April 4, 2014

General Business News

Lost Property has a significant number of sports jackets, blazers, books and miscellaneous items. Over the holidays, please check your uniform and belongings and make sure every item is labelled clearly with your name on it.

2014 School Term Dates

Term 1 January 29 - April 4
Term 2 April 22 – June 27
Term 3 July 14 – September 19
Term 4 Oct 6 – Yr level dependant

Alumni evening
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Dear Parents,

House Athletics

Unexpectedly warm temperatures today had the first aid crew working overtime with a number of heat stressed competitors and the strains and minor injuries associated with both intense and light-hearted competition. As usual the day featured a mix of very serious and impressive athletes, dedicated competitors, avid house supporters and a range of strange and wonderful costumes that may or may not have indicated an obvious house link (usually tenuously via colour). The “Mr Incredible” team were pretty impressive and the students who ran significant distances on a hot day in inflatable sumo suits, Ali G costumes and various other weird and wonderful (and usually hot) costumes added to the spectacle. The teacher relay team again thrashed the students, thanks to some much younger and fitter student teachers, and creative positioning of the starting lanes. We trialled a high tech computer based recording system for both track and field events with mixed success as some of the computers also suffered heat stress and cramp due to the weather. My thanks to all involved and in particular to the PE team as always and to Mr Lee Tilley for the huge amount of work he put into the organisation and running of the event.

Year 12 Badges assembly

We welcomed Sir Gus to the school again last week to present Year 12 badges to our current year 12 cohort. Our message to them was to pace themselves and to seek balance throughout the year to ensure that they are able to achieve peak performance levels. I stressed the importance of maintaining a healthy balance between school work and study, recreation, fun, sleep, social and family activities and sports, music and hobbies. We are confident that the Year 12 group will do very well and want them to be highly successful, both in achieving successful VCE outcomes, and in gaining a tertiary placement of their choice and then (importantly) being successful in the long term. With the pressure imposed by high expectations and aspiration, it is easy for us all to become too pressured by Year 12 studies and for some of us this may impact negatively on our performance.

At the assembly we had the pleasure of turning the tables on Sir Gus and presenting him with an Honorary Alumni Life Membership and badge. This is an honour the school has bestowed on a number of key people who have been instrumental players in the development of the school in its early years.

Special guests at the Year 12 Badges Assembly:
Sir Gustav Nossal and Bhawanni Kirkland

Rounak Dalal & Tanvir Singh
Alumni – “The Old Nossalonians”

Ms Harrap has reported on the first meeting of the Nossal alumni and the first gathering of our first graduates. It was wonderful to catch up with so many of them, to hear their impressions of university and their courses, and to witness their joy and collegiality at catching up with the others who shared a unique journey through secondary school. I was very pleased to hear of their impressions about how well they felt we had prepared them for the transition to university and was gratified by the very positive feedback. We will of course be closely tracking all Nossal graduates and will impose on them to assist us to improve what we do and to offer ongoing feedback, support and insight to our current students.

Some Complaints, Concerns and Cautions

Cheating and unethical behaviours – amid the positive activities and events (which I am pleased to say are the norm at Nossal) I was required to confront some unexpected and disturbing behaviours last week. A disappointingly large group of Year 9 students were caught up in sharing and transmitting information about the end of term Humanities test. There will be serious consequences for the instigators of the problem, and I have spoken with the whole Year 9 group about ethical and responsible behaviours and our expectations. Sadly those who were not involved will have to bear some of the consequences too as the original test is now invalid and another (more challenging) test will have to be administered to everyone. Some students were probably innocently caught up, but far too many made inappropriate choices or exacerbated the problem by supporting those doing the wrong thing. As a result we may have to rethink how we administer tests at the junior level and the significant level of trust has been shattered.

At VCE level any suggestion of cheating or breach of the rules is dealt with very formally and under strict VCAA guidelines. The consequences can be very serious, and may result in reduction or loss of marks and subsequent possible impact on final VCE results and tertiary entry.

