Dear Nossal Community

**New Staff**

We welcome our three newest staff members to Nossal this term – Ms Samantha Crust joining us as an English and Drama teacher (replacing Mr Watson), Mr Sasha Stella as Music Coordinator (replacing Mrs Clare Budd) and Ms Kimberly McMahon as Science/Biology teacher (replacing Ms Harrap).

**Congratulations**

Mrs Budd and her husband Eric, announced the healthy arrival of their son in the school holidays, ‘Dexter Douglas Budd’. Mother and baby doing very well. We wish them all the very best with their new addition.

**Careers Expo**

It was wonderful to see so many students and parents taking advantage of the careers expo earlier this week under the leadership of Ms Linda Rackham. There was a very impressive series of presentations and displays available, every Victorian University and quite a number from interstate were in attendance and Monash University had representatives and displays from all faculties. Particular thanks to the parents who generously shared their career experiences and spoke of their pathways and professions. They were very powerful sessions for our students and we greatly appreciate people taking the time to do so. The number of Universities present (2 representatives from James Cook University in Townsville - Far North Queensland- flew down just to attend our evening) is indicative of their interest in Nossal students and their desire to attract high quality applicants to their courses in future.

**Morrisby Report**

If you were in attendance at the Morrisby report presentation and inadvertently picked up another student's report could you please ensure it is returned to the office immediately. Several reports were collected by mistake we think and they need to be passed on to the correct recipients.

**PFA (Parents and Friends Association)**

I was very pleased to see members of our newly formed PFA taking an active role in the Careers evening and thank them for their support and involvement. They are keen to get as many parents as possible involved and to offer programs, support and experiences that will help improve the school and assist the wider school community. Please see their report later in this newsletter.

**Emerald District Rotary Club Raffle**

Our Year 9 students have been selling raffle tickets on behalf of the school and the Rotary club over the past few weeks. The selling period concludes on July 31 and all tickets (sold or unsold) and monies must be returned to the school by July 31. If you have not yet purchased any tickets, they are available at the school for $2 each - $20 for a book of 10. For every ticket sold the school will receive half of the ticket price so it is an excellent fundraiser for the school; the other half goes to the Rotary Club who do excellent work within the local community. First prize is a new Nissan Pulsar and I would love to see someone from Nossal taking out the winning ticket. I will be nagging students this week to complete their selling or to take extra books so we can maximise the returns.

**Parent Opinion Surveys**

Some of these were completed on the Careers Night and some parents have taken them away to complete at home. Could you please ensure they are returned to the school office promptly. They are an essential part of our annual accountability processes and provide us with very useful improvement information and anonymous feedback about what the parents think we are doing well and what areas require improvement.

**Strategic Planning**

During the later part of this year the school will be undertaking a comprehensive self evaluation of our performance over the past 4 years. This will be a formalised and broad review that will require us to examine our performance and opinion data, seek further feedback from staff students and parents, and formulate recommendations for future directions and improvement strategies. In 2014 the school will undergo a new Strategic Planning process as a result of the review and will then set in place a formalised strategic plan for the next three years. This will be a significant and comprehensive process and I hope to involve as many stakeholders as possible to ensure accurate feedback.
Council will be holding a strategic planning retreat shortly and all parents are welcome to attend and to participate.

**School Leadership Structure for 2014**
I will be advertising two Assistant Principal Positions this week and hope to have them filled by the end of term (for a start in 2014). Due to changes to the EBA (Enterprise Bargaining Agreement) as part of the industrial campaign earlier in the year there will be significant changes applied to employment processes in schools after October 7 and most schools will be delaying their teacher advertising until then so positions can be filled under the new guidelines. This will result in substantial staffing movement across the state and schools will be filling positions and consequential vacancies until quite late in the year, which will put the pressure on planning. We will have a number of Leadership (Leading Teacher) positions to advertise at this time, but comparatively few teacher positions as we are now at capacity.

**World Challenge**
I apologise, but a parent has alerted me to the fact that we have not confirmed that the World Challenge expedition to Tanzania will definitely be going ahead in late 2014. We have enough students for at least one group, possibly two. We will now select the accompanying teachers and get the groups together to begin the planning process.

