a student is given a grade that is the first and last thing they focus on; the learning to be gained through the teacher’s feedback is ignored. We are trying to change the focus. It was interesting and pleasing to read that Dr Geoff Masters the CEO of the Australian Council for Education Research was quoted in The Sunday Age on 27th April 2014 saying similar things about the grades on school reports. The link below will take you to the article.


We too are reviewing the nature of our school reports so that they are focused on student progress, rather than their grades. I have conducted a forum with staff and parents and not surprisingly we want similar things from school reports. The list below shows the commonalities. I will be working with the school community throughout Term 2 and 3 to develop a reporting solution that meets the needs of our school community and focuses on student progress, not just achievement.

Staff and students were asked what the most important things in a school report should be:
It was a beautiful sunny morning last Wednesday when Ms Harrap and the Year 9 students had the pleasure of attending the Legacy Anzac Day Commemoration at the Shrine. It was a significantly moving service with the Shrine of Remembrance as the backdrop. Thank you to Ms Loel for her organisation, leadership and patience.

As we commence term 2, I hope that all students have reflected on their achievements so far this year. Using the feedback provided by teachers both in the written report and during the parent/student/teacher interviews is vital to achieving improvement. We all have strengths and weaknesses and we can all improve. As I have said many times, it is very hard to be the best (especially at Nossal!) but I am however very keen to see students be their best. If you know that you have put in your best effort you should be proud of your efforts, as you know that you could not have worked harder.

Anzac Day commemoration at the shrine...

It was a beautiful sunny morning last Wednesday when Ms Harrap and the Year 9 students had the pleasure of attending the Legacy Anzac Day Commemoration at the Shrine with Year 9 students. It was a significantly moving service with the Shrine of Remembrance as the backdrop. Thank you to Ms Loel for her organisation, leadership and patience.

<table>
<thead>
<tr>
<th>Staff</th>
<th>Parents</th>
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</thead>
<tbody>
<tr>
<td><strong>Student Progress</strong></td>
<td>Student performance, strengths/weaknesses</td>
</tr>
<tr>
<td><strong>Individualised</strong></td>
<td>Know the student, not the same as everyone else</td>
</tr>
<tr>
<td><strong>Clear, honest language</strong></td>
<td>Tell the truth, in honest language</td>
</tr>
<tr>
<td><strong>Ongoing</strong></td>
<td>More frequent</td>
</tr>
<tr>
<td><strong>Informs future learning</strong></td>
<td>Where and how they can improve their learning.</td>
</tr>
<tr>
<td><strong>Assist parents to assist students with their learning/involve them</strong></td>
<td>Helps me to know how to help them and what they should focus on.</td>
</tr>
<tr>
<td><strong>Student input</strong></td>
<td>Child’s reflections</td>
</tr>
<tr>
<td><strong>Attitude/effort/attendance</strong></td>
<td>Attitude/effort/social interactions</td>
</tr>
<tr>
<td></td>
<td>Include teacher’s email</td>
</tr>
</tbody>
</table>

Mr Wayne Haworth

Assistant Principal News

The importance of reflection and being your best...

As we commence term 2, I hope that all students have reflected on their achievements so far this year. Using the feedback provided by teachers both in the written report and during the parent/student/teacher interviews is vital to achieving improvement. We all have strengths and weaknesses and we can all improve. As I have said many times, it is very hard to be the best (especially at Nossal!) but I am however very keen to see students be their best. If you know that you have put in your best effort you should be proud of your efforts, as you know that you could not have worked harder.

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Anzac day Assembly at Nossal....
Last Thursday we held our 5th Anzac Day Assembly. The commemoration was attended by Mr Ray Heathcote President of the Berwick RSL and Mr Colin Tidball. Colin was a sailor on watch on the deck of “The Voyager” when it collided with The Melbourne in 1964 resulting in a in a casualty list of more than 80 killed – our worst peacetime maritime disaster. The ceremony this year was again a very moving tribute to those who fought for the freedom that we all enjoy today in Australia. Thank you to our House Captains or making the House wreaths; to Ms Morgan and Ms Chapple for their reflections; to Vivi and Hargun who recited the poetry and to Jesse Hermans who again played The Last Post, and for the first time The Rouse. Thank you to all of our students for the respect and reflection that was shown. Many thanks to Ms Ansalde for her organisation and leadership.

RSL Berwick Anzac Day Commemoration
Thank you to Mrs Ansalde and to our School Captains Jynx, Dimithi, and Will from Year 12 and to Will and Indira from Year 9 as they all joined me last Friday morning to lay a wreath on behalf our the Nossal community at the local RSL Anzac Day commemoration in Berwick.

