IMPORTANT UPCOMING DATES

Aug 23  Working Bee-CANCELLED
Aug 25  Yr9 Archie Fusillo Visiting Author
Aug 26  WOT Opera-Day 2
         Biology U1&2 Melbourne Zoo excursion
Aug 28  Intermediate sport
         House Music Competition, Robert
         Blackwood Hall 6:30pm
Aug 29  Digital Delivery Day Yr11-12 at home
         Yr 9-10 attend school commencing at 9:48am,
         BBQ lunch for all students
Aug 30  Grand National Eisteddfod of Australia
Sep  3  Grease-Full dress rehearsal
Sep  5  WOT Opera-Day 3
         Grease Production 7pm
Sep  8  Division Aths Carnival
Sep 11  WOT Opera-Day 4
Sep 12  Intermediate Maths Olympiad
Sep 15-18 Trial VCE Exams
Sep 15-30 Japan Tour
Sep 16  WOT Opera-Day 5
         WOT Opera
Sep 17  Great Southern Arts Show 9am set up
Sep 18  Great Southern Arts Show 2014 9-12pm
         & 1:00-8pm Awards and presentation 7pm
         Parent Teacher Interviews 2:00-8:30pm
         Term 3 finishes at 1:30pm
Sep 19  Parent Teacher Interviews 9:00-2:00pm
         Yr12 English SAC 12:40pm
         Student Free Day
Oct  6  Term 4 commences
Oct  6-10 Yr10 Biology Bio Eyes incursion
Oct  7  Yr12 Psychology revision lecture
Oct  8  U3/4 Chemistry SAC 2pm-3:30
Oct  9  U3/4 Psych incursion VCAA Assessor
Oct 10  Southern Metro Aths Carnival
Oct 14  Victorian Aths Carnival
         Yr12 Safe Partying Presentation 9:50am
Oct 15  FareShare excursion

2014 SCHOOL TERM DATES

Term 2  April 22– June 27
Term 3  July 14– September 19
Term 4  Oct 6– Year Level Dependant

SAVE THE DATES!

NOSSAL HIGH SCHOOL HOUSE MUSIC NIGHT,
(Student attendance Compulsory)
     Thursday 28th August, 6:30 pm
     Robert Blackwood Hall, Monash University Clayton
* All Parents and Families are encouraged to attend *
     Tickets available-http://tinyurl.com/qcc6gx2

GREASE PRODUCTION,
     Friday 5th September, 7:00 pm
     Meath Auditorium, Nossal High School
* All Parents, Families & Friends welcome *
     Limited seats available. Book now!
     Tickets available—www.trybooking.com/FLBY
     or at NHS reception

NOSSAL HIGH SCHOOL ANNUAL YEAR 12
VALEDICTORY DINNER,
     Thursday 20th November, 6:30 pm
     Victory Room, Etihad Stadium
* Y ear 12 Students, Parents and Families *
     Tickets available—www.trybooking.com/FEDX

NOSSAL HIGH SCHOOL ANNUAL SPEECH NIGHT,
(Student attendance Compulsory)
     Tuesday 2nd December, 7:00pm
     Robert Blackwood Hall, Monash University Clayton
* All parents welcome *
     Tickets free of charge

For more information regarding Nossal events,
see the ‘Coming Events’ tab on our webpage.
Dear Parents,