**Upcoming Events**
Please note that the course counselling and senior course selection program will take place on August 7. This will involve all students and will run from 9.00am until 9.00pm, so no classes will operate on this day. The House Music Festival will take place on the evening of August 28 and will require students to meet at the Robert Blackwood Hall at Monash University, Clayton early in the afternoon for a rehearsal, followed by the event from 7.00pm. This is a compulsory event for **all** staff and students, is hotly contested, lots of fun and very entertaining. I urge all parents to support us in this event and to come along as audience members for the evening performance. Tickets will be on sale shortly. No classes will run on this day and students will only be required to attend at Robert Blackwood Hall for the afternoon and evening.

**Leaving Nossal?**
If you know you may be leaving Nossal next year please let me know as soon as you do. Following our testing program for potential vacancies in Years 10 & 11 in 2014, I have a long waiting list of students who are very keen to take up a place at Nossal should anything become available.

**Visits/Tours**
Nossal continues to attract attention and we host numerous groups who wish to visit the school to see what we are doing. We regularly host pre-service teacher groups and local teachers, but also see many teams of teachers from schools much further afield. We will shortly be hosting teachers from Bendigo, MacLeod and the Philippines and will again be welcoming a group of Chinese government officials to our school. This provides us with excellent feedback, and fantastic contacts and information exchanges. It is very gratifying to see the school through the eyes of others, and this is testament to the excellent work of our staff and students. Our visitors are invariably highly impressed by what they see and the people they meet.

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**News from Canada**

Ms Sue Harrap

I thought it timely to send in a short item about the work I am undertaking as part of the research I am doing for my Professional Learning Fellowship. I recently visited the University of Calgary in Canada on study leave for the first week and a half of school this term.

You may or may not know that each year Nossal High School awards one staff member a Fellowship to undertake research that will benefit their own professional learning and the professional learning of the school as a whole. At the 2012 Speech Night I was honoured to receive the Fellowship for 2013. My research is into descriptive assessment and I am undertaking it because I believe it has real potential to further improve the learning of students at Nossal High School.

Patrick Griffin, a world renown researcher and professor at the University of Melbourne, states quite simply, that ‘ASSESSMENT IS TEACHING.’ This is not well understood by many students and parents. Most students believe that assessment is about showing what they know. In some cases that is so, but most assessments have the purpose of teaching students something – it may be that the learning is skill based, for example, report writing or expository essay writing, or it could be that the process of researching a topic outlines the knowledge associated with a concept. There
are many examples I could give. In these instances the assessment can tell us what the students know and more importantly, what they need to know next to further develop their learning in that area.

The students at Nossal High School like the fact that they are given grades on their assessments, but this in fact (particularly with our students) distracts many of them from the core purpose of assessment. There is nothing more frustrating for a teacher than handing back an assessment task to students only to have them spend their time talking about the grades they achieved, comparing grades with each other, adding up marks and trying to eke out a few extra points. Their focus is not on what they can learn from the task and what they can learn for the next time a similar task or skill is required of them, it is on what they got on that task. They see that task as being finished; the score is the only thing that matters. The written comments lack significance and the oral feedback the teacher tries to provide to the class after returning an assessment is not valued. Self reflection on the task and what they have learnt from it appears to be almost non-existent.

Until our students see assessment as a learning experience, one from which they further their learning and grow their knowledge and skills, we are losing an enormous potential for further and peak learning development in our students.

Descriptive assessment tries to focus attention on the learning associated with a task - grades are not given, (or not given all the time). A teacher may assign a grade and keep a record of it, but not give it to the student. Assessment rubrics with comments circled, or given, written feedback and comments within the task are the important things for the students to glean from the task. Regardless of how well they performed, there is always room for further learning, so the grade is almost irrelevant.

Last year the Science Domain conducted a small action research project with our Year 9s. We formally assessed three of five practicals in the Chemistry unit. We asked the students to first tell us the key elements of a practical report and then describe what an excellent report would look like. This became the criteria on their assessment rubric. We did not grade the first two practical reports, instead we showed them which criteria they met and which ones they still needed to work on. We had been working on science report writing skills all throughout semester one and the average grade on reports sat at around a C. We graded the third report of the Chemistry unit and were amazed to find the average grade had improved to be a B+. The students had learned from the ungraded reports in ways that they had not previously demonstrated.

