SAVE THE DATES!

Wednesday December 17, 2014
Final day for any school payment to Reception

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Friday December 19, 2014
2014 Year 9, 10 & 11 reports will be posted
School Closes for 2014

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Monday January 27, 2015
School Administration re-opens for 2015

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Friday January 30, 2015
2015 Year 9 and 12 students
First day back to school

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Monday February 2, 2015
2015 Year 10 and 11 students
First day back to school

PRINCIPAL NEWS - Mr Roger Page

Speech Night
My sincere thanks to all who attended Speech Night, and in particular to Ms Slywka and Mr Haworth for their excellent organisation. As always the student performances and achievements were exceptional and the key note address was topical, amusing and thought provoking. It was an uplifting evening and I congratulate all the award winners and performers. During the evening we bid our final farewells to the Year 12 Class of 2014, and introduced our new School Captains, Natasha Aulia, Sanjiv Ganesan, and Vice Captains Ellie Cook and Nathan Dalton.

I pay tribute to the outgoing student leaders for their excellent work this year – they were exemplary role models and made an enormous contribution to the school. We owe School Captains, Natasha Anderson, Jynx Khairnar, and Vice Captains Dimithi Kasthurirathne and Will Campbell a great vote of thanks.

For more information regarding Nossal events, see the ‘Coming Events’ tab on our webpage.
VCE Results for the class of 2014

I congratulate all of our graduating Year 12 class for their overall performance, which was again outstanding.

55% of the cohort achieved a 90+ ATAR

11 students achieved 99+

The highest score (Dux) was 99.85

25% of the study scores were over 40 (that is over 260 individual scores)

13 students achieved perfect study scores of 50 (3 of them in Year 11)

Our VCE team, wellbeing team, and Ms Rackham (Careers Advisor) will be available all this week to assist any students who need to revise their course plans – or who are concerned about their final results in any way.

Please contact the office to arrange an appointment.

Farewells

In a dynamic organisation the size of Nossal we will have staff movement each year, and that is a healthy thing, although we will miss those departing. It does of course open opportunities for new staff members to join us and we will be welcoming a number of new teachers to the school in the new year. I bid farewell and thank you to:

- Mr Stephen Cranby – who has been on carers leave this year and has now retired.
- Ms Simone Kluckow – who has relocated to the country.
- Ms Krause – who has relocated to Ballarat.
- Ms Jenna Richards – who has accepted a position in another school.
- Mr Sasha Stella – who has accepted a position in another school.
- Ms Ashleigh Taylor – who's contract has come to an end.
- Ms Dominique de Mareuil – who has accepted a position in another school.
- Ms Marjorie Antoine – who's placement has come to an end.
- Mr Lee Tilley – who's placement has come to an end.

The following staff members will be on leave for 2015, and we wish them well:

- Mr Michael McQuaid
- Mr Bryan Rule
- Ms Jenny Callahan
- Mr Loi Tran
- Ms Mary Johnston
Sadly Mr Peter Kenny and Ms Belinda Pearson are still suffering significant illness, and we do not know when they may be able to return to us – our best wishes are with them for a speedy recovery.

**Welcome and Congratulations**

The newest member of the Nossal family arrived last week, a baby boy. Congratulations to Ms Leanne Ansalde and her husband Grant. We’re looking forward to meeting Charlie Parker Ansalde in the new year. I suspect he may be somewhat pressured to take up saxophone when he is a little older.

**Terry Bennett Cup and Monash Challenge**

The Year 9 cohort have had a busy and exciting week participating in the annual Monash Challenge where they produced some very impressive work, which as always, was highly commended by the Monash staff and students who were involved in running the program.

We trekked to the wilds of Werribee this year as it was Suzanne Cory High School’s turn to host the annual Year 9 contest. The two schools enjoy a unique link and it was wonderful to see the friendly rivalry and competition that occurred. As per the tradition, the home team managed to win the cup and we had to leave it at Werribee after winning at Nossal in 2013. The pressure will be on the 2015 Year 9 cohort to ensure the cup returns to Nossal in 2015. A big thank you to Ms Mackin, Ms Veale and Ms Loel for their organisation and support of these events.