Trivia Night
I would like to give a huge thank you to the PFA for their excellent work in organising the highly successful and most enjoyable inaugural Trivia Night. It was a wonderful community event and it was fantastic to see tables of parents, staff, friends, students and ex-students participating in the event. Not everyone pre-booked so we were not prepared for the number of people who came on the night so we had to really jam the groups into the Jean Russell Centre which limited participation in some of the events and made it rather difficult to hear and move around, but we didn’t want to exclude anyone. At the risk of not mentioning all the PFA Stalwarts who worked so hard to make the night a success – I will single out Paula Goldman, Trudi Dicker and Peter Van Diepen and Phil Butler for their front of house work and significant efforts in the lead up to the event. There was also a large team of PFA members who were fundamental to the success of the event and I will thank them all personally at the next PFA meeting, in case I miss any here. There was a remarkable array of donated prizes and auction items and few people went away empty handed. I encourage you to support the businesses and organisation who supported us (we will publish their details in the newsletter and on the website) and I sincerely thank the many parents and staff who also donated items. There was if anything too much happening on the evening and the final results were a little lost at the end. Congratulations to the Science Teacher Team, who dominated throughout the evening, and I apologise to the people on my table for my underperformance, although I did get most of the Nossal questions correct (thankfully).

Wings to the Mind
Our school community was privileged to host a master class for students and public concert by Alan Kogosowski, internationally renowned pianist and Frederic Chopin expert last week. Alan inspired students from Nossal and invited local schools during the week and on Saturday night presented a wonderfully entertaining and educational concert demonstrating the works of Chopin and describing the background to the pieces and giving us rare insight into the composer’s short life, works and impact. One of our own talented pianists, Nelson Phan of Year 11, was invited by Alan to perform a piece by Franz Liszt during the evening concert and Nelson produced an outstanding performance that greatly impressed Alan and the audience members. I was a little disappointed by the audience numbers however, and thought that more Nossal families and music students in particular might have attended. It was a remarkable concert with a virtuoso performer, and we hope to run more such events with other performers of this calibre.

Vacancies and Places for 2015
The first round offers for Year 9 places went out last week and the phone has been running hot with people wanting to book tours, or seeking advice on other option for entry to Nossal. Demand for places is higher than ever and we have a large number of students on a vacancy waiting list for Years 10 and 11. If for any reason you will not be attending Nossal in 2015, please let me know as soon as possible so we can factor this into our planning and ensure that the students on the waiting list are informed as early as possible so they can select subjects and make arrangements to transfer from their current school. The Principal’s Discretionary offers have all been made and we will be conducting interviews early in September.

Berwick Railway Station
I am frustrated, worried and angry that some of our students continue to break the law by crossing against the warning bells and boom gates at the station. As I have outlined on numerous occasions, it is a (bad) accident waiting to happen, and a serious concern for the transit police, the MET and our school. Last week I believe one of our students was fined by the police,
and at least three others were formally cautioned by MET inspectors. I do not want any member of the Nossal community to be involved in or witness to an accident at the crossing and fully support the police in their campaign to ensure everyone's safety. In a school of intelligent young adults, I cannot understand why this issue continues to arise.

School Review
Last week I hosted a tour and meeting with our School Reviewer and received very positive feedback about what they observed during the tour of the school and subsequent meetings with the school principal team. John Haines (ex-Principal and Regional Network leader – and now a private educational consultant) has been contracted to conduct the formal review in November, and Terry Harrington (currently Principal of Yarram Secondary College) and Colin Simpson (Principal of the Victorian College of the Arts Secondary School) are acting as peer reviewers. The peer reviewers bring a breadth of experience and talent and I have asked them to challenge us, and to push us to ensure that we undertake a comprehensive and objective review of our past performance so we can ensure that as a school we can improve our future performance across a broad range of measures. I thank the parents, staff and students for their assistance with this process; many of you have already been involved in completing surveys and focus groups as we look carefully at our data and seek to delve deeper into what it tells us. Your input is essential and will make it a much more powerful and effective process and is greatly appreciated. We will be seeking your continued assistance over the remainder of this term and Stephen Cranby (ex Nossal teacher) will be assisting us to conduct future focus groups.

Mathematics Research – Monash University
I have had a request from Monash University who are undertaking research into parental involvement in the Maths education of their children.
The research is being conducted by Professor Peter Sullivan from the Faculty of Education and PhD student Daya Weerasinghe, both of whom have worked with Nossal previously.
This is valuable work that they are doing and I am keen for us to support our partner university where we can.
If any parents and students could spare a few minutes for an online survey, it would be much appreciated. Letters of explanation and links to the survey are attached towards the end of this newsletter.