I thank the school and School Council for giving me this fabulous opportunity and I look forward to spreading the learning I undertook whilst I was away.

Entertainment Books for sale

Thanks to the families of Nossal who have purchased an Entertainment Book so far. By doing so, you have kick started the very first fund raising initiative for the Nossal Parent and Friends Association. For those who would like to make a purchase, but have questions, please don't hesitate to contact me on 0439 356 635.

A sample book of the recently released all new edition for 2013/2014 is now available for an overnight loan from the school reception, if you wish to view the benefits prior to commitment. Please also realise that books are available directly from the school reception and you can purchase on-line. Just bring your on-line confirmation into the school reception & collect your book without delay.

Regards Peter Van Diepen (PFA, Festival Member 2014 & Parent Taxi)

PS: Happy also to talk to any parent interested in becoming a PFA Member with the upcoming Festival in Early 2014, happy to have all support & ideas.
Near the end of term one, Ms Youseff asked me to apply for the ‘UBS Finance Academy’. I had no idea what it was and although I wasn’t too interested in the idea of Finance, I thought I’d have a look at it. When I did, I discovered that UBS was an investment bank that had its presence in over 50 countries. UBS Finance Academy was a program which not only endeavoured to introduce 50 selected Year 11 students from around the country to a career in finance but it also wanted to give these students a chance to meet interesting and inspirational people. There was something else about this, it was free and it was a week in Sydney!

I applied and I got in, so the first week of holidays, I set off to Sydney with 21 other Victorian students who I did not know. We reached Sydney and were on a bus to the Women’s College, located at Sydney University. There, we joined with 22 students from New South Wales and 6 from Canberra. The week was packed with activities some of which included lectures on finance, economics and politics (my favourite was when Robert Milliner, the host of the upcoming B20 and G20 talked to us about the G20), a case study on an actual business deal that UBS had made in the past and some fun games to improve our presentation skills.

The highlight for me was the canapé function where we all got to dress up in business attire and meet Guy Fowler, Head of Investment Banking at UBS and many other professionals. I found it a very rewarding experience in which I met some inspirational people, got an idea of what my future holds for me and made some great friends. A big thank you to UBS and most importantly to Ms Youseff and Mr Page for giving me this opportunity!

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### Subject Selection Counselling

Ms Jenny Callahan

All students in Years 9 and 10 should be booking appointments for subject selection counselling, for Year 11 students this is optional. You will have received a letter with the first semester reports with information on how to log in, along with a login code. Any students who experience difficulty logging in please contact the school so that we can sort out the problem as quickly as possible.

The main course counselling day will be on Wednesday August 7 and there are also appointment times available on August 12 and 13.

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### Extended Investigation

Ms Jenny Callahan

In the Senior School Handbook there is a subject offered called ‘Extended Investigation.’ This subject is being run in semester one in 2014 and is a very exciting opportunity for both Year 10 and 11 students next year. We have the opportunity to work with the Venom Research Unit in the School of Medicine at Melbourne University along with an indigenous community in Maningrida in Arnhem Land, Northern Territory. Students will have the opportunity to choose their own topic to work on, link with a working research scientist as a mentor and be offered the opportunity to travel to Maningrida. Students’ research can cover a wide range of disciplines and our link with the Venom Research Unit offers a unique opportunity to link school research with actual research being done in the field.

We expect to offer Extended Investigation Units 3 and 4 in 2015 and students interested in studying this subject should consider taking the one semester unit in 2014. Please note that Extended Investigation is being considered as a required subject for students wishing to achieve the Victorian Baccalaureate that is currently being considered by the Victorian Government.
‘Life of Galileo’ performance at Nossal High School
On Tuesday July 23, Complete Works Theatre Company staged a brilliant performance of the play ‘Life of Galileo’ in the Meath Auditorium for all Year 11 students studying VCE English. The students are studying ‘Life of Galileo’ as part of the context ‘Encountering Conflict’. After the performance the actors spent time elaborating on the context and responded to students questions about the play.