Survey.... We value your input and feedback.
Ms Harrap and I have put a survey together as we are very keen to receive your input and feedback. In planning the various programs that we offer we require feedback so that we can better cater to the needs of our students and parents. In fact, we have recently offered some opportunities for students to attend a Central Australian Tour and a World Challenge to Tanzania and yet we had limited uptake. We are very keen to find out what both students and parents are thinking. Please find the time to assist us by going to the following link. Thank you.
https://www.surveymonkey.com/s/ZXBV59S

Badges Assembly- Acknowledging our students leaders
After a very busy Term 1, I am pleased that we have finally presented our student leaders with their badges. Towards the end of last term students were frequently enquiring about their badges. I responded to a few students by saying “At Nossal you do not have to wear a badge to be a leader. You are a leader by the way you act, respond and support others around you.” We are very lucky at Nossal, as we are surrounded by many students that have the capacity to lead. Sir Gus Nossal states, one key responsibility that we all have is to help improve the lives of others, and to make the world a better place. Leaders make significant contributions and can make positive influences in the world in which we live. I am very proud of the contributions of our students and I am confident many will go on to be significant community leaders in the future. Congratulations to all of our student leaders and best wishes as you work hard to make a difference.

Uniform
I have noticed that some girls at present are wearing long socks above the knee. This is not in line with the schools uniform policy. I wish to remind girls that black tights or trousers are options during Term 2 and 3 when the weather is cooler. I also wish to remind Boys that the winter shirts are to be worn tucked in. Blazers should be worn to and from school throughout the winter months. If it is raining students should use an umbrella to keep dry. Under no circumstances should Blazers be removed and be replaced with a spray jacket. Spray jackets must only be used with the Physical Education uniform.

Wayne Haworth, Assistant Principal
Applications to change subjects in semester 2 will open on Thursday 1st May and close on Wednesday 14th May. Any student wishing to change subjects can pick up a form in the VCE office from Thursday 1st May. Any student wishing to discuss their subjects can see Ms Rackham, Ms Callahan or Ms Warriner. While some subject changes are made outside the official times for compassionate reasons this two week period in May is generally the only opportunity that students will have to change their subjects for semester 2. Students who may be considering change but are not yet sure should put a form in so that they can be considered while we are finalising class sizes. Subject changes are subject to timetabling restrictions and students cannot be moved if there is not room in an appropriate class.

On Friday May the 2nd, the itinerary for the Japan Tour were finalised. Subsequent meetings will be held fortnightly at the same place and time so the group can get to know each other and learn some key facts, language and culture and prepare effectively for the Tour.

See you all there,
Warner Sensei

Welcome to our new Japanese Language Assistant!

Hello everyone at Nossal! My name is Emu Mizoe. I am from Ena City in Gifu Prefecture (Southern Japan). I am 22 years old. There are 6 people in my family, and we have 2 pet dogs. My hobbies include listening to music, and playing golf and the piano. This is my fourth visit to Australia. I am hoping to go to the Gold Coast and Brisbane sometime if I get the chance. Please say hello to me when I am here at Nossal on Tuesdays and Fridays.

Rohan Bramley, Head of Languages

AMEB series 16 piano editor Benjamin Martin is coming to Nossal on May 6 to give our VCE piano students a piano master class. Mr. Martin is one of Australia’s foremost concert pianists and our students are really looking forward to the opportunity to benefit from his knowledge of piano pedagogy and his wide national and international piano performance experience.

Sasha Stella, Music Coordinator

Any new enquiries for the Japan Tour - please see page 13 of this newsletter
Victoria's first book trailer and book cover design competition for secondary schools is now open!

Paper Cuts 2014 – Book trailer and book cover design competition

We are excited to be participating in Paper Cuts 2014, a new Victorian Government competition, to celebrate the importance of reading for literacy development and enjoyment.

To enter the competition, students can choose a book of their choice and create a book trailer (short film) or design a book cover. Shortlisted book covers and trailers will be featured on the Paper Cuts web page.

Book trailers are based on movie trailers and are a fun and exciting way to present a synopsis of a book.

The competition is part of the Victorian Premiers’ Reading Challenge initiative; however students don’t need to be registered to participate.

Your school can win Penguin books and winning students in both categories can also win an iPad.

Visit the competition website for more information about how to enter:

**Victorian State School Swimming Final**

We would like to say a huge CONGRATULATIONS to Thuy Vy Nguyen for representing Nossal High School at the Victorian State School Swimming Finals held at the Melbourne Sports and Aquatic Centre in Albert Park on Tuesday April 29, 2014.