**Change of Government**

As a result of the recent state election we now have a new Education Minister (the Hon. James Merlino) and a new Secretary (Ms Gill Callister) and I expect that there will be some restructuring within the senior bureaucracy of the Education Department, and possibly the regions.

**VCE Results**

Our Year 12 students received their final results at 7.00 am Monday December 15 and we very proudly celebrated their achievements by having a morning tea with them. They now have another anxious wait until the university offers are made. Regardless of the outcomes and final scores we need to recognise and commend them all for their efforts and their successful completion of their secondary schooling. As I stress each year – the score does not define the person – we are hoping to see improvement and growth for all students regardless of their final ranking– and the completion of VCE is not an end, but the beginning of the next stage of their educational journey. As I said at the Valedictory Dinner – if the result was not what was wanted, nor expected – that is not the end either – it just means that a new pathway may need to be planned and it is another beginning; one that will ultimately lead to future “success.” What we do know about the future is that students will need to be flexible, creative, persistent and resilient, and if they possess those traits, then their future is assured.

Ms Rackham and Ms Callahan will be available to assist students with course selection changes in the final week of school and throughout the new year in the lead up to tertiary placement offers for 2015.

Suzanne Cory high School graduate their first Year 12 class this year and I wish them well – it is a significant event for them, as it was for us in 2013.

**Holidays and Resumption for 2015**

I wish all Nossal families and safe, enjoyable and restful holiday period. I urge the students to spend time with family and friends and to enjoy some recreational and social time during the break to recharge the batteries and refresh themselves for the challenges that 2015 will bring. Please do complete your holiday homework, but make sure you balance this with other things and do adhere to the homework guidelines.

The school will close on December 19 and the office will re-open on January 27 2015. Any payments to the school need to be made to the school by close of business, Wednesday December 17, 2014.
Please remember that we have a staggered start next year….

- Year 12 and Year 9 students resume on Friday January 30 with the 2015 Foundation Assembly and Sir Gus at 9:00 am. (Parents are welcome to attend, and there will be a parent morning tea following the assembly) at 11:00 am.
- Years 10 and 11 students resume on Monday February 2.

I can be contacted on my mobile phone or by email if there are any urgent issues during the holiday period.

Best wishes and thank you all for your role in helping us complete another very rewarding and successful year at Nossal.

Roger Page
Principal

ASSISTANT PRINCIPAL NEWS - Ms Sue Harrap

It is hard to believe that the year has almost come to a close. It has flown by (no doubt because we have had so much fun) and there have been many commendable and memorable events along the way. Our Year 9s have grown accustomed to life at Nossal and have been fabulous ambassadors in welcoming the 2015 Year 9s. Our Year 10s have matured, taken on leadership and are ready to face VCE next year, and our Year 11s are soon to be Year 12s taking on the responsibility of finishing their schooling and leading by example in so many ways. Our 2014 Year 12s have celebrated their Valedictory Dinner and been farewelled on stage at Speech Night and they are now eagerly awaiting their results. We know they will do us proud because we know they have done their best. We of course wish them well, and encourage them to utilise the support of Ms Linda Rackham to discuss changes to preferences to their VTAC application throughout the week of 15th – 19th December. I look forward to hearing of the exciting pathways you have chosen for the next part of your journey.

It has been wonderful to watch the Year 9s have the run of the school and the Berwick Campus of Monash University over the last week for the Monash Challenge. They have truly embodied what it is to be learners at Nossal High School. They have shown curiosity and focus, worked productively in teams, shown leadership and self-regulation, they have researched and synthesised information from a wide range of sources, and presented their assertions and findings to peers for critique. Their final products were very impressive, showing a combination of creativity, academic rigour and a strong sense of humour and engagement for their audiences. They were also wonderful ambassadors at the Terry Bennett Cup held at Suzanne Cory High School last Friday. Well done Year 9; you have made us very proud.