Year 9 City Program
I had a most enjoyable day with half the Year 9 cohort in the city last week as they worked through the City Experience program. Ms Loel and Ms Veale have done an excellent job putting the program together with the dedicated Year 9 teachers and the students appeared to be having an enjoyable time and were tacking some quite challenging and interesting research. I was most impressed by the work the students were describing, and their (in some cases) new found confidence in navigating their way around the Melbourne CBD, although the afternoon session with the Melbourne City Mission about Youth Homelessness in the city was confronting and sobering for us all. I’m looking forward to joining the other half of the Year 9 group this week.

Congratulations to……
Bridgette Van Diepen of Year 11 who is one of only 12 finalists selected by Penguin Books for shortlisting in the “Paper Cuts” design competition. I encourage members of the Nossal community to go online and vote for the People’s Choice Award on www.education.vic.gov.au/papercuts
AJ Bates of Year 10 who achieved a silver medal in the recent Victorian Schools Cycling Championships, competing under the Nossal banner.

Roger Page

Assistant Principal - Ms Sue Harrap

Parent and Student Forums
Over the past two weeks Ms Tracey Mackin and I have been conducting parent and student forums to gain feedback from these groups regarding changes to our student reports to begin in 2015.
I wish to extend my thanks to all of those who reviewed the proposed models and gave us valuable insight into which models will achieve our aims, and also convey useful information to parents and students about their learning progress. Everyone, parents and students alike considered the proposed formats thoughtfully and challenged us to think about aspects we may not have fully considered.
We will take your feedback and make the necessary modifications and then present to staff for the final decision making process.
We will need to have a significant parent and student education process to ensure that both groups are equipped for reading and interpreting our final model, due for release in Term 1 2015.

Sue Harrap
‘Wings to the Mind’ - Master Class and Concert

Recently, Alan Kogosowski facilitated a piano masterclass involving students from Nossal and our neighbouring schools – Insight School for Vision Impaired, Kambrya College, St Margaret’s, and Thomas Mitchell Primary School. This was an inspirational experience with plenty of tips from the piano master. Last Saturday, Alan performed a fabulous concert. For the Nossal community to be treated to a world renowned pianist was truly spectacular. Nelson Pham from Year 11 also performed of us. I am constantly amazed by the talent of our students.

House Music Night - Robert Blackwood Hall 28th August

A reminder to all families of our annual Music evening at Robert Blackwood Hall Monash University, Clayton Campus. This evening is a celebration of Music at our school and compulsory for all students. All students are expected to be in full Winter Academic Uniform. Nossal Student entry is free. This event is not to be missed. I would like to see all parents supporting by attending this major event.

Ticket purchasing link http://tinyurl.com/qcc6gx2

Student Achievement

Congratulations to the following students who represented Nossal at the University of Melbourne Maths Olympics last Sunday, Riley Baird, Yong See Foo, Daniel Ou, Anthea Wanigaratne and Benjamin Zhang. The competition was challenging with time being the major constraint. Well done on being placed 6th overall.

Trivia Night

Thank you to the hard working PFA in organising Nossal’s first Trivia Night. This event was a lot of fun. Thank you to the parents who came to support this community event. Over $4000 was raised with all proceeds contributing to the BBQ Servery, further enhancing our outdoor spaces. Next year, I would like to see more parents participating. Strong parent involvement is a vital ingredient to creating a strong school community.

Parent Presentation

Recently our second wellbeing-focused presentation ‘Parenting Strategies for Teenage Success’ was offered to our parent community. Approximately 100 parents braved the very cold, wet and windy weather to attend the presentation by Darren Pereira. Darren’s presentation focused on neuroplasticity; the benefits of having a growth mindset; positive process praise; grit and positive expectancy. This is what some of our parents said about the presentation-

“I learned how to improve my child’s performance by praising correct way.” – Anonymous

“Recognise child's abilities and instil effort based work mindset into their behaviour.” - Anonymous

“Reminding my children that it's their effort that will build a path to success, not just their natural ability.” – Anonymous

If you were unable to join us this time, please consider attending our next presentation.