Thuy Vy came 2nd in the Under 14 Female 50m Backstroke trailing first place by 0.6 of a second. We have to commend Thuy Vy for her outstanding efforts and achievement.

Well done Thuy Vy!

Lee Tilley, Sports/Carnivals Coordinator

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**Legacy Student ANZAC Day Commemoration**

On the 23rd of April, the year 9’s journeyed to the Shrine of Remembrance to commemorate Anzac Day. The students met at Flinders Station and from there, walked to the Shrine. Many schools were gathered to honour the sacrifice of the ANZAC’s together. We were honoured to carry the wreath on behalf of Nossal High School. Carrying the wreath to the Eternal Flame was an unforgettable experience. The Eternal Flame represents our eternal remembrance of the ANZAC’s sacrifice. It is easy to forget the magnitude of this sacrifice, but as the Eternal Flame continues to burn, let us always honour these brave men who sacrificed their lives for us.

Gabby Cameron and Abel Muller, 90

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**Donations Requested**

**Costumes donations**

Time to clean out the wardrobe? Don’t send your unwanted items to the Salvos, send them to school!

Wanted: Jackets such as men’s suit jackets, ladies blazers

Interesting props – hats, handbags, gloves, ties, scarves etc

Anything that could belong in the 1950s such as full skirts, short cardings, leather jackets, ‘prom’ dresses

Please drop donated items off for Ms Crust and the Drama department at the front office

Many thanks
Helping students under pressure

It might be early term 2 but many Nossal year 12 students are struggling to handle the pressure. No matter how often the school says it (“Year 12 is NOT the single determinant of your success in life”), our message seems powerless against a tsunami of media, social and parental pressure to wring every decimal point of percentage out of students’ ATARs.

Many students put enormous pressure on themselves. Many feel great pressure from parents’ high expectations. They tell me that their parents migrated to Australia for “a better life”. A good education is seen as the key to that better life for their children. Every single one of our students wants to do well and the great majority are doing the best they can. Unfortunately, the pressure some parents put on their children to perform decreases their chances of doing well. They simply “go blank” in SACs because they’re paralysed with fear.

A student must prove they are in the top ten per cent of students in Victoria to get into Nossal. A student who is below a class average here is still in the top ten percent. A student is entitled to the odd SAC that doesn’t go so well. It’s not the end of the world.

All of us do best when we enjoy what we do. Students do best when they enjoy year 12. Time to breathe, to play, and plenty of brain-enriching sleep provide the fertile soil in which good students flourish.

Leigh Candy, student wellbeing

Special Event: Nossal Parent Evening

Nossal High School is delighted to present Australia’s leading adolescent psychologist Michael Carr-Gregg. Michael will speak to and with parents and students on:

**Stress, anxiety and study: balance, perspective and sanity for students and their parents**

Michael will put the pressure to achieve into perspective, and give parents and students the latest on looking after themselves and “managing the study thing”.

Until then put this date in your diary

**MONDAY 26 MAY, 7:00 TILL 8:30PM here at Nossal**

Booking details on page 14 of this newsletter
EXCITING OPPORTUNITY FOR

YEAR 9-12 STUDENTS

Maningrida Cultural Exchange

Your son or daughter has the opportunity to be part of a small group of students to visit a remote Indigenous community known as Maningrida in the Northern Territory. Nossal High School has been invited to spend a week with the Maningrida students on their ‘On Country Program’. This is a unique and a once in a lifetime opportunity to learn from Traditional owners of the Land and Djeilk Rangers. The learning focus will be on the relationships between indigenous people and their connection to the land, as well as learning their cultural science, such as bush foods and medicines. In exchange we will share our cultural experiences and our interpretations of science and compare similarities. The experience will enhance life skills and deepen our understanding of the importance of shared culture.

Dates: Departing Sunday 15th June and returning late Friday 20th or Saturday 21st.

Estimated cost: $2000. Subject to available flights

This will include airfares, transport and all meals.

Additionally, please feel free to contact Shelley Warner any time before the meeting via Email: michelle.warner@nossalhs.vic.edu.au or via Ph: 0408187844

Hurry Limited places!
Japan Tour 2014

Nossal HS Japan Tour September 15-29, 2014

A meeting was held on March 28th at 7pm. 

http://nossalhs.vic.edu.au/showcase/japan-tour-2014 has provided a link to the presentation giving a detailed outline of the proposed Tour. The link Japan-Tour-Meeting-Presentation. It is currently on the Year 9, 10 & 11 Japanese pages of NEO.