On Wed 10th December we held our Volunteer Morning Tea so that we could thank our many volunteers and Parents and Friends Association members for the work they have done this year. We are truly grateful for the engaged and active community members who contribute to the school in so many ways. We know how busy everyone’s lives are and we are humbled by the time and service you provide us.

I would like to thank the whole school community – students, staff, parents and the broader community for the contributions they have made to Nossal High School this year. I wish everyone a happy and safe holiday and look forward to the beginning of 2015 with eager anticipation. Well done, everyone. Congratulations on an excellent 2014.

Sue Harrap
Assistant Principal
ASSISTANT PRINCIPAL NEWS - Mr Wayne Haworth

As the year draws to a close, I would like to thank all members of the Nossal community for their contribution to what has been an extremely busy and productive year. It is a time to reflect and to forward plan. Next year, we will take the recommendations from this year’s Review, to build our Strategic Plan for the next four years.

I would like to acknowledge and thank Juliea Slywka for her assistance with the organisation of both the Valedictory Dinner and our Speech Night. Both events were highly successful and it is always very rewarding to recognise and celebrate the achievements of our wonderful students.

Many thanks for our hard working PFA for their work at the recent and highly successful Second Hand Book and Uniform Sale. The PFA not only raised a considerable amount of money, I was thrilled to see the community coming together to support each other. Thank you also to the families and staff who participated in the Working Bee, with Mr Page and I. In my opinion, our grounds have not looked better.

Congratulations to the Year 9 students with their work with the Monash Challenge and representing Nossal against Suzanne Cory High School for the Terry Bennett Cup. Although we were not successful in retaining the Cup, I am confident that it will return home at the end of 2015! The final Year 9 assembly was a wonderful celebration and reflection of the year. Many thanks, to Ms Mackin, Ms Loel and Ms Veale for their work with the Year 9 programs.

I wish all Year 12 students and students who studied a VCE unit 3 & 4, all the very best with their results that will be available on the December 15th. Students are reminded that a morning tea that is available for you on Monday December 15.

Finally, I wish all members of the Nossal Community, students, parents and staff a restful, safe and Merry Christmas. I look forward to working with you again in 2015.

Wayne Haworth
Assistant Principal

SCIENCE - Mr Subu Chockalingam

Switching on to Neuroscience!

On the 3rd of December, six year 9 students and four year 10 students had the privilege of attending a learning program at the Gene Technology Access Centre. Several schools attended this significant event and many special guests were invited to present to the students and teachers. Some of these special guests included Professor Sir Gustav Nossal and Professor Suzanne Cory. They explained to the students and teachers about their successes, how they got into the field of neuroscience and how the study of neuroscience has had a huge impact on the world. Not only were the speeches informative, but the building itself was amazingly built. The Gene Technology Access Centre had a giant staircase in the shape of a DNA structure and the roof was in the shape of many cells. Also, the carpet was meant to represent chromosomes.

Firstly, the schools were divided into smaller groups and had four main sessions. These four main sessions incorporated some practical work, brief discussions about the effects of drugs on the body, a question and answer with the special guests and an educational presentation by a leading scientist and author. There was a lot of information to take in but we all enjoyed this unique gathering of many like-minded scientists under one roof.

By Delan Pelendage-Perera 9P

CONTINUED>>>>>
Yoshi, Fiona and Sagarika hanging out with Sir Gustav Nossal and Professor Suzanne Cory for morning tea.