When we learn, we grow.

Recently, I have spent the week shadowing the Principal of Melba College Terry Bennett. Terry played a significant role in establishing both Nossal and Suzanne Cory High Schools. Spending the week with Terry enabled some time to reflect on our school programs and the highly committed staff and students.

Wayne Haworth, Assistant Principal
Year 10 Study Conference: A Resilient Self

Study conference: two days of lectures, activities and a whole lot of fun. During the conference Ms Chapple managed to cover pretty much everything that we needed to hear about preparing for VCE and beyond. Everything we did, we found really beneficial. For instance, one of the first speakers were heard taught us a lot about determination and persistence through his life story. Basically, he was an extreme sports person and one day, while he was attempting to jump over a 100 foot road while skiing, he didn’t land the jump and ended up breaking his back and neck. Regardless of the numerous doctors and professionals telling him he wouldn’t ever be able to walk again, he was not willing to accept that he would never again be able to do the things he loved. After many failed attempts he stood and then walked and eventually even went back to doing the sports he loved. We all found his story extremely inspirational and it was the perfect talk to give us the determination to face VCE and do it well.

Speaking of VCE we also had a talk from some of our previous VCE students. This was by far my favourite part of the conference because they knew exactly how we were all feeling because just a few years ago, they were in the same position. They could relate to the situations we were in and knew exactly what advice to give us all. They also gave us an insight into university life and got us all excited by the real world opportunities that will be available to us soon. All in all it was a great two days which left us all feeling not only ready, but eager to start our VCE journeys.

Article written by Stacey Loizou

Year 9 City Week - Ms Catherine Loel

CITY WEEK AUGUST 12-15

On the 12th of August, the Year 9 classes MNOP headed off on City Week. Each group had to construct a ‘Big Question’ about Melbourne City which required analysis, filming and thorough research to be conducted whilst in the City. After accumulating enough information and footage, an audio-visual presentation was to be created. The Big Question could focus on topics like food, entertainment, tourism, street art or anything else found in Melbourne City. My group focused on the broad topic of homelessness.

After talking with some workers from places like the Salvation Army and City Mission, we realised that we all had a stereotype of homeless people fixed in our minds, such as guys sitting on the street corners with cardboard posters. After discussing the workers’ views on homelessness, we learnt that only a small percentage of homeless people ‘sleep rough’ on the streets and that real homelessness is not synonymous with ‘houseless-ness’; it is a lack of safe, secure support and ongoing accommodation. We gathered footage of anyone willing to do our survey (surprisingly, nearly everyone we asked permitted us to film them), including classic street scenery of Melbourne and a few shots of common homeless hideouts. We discussed youth homelessness in detail on our Wednesday/Thursday class sessions with City Mission, an organisation dedicated to empowering homeless/disadvantaged people in Melbourne City. Some of their clients’ stories were eye-opening, tragic and astonishing. Everyone got something out of the session, even if they weren’t focusing on homelessness for their Big Question.

Another standout of City Week was definitely the Amazing Race. We each had a list of different locations in the City, all of them worth a certain amount of points, and as soon as the race began, we had to set off to find as many different locations as we could. Once we finally found one, we had to take a selfie of our whole group in front of that particular spot. At the end of the week, the winning group with the most points would be revealed and receive a prize. The Race was utterly exhausting, competitive and so much fun. At 3 p.m., we had to meet at Federation Square to be dismissed for the day.

City Week was a brilliant experience because we not only had fun with our groups and feasted on Melbourne’s huge range of fast food, but also because we got the opportunity to learn about many aspects of Melbourne’s CBD. Homelessness was a particularly eye-opening issue to be confronted with and I can definitely say that I walked away from City Week with a whole lot more knowledge about Melbourne. As well, there were many hilarious memories, including survival skills learnt on Melbourne’s transport system and our stomachs were filled with greasy junk food.
**Administration - Ms Viv Horner**

**BPay**

Thank you to those families who pay their fees via BPay.