Berwick Station – another serious concern from a Vic Rail education officer who lives in Berwick and has been worried by the risk taking and apparent disregard for others exhibited by some of our students at the station. This is not a new issue and the solution may have to be prosecutions by the Transit Police as my pleas appear to be falling on deaf ears. Again I urge students to NEVER cross the track against the warning bells or boom gates, and to be very conscious that among the 600 or so Nossal students, there are a number of members of the public trying to get on and off trains and on and off a very crowded platform. As Nossal students are the most obvious and largest group of commuters we need to be careful that we are not impeding others and are conscious of allowing clear passage for others. The station design is patently inadequate for the traffic it carries, but we have a responsibility to ensure the safety of ourselves and others. The Education Officer and Transit police will address the whole school early next term and we may have to resort to teacher supervision at the station and I would be most disappointed if I had to waste scarce time and resources on something that I believe has a simple solution. (DON’T DO IT).
**Procedure Changes**

Up until now we have allowed students to take bags to class during period 5, however this practice is no longer tenable with a full complement of students and is presenting a health and safety risk. From term two students will not be permitted to take their bags to class at any time. (PE change bags are the exception - during PE classes).

We also ask that students do not enter nor eat in the Science laboratories and MAC labs at recess or lunchtime due to possible chemical contamination from bench tops and damage.

**Year 9 Laptop Rollout**

This has turned into a much more problematic process than we have experienced previously and the school is doing everything it can to ensure a satisfactory resolution before the Dell computers are released to students. I understand that there is some dissatisfaction with the delays, and I share your frustration and concern. Unfortunately Dell was unable to deliver what they promised in the timeline that they promised due to unexpectedly high worldwide demand for the new tablet computer. This was not an acceptable reason nor excuse – unfortunately though it was not something we could do anything about. When they did deliver the first small batch and the school imaged and trialled them, they were found to be faulty and have been returned. The good news is that the quality issues have been resolved and I believe that we will be getting upgraded specifications in the rollout; the bad news – that the rollout will not occur until early term 2. We have yet to receive the order and will have to spend significant time installing the school image and software onto each device. Mr Fankhauser has sent a letter to all parents regarding this. Ironically this was the first year that we intended to roll out the laptops during term one and have previously delayed the rollout to ensure that the students spent time getting to know each other directly, and socially interacting in person rather than online.

**School Council**

The first meeting of the new School Council took place this week and has elected the executive positions, nominated for subcommittees and set standing orders.

I am pleased to announce that the new Council is....

President Alan Lachman (Parent)
Vice President Rozy Blok (Parent)
Treasurer Priya Palkar (Parent)
Parent Representatives Kim Dunn
Ishani Bhowmick
Helen Grimmet
DEECD Representatives Mel Nicholson
Katherine Warriner
Amanda Wriedt
Roger Page (Executive Officer)
Co-opted members Tash Anderson (School Captain)
Jynx Khainar (School Captain)
Jack Kraan (Berwick Rotary Club)
Monash Nominee Leon Piterman
Ex Officio Gayl Shute – Secretary
Sue Harrap (AP)
Wayne Haworth (AP)

Council will meet on the 4th Tuesday of the month between 7.00 and 9.30 pm with subcommittee meetings occurring before 7.00 pm.

I sincerely welcome the new and returning council members and thank them for taking on this key school leadership role, at a significant stage of the school’s development and growth. I also sincerely apologise to Ms Kim Dunn as I inadvertently omitted her name from the list of successful council candidates in the last newsletter.

**Working Bee**

My thanks to Mr Haworth and the small but very effective and hardworking team of parents and students who
As we move towards the end of this week, it is hard to believe that we have already completed one quarter of the school year. How quickly time flies! The busy and vibrant activity of our school lives seems to pass in a blur; perhaps that is a reflection on how enjoyable it is to work at Nossal High School.

