February 8, 2013

WELCOME NEW STAFF IN 2013
A large breadth of expertise and experience. See page 1 for more details.

VCE SUBJECT CHANGES CLOSE MID FEB
Students in VCE may change subjects up until February 14. See page 4 for more details.

WORLD CHALLENGE 2012
A great success with two teams in Ecuador arriving safely home in December. Photos on page 8.

IMPORTANT FEBRUARY DATES
Feb 12  Music Recruitment Info Night 6pm
Feb 12  Senior Boys & Girls Cricket
Feb 13  Central Australia Trip Info Night 7pm
Feb 14  Year 10 Photography Excursion
Feb 18  Whole School Swimming Carnival
Feb 19  VCE & Duke of Edinburgh Info Night 7pm
Feb 20  Whole School Photos
Feb 26  Year 12 Physics Excursion
Feb 27  Year 11 English Language Excursion
Feb 28  Foundation Assembly & Year 12 Assembly

SILENT STUDY SPACES
AT NOSSAL
Page 5

VOLUNTEERS NEEDED
FOR NOSSAL
BREAKFAST PROGRAM
Page 5

MONASH PRIZE
AWARDED
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MUSIC RECRUITMENT
NIGHT
Page 7
Dear Nossal Community,

Welcome to 2013; a historic year for Nossal as we reach capacity and prepare for the graduation of our first ever Year 12 class.

On January 29 we welcomed 208 new Year 9 students, 29 new Year 10 and 11 students and 20 new staff members. This was our biggest ever intake and will always be so as it is our last “growth year,” as we put additional students in at Year 10 and 11 to increase our cohort sizes to 208 per level.

I am very pleased with the calibre of the staff that we have been fortunate enough to secure again this year. They bring a variety of experiences and a further breadth of expertise to Nossal, coming from different school systems both here and overseas; as do our students.

In particular we welcome the following staff members to the Nossal community….

- Ms Susan Filips - Office Administration
- Mr David Haverfield - PE & Health
- Mr Ramesh Mahalinga - English/EAL
- Mr Tim Watson - English/Drama
- Mr Mark Jelinek - Mathematics
- Mr Bobby Chattrath - Information Technology
- Mr Stephen Alderton - Physics
- Ms Catherine Loel - Legal Studies/Economics
- Ms Kyleigh Wilson - Business Management/Humanities
- Ms Briana Chapple - English/Humanities
- Ms Marion Campagna - Chemistry/Science
- Ms Mervat Yousef - Accounting
- Ms Belinda Pearson - Accounting/Humanities
- Ms Suzanne Kinsella - Music
- Ms Claire Rainey - Music
- Mr Loi Tran - Mathematics
- Ms Annabel Reeves - Japanese
- Mr Peter Kenney - Mathematics
- Mr Samuel Hu - Mathematics/Science
- Ms Kathleen Watson - Laboratory Technician

Sadly, due to family circumstances, Ms Tania Hagar (Student Counsellor) has had to return to the country and is unable to continue working at Nossal. I would like to thank her publicly for the excellent work that she did in the relatively short time she was with us and she is keen to see if she can rejoin us at some time in the future. We are in the process of advertising her position and hope to have a replacement before the end of the term. Students who wish to speak with anyone in her absence can contact their House Leader, Ms Wallace, Mr Haworth, Dr Meath or myself for advice, assistance or referral.

New Structures and Roles
As a new and evolving school we are constantly striving to improve the way we do things; improve outcomes, challenge the status quo, trial new approaches and processes. One of the most exciting things about being part of a school like Nossal is that it is, and should be, a dynamic and forward thinking learning community, not afraid to try new things and to look for better ways to accomplish our goals and meet our responsibilities.

We have made a number of changes to the staff roles and responsibilities and created some new programs and positions that I think will better prepare us for the future and assist us to best, support, inspire and challenge our students (and ourselves). Some of these changes will become permanent and some are transitional or evolutionary and our greatest strength as a learning organisation is the ability to be reflective, flexible, creative and brave. As an organisation we must also model the Five Minds for the Future.