When paying by BPay there is no provision during the transaction for families to state where they want the money to go towards. There is also no scope to indicate what charge the family is paying. If there is something in particular you are paying other than the annual school fees for example French/Japanese Tour, camps, formals etc., please contact the school before the BPay transaction is made. This will enable correct allocation of your payment. Unless we are otherwise advised, any payments received are allocated to outstanding annual school fees. Please contact the school via email nossal.hs@edumail.vic.gov.au prior to payment should you wish a payment to be allocated to a specific item. This will ensure your family account is accurate. Many thanks for your co-operation.

Administration Office, Nossal High School

---

**Women’s Breakfast - Mrs L. Ansalde & Ms J. Slywka**

Nossal High School was privileged to host an inspirational event this week, the Young Women’s Educational Breakfast. Staff and students from six secondary schools all over Melbourne came together to meet other like-minded ambitious young women to begin building future friendships and networks and to hear our highly renowned and energising Key Note speaker Dr Leslie Cannold.

The guest schools that were able to join us for the amazing breakfast were Mac.Robertson Girls’ High School, Suzanne Cory High School, Kambrya College, Dandenong High School, Hallam Senior College and Cranbourne East Secondary College.

Dr Leslie Cannold consults, commentates and educates on gender, leadership, ethics, corporate social responsibility and social media. In 2013, Leslie was listed alongside Prime Minister Julia Gillard as one of Melbourne’s most influential women. She was a finalist in the best science tweet contest for Science Week 2010 and in 2011 was honoured as Australian Humanist of the Year.

Dr Cannold completely engaged the ladies for over an hour with her opinions and recommendations regarding becoming courageous, passionate, ethical leaders in their communities and their everyday lives.

Maddy Spooner was a fantastic MC for the event and Baneen Saberi and Sam Pearce did Nossal proud with their thought provoking address to the group. Special thanks to these young ladies for representing our school with such strength and grace and to Ms Leanne Ansalde for organising such a special event.

Juliea Slywka, Events Co-ordinator

---

**Student Reflection**

On the 18th of August 100 students from Nossal, MacRob, Suzanne Cory, Kambrya, Hallam Senior, Cranbourne East and Dandenong High School gathered in the Jean Russell Centre to discuss women in education and leadership. We listened to an interesting presentation on ethical leadership by Dr Lesley Cannold, and after a lively Q&A we had ample time to discuss our ideas with other students. Hearing different perspectives on how to tackle the unique challenges faced by women in schools and the workforce was a worthwhile and enjoyable way to spend the morning. Thank you to Ms Ansalde and Ms Slywka for putting together the event, and to the teachers from all attending schools for bringing their students.

Sam Pearce 11N

On Monday the 18th the Women’s Leadership Breakfast was held in the Jean Russel Centre. Young women from neighbouring schools were invited to attend. The atmosphere of the event was light and friendly yet educational; this encouraged the
students to interact with others whom they wouldn't normally interact with. I met a few students from both my previous school and various other schools. The guest speaker gave an excellent talk which was very insightful and passionate about gender equality. Overall the experience was very pleasant and the food was delicious.

Baneen Saberi 10P

The Women's Breakfast was an opportunity for the female students to meet and talk to other students from different schools about women's education. We were joined by several students and teachers from Mac.Robertsons Girls’ High School, Suzanne Cory High School, Cranbourne East Secondary College, Hallam Senior College, Kambruya College, and Dandenong High School. We were also joined by Dr Leslie Cannold, an ethicist and feminist. Dr Cannold spoke to our group about leadership, and why the best leaders are the best. She also spoke about the qualities common through great leaders through history and in our everyday lives. Ethical leadership was a concept she brought up numerous times throughout the presentation and how an ethical leader is someone who makes a change for other people and not themselves. She then applied this idea and others that she talked about to well-known leaders such as Rosa Parks, Nelson Mandela and Malala Yousafzai. The event allowed students to have an insight into inspiring change and how to be an inspiring young female leader.