The majority of the Year 9s have made a sterling transition to Nossal and are already demonstrating that they are rapidly becoming Nossalonians; carrying the culture of a school built on respect, rigour and personal challenge. Our Year 12s are working hard, and acting as positive role models to their peers in lower levels. The Year 11s are quietly working away, adapting to the demands of VCE with maturity and aplomb, and the Year 10s are carrying the mantle of creating an adult learning environment by assuming the responsibility of studying independently in a conscientious and considerate manner. Even our first graduates are making a positive impression in their respective universities; swiftly adapting to the freedoms and lack of structure.

Last week we held an outstanding music assembly featuring a number of contemporary and classical performances from students in all year levels. It never ceases to amaze me to see how brave and confident our Year 9s are to stand in front of all 860 of us to perform, and how talented our students (in all year levels) are. May I extend a big thankyou to all performers and to Mr Stella for his excellent oversight of the music program, which keeps going from strength to strength.

Also on Friday we hosted the inaugural Old Nossalonian Alumni event, which was attended by approximately 150 of the 199 2013 graduates, Dr Toni Meath and Dr Bruce Verity as well as numerous staff. We held elections to elect Bhawanni Kirkland to the role of President and Shevin Dissanayake to Secretary for 2014. I am sure they will lead the establishment of the Alumni throughout this year with passion and enthusiasm to ensure our graduates remain connected to the school and to each other. I encourage the current student body to make regular, small monetary contributions to the cost of a lifetime membership to the Old Nossalonians whilst they are at school, so that by the time they graduate they are already fully paid up members of what will become a vibrant and active network, reaping many benefits to its members and the broader community. In the rush at the end of last year, I am not sure we formally announced the winner of the Old Nossalonian badge competition. Bridgette van Diepen’s stylised butterfly design was voted the most favoured and endorsed by school council. Shown here to the right.

Holiday Homework:
In a school focused on academic achievement, we feel it is necessary to remind parents and students that the holidays are predominately for rest and recuperation. We can liken the school year to a race, and this race is more like a marathon, not a sprint. It is impossible to work at high intensity for the entire year. The reason schools have regular breaks approximately every ten weeks, is so that teenagers (and the adults who working in schools) can take time to focus on rest and other pursuits. This is especially important for our students who travel long distances to and from school; exhaustion is cumulative.

In order to emphasise the need for rest and a break from studies, we publish holiday homework guidelines:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Total Number of Hours</th>
<th>Time per Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9</td>
<td>6 hours</td>
<td>45 mins</td>
</tr>
<tr>
<td>Year 10</td>
<td>9 hours</td>
<td>1.5 hours</td>
</tr>
<tr>
<td>Unit 1 &amp; 2 VCE</td>
<td>12 hours</td>
<td>2 hours</td>
</tr>
<tr>
<td>Unit 3 &amp; 4 VCE</td>
<td>15 hours</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Roger Page
Students who are behind in work may need to spend some additional time catching up so that they start with a clean slate in Term 2.

It is very rare to hear such recommendations these days, but please encourage your child to:

- sleep in
- catch up with friends and family
- participate in family holidays/outings
- go to the movies
- lie about on the couch
- participate in physical activity
- have fun, laugh and relax

When it comes time to completing their holiday homework/study, students will differ in the ways they approach it. Negotiate with your child how best they will do this. Some will want to do a few hours per day on a regular basis, others will want to finish it all in the first few days so they can forget about it until the day before school returns, and others will want to do the opposite, leaving it until the last few days. Allow them some freedom to decide what works best for them.

The difference between homework and study:

It is important for students to learn the difference between the two very early on.

**Homework:** usually a task to complete that connects to the work being completed in class at the time. The task can arise because students did not finish the work in class, or because the teacher feels that additional work at home will help to consolidate the ideas covered in class.

**Study:** is usually an activity that a student completes to help them to remember what has been learnt in class and will assist them to apply their skills and knowledge to new contexts. Study does not necessarily connect to the work being covered in class at the time. Sometimes the teacher will set study as homework.

Students must find a balance between study and homework. Whilst there may not always be a homework task set by the teacher, there will always be study to do. Each week, a student needs to find time to do at least a little study in every subject. Ongoing, repeated, small bouts of study over time, moves information into the long term memory.