The school has now paid deposits to the agent who has secured flights and made accommodation bookings. Information regarding final payment instalments has been sent to families. At this point, $1800 should have been paid to the school.

There was a student Tour meeting on Friday May 2 where we discussed and decided on our final itinerary. We have heard from our proposed Sister School. We will have a 3 night home stay at Chosei Senior High School included in the tour.

The Tour has been confirmed, however if you must withdraw for any reason, you will need to secure a replacement for yourself.

I am very excited about the Tour and look forward to meeting with the students each fortnight (approx.) over the next two terms so we get to know each other and can be fully prepared for the trip.

Meetings with parents will be scheduled.

A big ARIGATAO to you all & NIHON TSUA WO TANOSHIMI NI SHITEIMASU!!!

Shelley Warner and Andrew Witt, Japan Tour Coordinators

Parents and Friends Association

DONATION BY THE NOSSAL PFA

Nossal PFA is pleased to donate $500.00 towards new enclosures to house the green tree frogs in the science room. This money has been raised by fundraising efforts which began last year.

This year we have a new fundraising venture which will enable the year 12’s to leave a permanent mark on Nossal in the form of a personalised paver. These pavers will be used in the new spaces that are planned for student use. Please take the time to have a look at the sample at the front office, and make a permanent mark at Nossal.

The Entertainment book is also available this year. By purchasing one, you can take advantage of the huge savings, and support the school!

And finally, thank you to all parents, students, teachers and friends. We appreciate your help and support for the PFA.

Cheong Koo
President, Nossal PFA

Shelley Warner may be contacted via the Nossal High School email address-nossalhs@edumail.vic.gov.au

The Nossal PFA value and appreciate all of your support
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**MONDAY 26 MAY, 7:00 TILL 8:30PM**

**Nossal High School**

No cost but booking is essential.

**Book online @ [http://www.trybooking.com/EVSC](http://www.trybooking.com/EVSC)**

Booking is now open and available until Friday 23 May

**About Michael**

Michael is one of Australia’s highest profile psychologists. He delivers national and international evidence-based workshops and seminars about the health and wellbeing of young people.

He is an author of eight books and specialises in the area of parenting adolescents and adolescent mental health. He is in constant demand across Australia as a facilitator of hypotheticals, speaker, entertainer and educator.

He is a director of the Cooperative Research Centre for Young People, Technology and Wellbeing, i.e. young people, social media and information technology.

He is a columnist for a number of publications including *New idea* and *Girlfriend* magazine. He is the resident parenting expert on Channel 7’s *Sunrise* and regular psychologist for the *Morning Show with Neil Mitchell* on Radio 3AW.

He is a founding member of the National Centre Against Bullying and chairs their Cybersafety Committee. In 1985 he named and co-founded the world’s first national teenage cancer patients support group, CanTeen.

He is Director of the Centre for Social Health and Associate Professor in the Department of Paediatrics at the University of Melbourne. He also works in private practice.
Parents and Friends Association

Dear Parents/Guardians,

The new 2013-2014 Melbourne Entertainment Books are here! We are very excited to be offering you the opportunity to purchase the Entertainment Book this year. This is certain to be a valuable fund-raiser with 20% of each book sold contributing to raising funds for Nossal High School.

The Entertainment Book contains hundreds of exclusive **50% off** and **2-for-1 offers** from top local restaurants, cafés, take-away chains, attractions, activities and hotel accommodation, such as:

<table>
<thead>
<tr>
<th>Coles</th>
<th>Woolworths</th>
<th>Adairs</th>
<th>The Coffee Club</th>
</tr>
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<tbody>
<tr>
<td>Gumbuya Park</td>
<td>TGI Fridays</td>
<td>Melbourne Aquarium</td>
<td>McDonalds</td>
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<tr>
<td>KFC</td>
<td>Eighty One</td>
<td>Nandos</td>
<td>Wendy’s</td>
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</table>

Purchase your Entertainment Book(s) this week and you will receive over $15,000 in valuable offers that you and your family can use from use, until 1st June 2014. Selling for only $65, you only need to use your book twice throughout the year and it will have paid for itself.

*That’s only $1.25 per week and the average family saves over $1,000 with each book they own.*

---

**Nossal High School-Entertainment Book Order Form**


Child’s Name: (please print) ___________________________________________ Tutor Group __________

I would like to order:

- _____ x Melbourne @ $65 each (GST incl.) =
- _____ x Geelong @ $55 each (GST incl.) =

**Total amount enclosed** =

Method of Payment: [ ] Cash  [ ] Visa  [ ] MasterCard

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