Maddy & Jane Year 10

Student Wellbeing - Mrs Leanne Ansalde

VIV SRC Conference
On Friday the 15th of August, three Nossal students represented Nossal High School at the VIC SRC two day Conference at Lord Somers Camp. The conference focuses on bringing together secondary students from across Victoria to discuss and debate issues that are important to their school communities. Congratulations and thank you to the following boys for attending and representing Nossal: Chris Huynh 9S, Edward Chhim 10M, Ben Tran 9Q.

Breakfast Program
Nossal High School offers a unique breakfast program daily for students who require breakfast. Breakfast is available from 7.30 – 8.40 daily in our food technology room, where students can choose a continental breakfast.

I would like to say a big thank you to all the families who continue to donate cereals, spreads and juices. Currently Kellogg's donate a small amount of cereal as well as Brumbies bakery in Eden Rise donates 10 loaves of bread a week. If you know of a business that may be able to assist with donations or your family is able to assist, please contact Leanne Ansalde on leanne.ansalde@nossalhs.vic.edu.au

Car Pooling: We are seeking assistance from our community
Currently we have a student struggling for transport to and from school around the Surrey Hills area. Unfortunately due to personal circumstances this student is unable to take public transport. If you or your family car pool or know of someone who has room for another student please contact Leanne Ansalde on Leanne.Ansalde@nossalhs.vic.edu.au or alternatively phone the school.

Regional Badminton - Mr Andrew Hamilton

Regional Badminton
On Thursday, July 31st, Mr. Andrew Hamilton and I accompanied our victorious Badminton teams to the Regional Finals at Springers, Keysborough. All of our school teams had been undefeated at District level and were ‘primed’ to take on any comers at this next competition. Teams had been practising regularly in the gym and, between the practice and previous competition, were showing great improvement and form. With this behind us we entered the tournament with a very positive mindset. All four teams won all their group matches convincingly and progressed to the Region final for their category. As it turned out we would face MacRob teams in the girls finals and Melbourne High teams in the boys finals, which heightened the sense of anticipation. All our teams put up a strong fight but we were beaten in each category. Despite this, a great time was had by all and the students displayed great comraderie and sportsmanship, as did all the other teams – it was a great day.

The highlight for me was the high standard of play we exhibited, exemplified by the finals match between Anthony Wong and the number 1 player from Melbourne High - most of the stadium came to watch! Well done to all players – maybe we will win next year?!

Mr. Bryan Rule

Photo: Megan Chee and Maggie Wu compete in the Seniors Girls Competition
FareShare: update for parents
FareShare is an industrial kitchen in Abbotsford that produces more than a million meals a year for people who otherwise would not have a meal to eat.

Nossal students have a strong sense of social justice and know an ethical enterprise when they see one. Demand for places on FareShare excursions always exceeds our ability to give all students the chance to visit.

This year six groups of students will do a ‘shift’ at FareShare, preparing food and cooking meals made of quality rescued food. Four groups have already attended and the other two dates are booked out.

FareShare loves Nossal students because they are polite, efficient and diligent. And last year Nossal played a part in winning philanthropic funding for several ‘new’ schools to visit FareShare for the first time.

FareShare and Nossal: a big WIN-WIN relationship.
Secondary Students: Your help is needed

Would you like to contribute to research in parental involvement in mathematics education of their children?

Do you think parental involvement helps you in mathematics education or is it a pressure for children?

As a secondary school student your views are highly valued and could help make a difference.

To participate you only need to be a secondary school student.

You are invited to response to an online survey that would only take 10 - 15 minutes to complete.

In addition, if interested, senior secondary students (Years 10 - 12) can participate in person in an interview 45 - 60 minutes to provide your insights into this research.