Delan, Aaron, Will, Mubin, Fiona and Sagarika with their scientist mentor at the lab bench.
AUSTRALIAN MATHEMATICS COMPETITION - Mr Loi Tran

Australian Mathematics Competition Medallist
On the 7 August this year, hundreds of thousands of students in the Asian Pacific region entered the 37th Australian Mathematics Competition. The top 77 students were awarded with a medal. We are pleased to announce that Yong See Foo is our first AMC Medallist. On Friday 7th November, Yong See, together with most, if not all, of the other 33 Australia Medal winners, attended the award ceremony in Brisbane. Below is his reflection on the event:

“In November, I attended the Australian Mathematics Competition Medal Ceremony held at the Government House of Queensland. There were roughly 30 medallists who attended the ceremony, students from year 7 to 12 across Australia. We had morning tea with His Excellency Paul de Jersey, and also had the medals presented by him. After that we had a luncheon and some programs at the same time, especially some music performances (maths and music are highly related!) There were several speeches that were delivered, and many of them mentioned studying mathematics as a future. The importance of mathematics was emphasised, as it is not just important in certain fields such as engineering and technology; it is also beneficial in other careers, e.g. computational biologists. Overall it was an enjoyable experience to meet up and chat with some top students in maths across Australia, and a very insightful one too.” – Yong See Foo, Year 10 student.


ABC’s Catalyst Program on Fermat’s Last Theorem
In September, a small group of students from Nossal were invited to participate in the ABC’s Catalyst production on the famous Fermat’s Last Theorem. Yong See Foo was interviewed by the presenter in the program itself. The program was screened on 27 November but you can view it here:

CONTINUED>>>>>

Congratulations to the other Nossal students who obtained High Distinctions and above:
Prizes: Daniel Ou and Paul Ou
High Distinction: Long Yiu Emma Poon, Chan-gyu Lee, Harrison Dunn, Shreya Jain, Sarah Lu and Riley Baird

Alex and Simon hit it off with Yong See in the background
Five Minds for the Future – The Ethical Mind

I wish you and your family a blessed Christmas season and a happy, safe and restful New Year. All the best for the years ahead. As you progress through Nossal, I hope that you will continue to reflect on the Five Minds for the Future. In particular, I encourage you to focus on the Ethical Mind, for without that a person may employ the other four aspects of his mind to the destruction rather than the flourishing of humankind. Keep in mind that “Ethic” and “Moral” are not necessarily the same.

I also hope that as you journey through your time here at Nossal (and later, through life), you continue to grow in wisdom and not just in knowledge. For wisdom is the timely and ethical applications of knowledge. Wisdom can also be defined as living in harmony with reality. For example, a person is not wise if they sincerely believe that gravity does not exist and therefore disregard its reality (e.g. by walking off a cliff) because they can’t see, feel, smell, hear, or touch it.

Finally, I hope to hear good things about, and from, you when I come back to Nossal for CRT work next year. You will be well supported in 2015 by Ms Ooi and Mr Jelinek as they share the role of Maths Domain Leader while I am on leave.

Mr Tran
Maths Domain Leader

2014 Year 10 REFLECTION - Ms Briana Chapple

Thank you and congratulations!

As the end of the year rolls around it behoves us to reflect on some of our successes over this year and there is one in particular which deserves further mention. This year, a group of students—largely from Year 10—organised their own Global Leaders Committee in response to the World Vision Global Leaders Convention and set about fundraising for this year’s 40-Hr Famine in which the proceeds went to Rwanda, a country recovering from a devastating genocide 20 years ago. We also had many individuals who took part in the 40-Hr Famine individually and raised over $3,000 in total.

This year, Nossal raised a total of $5,636.30 and received an award from World Vision for its efforts. This is no small part due to the work of our students in organising and carrying off a highly successful “Nossal’s Got Talent” Fundraiser and those students who undertook the 40-Hr Famine. Congratulations to all involved; you do our school community proud with your initiative, your dedication and your enthusiasm, not to mention the hope for the future that is inspired when young people show they care about issues of social justice and can have empathy with those living in a world vastly different from their own.

A particular congratulation must go to Kevin Wijaya in Year 10 who was the top individual fundraiser, raising a total of $818.45 on his own. When $45 can change the lives of 36 families, this is a spectacular effort.