Executive Leadership Team
Overall operational school leadership is the responsibility of the Principal and Leading Yeacher team. They are…

- Principal - Mr Roger Page
- Assistant Principal - Dr Toni E Meath
- Director of Student Leadership & Wellbeing - Mr Wayne Haworth
- Director of Curriculum & Pedagogy - Ms Sue Harrap
- Director of Curriculum & Pedagogy(Transitions) - Ms Jenny Callahan
House Leaders

I commend the following staff members to you – they have taken on the new and important role of House Leaders for 2013. Their role is one of significant pastoral and academic support for the members of their respective houses and as well as encouraging the development of house spirit and community. They will take a leading role in directly supporting the pastoral, academic and welfare needs of their house members, in close partnership with the Tutorial teachers and Wellbeing team.

They are...

- Phoenix - Mr Rian Labrooy
- Griffin - Mrs Leslie Cilia
- Pegasus - Ms Michelle Desaulniers
- Garuda - Mrs Leanne Ansalde

Other staff members will take on the role of assistants shortly.

Year Level Leaders

The following staff members have taken on the new key role of Year Level Leaders and they will be responsible for the organisation and implementation of significant year level activities and events, as part of the co-curricula program, to support the general school program, or to meet specific needs and purposes.

They are....

- Year 9 - Ms Catherine Loel
- Year 10 - Ms Marion Campagna
- Year 11 - Ms Kellan Wakeman
- Year 12 - Ms Joanna Soltys

Domain Leaders

The following staff have taken on the key curriculum role of Domain Leaders, responsible for leading their respective teams of teachers in the delivery of domain based curriculum programs through to VCE.

They are...

- English - Dr Judie Mitchell
- Mathematics - Ms Po Lin Ooi
- Science - Mrs Diane Latham
- Humanities - Mr Angus Clark
- Languages - Mrs Melissa Krause
- Health & PE - Mr Bryan Rule
- Arts & Technology - Mrs Leslie Cilia

Exceptional VCE Results in 2012

My congratulations to our students and staff for the excellent results achieved last year. I assume people saw the media reports late in the year, but in summary, most of our Year 11 cohort completed at least one Unit 3/4 (Year 12) study last year. 30% achieved a study score above 40; 65% above 30; and the average study score was 37.26.

Monash Prize

At our first assembly we welcomed Professor Erik Ecklund (Deputy Pro Vice Chancellor, Monash, Berwick) who presented the 2012 Monash Prize to Randall Chu for outstanding academic performance in Year 11. My thanks to Professor Ecklund and to Monash for their ongoing partnership and support.

Study Spaces

One of the features of the Nossal program is the provision of “study periods” where students take responsibility for their learning without direct teacher supervision. This feature enables students to work at their own pace, either independently or within teams, enabling extension and enrichment whilst providing a degree of flexibility. It is also planned preparation and training for the successful transition into tertiary studies where such time forms a significant part of the student program. To enhance the effectiveness of this program we have designated specific silent study spaces within the main building and created a dedicated silent study zone in the 3D technology space for exclusive use by Year 12 students. Year 12 students also have the option to access Monash, or to return home to study should their study periods fall in the afternoon sessions.

Flexible Spaces

Nossal teaching spaces are a mixture of traditional classrooms where one teacher and up to 26 students work together and larger open or adaptable spaces where up to 78 students and three or more teachers will be working together. This arrangement enables different approaches and class structures and facilitates team teaching and the more effective sharing of expertise, enabling greater variety of curriculum delivery. Coupled with the lecture theatre and ICT devices, it offers the opportunity to adopt more modern approaches and to better prepare students for a successful transition into university. It does however present some logistical and timetabling challenges and with our numbers at capacity, all spaces are now heavily utilised and there is little “free” space.
Students and staff must be very conscious of noise levels, of movement throughout the building, and of the importance of sticking to common times (we have no bells at Nossal). New students and staff can be initially challenged by this different learning environment, but I believe they will settle into it quickly and when conducting tours of the school, visitors are always impressed with the engagement, application and dedication of our staff and students, and how effectively they are utilising the spaces around the school. We are meeting this week with an innovative pair of landscape architects who are presenting their concept plans for the development of outdoor teaching and learning spaces and the overall site development plan.

Industrial Dispute
Parents will be aware that the ongoing industrial dispute between the Government and the Australian Education Union is no closer to resolution and the current campaign calls for education staff to confine their working week to their (paid) 38 hours. Staff at Nossal work well in excess of these hours just delivering their “normal” program, so the effects of such a ban will put enormous pressure on our staff and programs and has already required the cancellation or modification of some of our planned events and activities. The Year 12 Study Camp was to have taken place next week, but will now not be held at Lord Somers Camp, although we have arranged for the key presenters and activities to be delivered during the school day so students will receive the major benefits of the program. The cancellation of the residential component will result in a recalculation of the school fees for Year 12 and parents will receive a letter detailing the changed arrangements shortly. The Year 9 Roses Gap Camp has been deferred until Term 4 (late November).