Of course you can do the survey without doing the interview.

For students and their parents of 8 families who are willing to participate in an interview, each family will receive a $50 voucher if selected as participants.

Participation is voluntary and you are free to withdraw at any time. Participants’ confidentiality and privacy will be maintained at all times. Your responses are only for research purposes.

This project is approved by the

Department of Education and Early Childhood Development (Project number: 2014_002405)

and

Monash University Human Research Ethics Committee (MUHREC) (Project number: CF14/1306 – 2014000603)

The link to the survey is http://tinyurl.com/k2rwxfz

Please complete the survey before 31 August, 2014.

Looking forward to your responses. Thank you.
EXPLANATORY STATEMENT
(Secondary school students)

Project: Parental involvement in mathematics education of their children

Chief Investigator’s name: Professor Peter Sullivan
Faculty of education
Phone: 9905 5924
email: peter.sullivan@monash.edu

Student Researcher’s name: Daya Weerasinghe
PhD candidate
Phone : 9905 0716
email: daya.weerasinghe@monash.edu

You are invited to take part in this study. Please read this Explanatory Statement in full before deciding whether or not to participate in this research. If you would like further information regarding any aspect of this project, you are encouraged to contact the researchers via the phone numbers or email addresses listed above or ask your parents to do so.

What does the research involve?
This study will explore the effects of interaction between parents and children with regard to secondary mathematics education. In addition, this study aims to describe factors relating to parental involvement that affect the performance and achievement of mathematics students.

Your involvement in the study may involve the following:

- Online Survey Questionnaire (approximately 15 minutes)
- Individual interview (about 6 - 8 selected students and their parents only – this may take about 45 - 60 minutes for each participant and will be arranged after school hours with the consultation and approval of their parents)
  Recording of the interview will also take place (audio only).

Of course you can do the online survey without doing the interview.

Why were you chosen for this research?
The study aims to involve students from both Asian and Western backgrounds. Therefore, we invite schools which have students from those cultural backgrounds.

Consenting to participate in the project and withdrawing from the research
Being in the study is voluntary, and you are under no obligation to consent to participation. If you do consent to participate, you may withdraw from further participation at any stage and your responses will not be saved or analysed. However, if you have been involved in the submission of any anonymous (non-identifiable) material such as a questionnaire, it will not be possible to withdraw data once they have been submitted.

Confidentiality
We would like to assure you that confidentiality will be maintained at all times. Any reports from the questionnaires or interviews will be synthesised to ensure that you cannot be identified through your comments,
Parents of secondary Students: Your help is needed

Would you like to contribute to research in parental involvement in mathematics education of their children?

Do you think parental involvement helps children in mathematics education or is it a pressure for children?

As a parent of a secondary school student your views are highly valued and could help make a difference.

To participate, you only need to be a parent of a secondary school student.

You are invited to response to an online survey that would only take 10 - 15 minutes to complete.

In addition, if interested any parent of a senior secondary student (Years 10 - 12) can participate in person in an interview 45 - 60 minutes to provide your insights into this research.

Of course you can do the survey without doing the interview.

For students and their parents of 8 families who are willing to participate in an interview, each family will receive a $50 voucher if selected as participants.

Participation is voluntary and you are free to withdraw at any time. Participants’ confidentiality and privacy will be maintained at all times. Your responses are only for research purposes.

This project is approved by the

Department of Education and Early Childhood Development (Project number: 2014_002405)

and

Monash University Human Research Ethics Committee (MUHREC) (Project number: CF14/1306 – 2014000603)

The link to the survey is [http://tinyurl.com/n945bzc](http://tinyurl.com/n945bzc)

Please complete the survey before 31 August, 2014. Hard copies of the survey is available on request.