A further thank you must go to our wider school community; those friends and families who chose to help our students through their support and donations, no matter the amount. We are looking forward to a positive year next year, fundraising for various other organisations and causes.

Once again, thank you and congratulations to all students, families and friends involved. Happy holidays!

Briana Chapple
Year 10 Coordinator
BOGONG CAMP - Mr Andrew Hamilton

During November, 44 Year 9 students attended the Bogong Leadership Camp at Falls Creek. The 5 day camp provided students with the opportunity to engage in a variety of outdoor activities in Victoria’s Alpine country. The students participated in activities such as Orienteering, Canoeing and Environmental Studies looking at the ecology of the Alpine environment. Whilst living at the Bogong Education Centre for 4 days the students took part in sustainable living practices such as recycling, reducing shower time and solar power hour. For many the highlight was the camp out under the stars on the Bogong High Plains followed by a day of Rogaining where students, in teams of four, worked against the clock in a five hour challenge to navigate their way through bushland and open plains to find markers. The level of leadership, initiative and responsibility students showed throughout the week was most impressive. All who attended should be congratulated on their efforts, and look to put some of the lessons of Bogong into their lives as students of Nossal and within their homes. Thanks to Miss Veale for her organisation of the camp and Mr Chockalingham, Ms Warner and Ms Graystone for their efforts in making the trip a success.

Andrew Hamilton
VCAA EXAMS - Ms Katherine Warriner

Supervisors for VCAA exams 2015 and beyond

Would you like to help out with supervising the externally assessed VCAA exams in 2015? VCAA exam supervisors are paid to complete this task and this is a rewarding way to be involved in the program at Nossal High School.

Supervisors for VCAA exams cannot be any of the following:

- Closely related to, or associated with, any student undertaking a VCE Unit 3 and 4 study in 2015 at Nossal High School
- Teaching any student a VCE Unit 3 and 4 study in 2015
- Tutoring a student in a VCE Unit 3 and 4 study at Nossal High School
- Closely related to or associated with any person engaged in teaching, tutoring or coaching students undertaking a VCE Unit 3 and 4 subject in 2015, or any person engaged in organising or checking GAT or VCE examination materials at Nossal High School.

Note:
Closely related to or associated with students includes: children, via relatives/relationships by marriage or de facto or by other living arrangements, friends, neighbours, business or community associates, tutoring or teaching relationships.

Parents of students in Year 9 would be suitable.

If you would like to discuss this further or would like to volunteer to supervise VCAA exams, please contact Katherine Warriner on katherine.warriner@nossalhs.vic.edu.au

Please pass this on to friends or family who may be interested in taking up this opportunity.

FOSSILS REFLECTION - Ms Sam Crust

At the end of term 4 the Semester 2 Drama Class performed the play “Fossils”. These are a few photos of the performance.
WELLBEING - Mr Leigh Candy

Free Parent Carer workshop

www.positivepartnerships.com.au

Please find attached a flyer for a Free Parent Carer workshop for Parents of children with Autism.

Positive Partnerships is a Government funded evidence based program.

Parents will participate in

- Sessions about Characteristics and impacts of Autism
- Behaviour
- Sensory

We also support parents to develop stronger working partnerships with their child’s school and connections to other parents and community links.

Parents leave our workshops feeling empowered and with tools to move forward in support of their child.

The tools used in the workshop are very helpful when supporting children at transition points such as Kinder to school, Primary to secondary.

The workshops are a support for parents of children with diverse learning needs as well, so those pre diagnosis or without a diagnosis are welcome.

LAST CHANCE

The funding for these workshops finishes in June 2015, therefore this will be the last time we will be in the area.

We would like to reach as many parents as possible so that they can be a part of the workshop as it has been of great benefit to many parents nationally.

It would be greatly appreciated if you could share the flyer with parents in your community.

For further information please look at our website www.positivepartnerships.com.au the website contains information and support for parents and professionals as well.

The workshop is a one day model and is at Etihad stadium which is close to Southern Cross Station for easy access.