I was hopeful that the government would return to the negotiating table to resolve the dispute before there was significant impact on schools and students, but it appears that they are unwilling to do so in the short term. I am finding it increasingly difficult to remain apolitical as I see the government school system struggling to cope with cuts and changes to already under resourced programs and the astounding lack of acknowledgement and support for the exceptionally important and difficult roles our teachers willingly undertake beyond their direct instruction time.

Foundation Assembly
I warmly invite all Year 9 families to attend our 4th annual Foundation Assembly on the morning of February 28, where Sir Gustav and Lady Lyn Nossal will address the new Year 9 students and present badges to each of them. We are honoured and privileged by the patronage of Sir Gus and I encourage you to take the opportunity to join us and meet with him on this important day. Formal invitations with specific details will follow.

VCE News

There has been a change in the Nossal structure this year. I will be handling the VCE portfolio, but it would be remiss of me to continue without publicly acknowledging the outstanding work of Ms Harrap in this area in 2012.

This year we will have our first full year of Year 12 results. The VCE results from last year were outstanding and one of our biggest challenges will be to maintain these. At Nossal we recognise that the students’ results are the result of a team effort; the supportive team comprising of students, teachers, ancillary staff, parents and other external influences such as tutors. However, there can be no short cuts and students are reminded that outstanding results can only be the result of many, many hours of long hard work. At Nossal in 2012, about 30% of the students obtained study scores of 40 or above. The median study score was just over 37.

The school year has started well in VCE and judging by anecdotal accounts from staff members, the students have completed the tasks that had been set for them over the holidays to a high level. In many cases this was the result of long hours of seemingly relentless and painstaking work, which may at the time have seemed unnecessary. In the short term, students now have a heightened level of awareness about the subjects they have enrolled in and are also acutely aware of any shortcomings they have in some subjects. The first few lessons of the year have generally revolved around reviewing the holiday work and addressing these shortcomings where they exist. The fruits of these efforts will also be apparent later in the year when the study period for exams commences and students have a greater amount of time to prepare which will be particularly true with Unit 3/4 subjects.

As a result of some students becoming aware that they may have chosen the wrong subjects, we will allow students to apply to make changes to their courses up until recess on the February 14 (noting that February 14 is a possible Industrial Action day, this means the deadline for students may be COB on February 13). However, due to the disruption involved and the effort required to effectively catch up on missed work, no changes for semester 1 will be possible after this date. It is also important to note, that due to a number of classes already being full, it may not be possible at this late time to accede to all requests.

In summary, the students have made an excellent start to the year in VCE and we are looking forward to our first full year of Year 12 results with a great deal of anticipation and quiet confidence.
Good Assessment Practice at Nossal High

Students expect to achieve highly in their studies throughout their time at Nossal High School. In setting assessment tasks, it is important that we do not create artificial ceilings on student performance. We expect teachers at Nossal High School to set challenging tasks that aim to stretch student performance as far as possible. In order to stretch the performance of Nossal students, teachers will obviously need to set tasks at a higher standard than those in a mainstream school.

Given this assessment regime, it is therefore difficult for all students to achieve full marks. Students should aim to achieve their individual best in all areas of assessment in all subjects throughout the year and most certainly should not be upset when they do not achieve full marks. This does not disadvantage our students in anyway; it ensures they remain challenged and engaged.

We encourage you to discuss the assessment at Nossal High School with your child and support them in having realistic personal goals. It is our aim that all students achieve their personal best.

Any student who feels that they are not demonstrating their full understanding in tests and exams (eg exam stress reduces achievement), should talk with their class teachers and tute teacher about working to improve exam technique. If students are experiencing high levels of stress they should make time to see one of the Wellbeing team: Ms Wallace or Mr Haworth.

Study Periods for Year 10 and 11

Part of our endeavour to create an adult learning environment includes creating time during the week for students to undertake independent study. Year 10 students have 10 periods per fortnight and Year 11s have 6 periods per fortnight. We provide this time to:

- allow students to take control of their own learning
- help them develop time management skills
- provide time during the day for students who travel long distances to school
- enable them the opportunity to collaborate and learn from peers
- seek help from teachers

Students are allocated rooms and they are allowed the freedom to choose where they work; either in silent spaces or in collaborative spaces.