Fresh Words Young Writer’s Competition
Students from Years 9 to 12 are encouraged to enter the annual Fresh Words Young Writer’s Competition that has been organised by the City of Casey Youth Services. The competition is split into three categories:

* Creative Writing (Short stories on any topic- Maximum length 750 words)
* Poetry/Lyrics (Poems or lyrics on any topic- maximum 1 page)
* English as a second language (For students currently enrolled in an ESL class- maximum 750 words)

Entries need to be submitted to Mrs Reddy in the IRC by Monday September 2, 2013. Please encourage your student to participate.

VCE Enrichment Program Excursion
On Wednesday July 17, students studying Unit 3 and 4 PE went to Monash University (Frankston) to take part in a VCE Enrichment program. The program enabled students to see certain aspects of their course from a different perspective than we are able to offer at school. First they heard from a senior lecturer about energy systems and their interplay in sustaining performance in sport. This was followed by a series of largely practical activities that related directly to topics we had studied in class, but utilised far greater technology than can be provided at school.

Both Amanda and Eric were tested for their VO2 max which involved running on a treadmill at increasing speeds (until they ‘dropped!’) whilst hooked up to a machine that monitored their heart rates and ventilation. In doing so, we were able to compare the accuracy of our ‘field testing’ to the laboratory results and find out exactly how fit they are.

This was followed by some more testing, for all the students, using electronic timing gates and force boards to measure performance of other fitness components such as power, agility, speed and anaerobic capacity. Surprisingly, no students complained about being exhausted! I would love some of this technology at school.

We finished by discussing the use of GPS in sports and how the data gathered is used to monitor and improve performance. Five students were then given a device to wear while we played a game of basketball. After the game we viewed the data which revealed a lot about what the students had (or hadn’t) done. Fortunately there were no statistics about missed shots!

I certainly felt that the program lived up to its name and I am sure it was beneficial to the students in terms of reinforcing what they have learnt in class. They may even have enjoyed it.
Hi Happy Nossal Parents and PFA Members,

Many thanks to those who helped us at the School Careers Expo. Those that I know of such as:
- Shirley and Sarah for being there early to setup.
- Nellie & Yin Taw
- Peter & wife
- Wouter
- Meng
- Tanja
- Carla (from Entertainment Book company)
- Roger and Simone
- And whoever that I have missed (sorry ... :))

Roger has taken the surveys and we shall wait for his help to compile the results. Many thanks again for your great support.

Kind regards, Cheong

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The Nossal High School Annual House Music Evening will be held on Wednesday August 28, 7.00pm - 9.30pm at the Robert Blackwood Hall, Monash University, Clayton. This evening is a celebration of Choral and Music at our school and compulsory for all students at Nossal.

All students are expected to be in full Winter Academic Uniform. All students must have their jumpers and blazers with school ties. Boys should be in long pants. Girls are asked to wear black tights and have their hair neat and tidy (no scarves or gloves for this occasion). School shoes should be clean and polished. Year 12’s must wear school blazers, not Year 12 jackets.

Mr Sasha Stella and our students have organised an exciting program and we will have guest judges to adjudicate and give feedback on the evening. Students will showcase their talent in instrumental ensembles, small group choirs and combined House choirs – this will be a spectacular night!

On the day, there will be no classes in the morning and all students are expected to arrive by 1pm at the Robert Blackwood Hall, Monash University, Clayton. Student’s are to have had lunch and will have one practice session in the afternoon. Student’s will break for dinner between 5.00 - 6.00pm and can purchase dinner on the campus or bring something to eat.

All students are expected to travel home with their family. For those students travelling by public transport it is essential that they travel in small groups and not alone and must bring a note from their parents outlining such.

We invite all families to attend this musical evening showcasing our students’ talents and house enthusiasm.

Tickets for the event will be $10 per adult and $6.00 per child under 15 (Nossal students are free). Tickets can be purchased from this Friday onwards through the Monash University Ticketing Office by clicking on the following link

Our students are already busy preparing and we are looking forward to a spectacular evening. Please join us!
Positive Behaviour Support Workshop
For Parents and Carers of Children and Young Adults with Autism Spectrum Disorder
(see eligibility criteria below)

Aspect Victoria is pleased to offer our highly successful, contemporary, evidence-based three (3) day Autism specific Positive Behaviour Support Workshop in the Southern Region of Victoria.