Carmel Corrigan is happy to be contacted if there are queries, ccorrigan@autismspectrum.org.au

The year that was and will be

Lots of groundwork in 2014 will result in big changes in our wellbeing practice in 2015. Here’s a summary, of the year’s wellbeing events at Nossal (it is not exhaustive).

The school community adopted MindMatters as its whole-of-school wellbeing framework in 2015. The aim is more coordinated and coherent policy and practice.
The MindMatters action group spent an intense day brainstorming all the things we can do to consolidate and build on current wellbeing practice.

Relationship-building, staff-student and student-student, will be a high order for our new vertical tute groups next year. Nossal time 2015 will see a strong emphasis on social and emotional learning (SEL), which is about:

- self-awareness
- social awareness
- self-management
- relationship skills
- responsible decision-making

Next year we will use the DEECD’s new ‘SAFEMinds’ program as the basis of early intervention for students in emotional distress.

All this and more.

Ms Leanne Ansalde and the wellbeing team of 2014 have laid the foundations. Next year is all about meeting the challenge of the ambitious agenda we have set ourselves.

Leigh Candy
Wellbeing counsellor

PS. We subscribe to Parenting Ideas. I recommend their online magazine: [http://www.parentingideas.com.au/Parent_Magazine.html](http://www.parentingideas.com.au/Parent_Magazine.html), especially the article *Ten research-backed tips for raising happy kids*
Free one day workshop for parents and carers of school age children on the autism spectrum

Workshop: 2015VICPC2  Location: Melbourne Metro

Like all school-age students, children with autism spectrum disorder benefit from strong, positive relationships between the home and school. Positive Partnerships uses evidence based materials and practical resources to help support these relationships by facilitating workshops for parents and carers.

What will you learn?

When you come along to a Positive Partnerships workshop, you will:

- Develop a greater understanding of the impact of autism on your child, both at school and at home
- Understand how to develop effective parent, school and teacher partnerships
- Learn specific strategies that will help you:
  - advocate for your child
  - support your child’s participation at school
  - develop an awareness of ongoing learning needs
- Receive information about your local school system’s processes
- Have the opportunity to network and share strategies with other parents/carers and key community members
- Have the opportunity to discuss a range of topics relevant to students with ASD and their families

People who work to support families living with autism in your community will also be invited to take part with the goal that there is an ongoing community focus beyond the workshop.

Workshop details

Venue:  Crest Room, Level 2, Gate 6,
Etihad Stadium, Docklands VIC 3008

When:  One day workshop – Tuesday 24 February 2015
Day 1:  9.00 am - 4.30 pm (Registration from 8.15 am)

Registration available from Thursday 4 December 2014 and closes two days prior.

We strongly recommend you register as soon as possible to secure your place. You will receive confirmation of your registration.

Online registrations are preferred directly through our secure website [www.positivepartnerships.com.au](http://www.positivepartnerships.com.au)

Only complete the following form if you do not have access to the internet. Return the completed form to:

Email: parentcarer@autismspectrum.org.au
Mail: Positive Partnerships, ASPECT, PO Box 361, Forestville NSW 2087
Fax: 02 9451 9661

Phone the Positive Partnerships Infoline if you have any enquiries: 1300 881 971
Free one day workshop for parents and carers of school age students on the autism spectrum

Registration Form

To register please visit www.positivepartnerships.com.au

Only complete the following form if you do not have access to the internet.

This form allows you to register to attend the Parent/Carer Workshops and some information sessions.

Each person attending must complete their own form even if from the same family.

The locations and dates for each of the Parent/Carer Workshops and Information Sessions were chosen through a collaborative planning process in each state and territory.

For more information, please contact parentcarer@autismspectrum.org.au or call 1300 881 971

The following information will help the Positive Partnerships facilitators best support you during the workshop.