I like to remind students that learning is about two things, memory and understanding. Homework can help you to understand, whilst study is about remembering and applying. If you don't understand it, but can do the problems, you haven't learnt it; if you understand it in class but fail to remember or apply it, you haven't learnt it.

At Nossal we are focused on learning...

**MEMORY + UNDERSTANDING = LEARNING**

To everyone in the school community, thankyou for such a productive and enjoyable term one! Have an enjoyable and restful holiday.

Sue Harrap, Assistant Principal.

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The installation of the Sound field System is now complete. This system should not only assist hearing impaired students but all students with their learning. I am very excited and interested in the potential wider scale learning applications whereby lessons can be recorded and revisited later by students for enhanced learning.

Recently, we held an Emergency Evacuation drill. Although an interruption during a busy day, it is vital that we can respond swiftly and efficiently during a ‘real’ situation. I would like to thank students and staff for their assistance in carrying out the safety procedures.

During the Term 1 holidays some additional office space will be created. The Attendance Office will move from its current position in the first aid room to the Europa room, adjacent to the Food Tech and Canteen entrance. The central location should assist with some aspects of the school management and operations.

Our grounds and gardens have never looked better thanks the work of our new gardener Jenny Chandler. Last Saturday, a
number of parents assisted me with our Term One Working Bee. The small but busy team participated in planting, mulching garden beds, mowing lawns and weeding the vegie patch. Many thanks to the following people for their assistance and great contribution on the day: Shirley Chen, Tania Richardson, Lauren Richardson, Rina Abdulle, Mann Luong, Lien Luong, Austin Luong, Mark Westaway, Michelle Desaulniers, Jenny Chandler, Roger Page

A special thanks to Phil Dalton a parent and owner of Phil’s Pies and Pastries (5b Parkhill Plaza Shopping Centre Berwick) who supplied our delicious morning tea.

**Winter School Uniform**

The commencement of Term 2 marks the introduction of the **Winter Uniform**.

Reminders of our general winter uniform expectations are as follows:

- All students are to wear their blazer to and from school as an outer garment.
- Students are required to wear long sleeved shirts with Ties. Winter shirts must be worn tucked in.
- Under no circumstances is the jumper to be worn as an outer garment to and from school. Whilst at school the jumper is fine to be worn as the outer garment.
- Black scarfs and gloves can be worn during term 2 and term 3.
- Permission is given to students to wear sports uniforms to and from school on days when they are participating in Physical Education. The spray jacket must be worn as an outer garment to and from school on these days.
- White plain T-shirts can be worn under shirts for additional warmth.
- A clear or black plastic raincoat may be worn over the blazer on rainy days.

**Please remember to label all items of clothing**

Please contact the school for further information.

Uniforms can be purchased from PSW


ALL PSW stores will be closed on the following dates:

- Good Friday – 18th April
- Easter Saturday – 19th April
- Easter Sunday – 20th April
- Easter Monday – 21st April
- Anzac Day – 25th April

All other trading hours remain the same during the school holidays.

During the first week of Term 2 will again commemorate **Anzac Day** with a whole school assembly, paying tribute to the men and women who sacrificed so much. On Friday 25th April – Anzac Day, we will have student representatives from Nossal participate in a local community Anzac Day Commemoration with wreath laying. **We are seeking interested students to represent Nossal at this special event. If you are available and would like to participate please contact Ms Ansalde or myself.**

Term 1 once again has proven to be a busy term: year 9 and 12 Camps, excursions, school photographs, interschool sports, assemblies, guest speakers, incursions, music performances, House swimming and athletics, Foundation Assembly, Year 12 Badges Assembly, Select Entry Professional Learning Day, Maths Competition, study skills program, assessment tasks, mentoring, peer support, The Morrisby Report, an evacuation drill and the list goes on. It is exhausting just thinking about it. However, each day I am greeted by, and observe enthusiastic students who are keen to do their best.

Have a restful, happy and safe Easter holiday.

Wayne Haworth, Assistant Principal
Year 9 Courage to Care excursion

Thank you to the many Year 9 students who contributed reflections on the 'Courage to Care' experience they recently attended. The quality of the submissions was outstanding. We have selected one piece which represents the sentiments of the many.