Looking forward to your responses. Thank you.
EXPLANATORY STATEMENT

(Parents of secondary school students)

Project: Parental involvement in mathematics education of their children

Chief Investigator’s name: Professor Peter Sullivan
Faculty of education
Phone: 9905 5924
email: peter.sullivan@monash.edu

Student Researcher’s name: Daya Weerasinghe
PhD candidate
Phone: 9905 0716
email: daya.weerasinghe@monash.edu

You are invited to take part in this study. Please read this Explanatory Statement in full before deciding whether or not to participate in this research. If you would like further information regarding any aspect of this project, you are encouraged to contact the researchers via the phone numbers or email addresses listed above.

What does the research involve?

This study will explore the effects of interaction between parents and children with regard to secondary mathematics education, to elucidate the impact of parental involvement that result in both positive outcomes and negative pressure on their children.

The study aims to describe factors relating to parental involvement that affect the performance and achievement of mathematics students. In particular, the study aims to investigate further the following questions:

1. How can parental involvement factors affect academic achievement of children in mathematics education?
2. How can different parenting styles affect mathematics achievement of children?
3. What is an appropriate balance between positive encouragement of parents and negative pressure on children in mathematics education?

Your involvement in the study may involve the following:

- Online Survey Questionnaire (approximately 15 minutes)
- Individual interview (about 6 - 8 selected students and their parents only – this may take about 45 - 60 minutes for each participant and will be arranged after school hours with the consultation and approval of their parents)
  
  Recording of the interview will also take place (audio only).

Of course you can do the online survey without doing the interview.
NOSSAL HIGH SCHOOL
EXAM SUPERVISOR VOLUNTEERS WANTED

We are seeking volunteers for a full day (with break times) to assist us in the supervision of exams.

Dates: Monday 17th to Friday 21st November 2014

Who can do it? Anyone with a current Working With Children’s Check or an application pending.
Application forms are available at Post Offices and they are free for volunteers.

What do volunteer supervisors do?

- Work with the coordinating teacher to supervise exams to ensure that students comply with exam requirements.
- Patrol amongst the rows of students sitting exams.
- Assist students with questions and escort them to the toilet
- Collect exam papers at the end.
- We run training sessions for new volunteers.

How do you sign up?
- Email Jane Petty (jane.petty@nossalhs.vic.edu.au) your details including your phone number and the day(s) that you are available.
- Phone the school for more details on 87624600
- Someone will contact you closer to the date to confirm the days you have been allocated to supervision and organise a time for training.

What do volunteers get for offering their time?
- Food during meal breaks throughout the day.
- A letter of thanks
- The opportunity to see and understand the pressures on our students and how impressive our students are.
- Experience in and understanding of VCAA exam conditions, rules and processes
- A good feeling 😊

When you sign up for supervision we are relying on you to fulfill your commitment.

Many thanks for your assistance,

Sue Harrap (Assistant Principal)              Roger Page (Principal)
Parents and Community Members are cordially invited to join our

Literature Circle Book Club at Nossal High School

What is involved?

Members gather, collaborate and share their reading experiences, their views and values about the books they are reading

When and where do they meet?

They meet once every three weeks during lunch break from 1.20 to 2.20pm at Nossal High School IRC

Who are the members?

Nossal High School Students, Staff, Parents and Community Members

What are the benefits?

Collaboration, sharing of ideas, social gathering and membership of Nossal High School IRC

Note: Refreshments will be provided during the meetings

PLEASE EMAIL IRC MANAGER AT NOSSAL HIGH SCHOOL
IF YOU ARE INTERESTED TO JOIN
kamla.reddy@nossalhs.vic.edu.au
Nossal High School Drama Club presents...

Book, Music & Lyrics by Jim Jacobs and Warren Casey

7PM FRIDAY SEPTEMBER 5

ALL TICKETS $10

TICKETS AVAILABLE FROM WWW.TRYBOOKING.COM/FLBY

Meath Auditorium

Nossal High School

Sir Gustav Nossal Boulevard

Monash University, Clyde Road, Berwick

Enquiries: 8762 4600

By Arrangement With ORiGiN™ Theatrical

www.origintheatrical.com.au