Code: 2015VICPC2  Location: Melbourne Metro  Date: Tuesday 24 February 2015

Contact information

Title: ☐ Mr ☐ Mrs ☐ Ms ☐ Prof ☐ Dr. ☐ Other: ________________

First Name: ____________________  Last Name(s): ____________________

Email 1: __________________________________________ (for confirmation and reminders)

Email 2: __________________________________________ (for confirmation and reminders)

Mailing address: __________________________________________________________

City/Suburb: __________________________  State: __________________________  Postal Code: _______________

Phone (day): (___) ______________________  Phone (home): (___) _______________________

Mobile Phone: __________________________________________________________

Access to internet: ☐ At home  ☐ At work  ☐ At home and work

Computer internet skills: ☐ Low  ☐ Moderate  ☐ High

How many children with a diagnosis of Autism Spectrum do you have / care for:

☐ None  ☐ One  ☐ Two  ☐ Three or more

What type of educational program is your child(ren) receiving?

☐ Mainstream with support  ☐ Autism specific special class  ☐ Non autism specific special class

☐ Autism specific special school  ☐ Special school  ☐ Other

Diagnosis:

☐ Autistic Disorder  ☐ Rett’s Disorder  ☐ Childhood Disintegrative Disorder  ☐ Asperger’s Disorder

☐ Pervasive Developmental Disorder NOS  ☐ Atypical autism  ☐ Autistic Characteristics  ☐ No Diagnosis

☐ Other

General information

To help the Positive Partnerships facilitators best support you during the workshop.

Please answer by placing a cross ☒ in the appropriate box

1. Are you: ☐ Male? ☐ Female?

2. Would like to attend the workshop as ☐ Parent? ☐ Grandparent? ☐ Fulltime carer?

3. How did you hear about the workshop?

☐ Media  ☐ School  ☐ Autism Organisation  ☐ Friend  ☐ Other: _______________________

4. Have you attended a Positive Partnerships workshop before? ☐ Yes ☐ No
5. Have you attended an Early Days workshop before? □ Yes □ No

6. Do you need additional support at the workshop? If so, please indicate the support you need: (Note: this refers to support for yourself at the workshop not your child)
   □ Interpreter required – language ________________________ □ Literacy support with written material
   □ Translation of information – language ________________________ □ Vision or hearing

7. Do you identify with or belong to any of the following groups?
   □ Aboriginal or Torres Strait Islander community □ A culture with a first language other than English

Dietary requirements

Please indicate if you have any dietary requirements

□ Vegetarian □ Vegan □ Gluten free □ Halal □ No nuts
□ No red meat □ No dairy products □ Other: ________________________

Child Information

Please fill out the required information for each of your children who are on the Autism Spectrum.
Please include age group, school name and school address.
This will be used to prepare the information presented during the workshop.

YOUR REGISTRATION CANNOT BE ACCEPTED UNLESS YOU COMPLETE THIS INFORMATION.

How many children with ASD do you have? ___________

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<th>Child no. 2</th>
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<td>How many years is it since your child’s diagnosis?</td>
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Education Sector

□ Department of Education □ Catholic
□ Independent □ Other: ________________________
HOW TO GET TO THE CREST ROOM

By Private Vehicle
- Enter the Etihad Stadium car park via Bourke Street - Car Park Entry A (left ramp)
- When you enter proceed to the blue section and Gate 6 for entry
- Take the lift to Level 2 and follow the signs to the Crest Room

By Taxi
- Direct the taxi to stop on the Latrobe Street side of the venue
- Walk towards the venue (Gate 7) and turn to your left, proceeding to Gate 6 for entry
- Take the lift to Level 2 and follow the signs to the Crest Room

By Train
- Cross the Bourke Street Pedestrian Bridge from Southern Cross Station
- When you get to the stadium, turn to your right, proceeding past Gate 3, 4 & 5 to Gate 6 for entry
- Take the lift to Level 2 and follow the signs to the Crest Room

By Tram
- The Bourke Street, Collins Street, Latrobe Street and City Circle trams can be utilised to get to Etihad Stadium. Please refer to the map once you alight the tram to ascertain the direction you need to travel to and around the venue to get to the proceeding to Gate 6 for entry.
Are you a writer? Interested in the world around you? Want your voice to be heard by others?