Courage to Care reflection
The courage to care excursion was, in my opinion, a very moving experience. I personally believe Harry’s story was very confronting and heartbreaking but I am extremely grateful that he shared it with us. I find it truly amazing that even those who suffered through that horrible time still do not wish for us to seek revenge. Rather, they seek for us to learn from the happenings of World War II and make sure it will never happen again. They wish for us all to become better people.

As Edmund Burke (1729-1797) stated “The only thing necessary for the triumph of evil is for good men to do nothing”, this quote means that bystanders of any particular problem are equally to blame for the outcomes as the cause of the initial problem. It particularly relates back to the events of World War II because there were many good people in Germany at the time of the Holocaust. However, the majority of these good people stepped aside out of fear. They allowed the war to go on as it was without any interjections. The Nazis could not have succeeded in the extermination of over 6 million without the aid of Germany itself. If good people had withstood the Nazi party and taken the ‘Courage to Care’ the Holocaust would not have been possible. However, out of fear, many good men and women stood by and watched as the innocent were slaughtered. They chose to look away and this in itself is mainly to blame for the deaths of so many Jewish people.

This can simply be directed back upon our lives of today. It is clearly relatable to any form of bullying that we know. Bystanders are a part of our lives. Any form of abuse or bullying has a main cause and then bystanders who choose to look the other way. Throughout our minor problems we also need to equip ourselves with the ‘Courage to Care’. Just as some Germans throughout WWII did decide to help.
The causes of all these problems originated with discrimination. Not many people agreed with this discrimination but were made to believe through the media and filtered information. This discrimination is still seen in our world today. Throughout the generations we see a large amount of racism and sexism and other forms of discrimination. Prejudice was extremely relevant then and disappointingly is still extremely relevant now. Many people are forced to live with the constant judgment of others and if someone who believes it is acceptable to discriminate became our leader, it leads us to wonder: would we all be bystanders? Or would we step up and defend others even if it put us at risk?

Even in a simple bullying situation, would we have the courage to stand up for what is right rather than what will save ourselves? This exhibition has particularly reminded me that we all make a difference. No matter how large or how small, our opinion and decisions will always mean something.

I can easily look back on WWII and say I would have done something. I could easily turn back now that it is over and say that I would have made a positive contribution. But is this true? I don’t know how I would have acted in the same circumstance which to me is shameful. I certainly hope I would have done something, hidden someone or set up a route of escape, but it does lead me to wonder: have I been making a positive difference in the life I truly lead? Have I truly stood up to bullies at school or have I been a bystander? Even I have been a subject to discrimination but maybe I have been treating it too lightly. I believe that after this experience I will maintain a much more open view about the way I treat others. I have always just assumed that nobody would ever treat people the way they were treated in WWII. However, it would only take one bad leader and lots of good people doing nothing. There were good people in the war who did good things and for that they have been rewarded, but If I found that I had the bravery to stand up for what is right in a situation so horrifying as theirs, I believe the self-respect I would gain would be a reward in itself.

Written by Casey Knowles 9T

Contributions were also received from: Melania Iskandar 9T, Nithiya Pathmasiri 9S, Sachin McNaughton 9T, Dilushi Premathilaka 9T, Thomas Vujic 9T and Ser-Main Wan 9T
EXCITING OPPORTUNITY FOR
YEAR 10-12 STUDENTS

Maningrida Cultural Exchange

Your son or daughter has the opportunity to be part of a small group of students to visit a remote Indigenous community known as Maningrida in the Northern Territory. Nossal High School has been invited to spend a week with the Maningrida students on their ‘On Country Program’. This is a unique and a once in a lifetime opportunity to learn from Traditional owners of the Land and Djeilk Rangers. The learning focus will be on the relationships between indigenous people and their connection to the land, as well as learning their cultural science, such as bush foods and medicines. In the exchange we will share our cultural experiences and our interpretations of science and compare similarities. The experience will enhance life skills and deepen our understanding of the importance of shared culture.