Silent Study Spaces

This year we have created a number of silent study spaces throughout the school to assist students to manage their study:

- Year 12 Silent Study Centre available to Year 12 students throughout the whole day to be used during their private study periods
- Room 3.5 and 3.6 has been designated a silent space at lunchtime

Team Teaching in Flexible Spaces

Our school is purpose built to facilitate team teaching. Our flexible spaces can hold three classes with three teachers and this year, now that we are at full capacity, we have a number of classes sharing the same learning environment in this manner.

There are many advantages to being taught in this way and that is why we do this. These include:

- The collective wisdom and techniques of teachers can be showcased to the students
- Teachers continuously learn from one another and therefore improve their practice
- Teachers plan together and classes keep pace with each other
- Students can seek help from a range of teachers and hear a range of perspectives on how to approach their learning
- Student grouping for collaborative work is flexible

Whilst the teachers are demonstrating team work in the delivery of lessons, one teacher will take responsibility for your child in the following ways:

- Submission of work
- Academic progress
- Assessment
- Reporting
- Parent teacher interviews.

Your child will know which teacher this is, since this will be noted on their timetable.

Admittedly, at the beginning of the year, it can be challenging for teachers to learn all of the student's names. If your child is feeling a little lost amongst the crowd in these first few weeks encourage them to seek out a personal conversation with their teachers, or specifically seek one on one help.
The importance of breakfast is to provide energy and to enhance concentration. As studies tell us, breakfast is the most important meal of the day and is a mandatory requirement for all students to have a healthy brain function to process and retain information. The breakfast program has had the added benefit of enhancing student social connections. Our data shows that every other student within each year level comes from a different school. As such, it is vital that students make firm social connections with their peers as a strong sense of belonging provides a foundation on which academic success may be established. Currently community donations have played a significant role in funding this program.

Our students participate in running this program successfully by allocating breakfast leaders who are responsible for cleaning up at the end of each day. Last year we also ran Friday cooked breakfasts but due to time restrictions we are no longer able to offer this.

Due to Nossal now running at full student capacity we will be relying on community involvement and donations to keep this great program running. You can help by donating breakfast items, financial donations and of course volunteering from 7.50 to 9.15am. We really would appreciate having a kitchen volunteer to run our Friday cooked breakfasts from 7.30 until 9.15am. If you are able to assist please phone the school on 03 8762 4600 or alternatively email ansalde.leanne.l@edumail.vic.gov.au

Nossal Sustainable Vegetable Garden
Volunteer Garden Manager Wanted

Nossal High School has a significant garden program. We encourage our school community to take on community work and make a difference to people in need, as every little bit of help can go a long way. We pride ourselves on our humanitarian beliefs and make respectful and ethical ideas a reality.

This initiative started early in 2012 with students wanting to donate time to help individuals and families in need. The student idea consisted of cooking meals for homeless people, but due to the enormity of such a task, we settled on the idea of growing fruit and vegetables and donating them to charities and not for profit organisations. Mitre 10 and Speedy Seedlings in Berwick have been our major sponsors and have made this project possible. Last year we donated over 180kg of Broccoli, Cauliflower, Bok Choy and Beetroot to various organisations. Our students have been maintaining the garden and are in charge of planting, harvesting and general wellbeing of the plants.

Nossal High School has developed a strong relationship with FareShare which is a not for profit organisation that allows schools to participate in cooking meals for people in need. FareShare collects donated foods and turns them into nutritious meals for people who are finding it hard, such as pensioners, homeless people and families in need. Last year we donated 40kg of Bok Choy to them and our students made chicken curry. Our donation extended the quantity of meals by 40%.

Our other produce went to the Salvation Army in Pakenham who made up hampers and delivered them to those in need; just in time for Christmas. We look forward to donating much more this year but need some community help.

Due to our garden's high demands we are seeking a volunteer to help out once a week for 1 – 2 hours, if you can help or know of someone who can, please contact the school on 03 8762 4600 or alternatively email ansalde.leanne.l@edumail.vic.gov.au

Access to Monash University Library

All Nossal High School students have access to Monash University Library. They can use these facilities and borrow the resources. However, if they wish to borrow resources from Monash University Library, they need to obtain the special borrowers card from Mrs Reddy in the IRC.