More than 1200 families have participated in Aspect's Positive Behaviour Support workshops. Post workshop evaluations showed an effectiveness of the workshops, with participants reporting decreases in challenging behaviours and increases in confidence and capacity to support their children and young adults.

When: Monday 29th, Tuesday 30th & Wednesday 31st July 2013
Where: Monash University – Caulfield Campus Room A1.34
900 Dandenong Road, Caulfield East, Victoria, 3145
Time: 9:30am-2:30pm (9:15am for Registration)
Cost: FREE (Morning tea provided ~ participants to bring own lunch)
Registration: Register online at www.autismspectrum.org.au

Eligibility to participate in this Workshop:
Parents or carers of children and young adults aged between 6 and 25 years, diagnosed with an Autism Spectrum Disorder (ASD)
The individual with ASD must be living at home
Participating families are encouraged to invite professionals or service providers working with them to attend the workshop

Families participating in this workshop will:
Develop an understanding of autism and how an ASD impacts upon learning and behaviour
Learn how to be proactive by creating an autism friendly environment at home
Learn how to write an autism specific behaviour support plan for one of their child’s behaviours
Learn how to write a plan to respond confidently when challenging behaviour occurs
Learn how to teach new skills to promote their child’s independence and quality of life

Enquiries:
Contact Amber Day – Workshop Administrator or Heather Kirkhope - Service Coordinator
Phone: 03 9377 6600 or email aday@autismspectrum.org.au

What participants say about Aspect Positive Behaviour Support Workshops:

“Brilliant information and concrete strategies to use, thank you. I have learnt very important self-reflection, being able to step back and really look at and examine behaviour, so valuable. I really value the focus on being positive and improving my child’s, my own and my family’s quality of life. Great workshop – I will highly recommend it to others.”

“Fantastic presentation. Very interactive, affirming & capacity building. Ideas not just discussed but taught how to follow through on.”

“Best information session on Autism I have been to. So much clarity about getting to the core behaviour, unpeeling the onion. Enjoyed all the visuals. Thank you so much.”
Nossal High School

NEW FOR 2014!
SPRAY JACKET
$85.50

PSW Hampton Park
Unit 2, 10-12 South Link, Dandenong South, VIC, 3175, Phone: 03 8768 7490
Term 2&3 Trading Hours*
MONDAY CLOSED
TUESDAY 8:30AM - 5:00PM
WEDNESDAY 8:30AM - 5:00PM
THURSDAY 8:30AM - 7:00PM
FRIDAY 8:30AM - 5:00PM
SATURDAY 8:30AM - 2:00PM
SUNDAY CLOSED

PSW Mount Waverley
288-290 Stephenson's Road, Mount Waverley, VIC 3149 Phone: 03 8768 7490
Term 2&3 Trading Hours*
MONDAY CLOSED
TUESDAY 8:30AM - 5:00PM
WEDNESDAY 8:30AM - 5:00PM
THURSDAY 8:30AM - 5:00PM
FRIDAY 8:30AM - 5:00PM
SATURDAY 8:30AM - 2:00PM
SUNDAY CLOSED

*Store hours may be reviewed to meet demand. PSW will communicate any changes to store trading hours with your school.

Your uniform can be purchased online - www.psw.com.au
Nossal High School

SPRAY JACKET
NOW $42.50*
SAVE $43.00

New! Girls darted winter shirt

$24.45
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<td>School Backpack Embroidered Logo</td>
<td>Black</td>
<td>Compulsory all year</td>
<td>One Size $250.00</td>
</tr>
</tbody>
</table>

**Sports Uniform**

- Black /Yellow
- 1046 / 1047
- 1046 / 1047
- 1100075 / 1100076

**Accessories**

- Black /Yellow
- 1046 / 1047
- 1046 / 1047
- 1100075 / 1100076

All Prices include GST

Online Ordering and Shop Hours available: www.psw.com.au

NOTE: Prices are reviewed annually and subject to change

All Prices include GST