An information evening will be held on Monday the 28th April at 6.00pm.

Dates: Departing Sunday 15th June and returning late Friday 20th or Saturday 21st.

Estimated cost: $1500.00 – $2000. Subject to available flights

This will include airfares, transport and all meals.

Additionally, please feel free to contact Shelley Warner any time before the meeting via email: michelle.warner@nossalhs.vic.edu.au or via Ph: 0408187844
Do You Have a Passion for Science or Math? Are You 15 – 17 Years Old?

The Growing Tall Poppies Program is Electing 6 Victorian ‘junior’ Tall Poppies for 2014

Winners will:
• Work with world leading scientists
• Use world class facilities e.g. Australian Synchrotron
• Do real science experiments
• Become part of a nation-wide science network
• Become a ‘voice’ to communicate science

Apply Now and make a difference
Visit
www.growingtallpoppies.com/growingjuniorallpoppies
Apply Online By 30th June 2014

House Athletic’s Carnival

Nossal High jump record falls!

Brayden Humphreys today broke the record for the high jump. He jumped 1.76 metres on a tricky windy day. In the photo on the right, we see Will of year 9 giving us an indication of how high 1.76 metres is, is higher than him! In the other two photos we see Brayden’s successful jump.

ian Pegram, Head of Garuda
Mr Lee Tilley

Regional Swimming Carnival

Well done to all who came and competed at this year’s Regional Swimming Carnival. Through trying traffic conditions produced the normal Melbourne gridlock on a rainy day we managed to get to Melbourne Sports and Aquatic Centre. Thuy Vy won 50m backstroke, came second in two other races and placed third in yet another. Yoshi and the rest of the team swam with conviction, determined to do their best. Overall the Nossal team acquitted themselves well with a great attitude and a sportsman-like competitiveness. If the world was turned upside down Australia would be on top. That’s where Nossal finished. Another way to look at it you need those on the bottom to hold up those on the top if we were not there, they would fall to the bottom.

Thanks, Tilley

Interschool Show Jumping Competition

SHOWJUMPING CHAMPION FOR NOSSAL

Congratulations to Lillian Charman who represented our school at the Ivanhoe Grammar Interschool Show Jumping Day on the 16th March. Lily won the Two-Phase round and the Grand Prix round of the Intermediate section, winning overall champion of that section for the day. Lily is a dedicated equestrienne who regularly participates in events and we are very proud of her commitment to her sport and her willingness to represent Nossal High School.

Lily and her horse being presented with their first place ribbon after the Grand Prix round

World’s Greatest Shave

Mrs Leanne Ansalde

World’s Greatest Shave

Monday the 23rd March the Nossal students organised an event to support the World’s Greatest Shave.

The SRC arranged for all students to wear casual cloths and bring a gold coin donation as well as any spare change.

During lunchtime staff and students volunteered to be auctioned to have their heads shaved. This was quite an auction with many students raising well over one hundred dollars each. Students also arranged to have their hair coloured with paints and chalk to further support this great cause. Nossal High School is very fortunate to have students who are prepared to always help others in need. Keep up the great work.

Well Done to the Nossal community for raising over $1500.00.

Leanne Ansalde
Director of House
On Wednesday 26 March nineteen students from the Drama Club travelled into the city to see Grease the musical. The students were looking for inspiration for the school production which is due to be staged at Nossal on Friday 5th September. The students were excited to see how the professionals did it, yet enthusiastically exclaimed that "our choreography is better!", much to the thrill of drama teacher director Ms Samantha Crust. The drama club have been working hard this term and have rehearsals planned for the holidays.

Sam Crust
School Production Coordinator
The power of good sleep

Michael Carr-Gregg is perhaps Australia’s foremost adolescent psychologist. He spoke to staff from the four Victorian government select-entry schools at Nossal on 13 March.

Michael stressed the importance of sleep. The wellbeing team and all the staff here at Nossal have been talking about this to students all term. As Michael says: “Sleep is the best study tool going around. Sleep is food for the brain.”