Study Skills/Time Management Program

On Tuesday February 12, all Year 10 and 11 students will attend “Study Skills/Time Management” programs that have been organised by the IRC. By holding these sessions at the beginning of the year, we hope that the students will be able to learn valuable skills to improve their results and achieve their best.
Nossal Music Notes Week 2, Term 1, 2013

On behalf of the music faculty at Nossal, I would like to welcome everyone back to 2013. I look forward to seeing growth in numbers and participation in the music program this year. If you have not yet taken part in the music program, can I encourage you to become involved. We offer an extensive co-curricular music program, with the option of instrumental music lessons and ensembles that are open to all.

Instrumental Music Lessons

Instrumental lessons commenced this week for students who were enrolled from the previous year. Please remember to check the timetables, which are located on the music notice board (near the music office).

Students are required to provide one week’s notice if they are unable to attend a lesson due to a school-related activity (eg. interschool sport, camp or a class test). If a student is unable to attend a lesson due to illness, 24 hours notice is required to the Music Coordinator or Instrumental Teacher.

A reminder that instrumental lesson enrolment is continuous from year to year; therefore, if you were enrolled in 2012, you are automatically enrolled in 2013. You do not need to re-submit an enrolment form this year, unless you want to change your lesson type. If you wish to discontinue lessons, you must provide the Music Coordinator with written notification ONE TERM in advance.

Music Recruitment Night - Tuesday February 12 at 6pm

Our second annual Recruitment Night will be held on Tuesday February 12 in the Lecture Theatre from 6.00 - 8.00pm. If you are interested in enrolling in instrumental lessons in 2013, it is strongly recommended that you attend the night. You will have the opportunity to learn about the music program, trial different instruments, meet the teachers and visit the Cranbourne Music display. Places are limited and enrollments will be taken on the night.

Ensemble Participation

We are pleased to offer a variety of ensembles, including some new ensembles in 2013. Please refer to the ensemble rehearsal schedule, which is located on the music notice board, for information about available ensembles and their rehearsal times. All students who are enrolled in instrumental music lessons this year are required to participate in one or more ensembles. The instrumental teachers will be speaking to students about the best ensemble for them to join. Any further queries can be directed to the Music Coordinator.

VCE Music Students: Practice Requirements and Ensemble Involvement

Students who are undertaking VCE Music Performance this year are strongly encouraged to involve themselves in the ensemble program at Nossal. Being in an ensemble provides an opportunity for students to develop their performance skills within a group and to build their leadership skills.

Students are also required to be practicing their principal instrument on a regular basis. We hope that this will be a self-motivated task, however sometimes it is necessary for parents to encourage and remind students to practice.

Practice requirements are as follows:
Unit 1: Half an hour per day, 5-6 days per week
Unit 3: 1-2 hours per day, 6-7 days per week

Students must also be undertaking weekly instrumental lessons. If this has not yet been arranged, please contact the Music Coordinator to arrange lessons for your student urgently.

Sunshine Australia, Charity Organisation

Sunshine Australia - a journey of hope for a tiny forgotten community in South India has been ‘adopted’ by a small group of volunteers here in Berwick, Narre Warren and Keysborough. [www.gokuntesunshine.com](http://www.gokuntesunshine.com). We are supporting a programme of integrated development for this village and our major focus for 2013 is to continue our support for the first young women to attend university. We set out in 2012 to encourage 3 young women and following some wonderful advocacy from the local parish priest, we were able to support not 3, but 7 young women in their pursuit for higher education. What better way to break the shackles of dependency, poverty and
the potential for exploitation of these young women.

To continue this, Sunshine Australia is holding a ‘Bling and Buy’ sales day on February 24 from 2.00pm onwards at 53 Mansfield St, Berwick. On offer, direct from India, will be stunning silks, cottons, jewellery, fashion accessories, manchester and small ‘bling’ hand bags to steal the hearts of senior students. 100% of profits from the day will be ‘chaperoned’ to the village by project coordinator Judy Wardale - NO ADMINISTRATION COSTS, it all gets there.

No charge to attend - we just hope it will cost you to exit! Afternoon tea will be served so please call Judy (03)9707 3386 - we would hate to run out of coffee and cake. “Assisting the poor, not because they are poor, but because they belong to our family.”