‘A YOUNG COMMONWEALTH’

This year’s theme recognises that young people account for the majority of the Commonwealth’s population and play a vital role in shaping the world that we live in, now and in years to come.

Through the world’s oldest and largest schools’ international writing competition, the Royal Commonwealth Society provides an opportunity for young people to share their stories and have their voices heard.

JUNIOR CATEGORY
Born after 1st May 2001 (under 14 years)
1. What are the advantages and disadvantages of being young?
2. Imagine what the world will be like when you are an old person.
3. I am the future!
4. Imagine you are a young person living in a different part of the Commonwealth. What is life like for you?

SENIOR CATEGORY
Born between 2nd May 1996 and 1st May 2001 (14-18 years)
1. What do you hope to achieve in your lifetime?
2. In 2030 you will no longer be young. What changes would you like to see in the world in 15 years’ time?
3. Youth versus experience.
4. Fresh perspectives. What can a young Commonwealth offer?

ENTER BY 1ST MAY 2015

Please see the NHS IRC staff for further information
School Shoes are the most important shoe in the wardrobe!

Did you know?......Kids spend as many as 1600 hours in their school shoes per year! Its incredible when you think about it.

However, it only drives home the fact that getting the right fit & shoe for the growth & development of little feet is so important.

PSW is thrilled to be a distributor of Airflex School Shoes. This means that we are able to bring the superior quality and comfort of Airflex shoes to the school community, better-still parents can then get their uniforms and shoes all in the one place.

PSW will be stocking school shoes at the following retail outlets:

- Campbellfield
- Cheltenham
- Croydon
- Deer Park
- Hampton Park
- Kew East
- Mount Waverley
- Port Melbourne
- Geelong

PSW anticipates the shoes being available in store the first week of December. We will have 4 different shoe styles available, with different sizes, half sizes & widths.

Airflex school shoes feature the very best technologies for maximum comfort, support and durability. The range encompasses the protect-a-toe, energy pod system and everlite technologies. Graeme Wheaton, Product Developer at Betts Kids says "Good fit, comfort, support & breath-ability are paramount. School shoes also need to be tough! School age children will spend more time in their school shoes than any other shoe they might own. Simply it is the most important shoe in the wardrobe, and must be able to withstand considerable wear and tear".

Please feel free to use the above banner image in your school newsletters and to share it via your social media outlets.

You can check out the Airflex Technology here.

If you’d like to talk about making one of these shoes a compulsory part of your uniform, please contact your Account Manager.
Moonlit Sanctuary School Holidays
Young Ranger Program

Environmental Activities, Native Animal Care,
Fun and Games during Summer 2015.

Monday 5th, Wednesday 7th, Friday 9th January
Monday 12th, Wednesday 14th, Friday 16th January
Monday 19th, Wednesday 21st, Friday 23rd January

Cost: $45.00 per day, or $120 for 3 days (pro rata for additional days).
Bookings essential - suitable 7-14 years.

Hours: 10AM – 4PM
Wear closed-toe shoes and long pants and remember your hat.
Lunches: BYO or may be purchased in our cafe

Moonlit Sanctuary
550 Tyabb-Tooradin Rd, Pearcedale
Ph. 5978-7935
Web: www.moonlit-sanctuary.com
Open daily between 10am and 5pm
Thinking about new activities?

Does your child love to sing?

Berwick Youth Choir

- Ages 5 - 20
- No auditions
- Fun and educational
- Concerts, workshops, recordings, tours and camps
- Recognised musical training program from beginner to advanced
  - Affordable and great value for money
  - Highly qualified and experienced staff
- FREE TRIAL REHEARSAL

For more information see our website berwickyouthchoir.com.au or call Choir Manager Louise Phillips 0417 722 449