Elite athletes spend most of their non-training time resting and sleeping. That way they maximise the value of their training. Elite students maximise their chances of success by resting their brains in order to get the best value out of study time.

When a student sits down to factor everything they do in their busy life into their study timetable, sleep should be the first thing locked in, most likely from about 10pm till 6 or 7 am. Nine hours a night is recommended for adolescents.

Parents can best support their adolescent children’s academic performance by doing everything possible to help them get plenty of sleep.

I have five copies of Michael Carr-Gregg’s Surviving Year 12: A Sanity Kit for Students and their Parents. If you’d like to borrow a copy, let me know vialeigh.candy@nossalhs.vic.edu.au

To read more about good sleep hygiene, go to > http://nossalhs.vic.edu.au/wp-content/uploads/2014/02/Sleep.pdf

Leigh Candy, Student Wellbeing.

Parents and Friends Committee

Dear Parents/Guardians,

The new 2013-2014 Melbourne Entertainment Books are here! We are very excited to be offering you the opportunity to purchase the Entertainment Book this year. This is certain to be a valuable fund-raiser with 20% of each book sold contributing to raising funds for Nossal High School!

The Entertainment Book contains hundreds of exclusive 50% off and 2-for-1 offers from top local restaurants, cafés, take-away chains, attractions, activities and hotel accommodation, such as:

- Coles
- Woolworths
- Adairs
- TGI Fridays
- Melbourne Aquarium
- KFC
- Eighty One
- Nandos
- McDonalds
- Wendy’s

Purchase your Entertainment Book(s) this week and you will receive over $15,000 in valuable offers that you and your family can use from use, until 1st June 2014. Selling for only $65, you only need to use your book twice throughout the year and it will have paid for itself.

That’s only $1.25 per week and the average family saves over $1,000 with each book they own.
Support our fundraising by purchasing the Entertainment Membership that suits you!

Discover hundreds of valuable up to 50% off and 2-for-1 offers for many of the best restaurants, arts, attractions, hotels, travel, shopping and much, much more!

Imagine over 75 2-for-1 or 25% off offers for the finest restaurants like...

- Commie
- The Grand Hotel Richmond
- Bistro Guillaume
- Union Dining
- No.8 by John Lawson
- Steer Bar and Grill
- Church Street Enoteca
- Albert St Food and Wine
- The Botanical
- Koots Salle A Manger
- Sarti
- Bluestone
- Paladarr
- Lamaron's
  and many more...

Discover over 470 2-for-1 or 25% off offers for the trendiest cafés and casual restaurants like...

- Friends of Mine
- The Groove Train
- PappaRich
- Caffe Sienna Ristorante
- Little Chloe
- Richmond Hill Cafe and Larder
- Snow Pony
- Hofbrauhaus Melbourne
- The Merrywell - Upstairs
- Basilico
- Red Cup Cafe
- Wagamama
- He Says She Says
- Half Moon
  and many more...

Enjoy over 90 2-for-1 and up to 50% off offers for the most popular takeaway chains like...

- McCafé
- Trampoline
- Glick's Cakes and Bagels
- Wiendys
- KFC
- Mad Mex
- The Cheesecake Shop
- Chatime
- Lord of the Fries
- Mrs Fields Cookies
- Cold Rock
- Schnitz
- Red Rooster
- Urban Burger
  and many more...

Over 120 2-for-1 and up to 50% off for leading Arts, Sports and Attractions

- Luna Park
- SEALIFE Melbourne Aquarium
- Village Cinemas
- AFL
- Collingwood Children's Farm
- Melbourne Star Observation Wheel
  and many more...

Ongoing offers all year long for National Retailers

- fresh
- woolworths
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- Mantra
- Hoyts
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- QBE
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2. The new Entertainment™ Digital Membership
The brand new Entertainment™ Digital Membership puts the value of the Entertainment™ Book into your Apple or Android smartphone. With 'near me' technology and the ability to show and save using your phone, this is perfect for the person on-the-go, with no Card or Voucher to present. Digital Membership is only available when purchased online.

Nossal High School
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