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**Student Wellbeing & Leadership**

**Attendance Matters**
All students are expected to attend school on time each day. Any student who is late to school must report to Ms Wallace in the First Aid Office near the General Office and sign in prior to going to class. If a student has written permission from parents to leave early they must also report to Ms Wallace prior to leaving the school ground. From time to time students may be absent from school. We request that parents of the student contact the school in the morning prior to 10.30am on 03 8762 4625 to notify the school of their child's non-attendance. We also request that a signed written note be brought to school (submitted to the tute teacher) on the first day that the student returns. Your co-operation is greatly appreciated.

**Student Wellbeing**
It has been a very smooth start to the year. All new students including the Year 9s have appeared to settle quickly into 'life at Nossal'. This year students will have access to additional support with the introduction of House Leaders. House Leaders will oversee the academic progress along with wellbeing matters of students within their House. Tutorial teachers are the first port of call, however, if matters are deemed more complex House Leaders should be contacted.

Supporting our House Leaders we have Ms Helen Wallace, our School Nurse and myself (Mr Wayne Haworth), Director of Student Wellbeing and Leadership. Ms Kelly Smith from Monash University will be joining our Wellbeing Team soon. Kelly will be completing her placement at Nossal as part of her Masters in Counselling Degree. We are currently advertising for a Student Wellbeing Counsellor due to the departure of Ms Tania Hager who has returned to country Victoria.

**Student Leadership**
Students recently nominated for House Leadership positions. During our first House meeting nominated students presented a speech followed by vote. Leading a House is a prestigious position and House spirit at Nossal is very strong. All Houses will be striving hard to win the Page Cup – the perpetual trophy awarded to the House that has accumulated the highest number of points throughout the year. Participation and involvement is the key. Congratulations to the new House Leaders and may the best House win! I will soon be calling for nominations from students for Tutorial Leadership and the formation of our SRC.

**Nossal Flying Club**
Late last year I announced an exciting opportunity for all students in Years 10, 11 and 12 to participate in the “Aviation in Schools Program”. An information evening will be held on March 7 at 7pm in the Nossal Lecture Theatre. Flying lessons will take place on Wednesday afternoons as this will allow students to participate without missing timetabled classes. For further information please contact Mr Haworth.

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**World Challenge 2012 Photos**

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On Monday February 4, the Year 12 students were privileged to hear an inspirational guest speaker, Darren Pereira talking about ‘Shaping Your Destiny’. The two hour talk went very quickly with Darren covering a range of topics throughout the time allocated.

Darren spoke of learning methodologies including spaced repetitions, peak states and anchoring. Anchoring is a unique physical cue, which when stimulated, takes you to a particular state. He also reflected on the need to recognise what you are passionate about, what you love doing and what you are good at. His equation for success is Passion + Talent = Fulfilling future.

He also touched on how to go about setting SMART goals and finished the session by providing some important websites to the students attention, such as http://www.jobguide.deewr.gov.au, http://www.vtac.edu.au, http://www.myfuture.edu.au/MiniCareerExplorer/index.html, www.abc.net.au/acedayjobs. Combined, these could form a valuable reference for deciding our students' future.

The feedback sheets for the session were stunning and on average, the students rated his talk a nine out of ten, with many students rating him a ten out of ten. As well as providing an excellent message to the students, Darren made the talk very interactive and a lot of fun!

We have had great success with the usage of the Sustainable School Shop since introduced at the end of last year. There has been 260 Nossal families who have registered with the school shop to buy and sell their school books and uniform items.

Total number of textbook ads listed: 1254  
Total number of uniform ads listed: 232  
Total number of other ads listed: 43

We encourage all Nossal families to utilise this fantastic service. Please visit www.sustainableschoolshop.com.au

We have had some complaints from Monash staff regarding traffic through the campus. The campus is a 20km zone and must be adhered to. This is for the safety of both staff and students at Monash and Nossal. Please take note that you must give way at the roundabout as you come into the campus, as well as give way to people walking across the road through the shared car park/pedestrian zone which is a bricked raised area in the middle of the university and school. I ask that you be careful and vigilant on our campus. This is a public road and is patrolled by police.

All Year 12 English students will complete their first assessment during the week of Feb 19 – 22. This assessment is in the form of an Oral Presentation and will be assessed by an external assessor employed by Nossal High School and assisted by senior English teaching staff. This is a huge logistical endeavour and we ask parents to assist us by ensuring your son/daughter is at school each day next week. The students have been timetabled throughout the week and will be given 24 hours' notice of their time slot via NEO. Assessment will continue on Wednesday afternoon and after school each day until approximately 4.30pm. All students are expected to be available and assessment times are not able to be altered.